

The Hodgeheg: Activity Plan 1

Reading Skill:

2e: Predict what might happen from details stated and implied.

I can predict what the book might be about.

Vocabulary and Key Phrases:

Sow, boar, zebra crossing, predict, prediction, evidence.

Prior Learning: New text

Reading Task: Examine the book's front and back cover, the author's name and the blurb. Read Chapters 1 and 2.

Reading Questions

Who is the story going to be about? How do you know?

What is this story going to be about?

Where is the story set?

Which part of the first chapter describes the setting?

Which character were you introduced to in the blurb?

What do you think might happen in the story?

Have you read any other books by this author?

Deeper Reading:

Who is telling the story?

Who do you think would like this book? Who might it appeal to? Why?

Related Activities

Punctuation and Grammar: Children find prefixes in the first two chapters. Complete [Prefixes Activity Sheet](#).

Challenge! Can pupils think of some words of their own that are made using the prefixes super- and inter-?

Vocabulary: Children use the [Hodgeheg Template](#) to write words that describe Max's character and appearance.

Challenge! Children think of their own adjectives to describe Max and use a thesaurus to help them find ambitious synonyms.

Comprehension: Children complete the [Comprehension Activity Sheet](#).

Challenge! Children write two questions of their own they would like answered about the text.

Predict: Children write a paragraph predicting what they think will happen in the story based on the first two chapters.

Challenge! Discuss predictions in reading groups. What evidence from the text supports their predictions?

Research: Children research other books by the same author. Make notes to present to their reading group. Are the other books by this author similar or different? Is there a similar theme or are there similar characters?

Challenge! Children should decide which their favourite Dick King-Smith book is and explain why. ✓

Think: Children think about the difficulties of being a hedgehog compared to being human. They should make a list of three different activities that a hedgehog might find trickier than a human, and explain why each one is tricky for a hedgehog.

Challenge! Writing as if they are Max, children should design a guide for hedgehogs, which explains five handy survival tips. ✓