

Charlie and the Chocolate Factory

Activity Cards 1

Charlie and the Chocolate Factory Activity Cards

Punctuation and Grammar

- Use the [Prepositions Activity Sheet](#) to practise using prepositions correctly in sentences.
- **Challenge!** Can you write five sentences using prepositions to describe Charlie Bucket's house from Chapter 1?



Charlie and the Chocolate Factory Activity Cards

Comprehension

- Complete the [KTW Chart Activity Sheet](#).
- **Challenge!** Look at the sentences in the 'What I Think' section and add the conjunction 'because' to explain your reasoning.



Charlie and the Chocolate Factory Activity Cards

Vocabulary

- Use similes to describe the characters of Charlie and Willy Wonka. Draw a picture of the characters and annotate them with your similes.
- **Challenge!** Use similes to describe some of the other characters in the story so far?



Question

- Think of five questions to ask Grandpa Joe. Write answers for each question as if you were Grandpa Joe. Use your imagination to help you answer.
- **Challenge!** Draw this table on your whiteboard. Use Chapters 1 and 2 to complete this table.

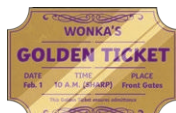
Facts I know	A question I could ask is...
Charlie has a Grandpa Joe.	How old is Joe?

Draw

- Draw a thought bubble for Charlie. In the thought bubble draw all of the delicious Willy Wonka sweets at the end of Chapter 2, as described by Grandpa Joe. Can you predict two more magical sweets that Willy Wonka might make? Draw these in the thought bubble too, and label them.
- **Challenge!** Write a diary entry, as Charlie. What is Charlie's reaction to the description of Mr Willy Wonka?

Research

- Find out about other books by the same author. On your whiteboard jot down any familiar themes/ characters/settings to the story we are reading. How do the stories end? Predict how this story might end.
- **Challenge!** Design a 'Roald Dahl Story Recipe' featuring 'ingredients' that he uses in his stories e.g. a child as a main character.



Reading Task

- Look at the front and back cover, read the first two chapters.



Charlie and the Chocolate Factory: Activity Plan 1

Reading Skill:

2e: Predict what might happen from details stated and implied.

I can predict what the book might be about.

Vocabulary and Key Phrases:

Predict, prediction, justify, evidence.

Prior Learning: New text.

Reading Task: Look at the front and back cover, read the first two chapters.

Reading Questions

Using the front cover, can you make a list of things you can see?

Who is on the front cover? How might these details give us clues about the content of the book?

p.4 Where is the story set? Why did the author choose this setting? How does this affect what happens in the story?

Based on what you know about Charlie Bucket, what do you think will happen next to him?

Have you read any other books by this author? Are there any familiar themes/characters/settings to the story we are reading? Predict how the story might end.

Deeper Reading:

How is the character like someone that you know? How do you predict that this person would react to this situation? How does that affect how you think this character might respond?

Who do you think this book might appeal to, based on what you have read so far? Justify your opinion.

How do you predict that Charlie and his family will change their behaviour in the future? Give evidence for your ideas.

Related Activities

Punctuation and Grammar: Children use the [Prepositions Activity Sheet](#) to practise using prepositions correctly in sentences.

Challenge! Write five sentences using prepositions to describe Charlie Bucket's house from Chapter 1.

Comprehension: Children complete the [KTW Chart Activity Sheet](#).

Challenge! Children look at the sentences in the 'What I Think' section and add the conjunction 'because' to explain their reasoning.

Draw: Children draw a thought bubble for Charlie. In the thought bubble they draw all of the delicious Willy Wonka sweets at the end of Chapter 2, as described by Grandpa Joe. Children predict other types of magical sweets by drawing and labelling them in their thought bubbles.

Challenge! Children write a diary entry, as Charlie. What is Charlie's reaction to the description of Mr Willy Wonka?

Vocabulary: Charlie's grandparents are described in Chapter 1 using similes e.g. 'as shrivelled as prunes' and 'as bony as skeletons.' Children should use their own similes to describe the characters of Charlie and Willy Wonka. They should draw pictures of the characters and annotate them using their simile ideas.

Challenge! Can they use similes to describe some of the other characters in the story so far?

Question: Children think of five questions to ask Grandpa Joe. They attempt possible answers he might give.

Challenge! Children split a whiteboard into two by drawing a line down the middle. On the left side they write the title 'Facts I know' and on the right they write 'A Question I Could Ask Is...'. Children use Chapters 1 and 2 to complete this.

Research: Children research other books by the same author. They consider any familiar themes/characters/settings to the story they are reading. How do they predict this story might end?

Challenge! Children design a 'recipe' for creating Roald Dahl stories.

KTW Chart

Part A

Look carefully at just the front cover and blurb of 'Charlie and the Chocolate Factory'. Complete this **KTW Chart** to show what you **Know**, what you **Think**, and what you **Wonder**. An example sentence is shown in every section of the table.

What I know	What I Think	What I Wonder
<i>e.g. I <u>know</u> that the book was written by Roald Dahl.</i>	<i>e.g. I <u>think</u> that the story is set in chocolate factory.</i>	<i>e.g. I <u>wonder</u> why Charlie's family are so poor.</i>

Part B

1. Setting;

I predict that the story...

because...

because...

4. Willy Wonka;

I predict that Willy Wonka...

2. Character: Charlie Bucket;

I predict that Charlie...

because...

because...

5. The author;

I predict that the author will...

because...

3. Chocolate factory;

I predict that the Chocolate Factory...

Challenge Task

Look at the sentences in your 'What I Think' section – could you add the conjunction '**because**' to each of your sentences and explain your reasoning, e.g. I think that the story is set in a chocolate factory **because** the title gives us a clue.

Prepositions

Part A

Write five sentences using some of the following prepositions:

beside

under

from

until

beneath

through

towards

in front of

1.

2.

3.

4.

5.

Part B

Underline the prepositions in the following sentences.

1. Expectantly, Charlie waited outside the sweet shop.
2. Grandpa Joe told stories from his memory.
3. Before school, Charlie felt tired.
4. Because of the Wonka sweets, Charlie's tummy was rumbling.
5. Charlie held the chocolate bar in his hands.

★ Challenge Task ★

Can you write five sentences using prepositions to describe Charlie Bucket's house from Chapter 1?

Prepositions Answers

Part A

Example answers. See sentences in Part B for ideas.

Part B

1. Expectantly, Charlie waited outside the sweet shop.
2. Grandpa Joe told stories from his memory.
3. Before school, Charlie felt tired.
4. Because of the Wonka sweets, Charlie's tummy was rumbling.
5. Charlie held the chocolate bar in his hands.

★ Challenge Task ★

Can you write five sentences using prepositions to describe Charlie Bucket's house from Chapter 1?

In Charlie Bucket's house were two rooms.

Reading Questions: Prompt Sheet

Charlie and the Chocolate Factory by Roald Dahl

Reading Questions and Answers

Using the front cover, can you make a list of things you can see?

- Example answer: I can see a boy raising a golden ticket in the air and looking happy and a man with a top hat, a bow tie and a stick smiling.

Who is on the front cover? How might these details give us clues about the content of the book?

- Example answer: My copy depicts a man and a boy. The man and boy are both smiling and the boy is holding up a gold ticket so it looks like he may have won something.

p.4 Where is the story set? Why did the author choose this setting? How does this affect what happens in the story?

- Example answer: The story is set at Charlie Bucket's house. We get to know they are very poor and all the family live together in

one small house. It gives us an insight into Charlie's life and how he lived and that he was poor.

Based on what you know about Charlie Bucket what do you think will happen next to him?

- Example answer: I think Charlie may go to visit The Chocolate Factory because it looks like he needs some good fortune/luck.

Have you read any other books by this author? Are there any familiar themes/characters/settings to the story we are reading? How did the story end? Predict how this story might end.

- Example answer: I have read other Roald Dahl books. They usually have children as the main character. There are sometimes unkind characters who are adults in Roald Dahl stories. His stories often end with the unkind character getting taught a lesson, like in George's Marvellous Medicine.

Deeper Reading

How is the main character, Charlie, like someone that you know? How do you predict that this person would react to this situation? How does that affect how you think this character might respond?

- Example Answer: The character is like my friend Sam, who is gentle and kind. He doesn't upset people or cause any trouble. He is really helpful, especially when we tidy up. Charlie also seems shy and gentle.

Who do you think this book might appeal to, based on what you have read so far? Justify your opinion.

- Example answer: I think this book would appeal to all children because it is about children visiting a chocolate factory and most children like chocolate.

How do you predict that Charlie and his family will change their behaviour in the future? Give evidence for your ideas.

- Example answer: I think they will stay the same as they are already nice people. They may just become less poor.



predict

prediction

justify

evidence

predict

prediction

justify

evidence