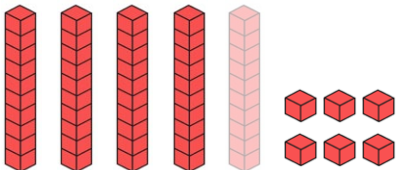
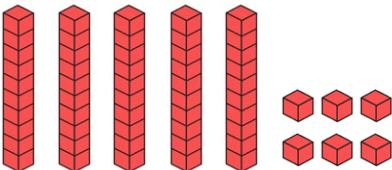
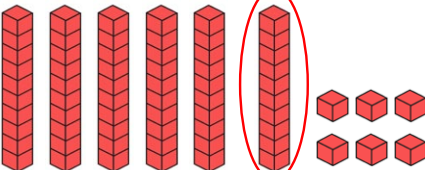
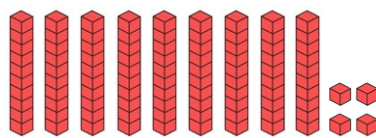
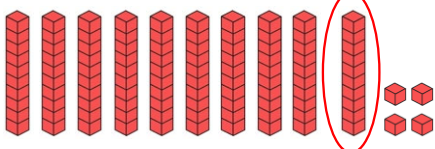
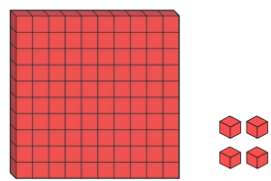
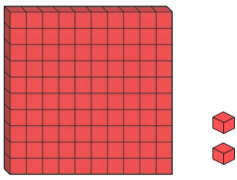
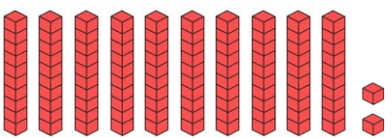
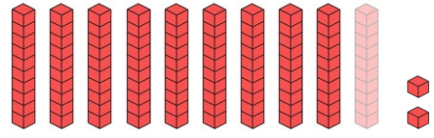


10 More and 10 Less

Adding or subtracting 10 can be done by representing or imagining a number as hundreds, tens, or ones, and simply adding or removing one of the tens.

		
$56 - 10 = 46$	56	$56 + 10 = 66$

Sometimes you will make a new hundred or need to break a hundred down into tens to be able to do this.

<p>94</p> 	<p>94 + 10</p> 	<p>94 + 10 = 104</p>  <p>10 groups of 10 = 100 so a new 100 is made.</p>
<p>102</p> 	<p>102 - 10</p> <p>We need to work with tens so we break the hundred down into 10 groups of 10.</p> 	<p>102 - 10 = 92</p> <p>Then we can take one away.</p> 

A. Try these problems. You may draw the hundreds, tens, and ones to help you.

- | | |
|----------------|-----------------|
| 1. $43 - 10 =$ | 6. $107 - 10 =$ |
| 2. $27 + 10 =$ | 7. $153 + 10 =$ |
| 3. $59 - 10 =$ | 8. $195 + 10 =$ |
| 4. $38 + 10 =$ | |
| 5. $97 + 10 =$ | |

B. Can you fill in the missing numbers in the parts below cut from number squares? Don't forget you can have number squares that are larger than 0-100.



1.

	36	
45	46	

2.

16	17	

3.

62		64

4.

	42	

5.

	88	

6.

	103	

7.

	146	

8.

	204	

C. Look at the amounts these children have saved. How much would they have if they spent \$10 or if they saved \$10 more? The first one has been done for you.

1.

- \$27	\$37	+ \$47
--------	------	--------

2.

	\$13	
--	------	--

3.

	\$48	
--	------	--

4.

	\$93	
--	------	--

5.

	\$109	
--	-------	--

6.

	\$131	
--	-------	--

7.

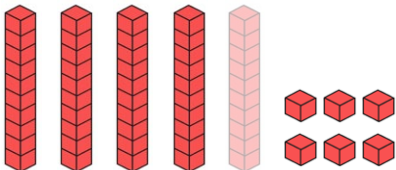
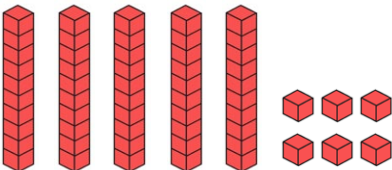
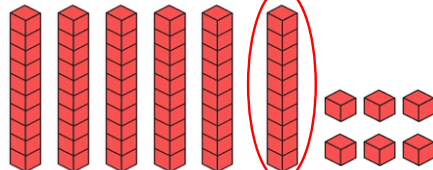
	\$10	
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8.

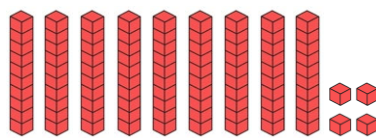
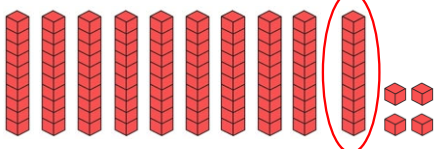
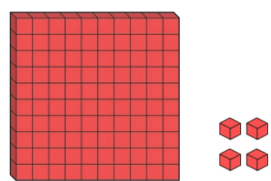
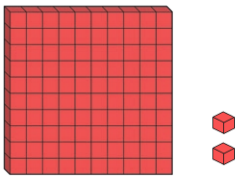
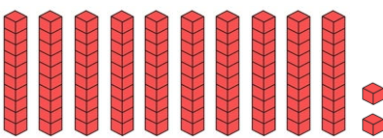
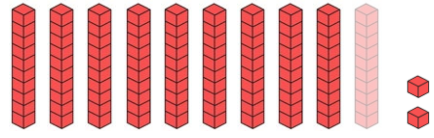
	\$198	
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10 More and 10 Less Answers

Adding or subtracting 10 can be done by representing or imagining a number as hundreds, tens, or ones, and simply adding or removing one of the tens.

		
$56 - 10 = 46$	56	$56 + 10 = 66$

Sometimes you will make a new hundred or need to break a hundred down into tens to be able to do this.

<p>94</p> 	<p>94 + 10</p> 	<p>94 + 10 = 104</p>  <p>10 groups of 10 = 100 so a new 100 is made.</p>
<p>102</p> 	<p>102 - 10</p> <p>We need to work with tens so we break the hundred down into 10 groups of 10.</p> 	<p>102 - 10 = 92</p> <p>Then we can take one away.</p> 

A. Try these problems. You may draw the hundreds, tens, and ones to help you.

$43 - 10 = 33$

$107 - 10 = 97$

$27 + 10 = 37$

$153 + 10 = 163$

$59 - 10 = 49$

$195 + 10 = 205$

$38 + 10 = 48$

$97 + 10 = 107$

B. Can you fill in the missing numbers in the parts below cut from number squares? Don't forget you can have number squares that are larger than 0-100.



1.

	36	
45	46	47
	56	

2.

	7	
16	17	18
	27	

3.

	53	
62	63	64
	73	

4.

	42	
51	52	53
	62	

5.

	88	
97	98	99
	108	

6.

	93	
102	103	104
	113	

7.

	126	
135	136	137
	146	

8.

	184	
193	194	195
	204	

C. Look at the amounts these children have saved. How much would they have if they spent \$10 or if they saved \$10 more? The first one has been done for you.

1.

- \$27	\$37	+ \$47

2.

\$3	\$13	\$23

3.

\$38	\$48	\$58

4.

\$83	\$93	\$103

5.

\$99	\$109	\$119

6.

\$121	\$131	\$141

7.

\$0	\$10	\$20

8.

\$188	\$198	\$208
