




















# Number and Place Value: Reading Numbers to 1000

<p><b>Aim:</b> Read and write numbers up to 1000 in numerals and in words. To read numbers up to 1000 in numerals and words.</p>	<p><b>Success Criteria:</b> I can read numbers in numerals up to 1000. I can read numbers in words up to 1000. I can match numbers written in numerals and words.</p>	<p><b>Resources:</b> <a href="#">Lesson Pack</a> Fly swatters (or rolled-up newspaper) Place value counters</p>
 <p><b>REGENT STUDIES</b> Focused education on life's walk! www.regentstudies.com</p>	<p><b>Key/New Words:</b> Numerals, digits, place value, hundreds, tens, ones.</p>	<p><b>Preparation:</b> <a href="#">Reading Numbers Up to 1000 Cards</a> - one per pair <a href="#">Numbers Written in Words Mat</a> - as required <a href="#">Diving Into Mastery</a> - as required</p>

**Prior Learning:** It will be helpful if children can recognise numbers up to 1000

## Learning Sequence

	<p><b>Remember It:</b> Children use the digit cards shown on the <a href="#">Lesson Presentation</a> to make different numbers to fit different criteria.</p>	
	<p><b>Reading Numbers:</b> Revise reading numbers in numerals and words by talking through the information on the <a href="#">Lesson Presentation</a>. Repeat with additional examples if necessary.</p>	
	<p><b>The Number Is:</b> Using the <a href="#">Lesson Presentation</a>, children identify the correct number represented by the equipment. <b>Can children read numbers in numerals up to 1000? Can children read numbers in words up to 1000?</b></p>	
	<p><b>Number Swat:</b> Children complete the Number Swat Game. Children may be supported with the reading of numbers using the <a href="#">Numbers Written In Words Mat</a>. <b>Can the children match numbers written in numerals and words?</b></p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="245 1151 325 1225">  <p>This activity is adult-led and each child requires a fly swatter (or rolled up newspaper). Place the <a href="#">Reading Numbers Up to 1000 Cards</a> on the table in any order. Call out one of the numbers. The children read the numbers up to 1000 in numerals and words and identify the correct number. The first person to swat the number wins a point. Repeat. The person with the most points by the end of the game wins. <b>Can children match numbers written in numerals and words?</b></p> </div> <div data-bbox="815 1151 895 1225">  </div> <div data-bbox="815 1240 895 1314">  </div> </div> <p>In pairs, the children split the deck of <a href="#">Reading Numbers Up to 1000 Cards</a> between them. Taking turns, they reveal a card each time and read the numbers up to 1000 in numerals and words. If the numbers match, the first person to swat the cards with their hand wins the cards. Play until time is over or until one player has won all of the cards. <b>Can children match numbers written in numerals and words?</b></p>	
	<p><b>Diving into Mastery:</b> Schools using a mastery approach may prefer to use the following as an alternative activity. These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.</p> <div style="margin-top: 10px;">  <p>Children read numbers written in both numerals and words and represent numbers in a variety of ways.</p>  <p>Children read numbers in numerals and words to solve a problem. They reason whether a number represented in words is correct or incorrect.</p>  <p>Children read numbers in both numerals and words to solve clues and match the correct numbers.</p> </div>	
	<p><b>Beat the Teacher:</b> The teacher and the class take turns to roll the dice and place the digit in any place. After three rolls each, 2 three-digit numbers will have been created. The team (children or teacher) with the largest number wins. <b>Can the children write the number in words?</b></p>	



## Exploreit

**Matchit:** Children create their own set of number cards involving numbers up to 1000 before playing a matching game.