

# Adverbs

## Warm-Up



# What is an Adverb?

An adverb is something that tells you where, why or how something is done. For example:



Camilla crossed the road **safely**.



Saffie's horse **bravely** jumped over the hurdle.

The Moroccan man rode his camel **everywhere**.



Many adverbs end in -ly but **not all of them**. Similarly, not all words which end in -ly are adverbs.

# Sort the Adverbs

Keeping in mind that 'an adverb is something that tells you where, why or how something is done', sort the following words into the correct boxes:

Adverbs	Not Adverbs
angrily	lonely
cruelly	ugly
never	friendly
very	the
well	bully

angrily

lonely

ugly

cruelly

never

very

well

friendly

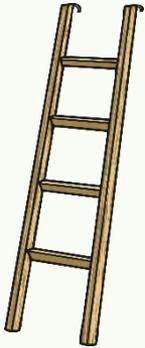
the

bully



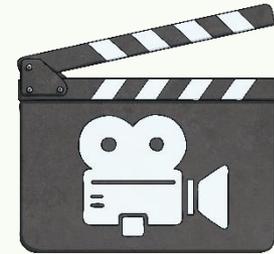
# Spot the Adverbs

Read the sentences and watch for all of the adverbs such as how, why or when the verb was done.



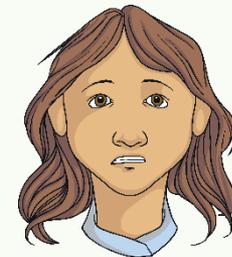
Make sure you climb the ladder **safely**.

Let's go to the cinema **today**.



**Usually** my parcels arrive on time.

She looked at her friend **cautiously**.



# Add an Adverb

Read the sentences below and add an adverb to say how, why or where the action in the sentence was being done.

The fox ran \_\_\_\_\_ beneath the bushes.



Milly \_\_\_\_\_ did her work.



The police officer \_\_\_\_\_ gave evidence in court.



Keisha said thank you \_\_\_\_\_.



# Add an Adverb

The great thing about using adverbs is that there are lots of different ways to describe actions to make your writing interesting.

Here are some suggestions:

The fox ran timidly beneath the bushes.



Milly carefully did her work.



The police officer confidently gave evidence in court.



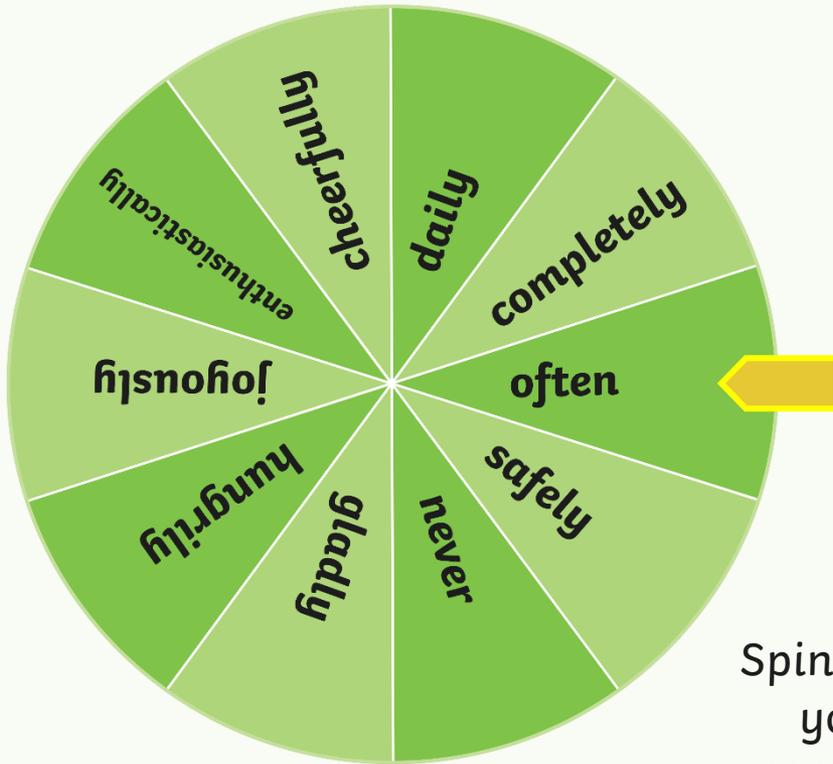
Keisha said thank you reluctantly.

Which adverbs did you choose? Does selecting different adverbs change the whole meaning of a sentence?



# Spin the Wheel

Spin the wheel to select an **adverb**.



Spin



Spin the wheel to choose an **adverb**. On your whiteboards, write your own sentence about **something that might happen at school** including that **adverb**.



# Adverb Detectives

Read the following passage of text. How many adverbs can you spot?  
Write the adverbs on your whiteboard.

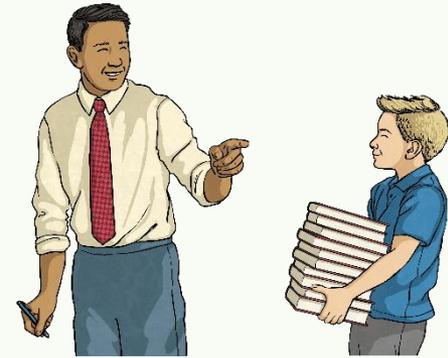
In the summer holidays, Michael was **happily** painting a picture when his Mum asked him if he could **quickly** go to the shop. She wanted him to go **now** as she needed him to go **quickly** because she needed some more milk **immediately**. Michael **cheerfully** agreed because he goes to the shop **regularly** and enjoys riding his bike **safely** to get there. Michael **soon** set off to the shop. He was **constantly** checking for cars and **never** stopping for a break. He **merrily** bought the milk and **enthusiastically** paid the shopkeeper. **Sneakily**, he bought a chocolate bar to **hungrily** munch on his way home. He got the chocolate **everywhere**.

Could you change the adverbs to give some of the sentences a different meaning?



# It's Your Turn

Look at the pictures below. Write a sentence to go with each picture that contains an adverb.



Share your sentences with the class.

# Adverbs Quick Quiz

Take a quiz to see if you are an expert!

**Which word is the adverb in this sentence?**



It is important to apply sun cream regularly on sunny days.

important

regularly

apply



# Adverbs Quick Quiz

Take a quiz to see if you are an expert!

**Which word is the adverb in this sentence?**



Brown bears are usually found in Canadian forests.

found

brown

usually



# Adverbs Quick Quiz

Take a quiz to see if you are an expert!

**Which word is the adverb in this sentence?**



The timid mouse poked his nose out from behind the cupboard inquisitively.

inquisitively

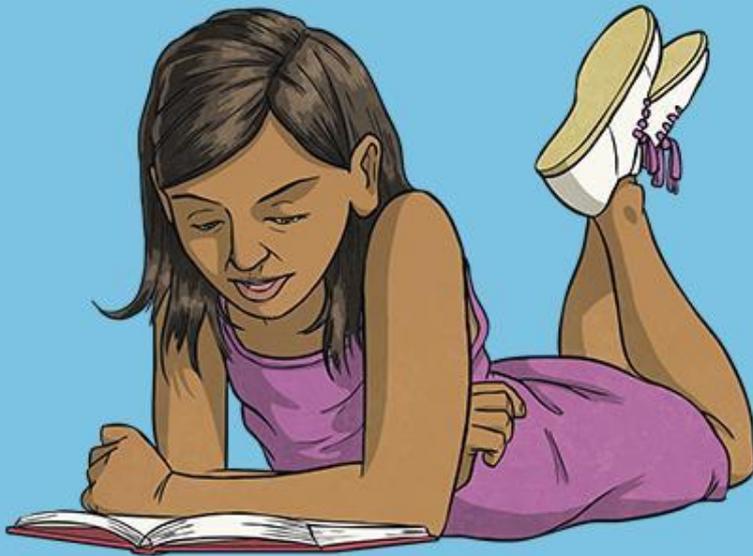
out

behind



# Conjunctions to Create Subordinate Clauses

Warm-Up



# What Is a Subordinating Conjunction?

A **subordinating conjunction** is a word which still **links two clauses** together in a sentence, but the **subordinate clause** it adds does not make sense on its own.

Let's look at a few examples:



I will be late **if** I don't get on the next bus.

Subordinate Clause

'**I will be late**' is the **main clause**. This clause makes sense on its own. The **subordinating conjunction** in this sentence is '**if**'. It starts the subordinate clause.

'**if I don't get on the next bus**' is the **subordinate clause**. This doesn't make sense on its own but does add extra information to the main clause.



# Which Conjunction Makes Sense?

Read the main and subordinate clauses below and decide which **subordinating conjunction** would make the most sense.



Beth was a little bit scared \_\_\_\_\_ the ride was spinning quickly.

Hazim cheered loudly \_\_\_\_\_ his favourite player scored a goal.



I didn't go to school \_\_\_\_\_ it was closed for the summer holidays.

If **S**ince **A**s **W**hen **A**lthough **W**hile **A**fter **B**efore **U**ntil **B**ecause!



# Which Conjunction Makes Sense?

Did you manage to choose a subordinating conjunction which makes sense in the sentence?



Beth was a little bit scared **as** the ride was spinning quickly.

**In this sentence, the conjunctions 'because', 'when' and 'while' also make sense.**



Hazim cheered loudly **when** his favourite player scored a goal.

**In this sentence, the conjunctions 'because', 'as', 'while' and 'after' also make sense.**



I didn't go to school **while** it was closed for the summer holidays.

**In this sentence, the conjunctions 'because', 'since', 'as' and 'when' also make sense.**



# Where Is the Subordinate Clause?

Read the following sentences and write only the **subordinate clause** on your whiteboard.



Siobhan had not seen her auntie since she met her at the cinema last Friday.

Mo smiled for the cameras as he crossed the finish line.



Keri was tired after completing her marathon swim.

**Top tip:** A subordinate clause does not make sense on its own.

# Where Is the Subordinate Clause?

The **subordinate clauses** in these sentences are underlined. They always **start with a subordinating conjunction**.



Siobhan had not seen her auntie since she met her at the cinema last Thursday.



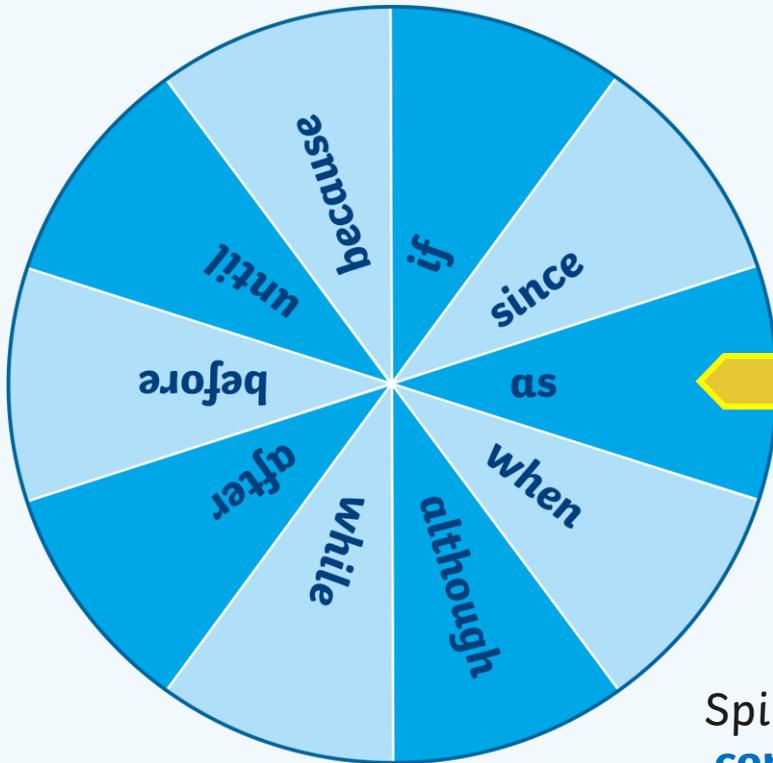
Mo smiled for the cameras as he crossed the finish line.



Keri was tired after completing her marathon swim.

# Spin the Wheel!

Spin the wheel to select a **subordinating conjunction**.

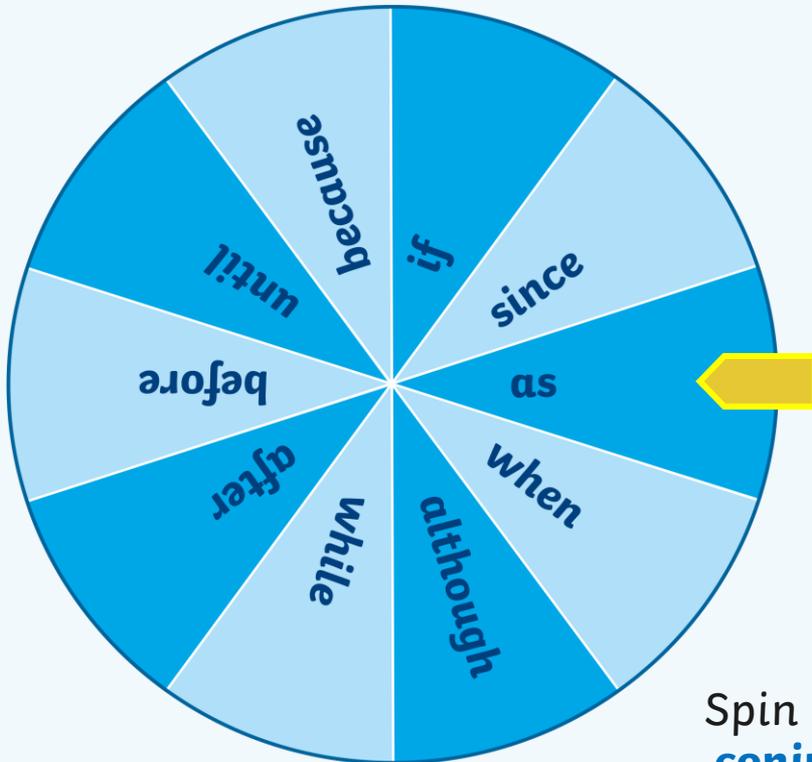


Spin

Spin the wheel to choose a **subordinating conjunction**. On your whiteboards, write your own sentence about **chocolate** including that conjunction to start a **subordinate clause**.

# Spin the Wheel!

Spin the wheel to select a **subordinating conjunction**.



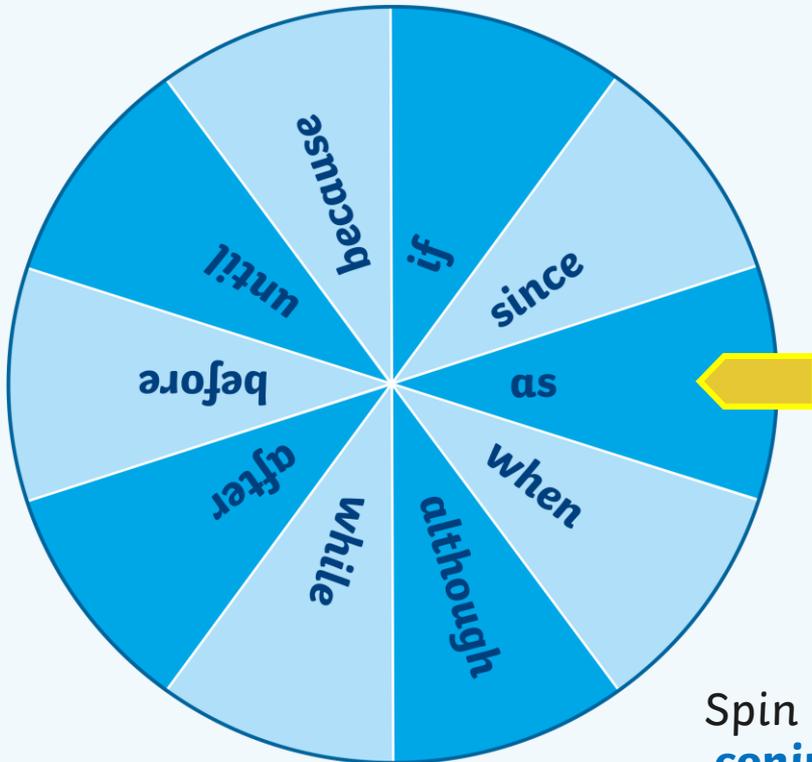
Spin



Spin the wheel to choose a **subordinating conjunction**. On your whiteboards, write your own sentence about the **treehouse bed** including that conjunction to start a **subordinate clause**.

# Spin the Wheel!

Spin the wheel to select a **subordinating conjunction**.



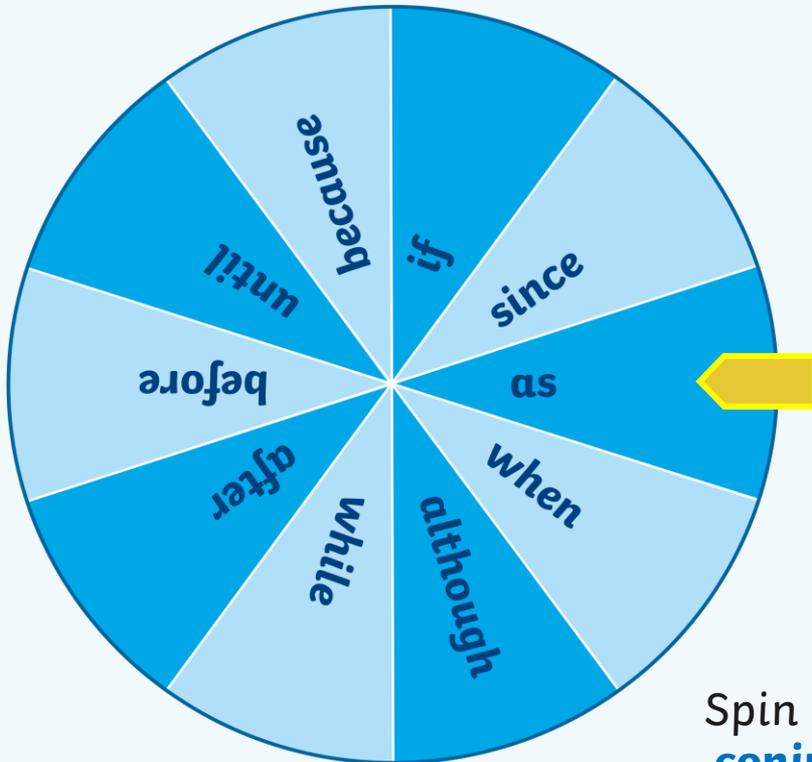
Spin



Spin the wheel to choose a **subordinating conjunction**. On your whiteboards, write your own sentence about the **time machine** including that conjunction to start a **subordinate clause**.

# Spin the Wheel!

Spin the wheel to select a **subordinating conjunction**.



Spin



Spin the wheel to choose a **subordinating conjunction**. On your whiteboards, write your own sentence about the **queen's crown** including that conjunction to start a **subordinate clause**.



# Silly Sentences

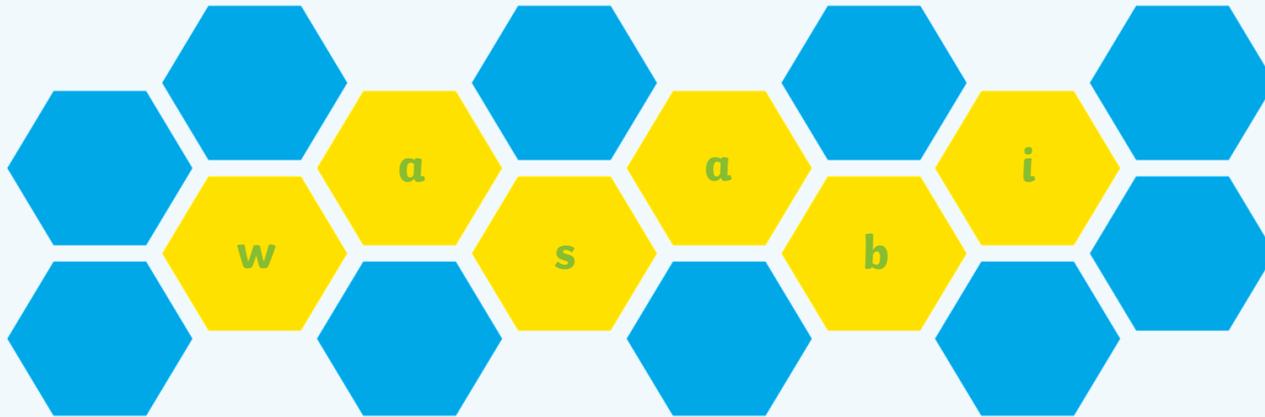
Choose a **main clause**, a **subordinating conjunction** and a **subordinate clause** to make the silliest sentences you can **that still make sense**.

Main Clauses	Subordinating Conjunctions	Subordinate Clauses
Jimmy was crying	because	they are salty.
Laura needed a bag	until	she dropped her shopping.
The job was finished	although	he lost his sock.
School was closed	while	the painting was done.
She put the flowers in the vase	before	she bought them.
I love crisps	when	the end of the day.



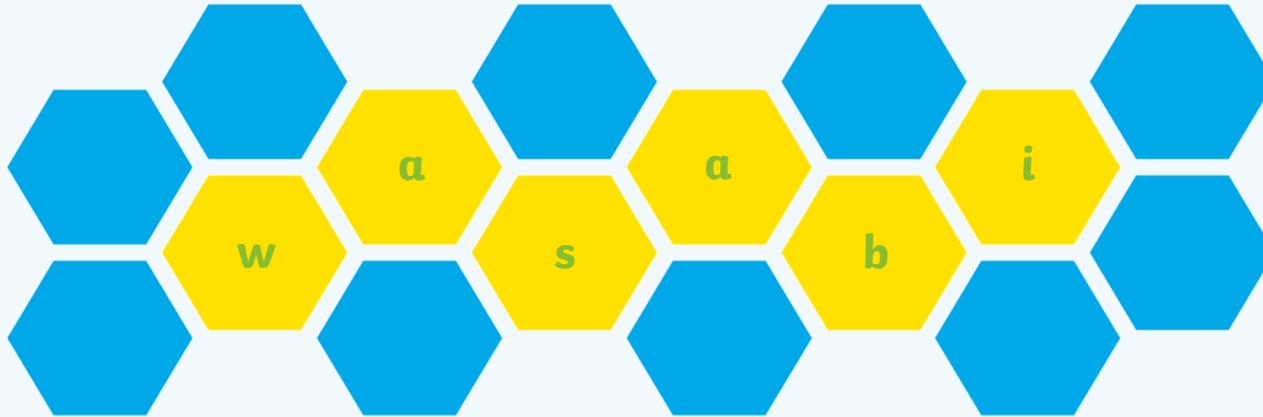
# Block Busters

Fill in the missing words by choosing an appropriate subordinating conjunction. Use the first letter of each answer to spell out the hidden word.



- 1) Li listened to some music \_\_\_\_\_ he waited.
- 2) I ate my dessert \_\_\_\_\_ I ate my dinner.
- 3) It has been a long time \_\_\_\_\_ I have seen my auntie.
- 4) I tried my best on the test \_\_\_\_\_ it was hard.
- 5) Paul must tidy up the mess \_\_\_\_\_ his Granny sees it.
- 6) You would be very tired \_\_\_\_\_ you had just finished a marathon.

# Block Busters



- 1) Li listened to some music **while** he waited.
- 2) I ate my dessert **after** I ate my dinner.
- 3) It has been a long time **since** I have seen my auntie.
- 4) I tried my best on the test **although** it was hard.
- 5) Paul must tidy up the mess **before** his Granny sees it.
- 6) You would be very tired **if** you had just finished a marathon.

What does the hidden word mean? Look it up in a dictionary!  
Can you write it in a sentence using a subordinating conjunction?

# Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!  
**In this sentence is it the main clause or the subordinate clause that is underlined?**

Vivian was tired as she hadn't slept.

main

subordinate

You're correct. How did you know?



# Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!  
**In this sentence is it the main clause or the subordinate clause that is underlined?**

Greg put up an umbrella when it started raining.

main

subordinate

We know it's a main clause because it makes sense on its own.



# Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!  
**In this sentence is it the main clause or the subordinate clause that is underlined?**

We could not go to the swimming baths because  
it was closed.

main

subordinate

You're correct. How did you know?



# Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!  
**In this sentence is it the main clause or the subordinate clause that is underlined?**

Don't go into the sea until the waves calm down.

main

subordinate

Which word in this sentence is the subordinating conjunction?



# Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!  
**In this sentence is it the main clause or the subordinate clause that is underlined?**

Zhou could not go on holiday although she really wanted to.

main

subordinate

Why is this the main clause?



# Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!  
**In this sentence is it the main clause or the subordinate clause that is underlined?**

I can spot subordinate clauses as I am a SPaG genius!

main

subordinate

You must be a genius because that's right!



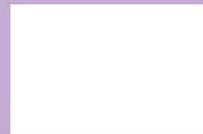
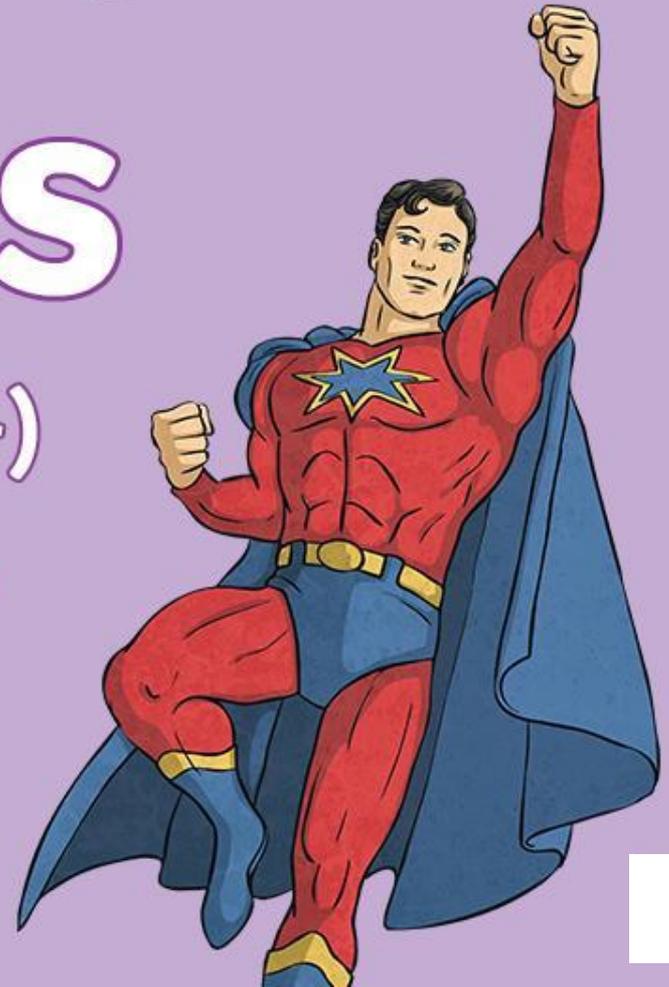


# Creating Nouns Using

# Prefixes

(super-, auto-, anti-)

**Warm-Up**



# What Is a Prefix?

A prefix is a set of letters that are added to the beginning of a word to make a new word.

**super-**



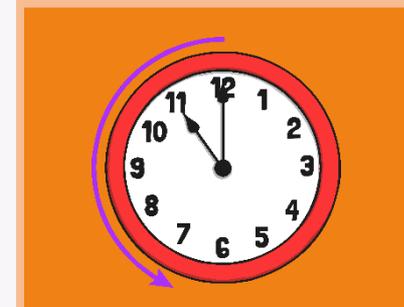
**super** + market =  
supermarket

**auto-**



**auto** + graph =  
autograph

**anti-**



**anti** + clockwise =  
anticlockwise

Click on each prefix above to find out more.

# The Prefix **super-**

Below are some examples of words that use the prefix **super-**. Using their definitions, can you figure out what the prefix **super-** must mean?

**supernatural**



Something that has greater than normal natural powers.

**superhero**



Cartoon characters who have extraordinary powers.

**supernova**



A star that suddenly increases greatly in brightness because of a large explosion.

From these examples, we can see that the prefix **super-** means **greater, more than** or **above**.

Can you think of any other examples of words that use the prefix **super-**?



# The Prefix **auto-**

Below are some examples of words that use the prefix **auto-**. Using their definitions, can you figure out what the prefix **auto-** must mean?

## **automatic**



Something that works by itself with little or no direct human control.

## **autograph**



Something which is written by the author themselves.

## **autobiography**



The history of a person which is written by the person themselves.

From these examples, we can see that the prefix **auto-** means **self** or **own**.

Can you think of any other examples of words that use the prefix **auto-**?

# The Prefix **anti-**

Below are some examples of words that use the prefix **anti-**. Using their definitions, can you figure out what the prefix **anti-** must mean?

## antifreeze



A liquid which can be added to water to lower the freezing point and work against it freezing.

## antibiotic



A medicine that works against disease or illness.

## antiseptic



Preventing the growth of disease-carrying bacteria.

From these examples, we can see that the prefix **anti-** means **against**.

Can you think of any other examples of words that use the prefix **anti-**?

# The Human Dictionary Challenge

Now that you know the meaning of these prefixes, can you use your knowledge to figure out what the following words must mean?

**superhuman**

He had superhuman strength.



**Superhuman** means having exceptional ability or powers; more than any normal human would have.

**autopilot**

The captain turned on the autopilot.



**Autopilot** is a device which keeps an aeroplane flying the right way, without the pilot controlling it.

**antisocial**

Being rude to people is very antisocial.



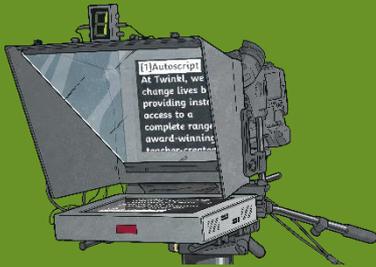
**Antisocial** means something which most people don't like and won't want to spend time with you because of.

# The Human Dictionary Challenge Part 2

This time, you've been given the meaning of a word. Using its meaning, can you figure out which prefix the word must start with?

\_\_\_\_\_cue

He read off the \_\_\_\_\_cue.



An \_\_\_\_\_cue is a device that projects words onto a screen so that people can read them whilst being filmed.

\_\_\_\_\_dote

They needed the \_\_\_\_\_dote to the snake's venom.



An \_\_\_\_\_dote is a medicine taken to stop and reverse the effects of a poison.

\_\_\_\_\_sonic

Concorde was the first \_\_\_\_\_sonic passenger plane.



If something is \_\_\_\_\_sonic, it travels at a speed which is greater than the speed of sound.

# Spin the Wheel

Spin the wheel to select a word.



Spin

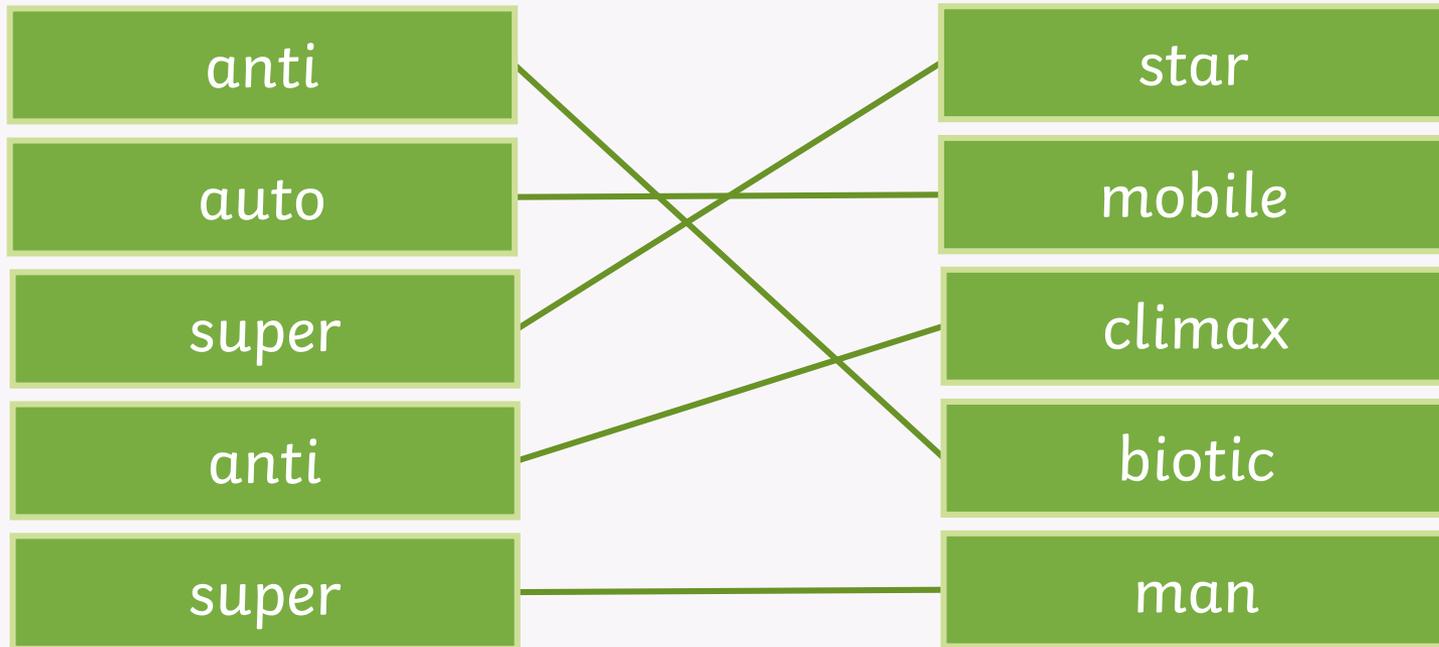
Which **prefix** would you use before this word to create a new noun?



On your whiteboards, write the correct prefix before the word to create a new noun. Can you figure out what the word must mean? Can you use it in a sentence?

# Match the Prefix

Match the prefix to a root word to create a new noun.  
These must make a real word to make a pair.



Are there any of these words which you are unsure of the meaning of? Look them up in a dictionary.



# What do we know about the prefixes **super-**, **auto-** and **anti-**?

We use **super-** if the word means **greater**, **more than** or **above**.

We use **auto-** if the word means **self** or **own**.

We use **anti-** if the word means **against** or **the opposite of**.

When I asked **Superman** for his **autograph**, it was an **anticlimax**.



# super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!

**Which is correct?**



supermarket

automarket

antimarket

# super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!

**Which is correct?**



superpilot

autopilot

antipilot



# super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!

**Which is correct?**



superstar

autostar

antistar



# super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!

**Which is correct?**



superbiotic

autobiotic

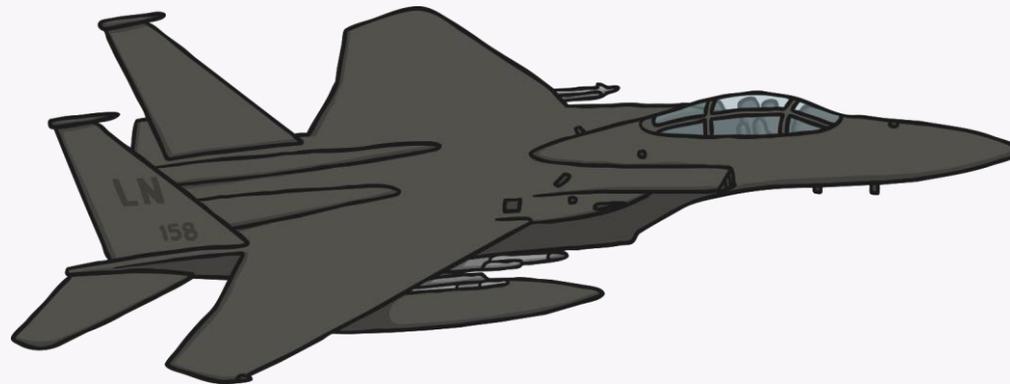
antibiotic



# super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!

**Which is correct?**



supersonic

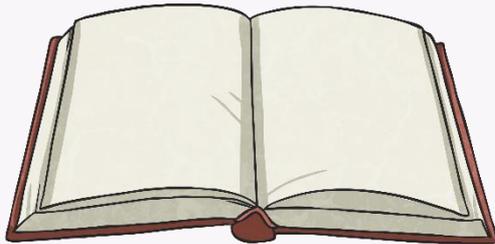
autosonic

antisonic

# super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!

**Which is correct?**



superbiography

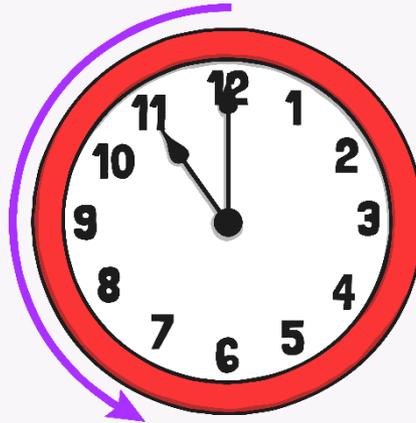
autobiography

antibiography

# super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!

**Which is correct?**



superclockwise

autoclockwise

anticlockwise





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# Inverted Commas for Direct Speech

## Warm-up



# Inverted Commas

There are two places where inverted commas are needed when writing direct speech:

“What’s the matter, Dina?” said Sid.

Inverted Commas

Inverted Commas

You need to **open** your inverted commas with a “ (66) before the first word which is being spoken.

You need to **close** your inverted commas with a ” (99) after the last word **which is being spoken**.

Imagine that inverted commas are like hands;  
They hold within them **only** the words which are being spoken.

Back



“What’s the matter, Dina?”



said Sid.

# Punctuation

There are two places where other forms of punctuation are needed when writing direct speech:

“What’s the matter, Dina?” said Sid.

You need to end the speaking with:

- a comma
- a question mark, if it is a question.
- an exclamation mark, if it is an exclamation.

You will need to finish your sentence with a full stop after the reporting clause.

Examples of other punctuation in direct speech are:

“How exciting it is!” exclaimed Sarah.

“I don’t know what to do,” said Sayeed.

Back



# Reporting Clauses

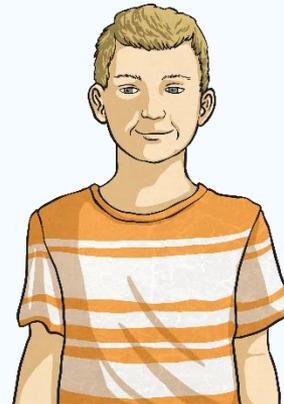
After the speech itself, a reporting clause gives a little bit of information about **who is speaking** and **how it was said**.

“What’s the matter, Dina?” **said Sid**.

Reporting Clauses

In this case, Sid is speaking.

If Sid said it in a different way, you could change ‘said’ to...



“What’s the matter, Dina?” **asked Sid**.

“What’s the matter, Dina?” **whispered Sid**.

“What’s the matter, Dina?” **uttered Sid**.

“What’s the matter, Dina?” **shouted Sid**.

Back

# It's Your Turn...

Here is a conversation between Aminah and her son, Sunil. Write the direct speech on a whiteboard using inverted commas and the correct punctuation.

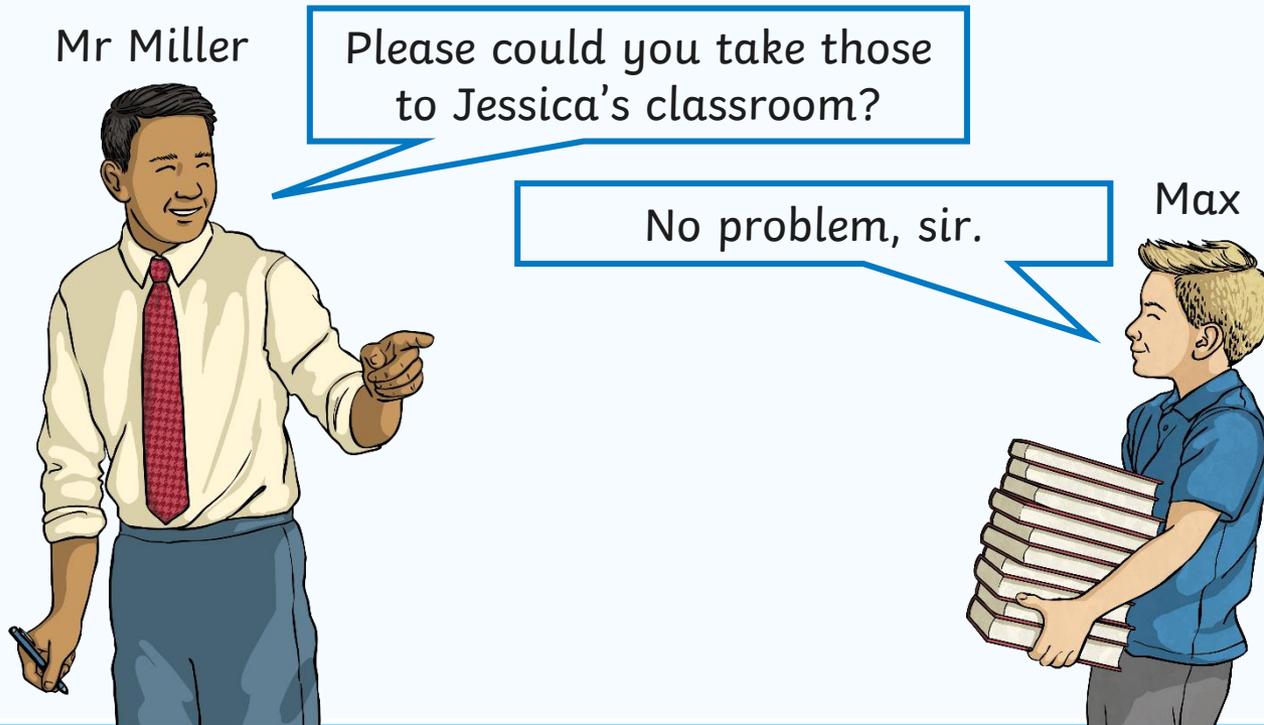


Aminah

# It's Your Turn...

Here is a conversation between Mr. Miller and Max. Write the direct speech on a whiteboard using inverted commas and the correct punctuation.

Where more than one person is talking, remember to start new line for each new speaker.



# It's Your Turn...

Here is a conversation between three friends. Write the direct speech on a whiteboard using inverted commas and the correct punctuation.

Remember: new speaker, new line!

What are your plans for tonight?



Lisa

I don't really have any.



Janine

Do you fancy going out for a meal?



Alex

# Example Answers

How did you do? Did you remember the **inverted commas**, **punctuation** and **reporting clause**?



“Sunil, can you come and help me send an email?” shouted Aminah.



“Please could you take those to Jessica’s classroom?” asked Mr Miller.  
“No problem, sir,” replied Max.



“What are your plans for tonight?” asked Lisa.  
“I don’t really have any,” replied Janine.  
“Do you fancy going out for a meal?” said Alex.

It does not matter if you used said, asked, exclaimed or any other reporting verb – just don’t forget to mix it up a bit in your work. The same reporting verb too many times can get boring.

# Froggy Freeze Frame

Write what each frog is saying using the correct speech punctuation...



# Froggy Freeze Frame

Write what each frog is saying using the correct speech punctuation...



# Correctly Punctuate the Speech

Below are all examples of incorrectly punctuated speech.  
Tell your partner why they are incorrect and correct them on  
your whiteboard.

“You need to get off the bus here” said the driver.

Stop annoying me! shouted Sophie.

“Who goes there” grumbled the troll.

“What a beautiful day it is! rejoiced Sheila.”

“That’s all the money I have, explained Frank.



# Correctly Punctuate the Speech

Did you manage to correct these sentences?

“You need to get off the bus here,” said the driver.

“Stop annoying me!” shouted Sophie.

“Who goes there?” grumbled the troll.

“What a beautiful day it is!” rejoiced Sheila.

“That’s all the money I have,” explained Frank.



# Speedy Speech

You have two minutes to write a line of direct speech for each of the boys in the picture...



# Speedy Speech

You have two minutes to write a line of direct speech for the man and the statue in the picture...



# Speedy Speech

You have two minutes to write a line of direct speech for each of the talking parrots in the picture...



# Direct Speech Quick Quiz

Take a quiz to see if you are an expert!  
**Is this speech punctuated correctly?**

“We’re having roast chicken on Sunday,” said James.

**Yes**

**No**

The inverted commas are not being used correctly. Where should they be?



# Direct Speech Quick Quiz

Take a quiz to see if you are an expert!  
**Is this speech punctuated correctly?**

“I didn’t win at bowling but I still had fun,” said Ruksana.

**Yes**

**No**

How did you know that it was correct?



# Direct Speech Quick Quiz

Take a quiz to see if you are an expert!  
**Is this speech punctuated correctly?**

“Yes you can come to my party,” said Niamh.

**Yes**

**No**

There are no inverted commas! Where should they be?



# Direct Speech Quick Quiz

Take a quiz to see if you are an expert!  
**Is this speech punctuated correctly?**

“I’ve never been to France,” stated Cody.

**Yes**

**No**

Which sneaky piece of punctuation is missing from this direct speech?



# Direct Speech Quick Quiz

Take a quiz to see if you are an expert!  
**Is this speech punctuated correctly?**

“Where have I left my keys?” asked Dad crossly.

**Yes**

**No**

They've even included an adverb in the reporting clause. Way to go!



# Direct Speech Quick Quiz

Take a quiz to see if you are an expert!  
**Is this speech punctuated correctly?**

“I am an expert at punctuating direct speech,” bragged the teacher.

**Yes**

**No**

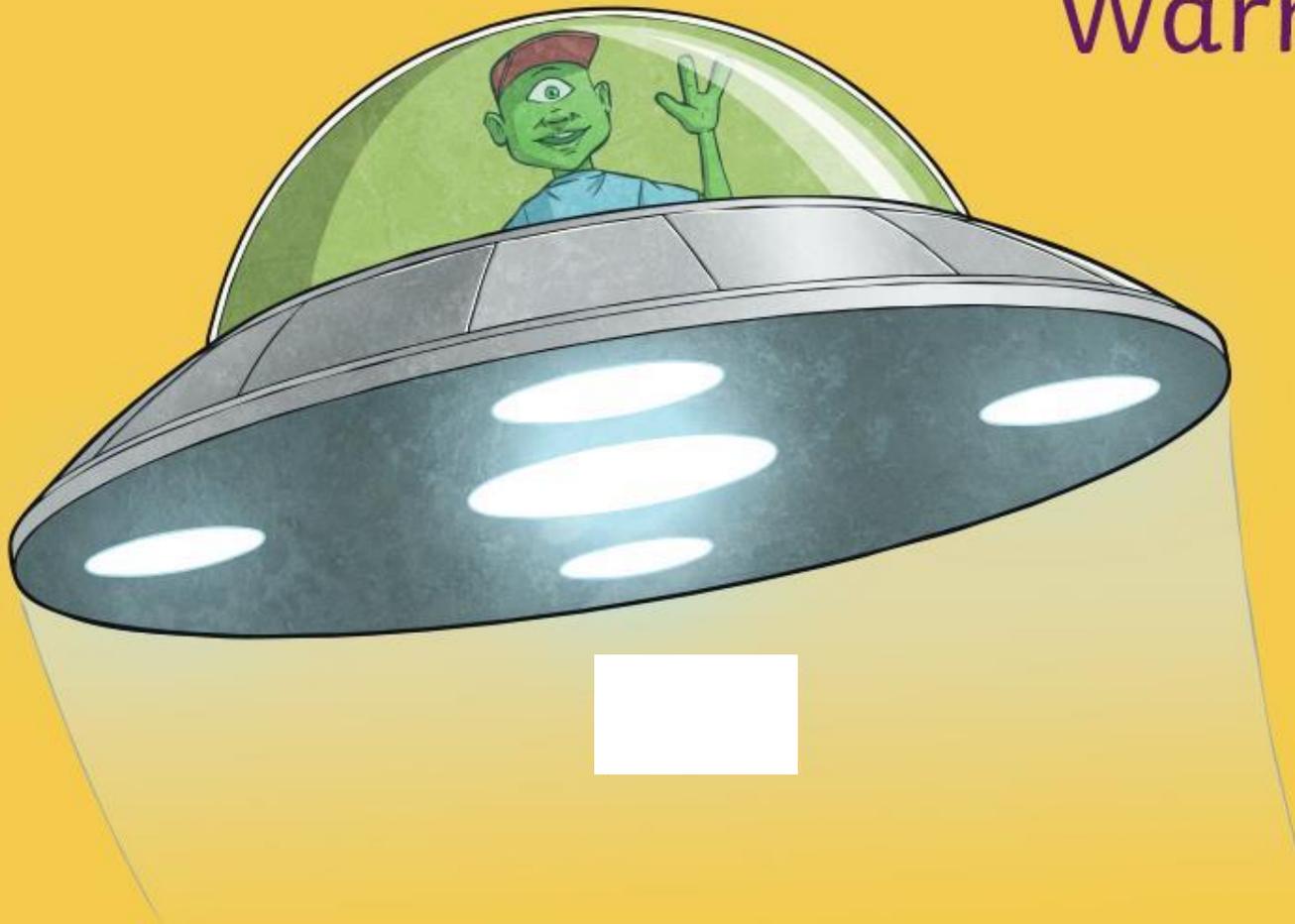
This teacher is an expert. Now you are too!





# Past & Present Perfect Tense

## Warm-up



# The Rule

To change a sentence from the past tense into the present perfect tense, you need to use:

**'has' or 'have' + a past tense verb = present perfect tense**

The alien **won** the hide-and-seek contest.

The alien **has won** the hide-and-seek contest.

The aliens **sneaked** into the restaurant.

The aliens **have sneaked** into the restaurant.



# What Does This Sentence Tell You?

The sentence below is written in the **past tense**.

Timmy **was** in his spaceship for twenty years.



But what if it is still happening?  
What if Timmy is still in his spaceship?  
Change this sentence into the **present perfect tense**.



# Changing Tense

If something that initially happened in the past is still continuing in the present, we need to use the **present perfect tense**.



Timmy **was** in his spaceship for twenty years.

To **change** a sentence from the past sentence into the **present perfect tense**, you need to:

Replace the past tense verb with verbs 'has / have' and 'been'

Timmy **was** **has been** in his spaceship for twenty years.



# Past to Present Perfect

The sentence below is written in the **past tense**.  
Can you change it into the **present perfect tense**?

The aliens **landed** on the planet Zigtog.

Remember, to create the present perfect tense you need to use either 'has' or 'have' plus another past tense verb.



# Past to Present Perfect

If we change just '**landed**' to '**have landed**', the sentence changes into the **present perfect tense**.

The aliens **landed** on the planet Zigtog.

The aliens **have landed** on the planet Zigtog.

Using the **present perfect tense** here shows that the action has finished but the result of the action (their presence on the planet) is **still happening** now.



# Past to Present Perfect

Look at the verbs in the table below. Using the rules, can you change them from the **past tense** into the **present perfect tense**?

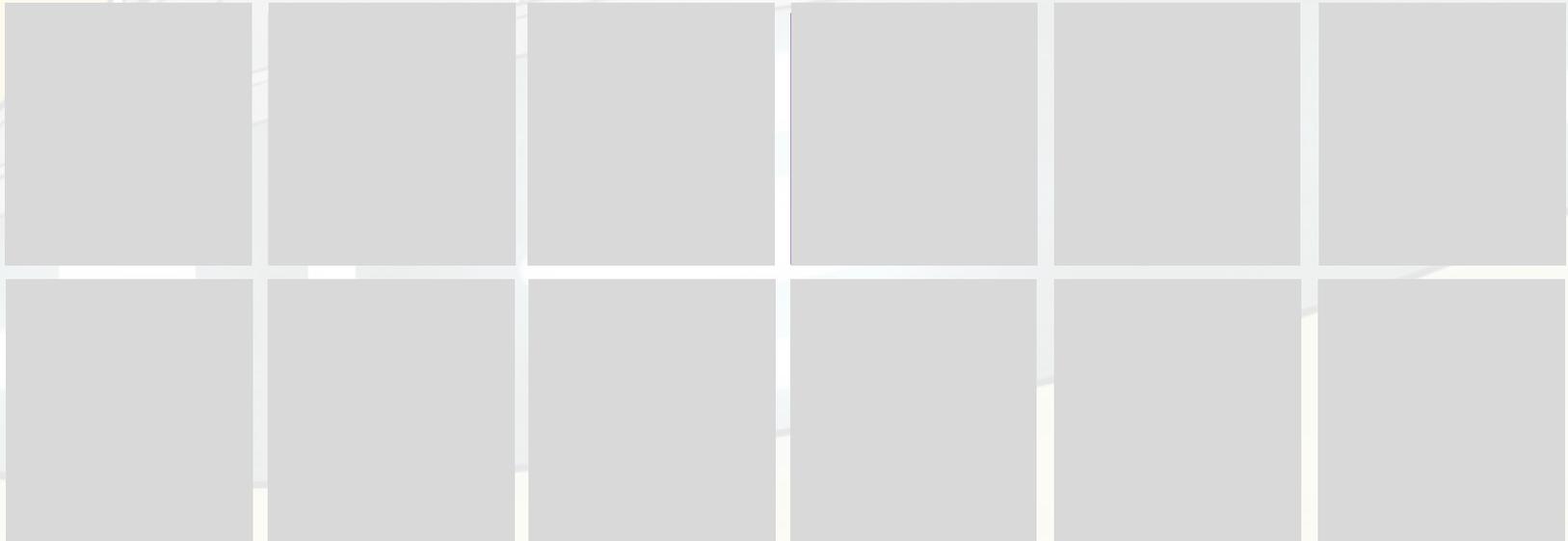
Past Tense	Present Perfect Tense
walked	have walked
jumped	have jumped
was	have been
sprinted	have sprinted
tested	have tested
grow	have grown
did	have done

Did you notice how some of the examples changed slightly?  
These are **irregular** verbs. Watch out for them!



# They Have Been Matched!

Use your memory skills to uncover these pairs of **past tense** and **present perfect tense** verbs. Which verbs are irregular? Click the squares to hide and unhide. Tick the words off as you match them.



spoke  
 did

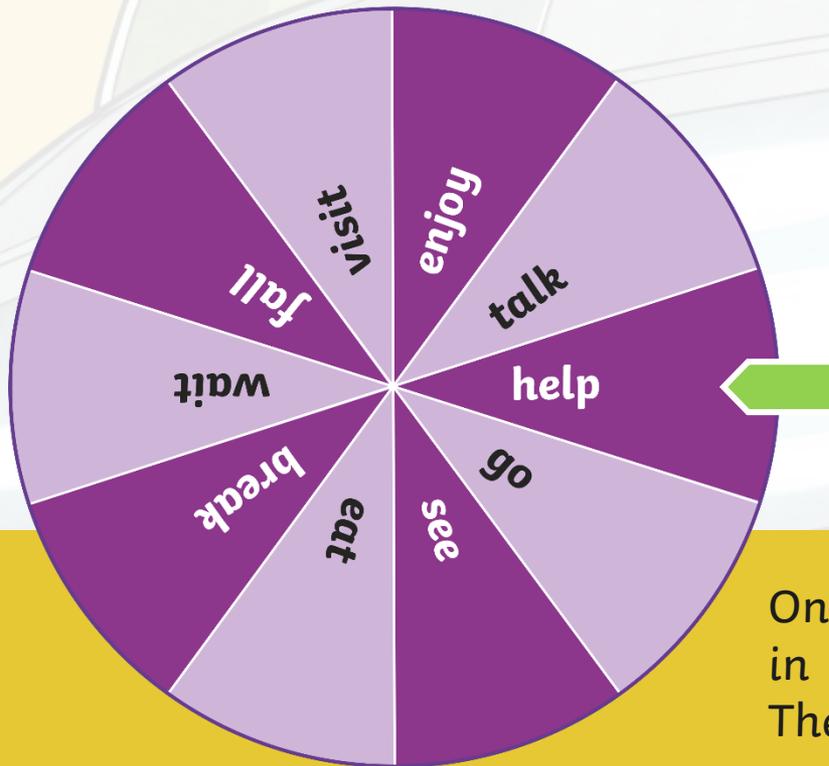
asked  
 cooked

saw  
 made



# They Have Been Matched!

Spin the wheel to select a verb.



Spin

On your whiteboards, write the verb in the **past tense** within a sentence. Then, change that sentence to the **present perfect tense**.



# Match the Sentences

Match the sentence which uses the verb in the **past tense** to the sentence which uses the same verb in the **present perfect tense**.

We have sold so many ice creams this morning.

I brought a lot of toys on holiday with me.

My little sister bit me when she was feeling cross.

Dad froze some fruit juice when it was warm outside.

Jill decorated the cake for the summer baking competition.

My neighbour's dog **has bitten** the postman.

"You **have brought** too many unhealthy snacks for lunch," said Mrs Riaz.

The bank **have frozen** our account whilst they investigate.

Mum **sold** her house last weekend.

Kimmy **has decorated** almost all of the rooms in her flat.

Can you make one example of your own?

# A Tense Match

Whilst being interviewed after football match, this reporter talked about what he saw in the **past tense**. Can you change his recount into the **present perfect tense**, as if the match is still happening?

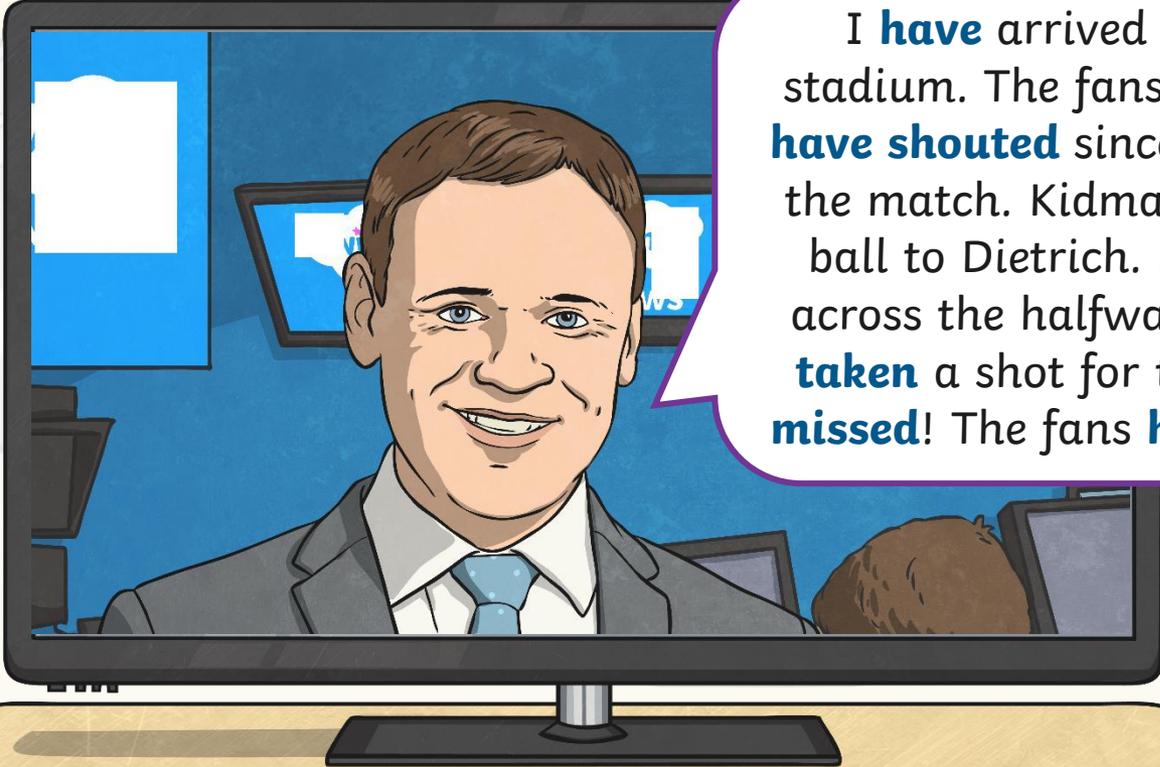


I arrived at the football stadium. The fans talked and shouted since the beginning of the match. Kidman passed the ball to Dietrich. He kicked it across the halfway line. Jorge took a shot for the goal and missed! The fans lost all hope.



# A Tense Match

Did you manage to change his recount into the **present perfect tense**, as if the match is still happening?



I **have** arrived at the football stadium. The fans **have talked** and **have shouted** since the beginning of the match. Kidman **has passed** the ball to Dietrich. He **has kicked** it across the halfway line. Jorge **has taken** a shot for the goal and **has missed!** The fans **have lost** all hope.



# Past and Present Perfect Tense Quiz

Take a quiz to see if you are an expert!  
Which tense is this sentence in?



George successfully fought the dragon.

**Past**

**Present Perfect**

You're correct. How do you know?



# Past and Present Perfect Tense Quiz

Take a quiz to see if you are an expert!  
Which tense is this sentence in?



Heidi has blown out half of the candles on her birthday cake.

**Past**

**Present Perfect**

You're correct. How do you know?



# Past and Present Perfect Tense Quiz

Take a quiz to see if you are an expert!  
Which tense is this sentence in?



Dayle has posted three hundred flyers about his missing cat.

**Past**

**Present Perfect**

You have become sensational!



# Past and Present Perfect Tense Quiz

Take a quiz to see if you are an expert!  
Which tense is this sentence in?

It cost Harry £60 to replace the fence.

**Past**

**Present Perfect**

Wow! Go you!



# Past and Present Perfect Tense Quiz

Take a quiz to see if you are an expert!  
Which tense is this sentence in?

I understood what was asked of me.



**Past**

**Present Perfect**

That was tricky, well done!



# Past and Present Perfect Tense Quiz



Take a quiz to see if you are an expert!  
Which tense is this sentence in?

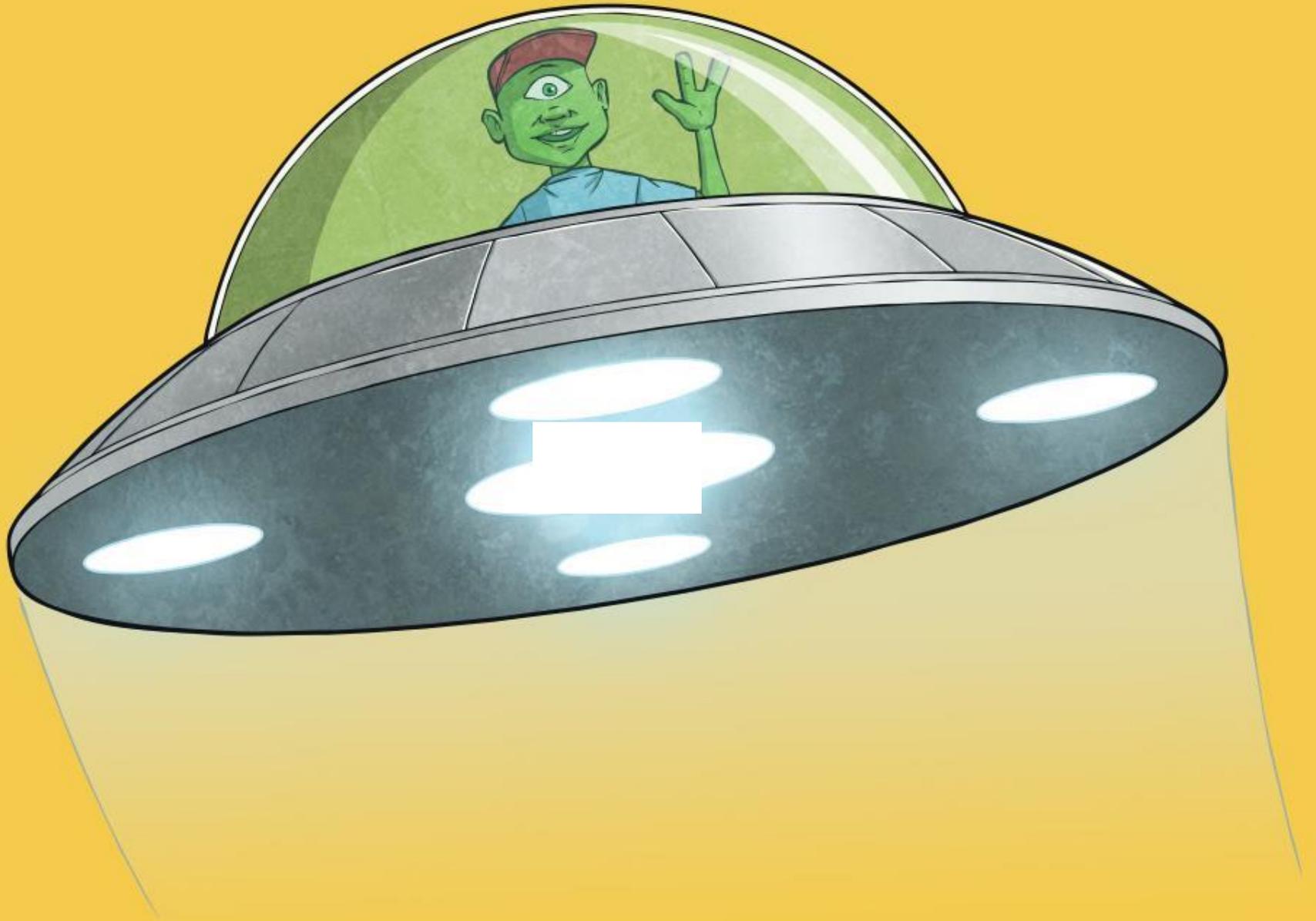
Neil has dreamed of being an astronaut since he was a child.

**Past**

**Present Perfect**

Our work here is done. You are the master of tenses.





# Year 3 and 4 Statutory Spelling Word of the Day Activities



# Word List Overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<a href="#">woman</a>	<a href="#">interest</a>	<a href="#">arrive</a>	<a href="#">believe</a>	<a href="#">particular</a>
2	<a href="#">island</a>	<a href="#">early</a>	<a href="#">calendar</a>	<a href="#">experience</a>	<a href="#">grammar</a>
3	<a href="#">build</a>	<a href="#">straight</a>	<a href="#">fruit</a>	<a href="#">although</a>	<a href="#">women</a>
4	<a href="#">favourite</a>	<a href="#">learn</a>	<a href="#">length</a>	<a href="#">surprise</a>	<a href="#">heard</a>
5	<a href="#">answer</a>	<a href="#">accidentally</a>	<a href="#">eighth</a>	<a href="#">famous</a>	<a href="#">pressure</a>
6	<a href="#">knowledge</a>	<a href="#">question</a>	<a href="#">continue</a>	<a href="#">describe</a>	<a href="#">medicine</a>
7	<a href="#">weight</a>	<a href="#">earth</a>	<a href="#">possible</a>	<a href="#">possession</a>	<a href="#">promise</a>
8	<a href="#">eight</a>	<a href="#">appear</a>	<a href="#">minute</a>	<a href="#">mention</a>	<a href="#">difficult</a>
9	<a href="#">extreme</a>	<a href="#">forward</a>	<a href="#">opposite</a>	<a href="#">business</a>	<a href="#">notice</a>
10	<a href="#">consider</a>	<a href="#">enough</a>	<a href="#">material</a>	<a href="#">height</a>	<a href="#">imagine</a>
11	<a href="#">circle</a>	<a href="#">often</a>	<a href="#">remember</a>	<a href="#">reign</a>	<a href="#">purpose</a>



# Word List Overview – Continued

Week	Monday	Tuesday	Wednesday	Thursday	Friday
12	<a href="#">exercise</a>	<a href="#">caught</a>	<a href="#">experiment</a>	<a href="#">decide</a>	<a href="#">perhaps</a>
13	<a href="#">complete</a>	<a href="#">busy</a>	<a href="#">century</a>	<a href="#">bicycle</a>	<a href="#">increase</a>
14	<a href="#">different</a>	<a href="#">quarter</a>	<a href="#">history</a>	<a href="#">guide</a>	<a href="#">centre</a>
15	<a href="#">special</a>	<a href="#">important</a>	<a href="#">forwards</a>	<a href="#">strength</a>	<a href="#">suppose</a>
16	<a href="#">though</a>	<a href="#">breath</a>	<a href="#">actual</a>	<a href="#">thought</a>	<a href="#">various</a>
17	<a href="#">regular</a>	<a href="#">library</a>	<a href="#">recent</a>	<a href="#">possess</a>	<a href="#">group</a>
18	<a href="#">sentence</a>	<a href="#">natural</a>	<a href="#">peculiar</a>	<a href="#">occasion</a>	<a href="#">guard</a>
19	<a href="#">February</a>	<a href="#">disappear</a>	<a href="#">probably</a>	<a href="#">heart</a>	<a href="#">accident</a>
20	<a href="#">ordinary</a>	<a href="#">strange</a>	<a href="#">occasionally</a>	<a href="#">popular</a>	<a href="#">breathe</a>
21	<a href="#">through</a>	<a href="#">potatoes</a>	<a href="#">certain</a>	<a href="#">address</a>	<a href="#">naughty</a>
22	<a href="#">actually</a>	<a href="#">position</a>	<a href="#">therefore</a>	<b>CONSOLIDATION</b>	<b>CELEBRATION!</b>



# Week 1

**Monday**

woman

**Tuesday**

interest

**Wednesday**

arrive

**Thursday**

believe

**Friday**

particular



### Sentence Scribe

Write a sentence containing this word.

### Headline Homework

Write two or more newspaper headlines using this word.

**woman**

Click on the word to see the meaning

**Syllables:** 2 (wo-man)  
**Definition:** A woman is a female adult human.

### Pyramid Practice

Spell the word using a pyramid.

w  
wo  
wor  
word

### Simple Sketch

Draw a simple sketch of a woman you know.

### FANBOYS

Write a sentence containing this word and a co-ordinating conjunction.

### What's It Worth?

How many points is the word worth if A=1, B=2, C=3, etc.?

**interest**

Click on the word to see the meaning

**Syllables:** 3 (in-ter-est)

**Definition:** A feeling of wanting to know or learn about something.

### Dictionary Neighbours

Which words come before and after this word in the dictionary?

### Shrink Wrap

Say the word over and over taking off the first letter each time.

### Rhyme Time

How many words can you think of which rhyme with this word?

### Advert Adage

Write an advertising slogan for a train company including this word.

Click on the word to see the meaning

**arrive**

**Syllables:** 2 (ar-rive)

**Definition:** To reach a place at the end of a journey.

### Lost in Translation

Find out what the word 'arrive' is in Spanish.

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

### Question Time

Write a question using this word.

### Words Within Words

How many other words can you make out of the word?

Click on the word to see the meaning

**believe**

**Syllables:** 2 (be-lieve)

**Definition:** To accept that something is true.

### Alphabetical Arrangement

Arrange all the letters of the word in alphabetical order.

### Blogging Bonanza

Write a blog post of five sentences which contains this word at least twice.

### Character Speech

Write a line of speech for a character who is using this word.

### Muse on a Mnemonic

Write a mnemonic to help you remember how to spell the word.

**particular**

Click on the word to see the meaning

**Syllables:** 4 (par-tic-u-lar)

**Definition:** Used to single out an individual part of a group.

### Speedy Speller

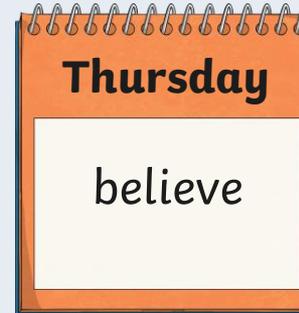
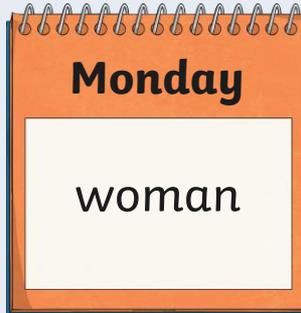
Time yourself. How many times can you write this word in 1 minute?

### Read All About It

Make the word by cutting out letters from magazines and sticking them on paper.



# Week 1 – Consolidate It



'Silently, the crowd watched as the mysterious lady appeared before them. She wore a long, silk dress which skimmed the floor and a striking, red ribbon in her black, plaited hair...'

Continue this story using this week's words. Gain points each time one of these words is mentioned in your writing.

How many points can you score?

This Week's Spellings	Pts
woman	1
arrive	1
interest	2
believe	3
particular	3

# Week 2

**Monday**

island

**Tuesday**

early

**Wednesday**

calendar

**Thursday**

experience

**Friday**

grammar



**Sense-sations**

What might you think, feel, hear and see on a desert island?

**Noun Phrase Notion**

Can you expand this noun into three different noun phrases?

**island**

Click on the word to see the meaning

**Syllables:** 2 (is-land)

**Definition:** A piece of land surrounded by water.

**Diary Date**

Write a short diary entry of no more than three sentences describing a trip to an island.

**Bubble Time**

Write this word in bubble writing.



### Mix and Match

How many different types of handwriting can you use to write this word?

### All of the Antonyms

Can you write a list of words that mean the opposite?

**early**

Click on the word to see the meaning

**Syllables:** 2 (ear-ly)

**Definition:** Happening before the usual or expected time.

### Character Traits

Write a short description of a character in a situation where they might be doing something in this way.

### 3D Letters

Can you write this word in 3D letters which stand out from the page?

**Secret Writing**

Write this word with your eyes closed.

**Advert Adage**

Write an advertising slogan for a product using this word.

**calendar**

Click on the word to see the meaning

**Syllables:** 3 (cal-en-dar)

**Definition:** Pages which show the days, weeks and months of a particular year.

**What a Zoo-per Idea!**

Think of a different animal which begins with each letter of this word. Can you turn the letter into a picture of that animal?

**Sentence Scribe**

Write a sentence using this word



### Tense Transform

Write the word in as many different tenses as you can. Even better, write full sentences for each!

### News Narration

Write and perform a TV news story of no more than 3 sentences using this word.

**experience**

Click on the word to see the meaning

**Syllables:** 4 (ex-pe-ri-ence)

**Definition:** An event or occurrence which leaves an impression on someone.

### Alliteration Alert

Write an alliterative sentence including the word.

### Tongue-Twister

Write a tricky tongue-twister which contains this word.



### Crossword Conundrum

Write a clue which could be used for this word if it was an answer in a crossword.

### Headline Homework

Write two or more newspaper headlines using this word.

**grammar**

Click on the word to see the meaning

**Syllables:** 2 (gram-mar)

**Definition:** The structure of a language.

### Speedy Speller

Time yourself. How many times can you write this word in 1 minute?

### Shrink Wrap

Say the word over and over again, taking off the first letter each time.



# Week 2 – Consolidate It

**Monday**

island

**Tuesday**

early

**Wednesday**

calendar

**Thursday**

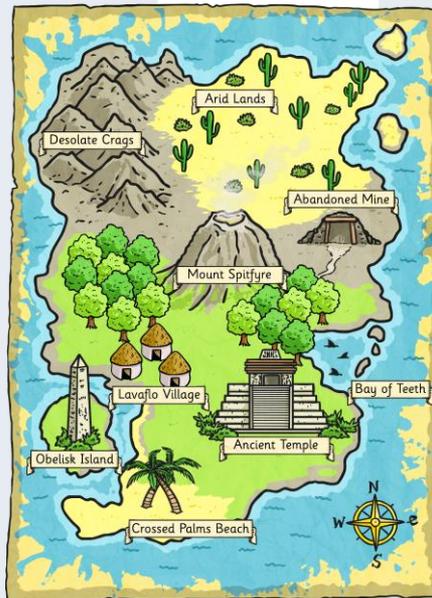
experience

**Friday**

grammar

Write an advertisement for a luxury island retreat using this week's words. Gain points each time one of these words is mentioned in your writing.

How will you really sell the experience to your audience?



How many points can you score?

This Week's Spellings	Pts
early	1
island	1
grammar	2
calendar	2
experience	3



# Week 3

**Monday**

build

**Tuesday**

straight

**Wednesday**

fruit

**Thursday**

although

**Friday**

women



### Dictionary Neighbours

Which words come before and after this word in the dictionary?

### Ink Instructor

Can you write a short set of instructions including this word?

Click on the word to see the meaning

**build**

**Syllables:** 1 (build)

**Definition:** To construct something by putting parts or materials together.

### Synonym Central

Write a list of words that mean the same thing.

### Translate Task

Find out what this word is in French.

### Simile Station

Write a simile using this word.  
e.g. 'As straight as a...'

### Rhyme Time

How many words can you think of  
that rhyme with this word?

**straight**

Click on  
the word  
to see the  
meaning

**Syllables:** 1 (straight)

**Definition:** Extending or moving in one  
direction only, without a curve or a  
bend.

### Review Writer

Write a two-sentence review of  
your school rulers, including  
the word 'straight'.

### Surface Scribe

Write this word with your finger  
on as many different  
surfaces as possible.

### Sense-sations

Write what a piece of fruit might make you think, feel, hear, taste and see.

### FANBOYS

Write a sentence using the word and a FANBOYS co-ordinating conjunction.

# fruit

Click on the word to see the meaning

**Syllables:** 1 (fruit)

**Definition:** The sweet, fleshy product of a plant, which contains seeds and can be eaten.

### Description Detectives

Describe a piece of fruit to your partner – can your partner guess the correct answer?

### Simple Sketch

Draw a character eating a piece of fruit.

### Subordination Station

Can you write a sentence which includes this word AND a subordinate clause?

### What Is It Worth?

How many points is the word worth if A=1, B=2, C=3, etc.?

**although**

Click on the word to see the meaning

**Syllables:** 2 (al-though)

**Definition:** A conjunction which means the same as however or but.

### Pyramid Practice

Spell the word using a pyramid.

w  
wo  
wor  
word

### Bubble Time

Write this word in bubble writing.



### Mix and Match

How many different types of handwriting can you use to write this word?

### Character Speech

Write a line of dialogue for a character who is using this word.

**women**

Click on the word to see the meaning

**Syllables:** 2 (wo-men)

**Definition:** The plural form of 'woman'.

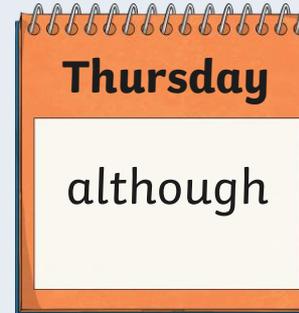
### Blogging Bonanza

Write a blog post of five sentences which contains this word at least three times.

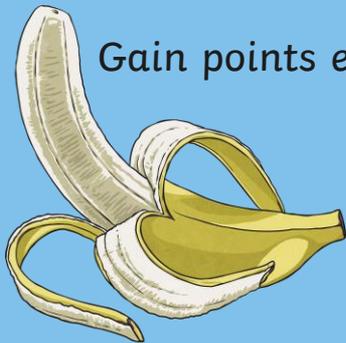
### Jumble Sale

Can you rearrange the letters in this word to make any other words?

# Week 3 – Consolidate It



Create a TV advert for the new Banana Bending Company, who offer the latest in banana bending services.



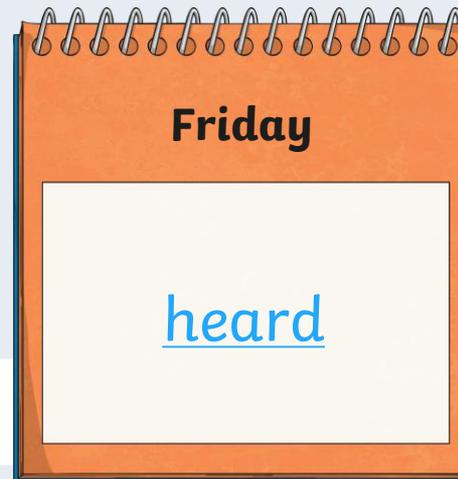
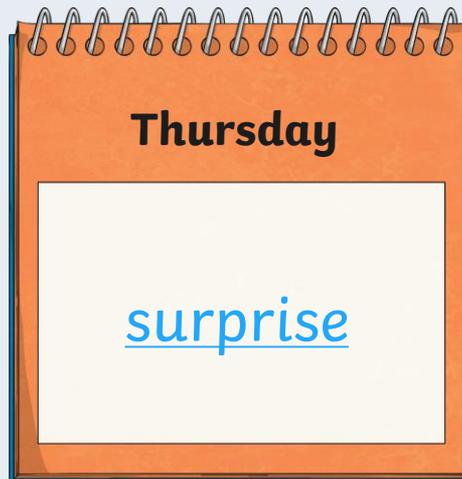
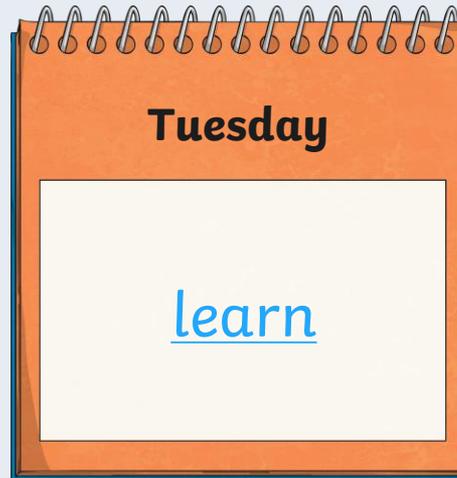
Gain points each time one of these words is mentioned in your writing.

How will you really sell their services?

How many points can you score?

This Week's Spellings	Pts
women	1
fruit	1
build	2
straight	3
although	3

# Week 4



**Question Time**

Write a question using the word.

**Character Traits**

Write a short description of a character in a situation where they might be trying to find their favourite item.

**favourite**

Click on the word to see the meaning

**Syllables:** 3 (fa-vour-ite)

**Definition:** Preferred to all others of the same kind.

**Words Within Words**

How many other words can you make out of the word?

**Alphabetical Arrangement**

Arrange all the letters of the word in alphabetical order.

**Make a Mnemonics**

Write a mnemonic to help you remember how to spell the word.

**Diary Date**

Write a short diary entry of no more than three sentences describing a time you have had to learn something.

**learn**

Click on the word to see the meaning

**Syllables:** 1 (learn)

**Definition:** To gain knowledge of or skill in something by studying or experiencing it.

**Secret Writing**

Write this word with your eyes closed.

**Ink Instructor**

Can you write a short set of instructions including this word?



### Wrong Handed!

Can you write this word with the hand you do not normally write with? How neat can you make it?

### Subordination Station

Can you write a sentence which includes this word AND a subordinate clause?

**length**

Click on the word to see the meaning

**Syllables:** 1 (length)

**Definition:** The measurement of something from end to end.

### The Long and Short Of It

Which two things in the room have the shortest and longest length? Investigate!

### 3D Letters

Can you write this word in 3D letters which stand out from the page?



### Noun Phrase Notion

Can you expand the noun into three different noun phrases?

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

Click on the word to see the meaning

**surprise**

**Syllables:** 2 (sur-prise)

**Definition:** An unexpected or astonishing fact or event.

### Read All About It

Make the word by cutting out letters from magazines and sticking them on paper.

### Tongue-Twister

Write a tricky tongue-twister which contains this word.

### What a Zoo-per Idea!

Think of a different animal which begins with each letter of this word.  
Can you turn the letter into a picture of that animal?

### Alliteration Alert

Write an alliterative sentence including the word.

**heard**

Click on the word to see the meaning

**Syllables:** 1 (heard)

**Definition:** To have perceived the sound made by something with the ear.

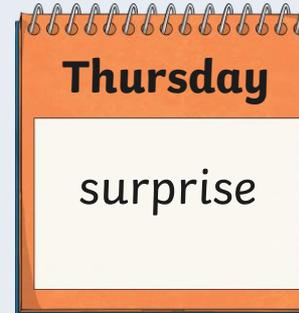
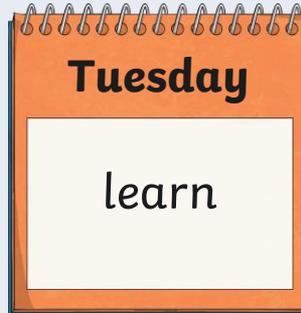
### News Narration

Write and perform a radio or TV news story of no more than three sentences using this word.

### Surface Scribe

Write this word with your finger on as many different surfaces as possible.

# Week 4 – Consolidate It



'It was Leo's first day at his brand new school. Lots of children rushed past him in the corridor as he fumbled with his timetable, trying to find Mrs Green's lesson in the maths block. He loved maths; as a whizz with numbers, he found it so simple to understand...'

Continue this story using this week's words. Gain points each time one of these words is mentioned in your writing.

How many points can you score?

This Week's Spellings	Pts
heard	1
learn	1
length	2
surprise	3
favourite	3

# Week 5

**Monday**

answer

**Tuesday**

accidentally

**Wednesday**

eighth

**Thursday**

famous

**Friday**

pressure



### Tense Transform

Write the word in as many different tenses as you can. Even better, write full sentences for each!

### Translate Task

Find out what the word 'answer' is in Italian.

**answer**

Click on the word to see the meaning

**Syllables:** 2 (an-swer)

**Definition:** A thing said, written or done as a reaction to a question, statement or situation.

### Speedy Speller

Time yourself. How many times can you write this word in 1 minute?

### Rhyme Time

How many words can you think of that rhyme with this word?



### All of the Antonyms

Can you write a list of words that mean the opposite?

### Root-a-toot-toot

Look at the root of the word and write as many words from that word family as you can.

Click on the word to see the meaning

**accidentally**

**Syllables:** 5 (ac-ci-den-tal-ly)

**Definition:** Something that has happened by chance or inadvertently.

### Jumble Sale

Can you rearrange the letters in this word to make any other words?

### Advert Adage

Write an advertising slogan for a product using this word.



**Sentence Scribe**

Write a sentence using this word.

**Bubble Time**

Write this word in bubble writing.

**eighth**

Click on  
the word  
to see the  
meaning

**Syllables:** 1 (eighth)

**Definition:** Being number eight in a  
sequence, or one of eight pieces.

**Simple Sketch**

Draw a character finishing a  
race in eighth place.

**FANBOYS**

Write a sentence using  
this word and a FANBOYS  
co-ordinating conjunction.

### Description Detectives

Describe a famous person to your partner – can your partner guess who they are?

### Blogging Bonanza

Write a blog post of five sentences which contains the word famous at least twice.

**famous**

Click on the word to see the meaning

**Syllables:** 2 (fa-mous)

**Definition:** Known by many people.

### Synonym Central

Write a list of words that mean the same thing.

### Headline Homework

Write one or more newspaper headlines using this word.

### Shrink Wrap

Say the word over and over again, taking off the first letter each time.

### Headline Homework

Write one or more newspaper headlines using this word.

**pressure**

Click on the word to see the meaning

**Syllables:** 2 (pres-sure)

**Definition:** Continuous force applied on or against something.

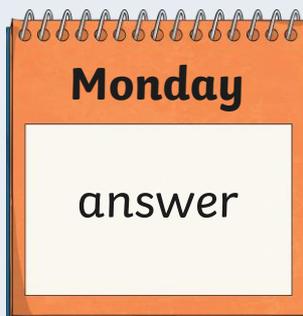
### Character Speech

Write a line of dialogue for a character who is using this word.

### Magic Mirror

Can you write this word and its reflection? How many different mirror lines can you use?

# Week 5 – Consolidate It



Pretend that you are live at the Olympic final where Mo Farah wins his latest gold medal. Write a commentary of the event as it happens using this week's words. Gain points each time one of these words is mentioned in your writing.



How will you make your audience feel the excitement?  
What will 'accidentally' happen?

How many points can you score?

This Week's Spellings	Pts
answer	1
famous	1
pressure	2
eighth	3
accidentally	3

# Week 6

**Monday**

knowledge

**Tuesday**

question

**Wednesday**

continue

**Thursday**

describe

**Friday**

medicine



**Wrong Handed!**

Can you write this word with the hand you do not normally write with? How neat can you make it?

**Words Within Words**

How many other words can you make out of the word?

**knowledge**

Click on the word to see the meaning

**Syllables:** 2 (know-ledge)

**Definition:** Facts, information and skills gained through experience or education.

**Alliteration Alert**

Write an alliterative sentence including the word.

**What a Zoo-per Idea!**

Think of a different animal which begins with each letter of this word. Can you turn the letter into a picture of that animal?



### Question Time

Write a question using the word question!

### What Is It Worth?

How many points is the word worth if A=1, B=2, C=3, etc.?

**question**

Click on the word to see the meaning

**Syllables:** 2 (ques-tion)

**Definition:** A sentence which needs a resolution or discussion to find out information.

### Pyramid Practice

Spell the word using a pyramid.

w  
wo  
wor  
word

### Mix and Match

How many different types of handwriting can you use to write this word?

### All of the Antonyms

Can you write a list of words that mean the opposite?

### Alphabetical Arrangement

Arrange all the letters of the word in alphabetical order.

Click on the word to see the meaning

**continue**

**Syllables:** 3 (con-tin-ue)

**Definition:** To carry on or persist with an activity.

### Dictionary Neighbours

Which words come before and after this word in the dictionary?

### Secret Writing

Write this word with your eyes closed.

### Character Traits

Write a short description of a character in a situation where they might have to describe something to another person.

### Make a Mnemonic

Write a mnemonic to help you remember how to spell the word.

**describe**

Click on the word to see the meaning

**Syllables:** 2 (de-scribe)

**Definition:** To give a detailed account of something in words.

### 3D Letters

Can you write this word in 3D letters which stand out from the page?

### Subordination Station

Can you write a sentence which includes this word AND a subordinate clause?



### Crossword Conundrum

Write a clue which could be used for this word if it was an answer in a crossword.

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

Click on the word to see the meaning

**medicine**

**Syllables:** 3 (med-i-cine)

**Definition:** A drug given for the treatment or prevention of disease.

### Root-a-toot-toot

Look at the root of the word and write as many words from that word family as you can.

### Read All About It

Make the word by cutting out letters from magazines and sticking them on paper.

# Week 6 – Consolidate It

<b>Monday</b> knowledge	<b>Tuesday</b> question	<b>Wednesday</b> continue	<b>Thursday</b> describe	<b>Friday</b> medicine
----------------------------	----------------------------	------------------------------	-----------------------------	---------------------------

Write a script which shows a conversation between two doctors. Gain points each time one of these words is mentioned in your writing.



How many points can you score?

This Week's Spellings	Pts
question	1
describe	1
continue	2
medicine	2
knowledge	3

# Week 7

**Monday**

weight

**Tuesday**

earth

**Wednesday**

possible

**Thursday**

possession

**Friday**

promise



### News Narration

Write and perform a radio or TV news story of no more than three sentences using this word.

### Ink Instructor

Can you write a short set of instructions including this word?

**weight**

Click on the word to see the meaning

**Syllables:** 1 (weight)

**Definition:** Something's relative mass or the quantity of matter it contains.

### Magic Mirror

Can you write this word and its reflection? How many different mirror lines can you use?

### Translate Task

Find out what the word 'weight' is in Polish.

### Sense-sations

What might you think, feel, hear and see looking towards the Earth from space?

### Noun Phrase Notion

Can you expand the noun into three different noun phrases?

**earth**

Click on the word to see the meaning

**Syllables:** 1 (earth)

**Definition:** The planet on which we live and the substance of the land surface (soil).

### Rhyme Time

How many words can you think of that rhyme with this word?

### Headline Homework

Write one or more newspaper headlines using this word.

### FANBOYS

Write a sentence using the word and a FANBOYS co-ordinating conjunction.

### Character Speech

Write a line of dialogue for a character who is using this word.

Click on the word to see the meaning

**possible**

**Syllables:** 3 (pos-si-ble)

**Definition:** Something which is able to be done or achieved.

### Shrink Wrap

Say the word over and over again, taking off the first letter each time.

### Advert Adage

Write an advertising slogan for a product using this word.

### Surface Scribe

Write this word with your finger on as many different surfaces as possible.

### Tongue-Twister

Write a tricky tongue-twister which contains this word.

# possession

Click on the word to see the meaning

**Syllables:** 3 (pos-ses-sion)

**Definition:** The state of having, owning or controlling something.

### Speedy Speller

Time yourself. How many times can you write this word in 1 minute?

### Sentence Scribe

Write a sentence using this word.

### Wrong Handed!

Can you write this word with the hand you do not normally write with? How neat can you make it?

### Synonym Central

Write a list of words that mean the same thing.

# promise

Click on the word to see the meaning

**Syllables:** 2 (prom-ise)

**Definition:** Assuring someone that you will definitely do something or that something will happen.

### Diary Date

Write a short diary entry of no more than three sentences describing a time that you made a promise.

### Jumble Sale

Can you rearrange the letters in this word to make any other words?

# Week 7 – Consolidate It

**Monday**

weight

**Tuesday**

earth

**Wednesday**

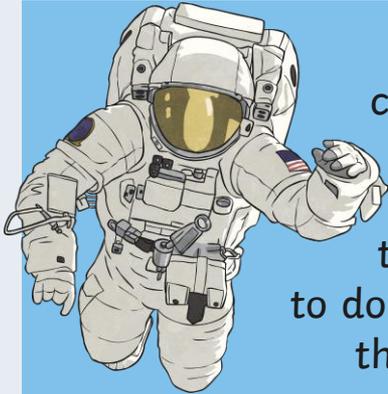
possible

**Thursday**

possession

**Friday**

promise



'Check after check had been completed; it was finally time for Tim to step foot outside of the International Space Station for the first time. The repairs he had to do were necessary – without them, the future of the astronauts inside would hang in the balance...'

Continue this story using this week's words. Gain points each time one of these words is mentioned in your writing.

How many points can you score?

This Week's Spellings	Pts
earth	1
promise	1
weight	2
possible	2
possession	3

# Week 8

**Monday**

eight

**Tuesday**

appear

**Wednesday**

minute

**Thursday**

mention

**Friday**

difficult



### Bubble Time

Write this word in bubble writing.

### Blogging Bonanza

Write a blog post of five sentences which contains the word 'eight' at least twice.

**eight**

Click on the word to see the meaning

**Syllables:** 1 (eight)

**Definition:** One more than seven, two less than ten, or the product of two and four.

### Question Time

Write a question using the word.

### Make a Mnemonic

Write a mnemonic to help you remember how to spell the word.



### Caps Lock

Write this word in all lower case, all capital letters, and then a mixture of both!

### Tense Transform

Write the word in as many different tenses as you can. Even better, write full sentences for each!

Click on the word to see the meaning

**appear**

**Syllables:** 2 (ap-pear)

**Definition:** To come into sight or become visible.

### Alliteration Alert

Write an alliterative sentence including this word.

### Make It Disappear!

Write this word with your eyes closed.



### What a Zoo-per Idea!

Think of a different animal which begins with each letter of this word.  
Can you turn the letter into a picture of that animal?

### Words Within Words

How many other words can you make out of the word?

**minute**

Click on the word to see the meaning

**Syllables:** 2 (min-ute)

**Definition:** A period of time equal to sixty seconds.

### News Narration

Write and perform a radio or TV news story of no more than 3 sentences using this word.

### 3D Letters

Can you write this word in 3D letters which stand out from the page?

### Dictionary Neighbours

Which words come before and after this word in the dictionary?

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

**mention**

Click on the word to see the meaning

**Syllables:** 2 (men-tion)

**Definition:** To refer to something briefly, without going into detail.

### Mix and Match

How many different types of handwriting can you use to write this word?

### Read All About It

Make the word by cutting out letters from magazines and sticking them on paper.

### Alphabetical Arrangement

Arrange all the letters of the word in alphabetical order.

### Simile Station

Write a simile using this word, such as:  
'As difficult as...'

**difficult**

Click on the word to see the meaning

**Syllables:** 3 (dif-fi-cult)

**Definition:** Something which needs a lot of effort or skill to accomplish.

### Pyramid Practice

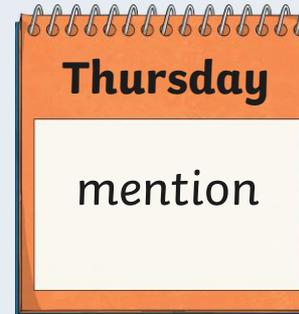
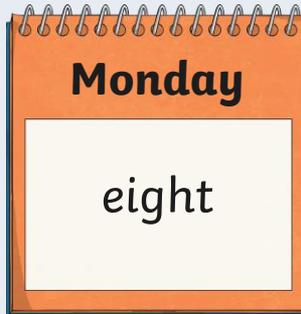
Spell the word using a pyramid.

w  
wo  
wor  
word

### Simple Sketch

Draw a character doing something difficult.

# Week 8 – Consolidate It



You are a TV football commentator, reporting live from the World Cup Final. Write a transcript of what is being said when the final goal of the match is scored. Gain points each time one of these words is mentioned in your writing.



Who will be the winning team?

How will you make the audience feel like they are really there?

How many points can you score?

This Week's Spellings	Pts
eight	1
appear	2
minute	2
mention	3
difficult	3

# Week 9

**Monday**

extreme

**Tuesday**

forward

**Wednesday**

opposite

**Thursday**

business

**Friday**

notice



### What Is It Worth?

How many points is the word worth if A=1, B=2, C=3, etc.?

### Character Traits

Write a short description of a character in a situation where they might be doing something in this way.

Click on the word to see the meaning

**extreme**

**Syllables:** 2 (ex-treme)

**Definition:** Reaching a high or the highest degree possible. Not usual, it is exceptional.

### Diary Date

Write a short diary entry of no more than three sentences describing an extreme experience.

### Rhyme Time

How many words can you think of that rhyme with this word?



### Surface Scribe

Write this word with your finger on as many different surfaces as possible.

### Ink Instructor

Can you write a short set of instructions including this word?

**forward**

Click on the word to see the meaning

**Syllables:** 2 (for-ward)

**Definition:** The direction that you are facing or travelling in. Towards the front.

### Shrink Wrap

Say the word over and over taking off the first letter each time.

### All of the Antonyms

Can you write a list of words that mean the opposite?

### Headline Homework

Write one or more newspaper headlines using this word.

### Description Detectives

Describe a word to your partner – can your partner guess the opposite of what you have described?

# opposite

Click on the word to see the meaning

**Syllables:** 3 (op-po-site)

**Definition:** Something which is totally different from or the reverse of something else.

### FANBOYS

Write a sentence using the word and a FANBOYS co-ordinating conjunction.

### Tongue Twister

Write a tricky tongue twister which contains this word.

### Advert Adage

Write an advertising slogan for a product using this word.

### Translate Task

Find out what the word 'business' is in French.

**business**

Click on the word to see the meaning

**Syllables:** 2 (busi-ness)

**Definition:** A person's regular occupation, profession or trade.

### Character Speech

Write a line of speech for a character who is using this word.

### Magic Mirror

Can you write this word and its reflection? How many different mirror lines can you use?

### Sentence Scribe

Write a sentence using this word.

### Words Within Words

How many other words can you make out of the word?

**notice**

Click on the word to see the meaning

**Syllables:** 2 (no-tice)

**Definition:** To become aware of something.

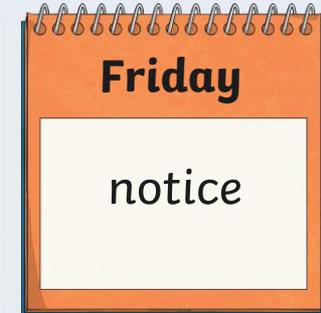
### Subordination Station

Can you write a sentence which includes this word AND a subordinate clause?

### Root-a-toot-toot

Look at the root of the word and write as many words from that word family as you can.

# Week 9 – Consolidate It



Write a set of directions from your house to the local supermarket. Gain points each time one of these words is mentioned in your writing.

How do you plan to include all of the words?

What might you 'notice' on your way to the shop?



How many points can you score?

This Week's Spellings	Pts
forward	1
notice	2
opposite	2
extreme	2
business	3

# Week 10

**Monday**

consider

**Tuesday**

enough

**Wednesday**

material

**Thursday**

height

**Friday**

imagine



### Alphabetical Arrangement

Arrange all the letters of the word in alphabetical order.

### Tense Transform

Write the word in as many different tenses as you can. Even better, write full sentences for each!

Click on the word to see the meaning

**consider**

**Syllables:** 3 (con-sid-er)

**Definition:** To think carefully about something, usually before making a decision.

### Character Traits

Write a short description of a character in a situation where they are considering something.

### Jumble Sale

Can you rearrange the letters in this word to make any other words?



### Wrong Handed!

Can you write this word with the hand you do not normally write with? How neat can you make it?

### News Narration

Write and perform a radio or TV news story of no more than three sentences using this word.

**enough**

Click on the word to see the meaning

**Syllables:** 2 (e-nough)

**Definition:** As much or as many as needed.

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

### 3D Letters

Can you write this word in 3D letters which stand out from the page?

### Noun Phrase Notion

Can you expand the noun into three different noun phrases?

### Caps Lock

Write this word in all lower case, all capital letters, and then a mixture of both!

**material**

Click on the word to see the meaning

**Syllables:** 4 (ma-te-ri-al)

**Definition:** The matter from which a thing is or can be made.

### Blogging Bonanza

Write a blog post of five sentences which contains the word 'material'.

### Read All About It

Make the word by cutting out letters from magazines and sticking them on paper.

**Secret Writing**

Write this word with your eyes closed.

**Alliteration Alert**

Write an alliterative sentence including the word.

Click on the word to see the meaning

**height**

**Syllables:** 1 (height)

**Definition:** The measurement of something from base to top.

**Make a Mnemonic**

Write a mnemonic to help you remember how to spell the word.

**Bubble Time**

Write this word in bubble writing.



### Speedy Speller

Time yourself. How many times can you write this word in 1 minute?

### What a Zoo-per Idea!

Think of a different animal which begins with each letter of this word. Can you turn the letter into a picture of that animal?

**imagine**

Click on the word to see the meaning

**Syllables:** 3 (i-ma-gine)

**Definition:** To have a mental image or idea of something.

### Pyramid Practice

Spell the word using a pyramid.

w  
wo  
wor  
word

### Sense-sations

What might you think, feel, hear and see in an imaginary world?



# Week 10 – Consolidate It

**Monday**

consider

**Tuesday**

enough

**Wednesday**

material

**Thursday**

height

**Friday**

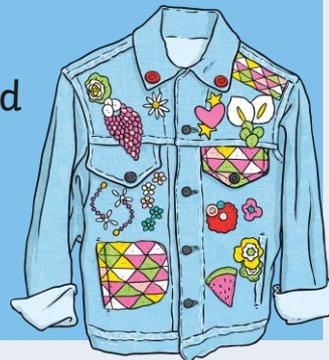
imagine



Write a set of instructions on how to make a customised denim jacket. Gain points each time one of these words is mentioned in your writing.

How will the jacket be personalised to suit you?

What kind of things might you use to construct it?



How many points can you score?

This Week's Spellings	Pts
consider	1
material	2
imagine	2
height	3
enough	3

# Week 11

**Monday**

circle

**Tuesday**

often

**Wednesday**

remember

**Thursday**

reign

**Friday**

purpose



### Question Time

Write a question using the word.

### Dictionary Neighbours

Which words come before and after this word in the dictionary?

Click on the word to see the meaning

# circle

**Syllables:** 2 (cir-cle)

**Definition:** A round shape with no vertices, where the edge is always an equal distance from the centre.

### Simple Sketch

Draw a group of people standing in a circle.

### Crossword Conundrum

Write a clue which could be used for this word if it was an answer in a crossword.

**Ink Instructor**

Can you write a short set of instructions including this word?

**Synonym Central**

Write a list of words that mean the same thing.

**often**

Click on the word to see the meaning

**Syllables:** 2 (of-ten)

**Definition:** Frequently or many times.

**All of the Antonyms**

Can you write a list of words that mean the opposite?

**Magic Mirror**

Can you write this word and its reflection? How many different mirror lines can you use?



### Mix and Match

How many different types of handwriting can you use to write this word?

### Diary Date

Write a short diary entry of no more than three sentences containing the word 'remember'.

**remember**

Click on the word to see the meaning

**Syllables:** 3 (re-mem-ber)

**Definition:** To think about something or someone from the past.

### What Is It Worth?

How many points is the word worth if A=1, B=2, C=3, etc.?

### Headline Homework

Write one or more newspaper headlines using this word.

### Rhyme Time

How many words can you think of that rhyme with this word?

### Description Detectives

Describe someone who has reigned to your partner – can your partner guess who they are?

**reign**

Click on the word to see the meaning

**Syllables:** 1 (reign)

**Definition:** To rule as a monarch (king or queen).

### Surface Scribe

Write this word with your finger on as many different surfaces as possible.

### Tongue-Twister

Write a tricky tongue-twister which contains this word.

### Shrink Wrap

Say the word over and over taking off the first letter each time.

### Subordination Station

Can you write a sentence which includes this word AND a subordinate clause?

Click on the word to see the meaning

**purpose**

**Syllables:** 2 (pur-*pose*)

**Definition:** The reason why something is done, created or exists.

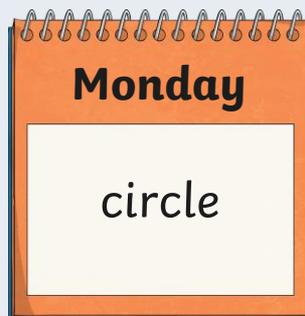
### Advert Adage

Write an advertising slogan for a product using this word.

### Character Speech

Write a line of dialogue for a character who is using this word.

# Week 11 – Consolidate It



Write a non-fiction text about Queen Elizabeth II. Think about her job, the things she does and where she lives. Gain points each time one of these words is mentioned in your writing.

The trickiest word to include is the word 'circle'. What might you say to include this word?



How many points can you score?

This Week's Spellings	Pts
often	1
purpose	2
circle	2
remember	3
reign	3

# Week 12

**Monday**

exercise

**Tuesday**

caught

**Wednesday**

experiment

**Thursday**

decide

**Friday**

perhaps



### Sense-sations

What might you think, feel, hear and see whilst doing exercise?

### FANBOYS

Write a sentence using the word and a FANBOYS co-ordinating conjunction.

# exercise

Click on the word to see the meaning

**Syllables:** 3 (*ex-er-cise*)

**Definition:** Activity requiring physical effort, done to improve health or fitness.

### Translate Task

Find out what the word 'exercise' is in Italian.

### Wrong Handed!

Can you write this word with the hand you do not normally write with? How neat can you make it?

### Sentence Scribe

Write a sentence using this word.

### 3D Letters

Can you write this word in 3D letters which stand out from the page?

**caught**

Click on the word to see the meaning

**Syllables:** 1 (caught)

**Definition:** The past tense of the verb 'catch' – to take hold of something which has been thrown or dropped.

### Tense Transform

Write the word in as many different tenses as you can. Even better, write full sentences for each!

### Character Traits

Write a short description of a character in a situation where they have done this.

### Alphabetical Arrangement

Arrange all the letters of the word in alphabetical order.

### Caps Lock

Write this word in all lower case, all capital letters, and then a mixture of both!

**experiment**

Click on the word to see the meaning

**Syllables:** 4 (ex-per-i-ment)

**Definition:** A scientific test done to make a discovery or prove a known fact.

### Pyramid Practice

Spell the word using a pyramid.

w  
wo  
wor  
word

### Words Within Words

How many other words can you make out of the word?

### Alliteration Alert

Write an alliterative sentence including the word.

### News Narration

Write and perform a radio or TV news story of no more than three sentences using this word.

**decide**

Click on the word to see the meaning

**Syllables:** 2 (de-cide)

**Definition:** To make a choice between a few options.

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

### Read All About It

Make the word by cutting out letters from magazines and sticking them on paper.

### Bubble Time

Write this word in bubble writing.

### Make a Mnemonic

Write a mnemonic to help you remember how to spell the word.

Click on the word to see the meaning

**perhaps**

**Syllables:** 2 (per-haps)

**Definition:** A word used to express uncertainty or possibility.

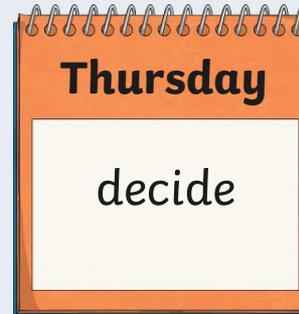
### Blogging Bonanza

Write a blog post of five sentences which contains the word 'perhaps'.

### Secret Writing

Write this word with your eyes closed.

# Week 12 – Consolidate It



Write a plan for a science investigation of your choice. Think about what you are trying to prove or test. Gain points each time one of these words is mentioned in your writing.

What will your investigation be about?

How will you make sure that it is a fair test?



How many points can you score?

This Week's Spellings	Pts
perhaps	1
exercise	2
decide	2
caught	3
experiment	3

# Week 13

**Monday**

complete

**Tuesday**

busy

**Wednesday**

century

**Thursday**

bicycle

**Friday**

increase



### Dictionary Neighbours

Which words come before and after this word in the dictionary?

### All of the Antonyms

Can you write a list of words that mean the opposite?

**complete**

Click on the word to see the meaning

**Syllables:** 2 (com-plete)

**Definition:** Something which has all of the necessary parts or is finished.

### Mix and Match

How many different types of handwriting can you use to write this word?

### Rhyme Time

How many words can you think of that rhyme with this word?

### Simile Station

Write a simile using this word,  
e.g. 'As busy as...'

### Magic Mirror

Can you write this word and its  
reflection? How many different  
mirror lines can you use?

Click on  
the word  
to see the  
meaning

**busy**

**Syllables:** 2 (bus-y)

**Definition:** Having a lot to do.

### Headline Homework

Write one or more newspaper  
headlines using this word.

### Character Speech

Write a line of dialogue for a  
character who is using this word.

### Speedy Speller

Time yourself. How many times can you write this word in 1 minute?

### Root-a-toot-toot

Look at the root of the word and write as many words from that word family as you can.

Click on the word to see the meaning

**century**

**Syllables:** 3 (cen-tu-ry)

**Definition:** A period of 100 years.

### Question Time

Write a question using the word.

### What Is It Worth?

How many points is the word worth if A=1, B=2, C=3, etc.?



### Simple Sketch

Draw a character on a bicycle.

### Noun Phrase Notion

Can you expand the noun into three different noun phrases?

Click on the word to see the meaning

**bicycle**

**Syllables:** 3 (bi-cy-cle)

**Definition:** A vehicle which has two wheels, a frame and pedals.

### Diary Date

Write a short diary entry of no more than three sentences which includes a bicycle.

### Ink Instructor

Can you write a short set of instructions including this word?

### Jumble Sale

Can you rearrange the letters in this word to make any other words?

### What a Zoo-per Idea!

Think of a different animal which begins with each letter of this word.  
Can you turn the letter into a picture of that animal?

**increase**

Click on the word to see the meaning

**Syllables:** 2 (in-crease)

**Definition:** To become greater in size or amount.

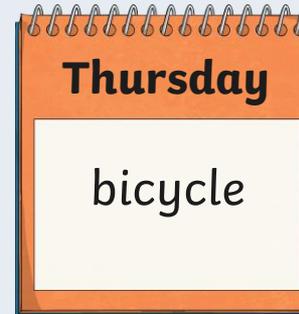
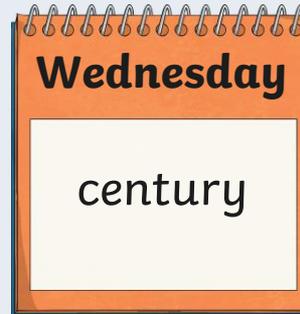
### Synonym Central

Write a list of words that mean the same thing.

### Surface Scribe

Write this word with your finger on as many different surfaces as possible.

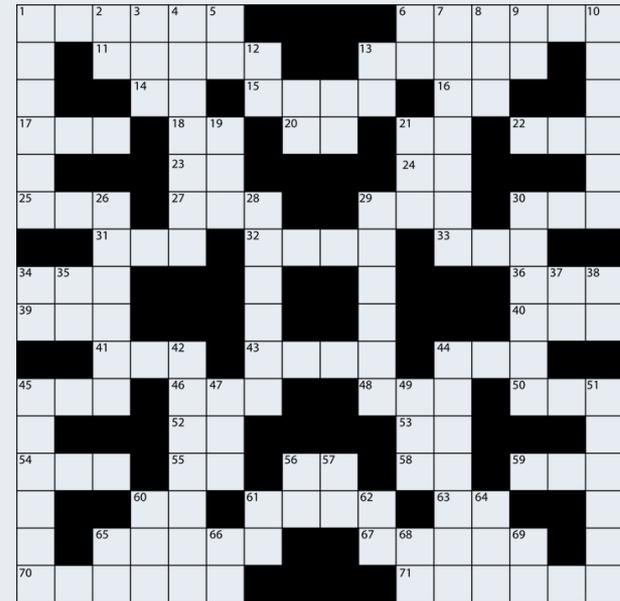
# Week 13 – Consolidate It



Can you create your crossword using these words as the answers? You will need to write the clues and layout your crossword so that all of the words cross over with each other through at least one letter.

What makes a good clue?  
Leave the right amount of squares for each letter of the answer.

Can your friend solve your puzzle?



# Week 14

**Monday**

different

**Tuesday**

quarter

**Wednesday**

history

**Thursday**

guide

**Friday**

centre



### 3D Letters

Can you write this word in 3D letters which stand out from the page?

### Advert Adage

Write an advertising slogan for a product using this word.

**different**

Click on the word to see the meaning

**Syllables:** 3 (dif-fer-ent)

**Definition:** Not the same as something else.

### Subordination Station

Can you write a sentence which includes this word AND a subordinate clause?

### Wrong Handed!

Can you write this word with the hand you do not normally write with? How neat can you make it?

### Sentence Scribe

Write a sentence using this word.

### News Narration

Write and perform a radio or TV news story of no more than three sentences using this word.

Click on  
the word  
to see the  
meaning

**quarter**

**Syllables:** 2 (quar-ter)

**Definition:** Each of four equal parts.

### Shrink Wrap

Say the word over and over again, taking off the first letter each time.

### Alphabetical Arrangement

Arrange all the letters of the word in alphabetical order.

### Description Detectives

Describe an event from history to your partner – can your partner guess what the event is?

### FANBOYS

Write a sentence using the word and a FANBOYS co-ordinating conjunction.

**history**

Click on the word to see the meaning

**Syllables:** 3 (his-tor-y)

**Definition:** The study of past events.

### Words Within Words

How many other words can you make out of the word?

### Caps Lock

Write this word in all lower case, all capital letters, and then a mixture of both!



### Alliteration Alert

Write an alliterative sentence including the word.

### Read All About It

Make the word by cutting out letters from magazines and sticking them on paper.

**guide**

Click on the word to see the meaning

**Syllables:** 1 (*guide*)

**Definition:** Something or someone which shows the way to others.

### Make a Mnemonic

Write a mnemonic to help you remember how to spell the word.

### Translate Task

Find out what the word 'guide' is in Polish.

### Tongue-Twister

Write a tricky tongue-twister which contains this word.

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

Click on the word to see the meaning

**centre**

**Syllables:** 2 (cen-tre)

**Definition:** A place in the middle, equally distant from every other point.

### Blogging Bonanza

Write a blog post of five sentences which contains the word 'centre' at least twice.

### Sense-sations

What might you think, feel, hear and see in your local town centre?

# Week 14 – Consolidate It

**Monday**

different

**Tuesday**

quarter

**Wednesday**

history

**Thursday**

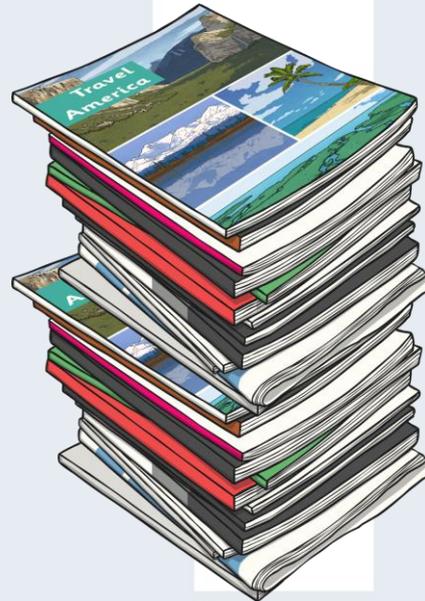
guide

**Friday**

centre

Create a tourist information leaflet about the town you live in. Gain points each time one of these words is mentioned in your writing.

What might visitors want to see in your local area?



How many points can you score?

This Week's Spellings	Pts
quarter	1
centre	2
history	2
different	3
guide	3

# Week 15

**Monday**

special

**Tuesday**

important

**Wednesday**

forwards

**Thursday**

strength

**Friday**

suppose



### Secret Writing

Write this word with your eyes closed.

### Character Traits

Write a short description of a character in a situation where they might be doing something special.

**special**

Click on the word to see the meaning

**Syllables:** 2 (spe-cial)

**Definition:** Better, greater or different from what is usual.

### Headline Homework

Write one or more newspaper headlines using this word.

### Speedy Speller

Time yourself. How many times can you write this word in 1 minute?



### Bubble Time

Write this word in bubble writing.

### All of the Antonyms

Can you write a list of words that mean the opposite?

**important**

Click on the word to see the meaning

**Syllables:** 3 (im-por-tant)

**Definition:** Having great significance or value.

### Pyramid Practice

Spell the word using a pyramid.

w  
wo  
wor  
word

### What Is It Worth??

How many points is the word worth if A=1, B=2, C=3, etc.?



### Magic Mirror

Can you write this word and its reflection? How many different mirror lines can you use?

### Question Time

Write a question using the word.

**forwards**

Click on the word to see the meaning

**Syllables:** 2 (for-wards)

**Definition:** The direction that you are facing or travelling in. Towards the front.

### Speedy Speller

Time yourself. How many times can you write this word in 1 minute?

### Jumble Sale

Can you rearrange the letters in this word to make any other words?

### Dictionary Neighbours

Which words come before and after this word in the dictionary?

### Noun Phrase Notion

Can you expand the noun into three different noun phrases?

**strength**

Click on the word to see the meaning

**Syllables:** 1 (strength)

**Definition:** The quality or state of being physically strong.

### Simple Sketch

Draw a character showing their strength.

### What a Zoo-per Idea!

Think of a different animal which begins with each letter of this word. Can you turn the letter into a picture of that animal?

### Character Speech

Write a line of dialogue for a character who is using this word.

### Tense Transform

Write the word in as many different tenses as you can. Even better, write full sentences for each!

Click on the word to see the meaning

**suppose**

**Syllables:** 2 (sup-pose)

**Definition:** To think or assume that something is true but lack proof.

### Mix and Match

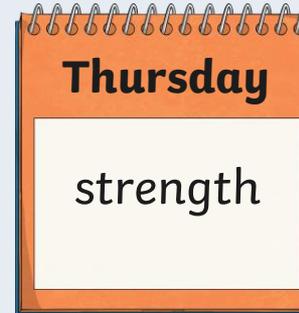
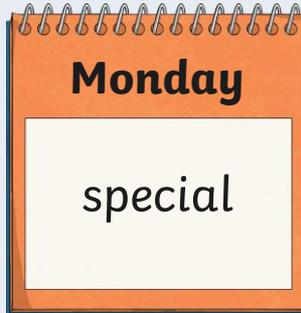
How many different types of handwriting can you use to write this word?

### Rhyme Time

How many words can you think of that rhyme with this word?



# Week 15 – Consolidate It



You have been tasked with the exciting job of creating a new advertisement for Twinkl Teabags – the best brew in town. Write the script for a TV advert which makes these teabags sound irresistible. Gain points each time one of these words is mentioned in your writing.

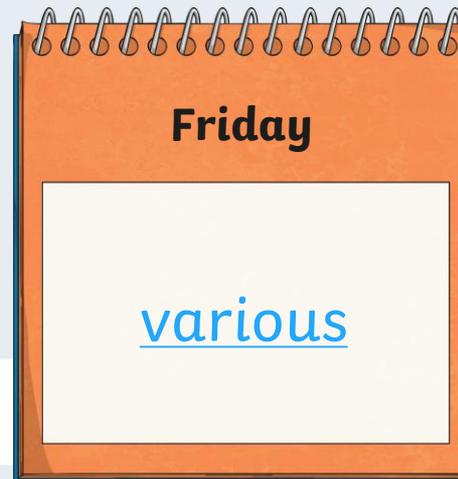
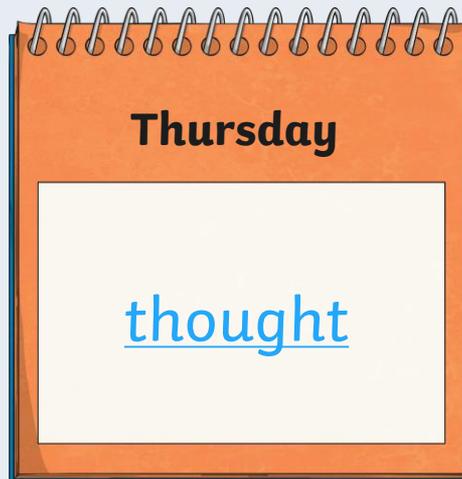
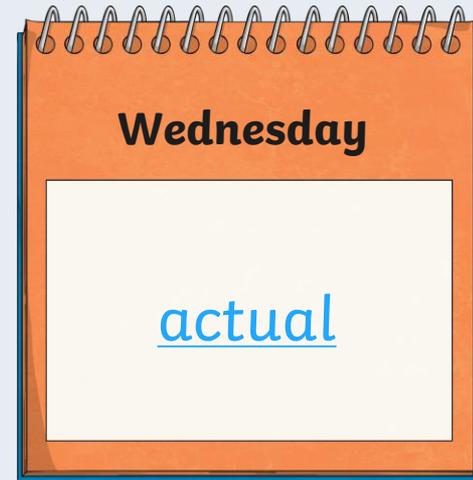
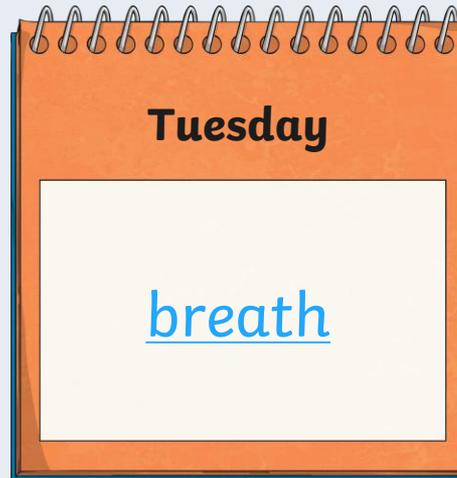
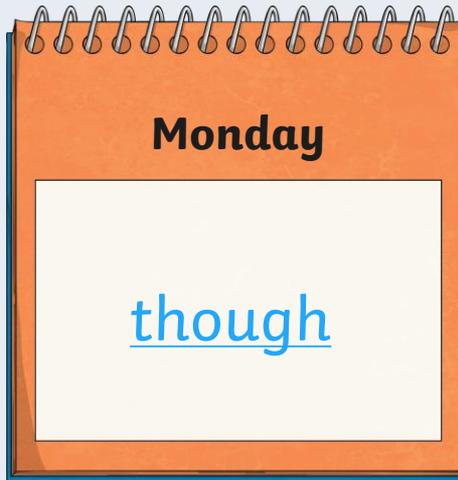
How will you tempt the public to buy this brand?



How many points can you score?

This Week's Spellings	Pts
forwards	1
suppose	1
strength	2
important	2
special	3

# Week 16



### Surface Scribe

Write this word with your finger on as many different surfaces as possible.

### Make a Mnemonic

Write a mnemonic to help you remember how to spell the word.

**though**

Click on the word to see the meaning

**Syllables:** 1 (though)

**Definition:** A conjunction which means the same as 'although' or 'despite the fact'.

### Read All About It

Make the word by cutting out letters from magazines and sticking them on paper.

### Sentence Scribe

Write a sentence using this word.



### Diary Date

Write a short diary entry of no more than three sentences including this word.

### FANBOYS

Write a sentence using the word and a FANBOYS co-ordinating conjunction.

**breath**

Click on the word to see the meaning

**Syllables:** 1 (breath)

**Definition:** Air taken into or expelled out of the lungs.

### Words Within Words

How many other words can you make out of the word?

### Advert Adage

Write an advertising slogan for a product using this word.

### Alliteration Alert

Write an alliterative sentence including this word.

### News Narration

Write and perform a radio or TV news story of no more than three sentences using this word.

**actual**

Click on the word to see the meaning

**Syllables:** 3 (ac-tu-al)

**Definition:** Something which is real and exists in current time.

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

### Wrong Handed!

Can you write this word with the hand you do not normally write with? How neat can you make it?

### Caps Lock

Write this word in all lower case, all capital letters, and then a mixture of both!

### Synonym Central

Write a list of words that mean the same thing.

**thought**

Click on the word to see the meaning

**Syllables:** 1 (thought)

**Definition:** An idea or opinion produced by thinking.

### Subordination Station

Can you write a sentence which includes this word AND a subordinate clause?

### Tongue-Twister

Write a tricky tongue-twister which contains this word.

### Shrink Wrap

Say the word over and over taking off the first letter each time.

### Alphabetical Arrangement

Arrange all the letters of the word in alphabetical order.

**various**

Click on the word to see the meaning

**Syllables:** 3 (va-ri-ous)

**Definition:** More than one thing which are different from one another.

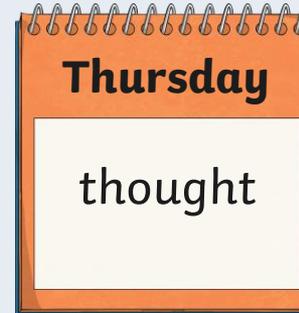
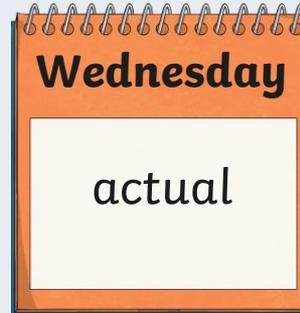
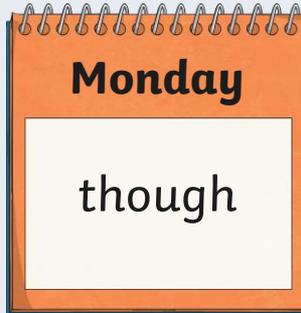
### Translate Task

Find out what the word 'various' is in French.

### Blogging Bonanza

Write a blog post of five sentences which contains the word 'various'.

# Week 16 – Consolidate It



'As fast as he could, Aiden ran through the dense, shadowy woods, stumbling and tripping with every step over the rotting tree roots and matted vines. As he ran, he almost did not dare to look behind him...'

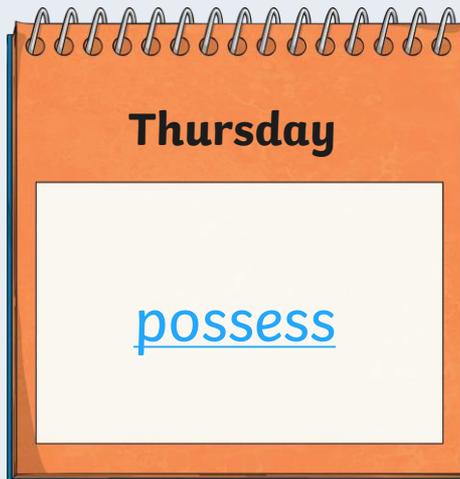
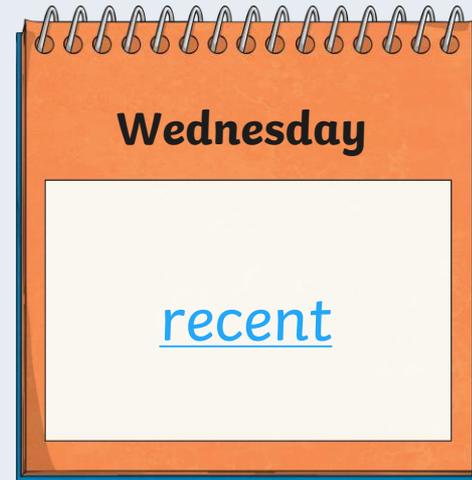
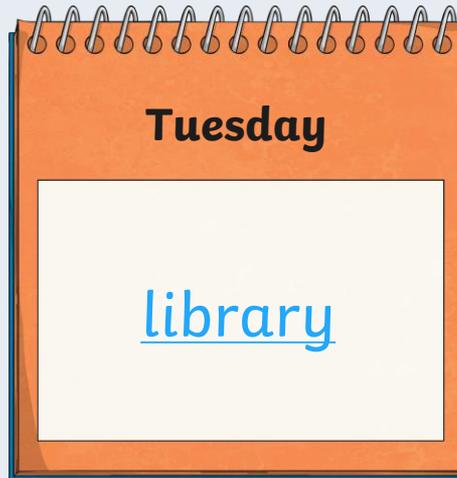
Continue this story using this week's words. Gain points each time one of these words is mentioned in your writing.



How many points can you score?

This Week's Spellings	Pts
breath	1
actual	1
though	2
thought	2
various	3

# Week 17



### What Is It Worth?

How many points is the word worth if A=1, B=2, C=3, etc.?

### Jumble Sale

Can you rearrange the letters in this word to make any other words?

Click on the word to see the meaning

**regular**

**Syllables:** 3 (reg-u-lar)

**Definition:** Something which always happens after equal periods of time or which does not change.

### 3D Letters

Can you write this word in 3D letters which stand out from the page?

### Simile Station

Write a simile using this word, e.g. 'As regular as...'

**Sense-sations**

What might you think, feel, hear and see whilst inside a library?

**Question Time**

Write a question using the word.

**library**

Click on the word to see the meaning

**Syllables:** 3 (li-brar-y)

**Definition:** A building or room containing a collection of books.

**Headline Homework**

Write one or more newspaper headlines using this word.

w  
wo  
wor  
word

**Pyramid Practice**

Spell the word using a pyramid.

### Dictionary Neighbours

Which words come before and after this word in the dictionary?

### What a Zoo-per Idea!

Think of a different animal which begins with each letter of this word.  
Can you turn the letter into a picture of that animal?

**recent**

Click on the word to see the meaning

**Syllables:** 2 (re-cent)

**Definition:** Something which happened not very long ago.

### Secret Writing

Write this word with your eyes closed.

### Bubble Time

Write this word in bubble writing.

### Character Traits

Write a short description of a character in a situation where they might possess something special.

### Speedy Speller

Time yourself. How many times can you write this word in 1 minute?

**possess**

Click on the word to see the meaning

**Syllables:** 2 (pos-sess)

**Definition:** To have or own a belonging.

### Synonym Central

Write a list of words that mean the same thing.

### Rhyme Time

How many words can you think of that rhyme with this word?



### Simple Sketch

Draw a group of people, animals or objects.

### Noun Phrase Notion

Can you expand the noun into three different noun phrases?

# group

Click on the word to see the meaning

**Syllables:** 1 (group)

**Definition:** A number of people or things that are located or counted together.

### Diary Date

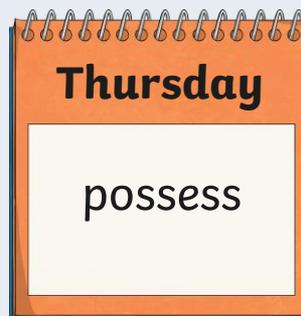
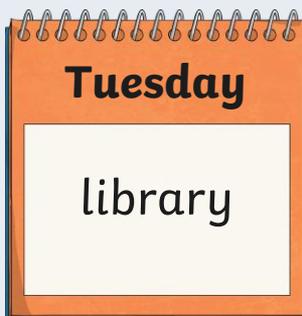
Write a short diary entry of no more than three sentences describing an experience in a group.

### Pass It On

Write the first letter and then pass the paper to your partner. They must write the next letter and pass it back. Carry on until you've written the word three times.



# Week 17 – Consolidate It



“What about this one?” Liam asked, reaching for a book which was high up on the top shelf. There was no answer. As Liam turned, Ava was nowhere in sight. He scoured the aisles searching for her but there was no trace of his best friend. Surely she hadn’t just left him there?’

Continue this story using this week’s words. Gain points each time one of these words is mentioned in your writing.

How many points can you score?

This Week’s Spellings	Pts
regular	1
group	2
possess	2
recent	3
library	3



# Week 18

**Monday**

sentence

**Tuesday**

natural

**Wednesday**

peculiar

**Thursday**

occasion

**Friday**

guard



### Sentence Scribe

Write a sentence using this word.

### Mix and Match

How many different types of handwriting can you use to write this word?

**sentence**

Click on the word to see the meaning

**Syllables:** 2 (sen-tence)

**Definition:** A set of words that is complete in itself and consists of a main clause.

### FANBOYS

Write a sentence using the word and a FANBOYS co-ordinating conjunction.

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

### Magic Mirror

Can you write this word and its reflection? How many different mirror lines can you use?

### Advert Adage

Write an advertising slogan for a product using this word.

**natural**

Click on the word to see the meaning

**Syllables:** 3 (nat-u-ral)

**Definition:** Something which exists in or comes from nature; not man-made.

### Blogging Bonanza

Write a blog post of five sentences which contains this word at least twice.

### Subordination Station

Can you write a sentence which includes this word AND a subordinate clause?

### All of the Antonyms

Can you write a list of words that mean the opposite?

### Words Within Words

How many other words can you make out of the word?

Click on the word to see the meaning

**peculiar**

**Syllables:** 4 (pe-cu-li-ar)

**Definition:** Strange, or different to what is normal and expected.

### What Is It Worth?

How many points is the word worth if A=1, B=2, C=3, etc.?

### Shrink Wrap

Say the word over and over taking off the first letter each time.



### Character Speech

Write a line of speech for a character who is using this word.

### Surface Scribe

Write this word with your finger on as many different surfaces as possible.

# occasion

Click on the word to see the meaning

**Syllables:** 3 (oc-ca-sion)

**Definition:** A particular event or the time at which it takes place.

### Read All About It

Make the word by cutting out letters from magazines and sticking them on paper.

### Pass It On

Write the first letter and then pass the paper to your partner. They must write the next letter and pass it back. Carry on until you've written the word three times.



**Ink Instructor**

Can you write a short set of instructions including this word?

**Make a Mnemonic**

Write a mnemonic to help you remember how to spell the word.

**guard**

Click on the word to see the meaning

**Syllables:** 1 (guard)

**Definition:** To watch over something in order to protect or control it.

**Wrong Handed**

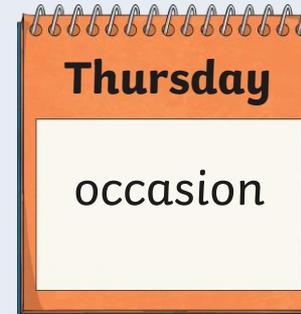
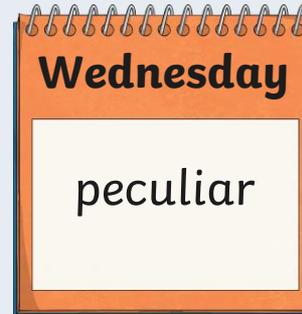
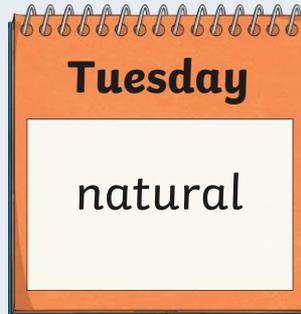
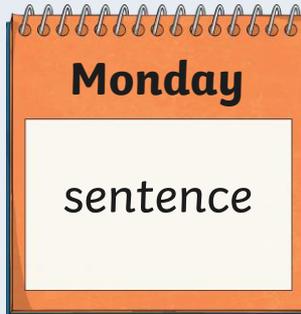
Can you write this word with the hand you do not normally write with? How neat can you make it?

**Alliteration Alert**

Write an alliterative sentence including this word.



# Week 18 – Consolidate It



Create a security log written by the security guard at the local shopping centre, who has noticed something unusual happening at the same time every night. Gain points each time one of these words is mentioned in your writing.



How many points can you score?

This Week's Spellings	Pts
sentence	1
natural	2
guard	2
occasion	3
peculiar	3

# Week 19

**Monday**

February

**Tuesday**

disappear

**Wednesday**

probably

**Thursday**

heart

**Friday**

accident



### Translate Task

Find out how to write the word 'February' in Japanese.

### Tongue-Twister

Write a tricky tongue-twister which contains this word.

# February

Click on the word to see the meaning

**Syllables:** 4 (Feb-ru-ar-y)

**Definition:** The second month of the year.

### Pass It On

Write the first letter and then pass the paper to your partner. They must write the next letter and pass it back. Carry on until you've written the word three times.

### Secret Writing

Write this word with your eyes closed.



### News Narration

Write and perform a radio or TV news story of no more than three sentences using this word.

### Question Time

Write a question using the word.

**disappear**

Click on the word to see the meaning

**Syllables:** 3 (dis-ap-pear)

**Definition:** To stop being able to be seen.

### Alphabetical Arrangement

Arrange all the letters of the word in alphabetical order.

### Tense Transform

Write the word in as many different tenses as you can. Even better, write full sentences for each!

### Caps Lock

Write this word in all lower case, all capital letters, and then a mixture of both!

### Jumble Sale

Can you rearrange the letters in this word to make any other words?

**probably**

Click on the word to see the meaning

**Syllables:** 3 (prob-a-bly)  
**Definition:** Almost certainly.

### Advert Adage

Write an advertising slogan for a product using this word.

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

### 3D Letters

Can you write this word in 3D letters which stand out from the page?

### Expand Noun Phrase

Can you expand the noun into three different noun phrases?

**heart**

Click on the word to see the meaning

**Syllables:** 1 (heart)

**Definition:** A muscular organ which pumps blood around the body.

### Dictionary Neighbours

Which words come before and after this word in the dictionary?

### Simple Sketch

Draw a heart and fill it with things that you love.

### Bubble Time

Write this word in bubble writing.

### Speedy Speller

Time yourself. How many times can you write this word in 1 minute?

**accident**

Click on the word to see the meaning

**Syllables:** 3 (ac-ci-dent)

**Definition:** An unfortunate incident that happens unexpectedly or unintentionally.

### Pyramid Practice

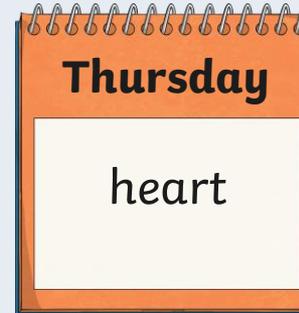
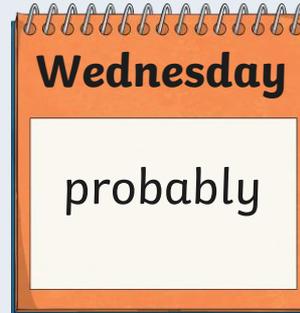
Spell the word using a pyramid.

w  
wo  
wor  
word

### Headline Homework

Write one or more newspaper headlines using this word.

# Week 19 – Consolidate It



Create a diary entry written by Cupid on the night before Valentine's Day. Gain points each time one of these words is mentioned in your writing.

Think about what Cupid might try to do. What could go wrong?

How many points can you score?

This Week's Spellings	Pts
probably	1
heart	1
accident	2
disappear	2
February	3

# Week 20

**Monday**

ordinary

**Tuesday**

strange

**Wednesday**

occasionally

**Thursday**

popular

**Friday**

breathe



### What a Zoo-per Idea!

Think of a different animal which begins with each letter of this word.  
Can you turn the letter into a picture of that animal?

### FANBOYS

Write a sentence using the word and a FANBOYS co-ordinating conjunction.

**ordinary**

Click on the word to see the meaning

**Syllables:** 4 (or-di-nar-y)

**Definition:** Something with no special or distinctive features.

### What Is It Worth?

How many points is the word worth if A=1, B=2, C=3, etc.?

### Character Speech

Write a line of speech for a character who is using this word.

### Blogging Bonanza

Write a blog post of five sentences which contains the word strange at least twice.

### Magic Mirror

Can you write this word and its reflection? How many different mirror lines can you use?

**strange**

Click on the word to see the meaning

**Syllables:** 1 (strange)

**Definition:** Unusual or surprising.

### Synonym Central

Write a list of words that mean the same thing.

### Make a Mnemonic

Write a mnemonic to help you remember how to spell the word.

### Mix and Match

How many different types of handwriting can you use to write this word?

### Shrink Wrap

Say the word over and over again, taking off the first letter each time.

**occasionally**

Click on the word to see the meaning

**Syllables:** 5 (oc-ca-sion-al-ly)

**Definition:** At infrequent or irregular intervals; now and then.

### Sentence Scribe

Write a sentence using this word.

### Words Within Words

How many other words can you make out of the word?

### Character Traits

Write a short description of a character in a situation where they are popular.

### Read All About It

Make the word by cutting out letters from magazines and sticking them on paper.

**popular**

Click on the word to see the meaning

**Syllables:** 3 (pop-u-lar)

**Definition:** Liked or admired by many people.

### Diary Date

Write a short diary entry of no more than 3 sentences describing a time when you felt popular.

### Translate Task

Find out what the word 'popular' is in Finnish.

### Rhyme Time

How many words can you think of that rhyme with this word?

### Subordination Station

Can you write a sentence which includes this word AND a subordinate clause?

Click on the word to see the meaning

**breathe**

**Syllables:** 1 (breathe)

**Definition:** To take air into the lungs and then expel it.

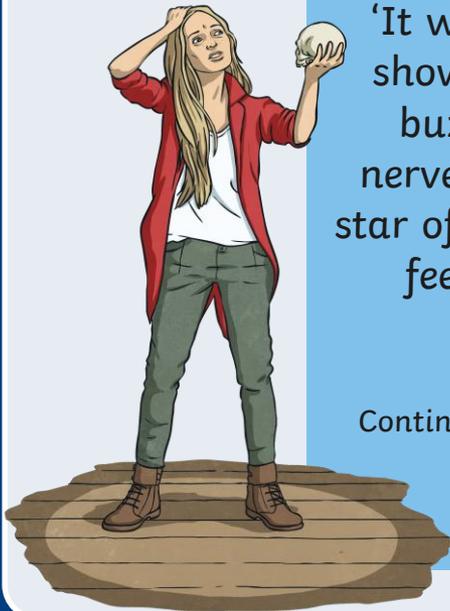
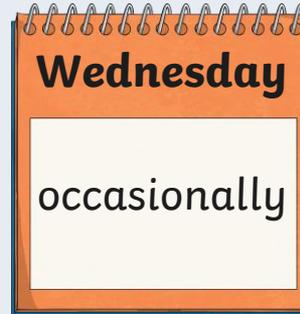
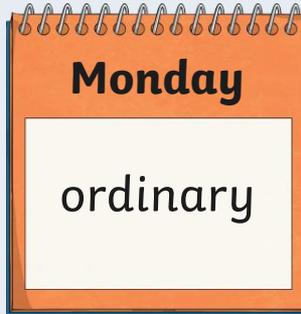
### Surface Scribe

Write this word with your finger on as many different surfaces as possible.

### Ink Instructor

Can you write a short set of instructions including this word?

# Week 20 – Consolidate It



'It was the opening night of the show and all of the actors were buzzing with excitement and nerves. Becky had never been the star of a show before and she could feel the butterflies fluttering in her stomach.'

Continue this story using this week's words.  
Gain points each time one of these words is mentioned in your writing.

How many points can you score?

This Week's Spellings	Pts
popular	1
strange	2
breathe	2
ordinary	3
occasionally	4

# Week 21

**Monday**

through

**Tuesday**

potatoes

**Wednesday**

certain

**Thursday**

address

**Friday**

naughty



### Secret Writing

Write this word with your eyes closed.

### Dictionary Neighbours

Which words come before and after this word in the dictionary?

**through**

Click on the word to see the meaning

**Syllables:** 1 (through)

**Definition:** Moving in one side and out of the other side of an opening or location.

### Speedy Speller

Time yourself. How many times can you write this word in 1 minute?

### Character Speech

Write a line of speech for a character who is using this word.

### Sense-sations

What might you think, feel, smell, see and taste whilst eating mashed potatoes?

### News Narration

Write and perform a radio or TV news story of no more than three sentences using this word.

**potatoes**

Click on the word to see the meaning

**Syllables:** 3 (po-ta-toes)

**Definition:** Starchy plant tubers which are cooked and eaten as vegetables.

### Noun Phrase Notion

Can you expand the noun into three different noun phrases?

### Alphabetical Arrangement

Arrange all the letters of the word in alphabetical order.

### Pass It On

Write the first letter and then pass the paper to your partner. They must write the next letter and pass it back. Carry on until you've written the word three times.

### Caps Lock

Write this word in all lower case, all capital letters, and then a mixture of both!

**certain**

Click on the word to see the meaning

**Syllables:** 2 (cer-tain)

**Definition:** Able to be firmly relied upon.

### Headline Homework

Write one or more newspaper headlines using this word.

### Advert Adage

Write an advertising slogan for a product using this word.



**Bubble Time**

Write this word in bubble writing.

**Secret Writing**

Write this word with your eyes closed.

**address**

Click on the word to see the meaning

**Syllables:** 2 (ad-dress)

**Definition:** The written details of the place where someone lives or works.

**Question Time**

Write a question using the word.

**Spellbound**

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.



### All of the Antonyms

Can you write a list of words that mean the opposite?

### Alliteration Alert

Write an alliterative sentence including this word.

Click on the word to see the meaning

**naughty**

**Syllables:** 2 (naugh-ty)

**Definition:** Badly behaved or disobedient.

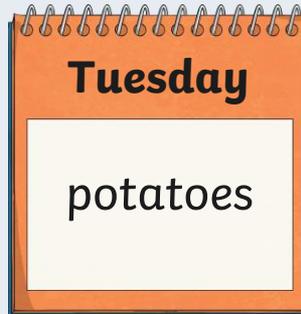
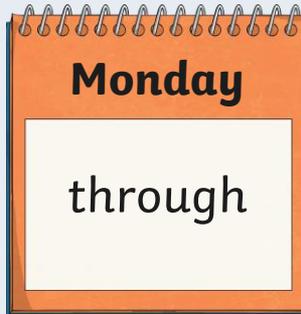
### Tongue Twister

Write a tricky tongue twister which contains this word.

### Wrong Handed!

Can you write this word with the hand you do not normally write with? How neat can you make it?

# Week 21 – Consolidate It



‘A cheeky, mischievous elf visited my house last night and played some tricks on me and my family...’

Can you write about the tricks the elf played?

What might the elf have to make ‘certain’ of?

Gain points each time one of these words is mentioned in your writing.



How many points can you score?

This Week's Spellings	Pts
address	1
potatoes	1
through	2
certain	2
naughty	3

# Week 22

**Monday**

actually

**Tuesday**

position

**Wednesday**

therefore

**Thursday**

A day to  
consolidate

**Friday**

A day to  
celebrate!



### Surface Scribe

Write this word with your finger on as many different surfaces as possible.

### 3D Letters

Can you write this word in 3D letters which stand out from the page?

Click on the word to see the meaning

**actually**

**Syllables:** 4 (ac-tu-al-ly)

**Definition:** The truth or facts of a situation.

### Pyramid Practice

Spell the word using a pyramid.

w  
wo  
wor  
word

### FANBOYS

Write a sentence using the word and a FANBOYS co-ordinating conjunction.

### Sentence Scribe

Write a sentence using this word.

### What a Zoo-per Idea!

Think of a different animal which begins with each letter of this word. Can you turn the letter into a picture of that animal?

# position

Click on the word to see the meaning

**Syllables:** 3 (po-si-tion)

**Definition:** A place where someone or something is or has been put.

### Spellbound

Write the word ten times forwards. Then, without looking at the word, spell it backwards out loud.

### Mix and Match

How many different types of handwriting can you use to write this word?

### Magic Mirror

Can you write this word and its reflection? How many different mirror lines can you use?

### Words Within Words

How many other words can you make out of the word?

**therefore**

Click on the word to see the meaning

**Syllables:** 2 (there-fore)  
**Definition:** For that reason.

### What Is It Worth?

How many points is the word worth if A=1, B=2, C=3, etc.?

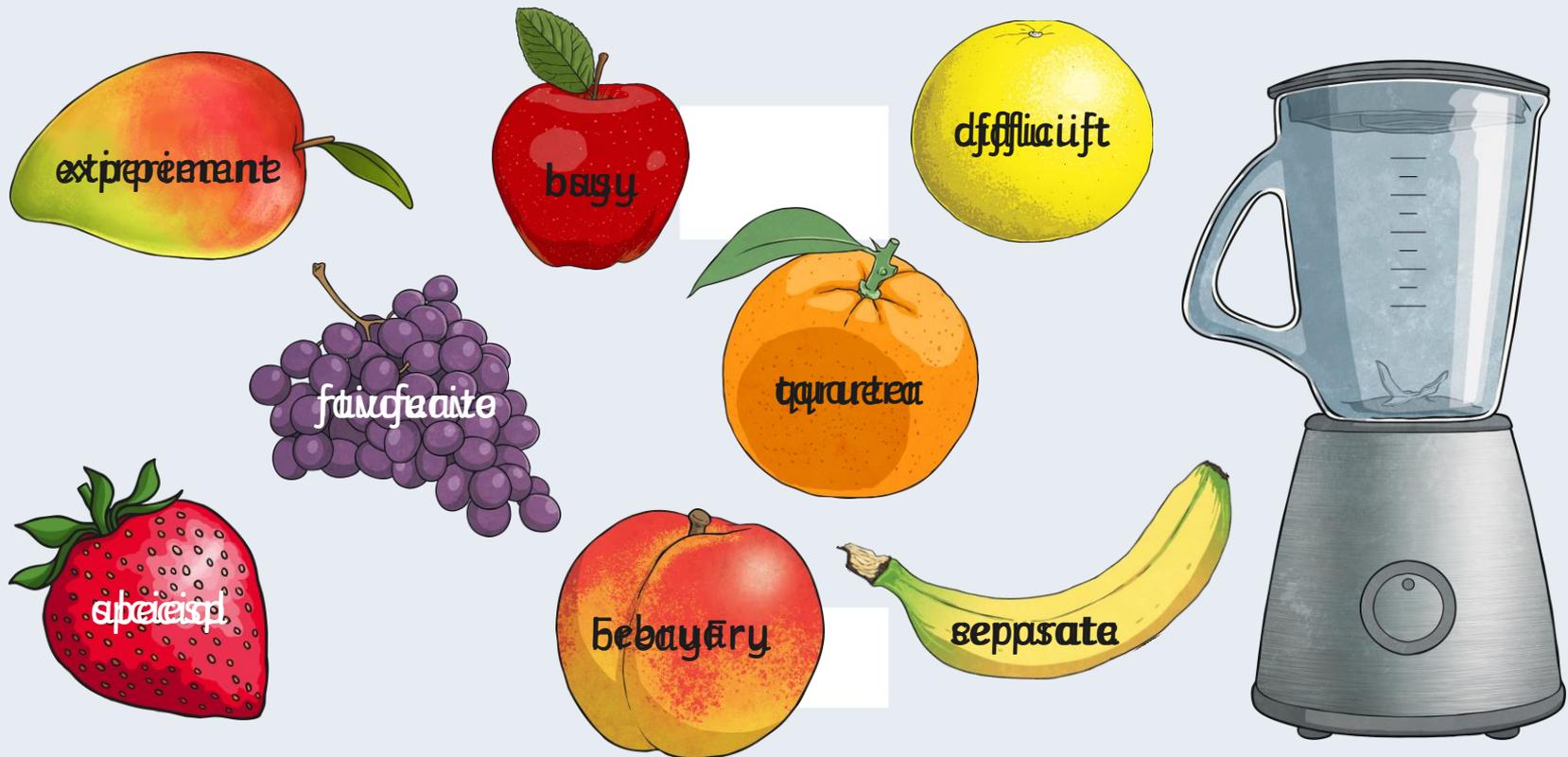
### Jumble Sale

Can you rearrange the letters in this word to make any other words?



# Week 22 – A Day to Consolidate

Some of the Year 3 and 4 Statutory Spelling Words have fallen into a blender and been mixed up! Can you unscramble the letters and correctly spell these words? Click the blender to see the answers.



# Week 22 – A Day to Celebrate!

This safe is the only thing that block your way to victory as a spelling genius. Crack the code using the guide below to decode the sentence before time runs out.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
b	r	e	i	x	p	h	j	a	z	n	w	v	t	k	f	g	q	d	u	s	c	o	m	y	l

Swap the number for the letter beneath it to reveal the words. Click the safe to reveal the answer.



15 2 0 1 19 8 1 24 / 11 8 20 / 8 10 / 2 4 13 1 2 23 2  
25 24 / 0 19 20 24 / 23 22 10 13 6 / 22 10 / 13 6 2 /  
3 20 25 8 10 18 / 8 20 / 13 6 2 / 15 1 19 3 13 / 21 22  
19 25 18 / 0 2 / 18 3 15 15 3 21 19 25 13 / 13 22 / 6 8  
1 12 2 20 13 .





# You've Done It!



Which words have you mastered?  
 Which words still trip you up?  
 Do you have any top tips to help your friends?

woman	interest	arrive	believe	particular	exercise	caught	experiment	decide	perhaps
island	early	calendar	experience	grammar	complete	busy	century	bicycle	increase
build	straight	fruit	although	women	different	quarter	history	guide	centre
favourite	learn	length	surprise	heard	special	important	forwards	strength	suppose
answer	accidentally	eighth	famous	pressure	though	breath	actual	thought	various
knowledge	question	continue	describe	medicine	regular	library	recent	possess	group
weight	earth	possible	possession	promise	sentence	natural	peculiar	occasion	guard
eight	appear	minute	mention	difficult	February	disappear	probably	heart	accident
extreme	forward	opposite	business	notice	ordinary	strange	occasionally	popular	breathe
consider	enough	material	height	imagine	through	potatoes	certain	address	naughty
circle	often	remember	reign	purpose		actually	position	therefore	



# Using 'a' or 'an'

## Warm-Up



# Consonant or Vowel?

Sort the letters of the alphabet into two groups: **consonants** and **vowels**.

a b c d e f g h i j k l m n  
o p q r s t u v w x y z

## Consonants

b c d f g h j k l m  
n p q r s t v w x y z

## Vowels

a e i o u



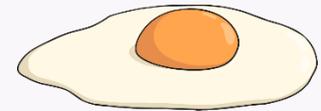
# Sort the Words!

## Words starting with a consonant

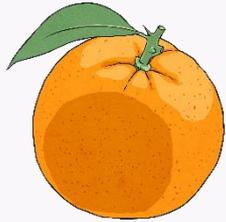
teacher  
jumper  
laptop  
book  
yoghurt

## Words starting with a vowel

egg  
apple  
otter  
umbrella  
icicle



# 'a' or 'an'?



an orange



a house



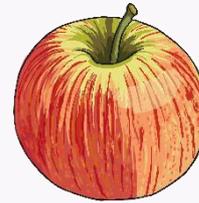
a pencil



an envelope



a rabbit



an apple

Usually, we put 'a' before words that start with a consonant and 'an' before words that start with a vowel.

# 'a' or 'an'?

Try these sentences – should it be 'a' or 'an'?

Tomorrow, I am going to a party.



Humpty Dumpty was an egg.



I always have an umbrella in my bag in case it rains.



The dog was on a lead.

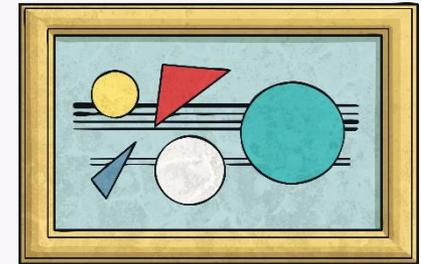


You can make a house out of snow, which is called an igloo.



# 'a' or 'an'?

Which sounds correct?



It was **a unique** painting.

It was **an unique** painting.

Although '**unique**' starts with a vowel, the letter '**u**' makes the '**y**' **sound**, so '**a**' is used instead of '**an**'.

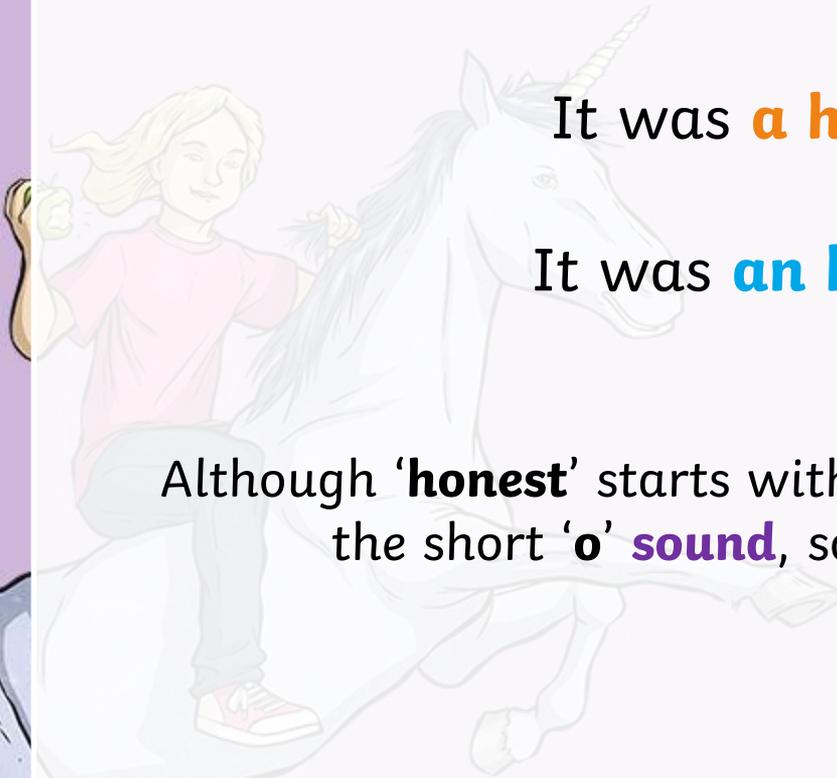
# 'a' or 'an'?

Which sounds correct?

It was **a honest** mistake.

It was **an honest** mistake.

Although '**honest**' starts with a consonant, the letter '**h**' makes the short '**o** **sound**', so '**an**' is used instead of '**a**'.



# 'a' or 'an'?

Listen to the **sound** at the start of the underlined word.  
Does it make a **vowel** sound or a **consonant** sound?

It took **an** hour to get to the zoo.

I have to wear **a** uniform to school.

We flew to **a** universe far, far away.

I would love to ride on **a** unicorn.

The king wanted **an** heir to the throne.

It was **an** honour to meet the Queen.



Can you decide whether 'a' or 'an' should go before these words?  
Click on the hotspots to see whether you are correct.



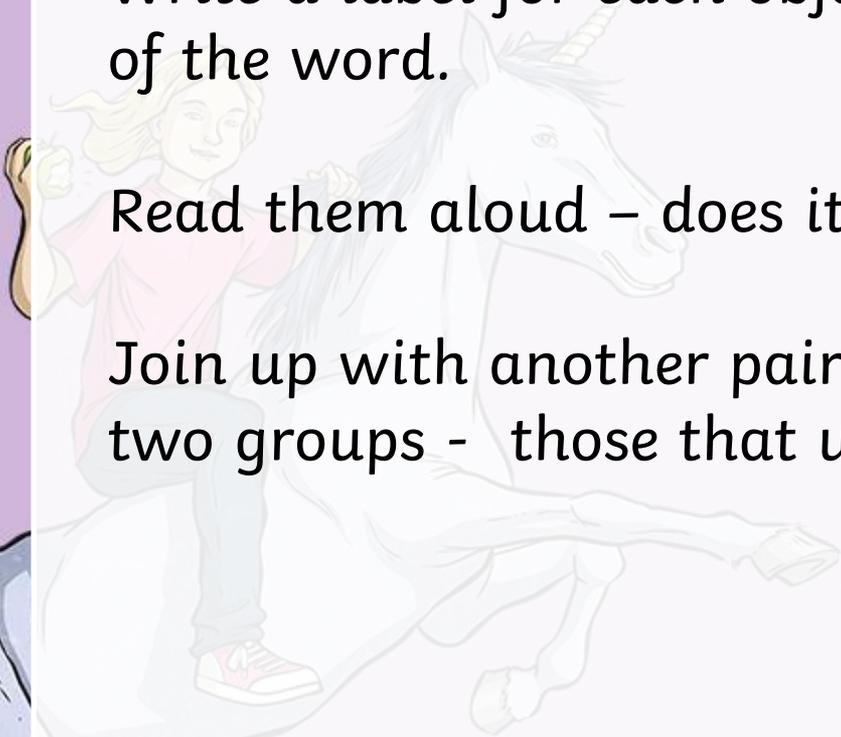
# 'a' or 'an' Hunt

With a partner, collect five objects from the classroom.

Write a label for each object adding 'a' or 'an' in front of the word.

Read them aloud – does it sound right?

Join up with another pair and put your objects into two groups - those that use 'a' and those that use 'an'.



# Spin the Wheel!

Spin the wheel to select a word.

Would you use  
'a' or 'an'  
before  
the word?



Spin

On your whiteboards, write a sentence using the word with the correct choice of 'a' or 'an'. Make your sentence as interesting as you can!



# An Adventure To a Lost World

Can you spot the 'a' or 'an' mistakes in the following passage?

The waves lapped gently against the side of the boat, as a young boy and his faithful dog arrived at the shore of **an** small, deserted island. It was **a** island so small, that the boy could see right over to the other side from where he sat.

Jumping out of the boat into the shallow water, his foot landed on **an** sharp shell.

“Ouch!” he yelled, startling his dog, who was sleeping on **a** enormous blanket at one end of the boat.

Stretching to wake himself up, the dog looked at the boy sleepily, before jumping into the clear, blue, sea.

They paddled to the shore and looked around at the island. In the centre was **an** huge palm tree as high as a ten storey building and surrounding it was **an** collection of every type of fruit tree imaginable.

Hungry from their journey across the sea, the boy began to ravenously eat the different fruits on offer.

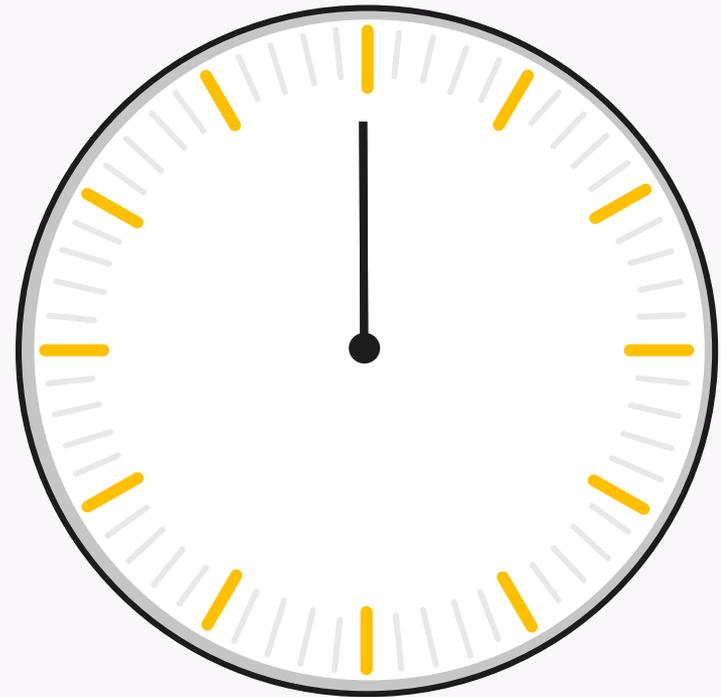
He started with **a** apple, **a** banana, **a** orange and a whole bunch of juicy grapes, while his dog looked on, **an** look of jealousy on his face.



# 'a' or 'an' Word Search

How many words can you think of in two minutes that word need 'a' or 'an' before them?

'a'	'an'



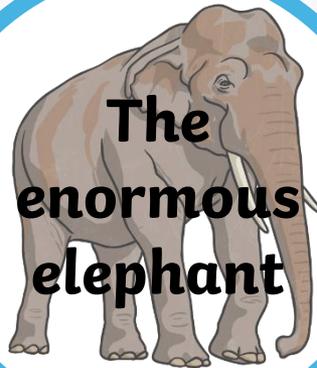
**Time's up!**

Complete the table on your whiteboard.



# The, the Definite Article

What is different about these examples?

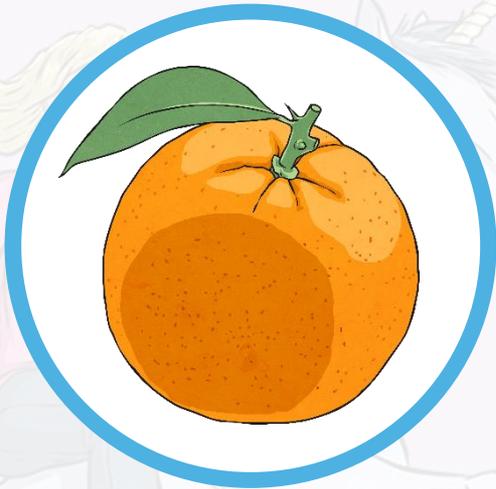


We use 'the', the definite article, to show people what we are talking about **specifically**.

# The, the Definite Article

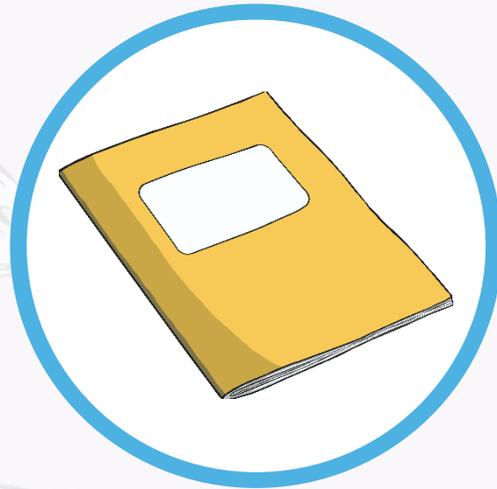
See how adding 'the' changes these examples...

an orange



the orange

A book



the book

a teacher



the teacher

# What do we know about using 'a' or 'an'?

- We use 'a' when the next word starts with a **consonant sound**.
- We use 'an' when the next word starts with a **vowel sound**.
- Say it aloud - does it sound right?

It was **a** unique painting of **an** honest girl riding **a** unicorn while eating **an** apple.



# 'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!  
**Which is correct?**

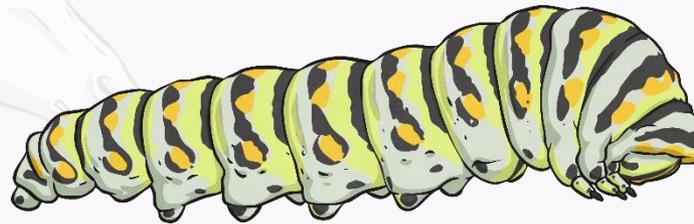


a ice cream

an ice cream

# 'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!  
**Which is correct?**

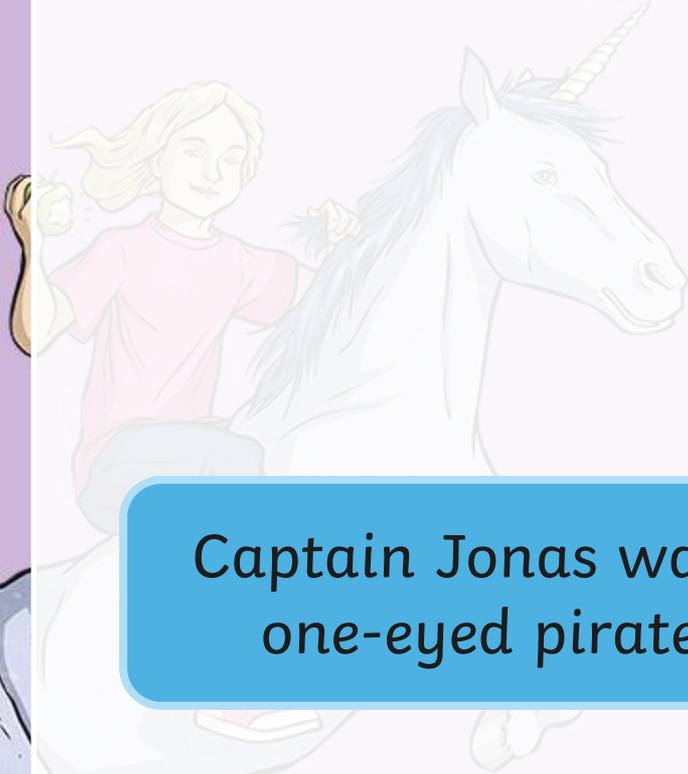


a caterpillar

an caterpillar

# 'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!  
**Which is correct?**

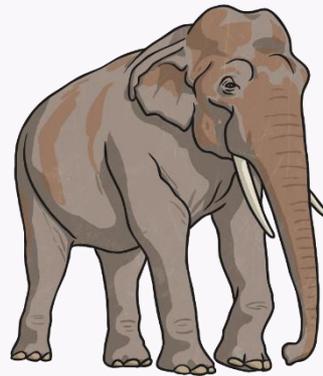
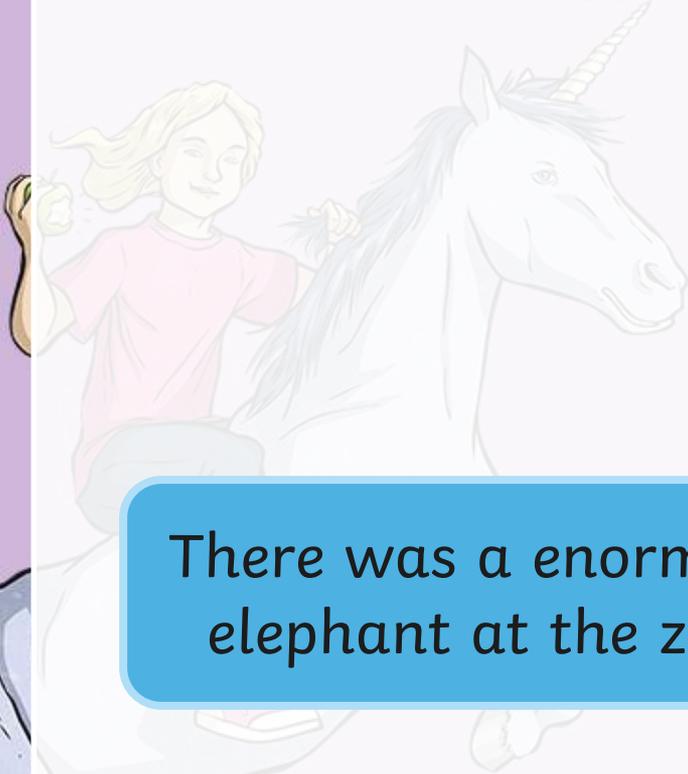


Captain Jonas was a  
one-eyed pirate.

Captain Jonas was an  
one-eyed pirate.

# 'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!  
**Which is correct?**

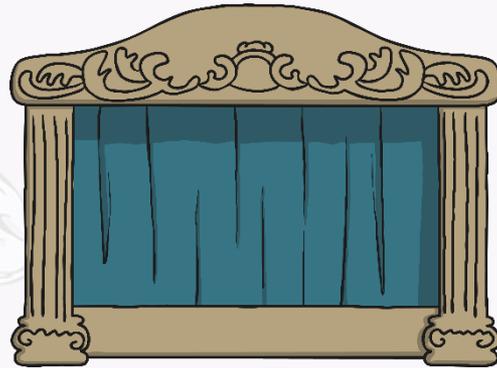


There was a enormous elephant at the zoo.

There was an enormous elephant at the zoo.

# 'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!  
**Which is correct?**



The show lasted for  
a hour.

The show lasted for  
an hour.

# 'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!  
**Which is correct?**



The policewoman  
wore a uniform.

The policewoman  
wore an uniform.



# Word Families

## Warm-up



# What Do We Have In Common?

Look at all of the words in this family. What do they have in common?  
What should the family name be?

helper

helped

helpful

helpless

unhelpful

helping



The **Help** Family



# What Do We Have In Common?

Look at all of the words in this family. What do they have in common?  
What should the family name be?

**writer**

**written**

**writing**

**underwrite**

**rewrite**

**writes**



The **Write** Family

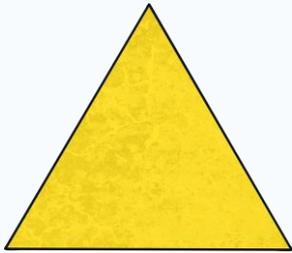


# What are Word Families?

Word families are groups of words that link together through their **meaning**, **grammar** or **morphology** (roots, prefixes and suffixes).

These words...

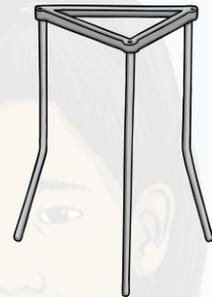
**tri**angle



**tri**cycle



**tri**pod

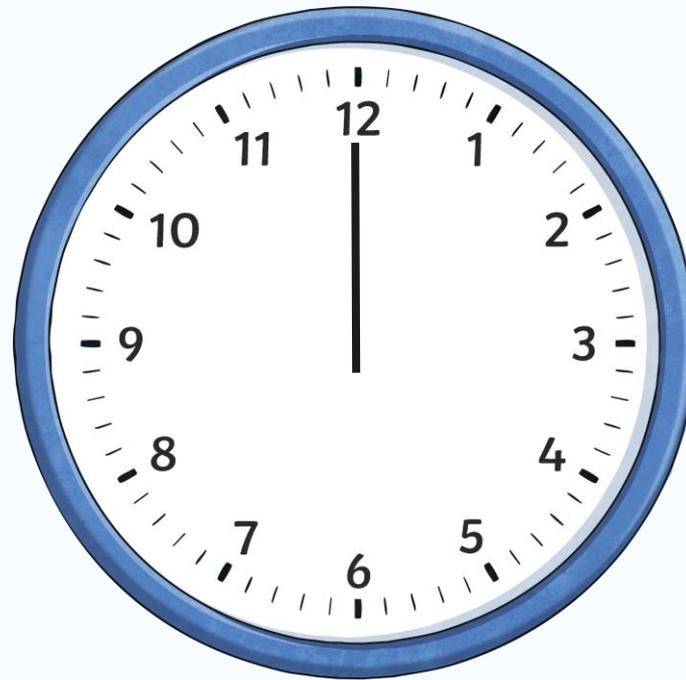


...all come from the root 'tri', which means 'three' in the ancient language of Latin.

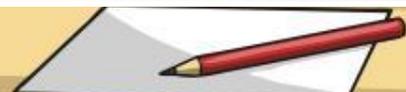
Can you see why these words might need a 'three' in them?

# The Struct Family

Let's explore the root 'struct'. Working with a partner, how many words containing 'struct' can you think of in the next two minutes?

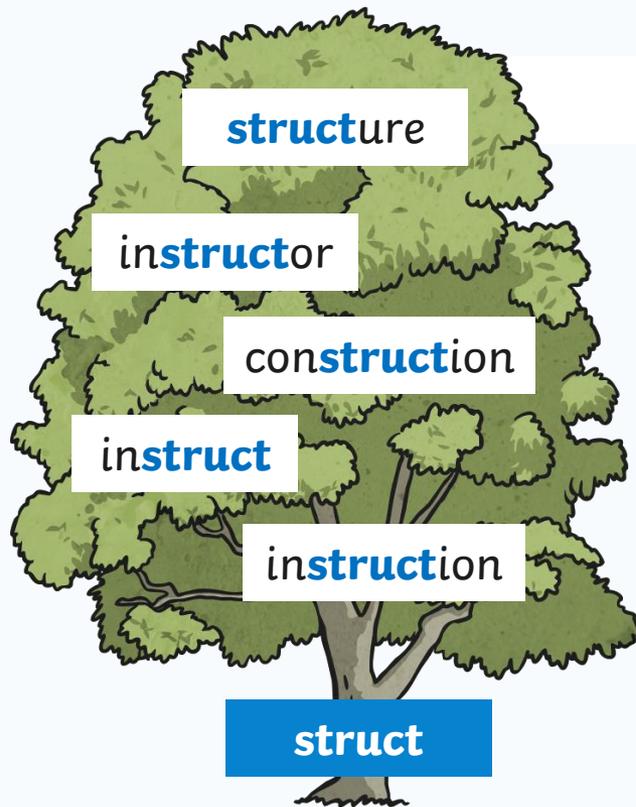


**Start**



# The Struct Family

Lots of different words that we use every day come from the root 'struct', such as...



A building or other object put together of several different parts.

A person who teaches or demonstrates something.

The act of building something, often a large structure.

To tell or order somebody to do something (often how to make something) in a particular order

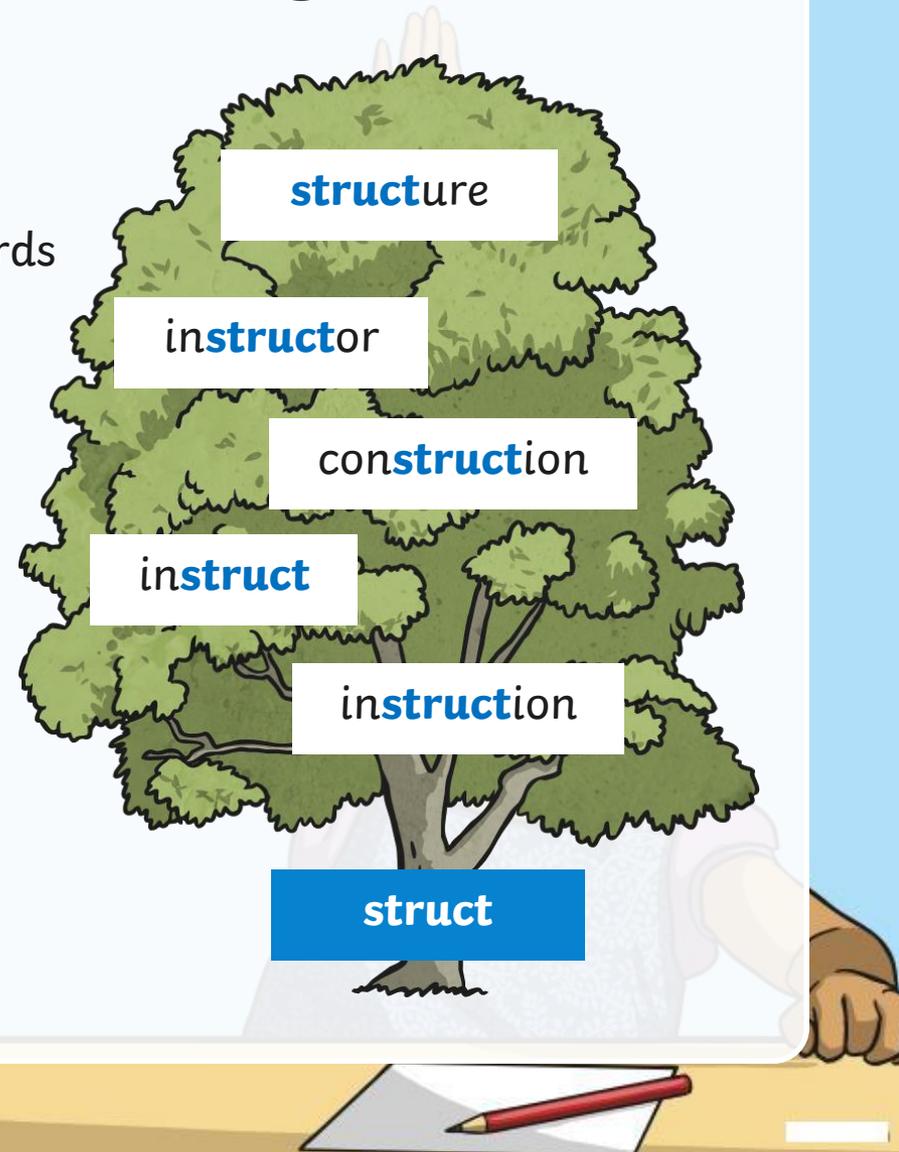
The words which tell or order somebody to do something (often how to make something) in a particular order.



# The Struct Family

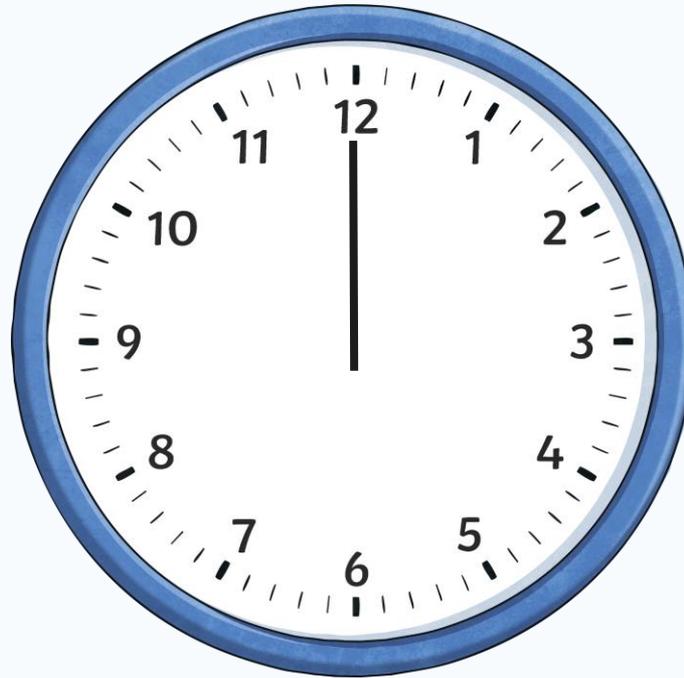
Did you think of any different words?

What sort of meaning do all of these words have in common?



# The Spect Family

This time, explore the root 'spect' with a partner. How many words containing 'spect' can you think of in the next two minutes?

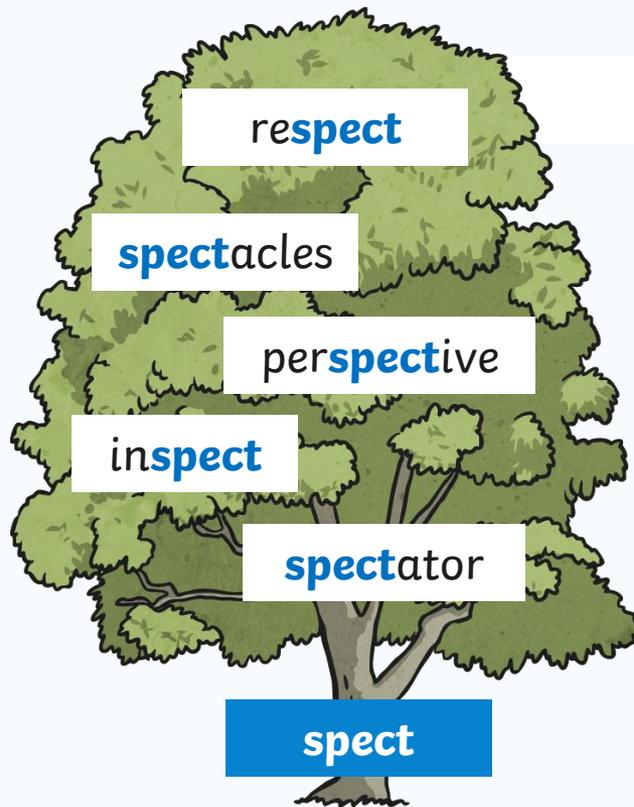


Start



# The Spect Family

Again, lots of different words that we use every day come from the root 'spect', such as...



A feeling of admiration for someone because of abilities or qualities that you have seen.

Glasses used for seeing.

A particular point of view about something.

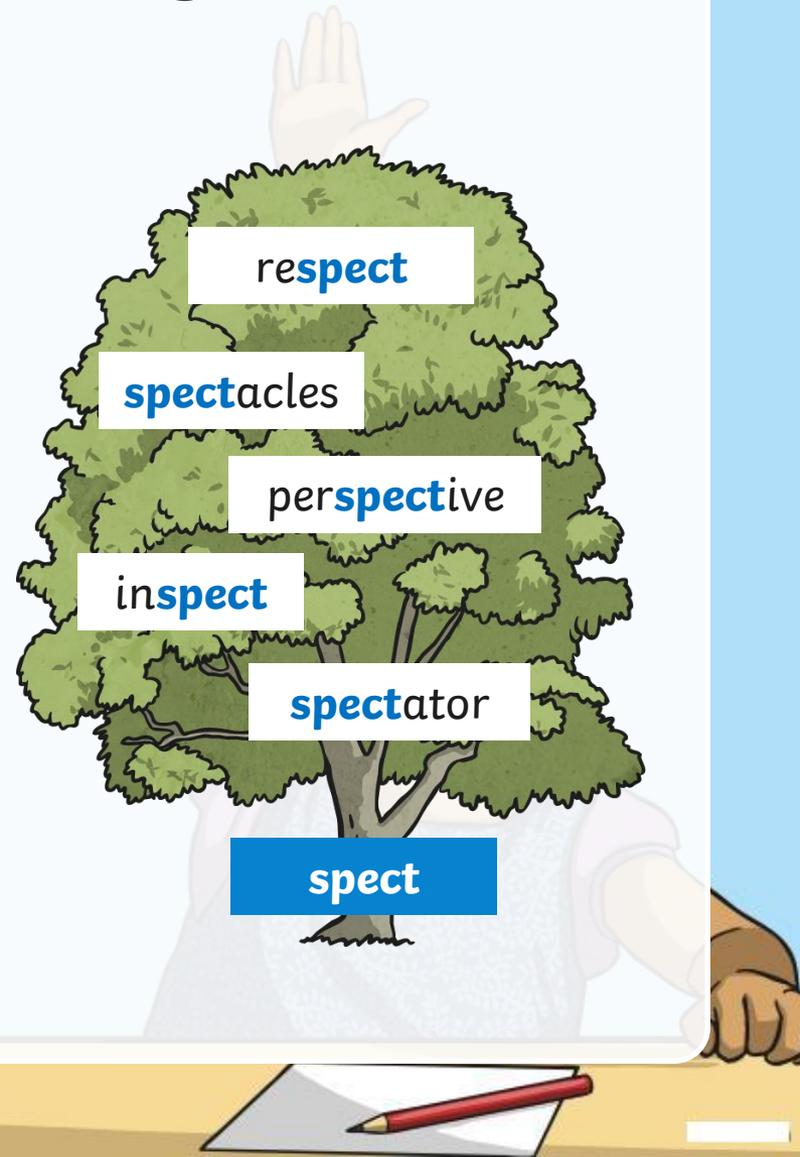
To closely examine something.

A person who watches a show, game or other event.

# The Spect Family

Did you think of any different words?

What sort of meaning do all of these words have in common?



# Jumbled Up

Look at all of the words below. How many different word families are mixed up here? What root words do they belong to?

venture

unison

uncover

ventilate

reunion

unique

rediscover

coverage

adventure

graph

covering

autograph

united

event

graphic

community

convention

biography



# Jumbled Up

Look at all of the words below. How many different word families are mixed up here? What root words do they belong to?

The 'vent'  
family

adventure

event

convention

venture

ventilate

The 'cover'  
family

covering

coverage

rediscover

uncover

The 'uni'  
family

united

community

unique

reunion

unison

The 'graph'  
family

graphic

autograph

graph

biography



# Odd One Out

Below are four words which could belong to the 'press' family. Which one is the odd one out?

impress

compress

depressed

antipress

**Antipress is a nonsense word. Well done.**



# Odd One Out

Below are four words which could belong to the 'vent' family. Which one is the odd one out?

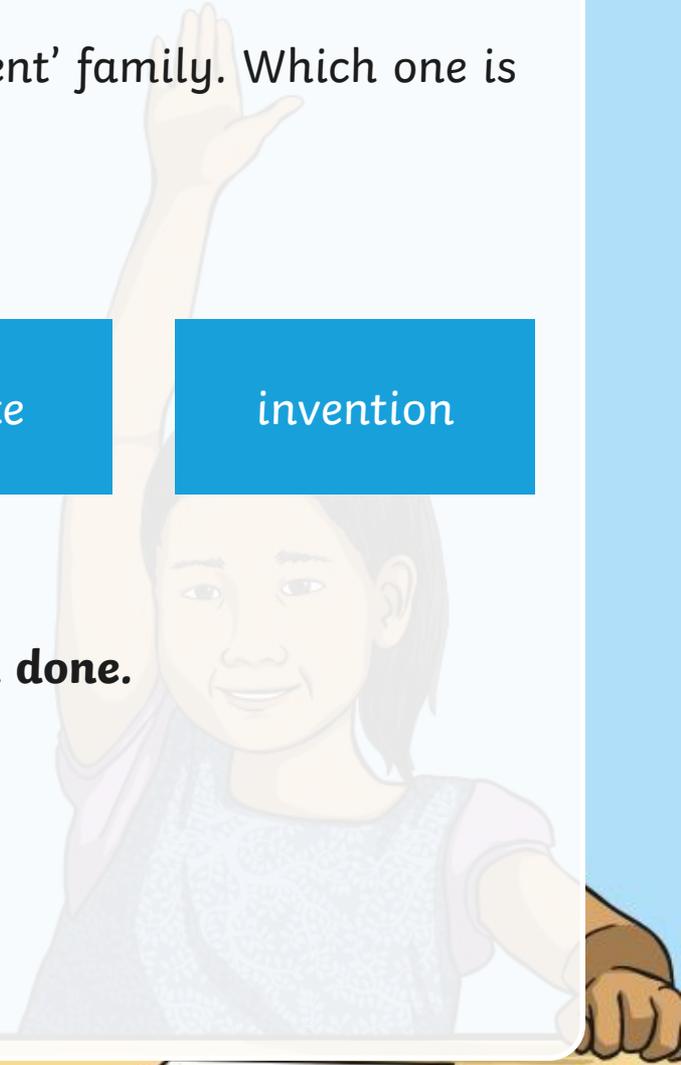
revent

invent

ventilate

invention

**Revent is a nonsense word. Well done.**



# Odd One Out

Below are four words which could belong to the 'struct' family. Which one is the odd one out?

construct

structure

struction

instruct

**Struction is a nonsense word. Well done.**



# Odd One Out

Below are four words which could belong to the 'scope' family. Which one is the odd one out?

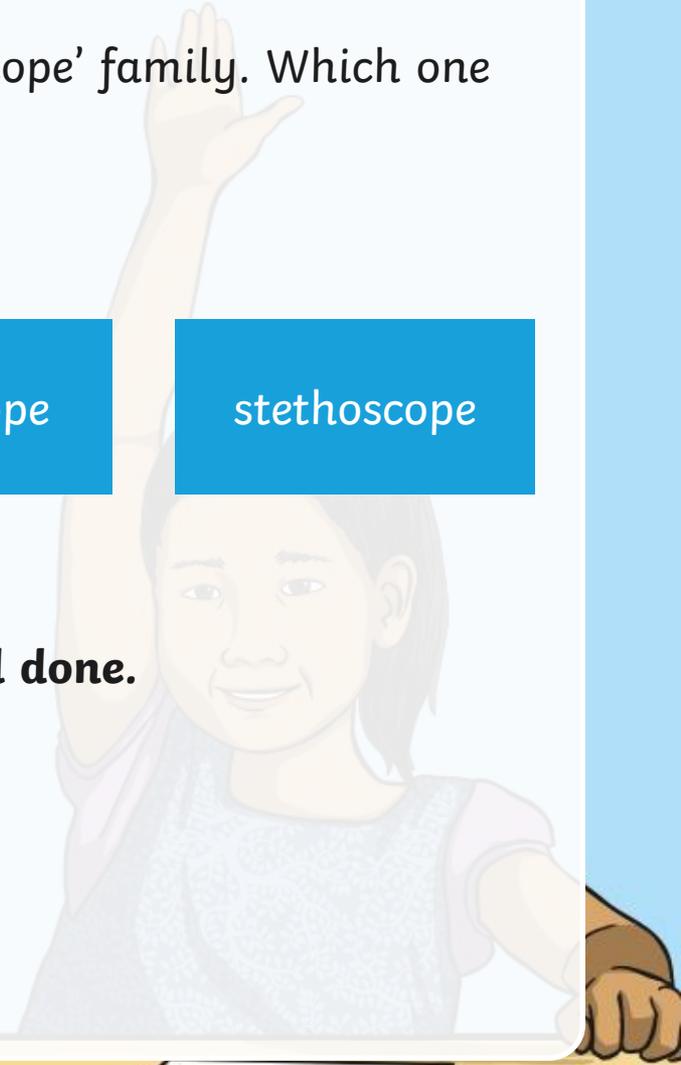
telescope

inscope

microscope

stethoscope

**Inscope is a nonsense word. Well done.**



# Odd One Out

Below are four words which could belong to the 'spect' family. Which one is the odd one out?

spectacle

spectator

inspect

despect

**Despect is a nonsense word. Well done.**



# Odd One Out

Below are four words which could belong to the 'place' family. Which one is the odd one out?

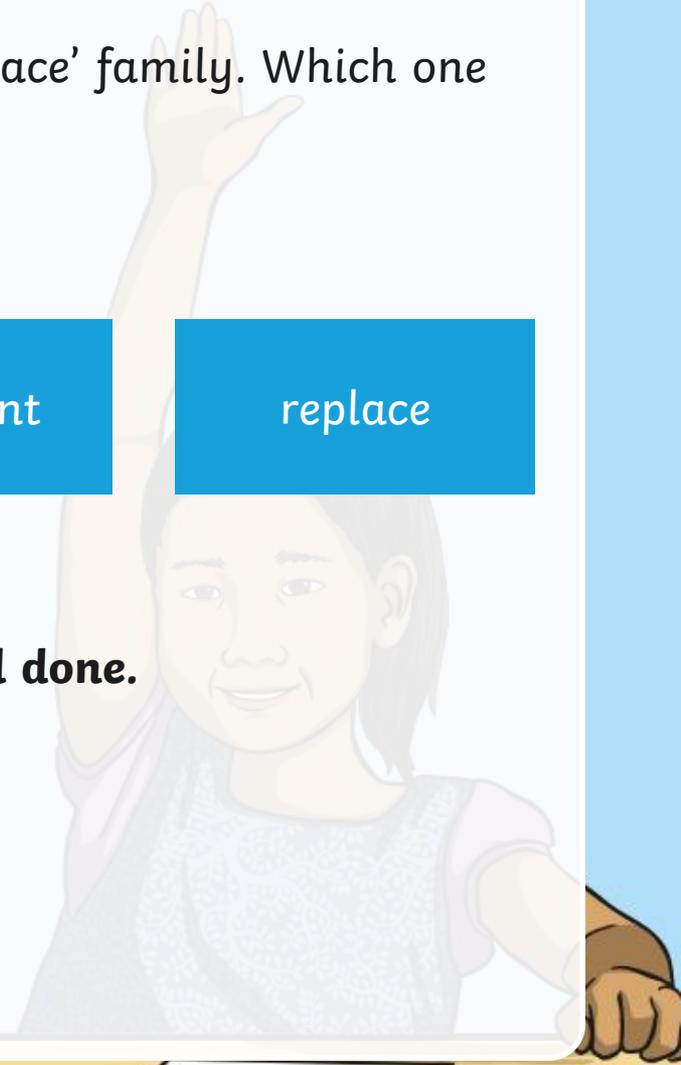
deplace

misplace

placement

replace

**Deplace is a nonsense word. Well done.**



# Mix and Match

Below are lots of different root words, prefixes and suffixes. How many different ways can you combine these words to make different words within the same word families?

spect	re
place	ment
vent	in
press	ure



# Mix and Match - Answers

Here are some of the different combinations you could have had to make different words within the same word families.

in spect

re press

in vent

vent ure

re spect

press ure

re place

place ment



# Word Family Quick Quiz

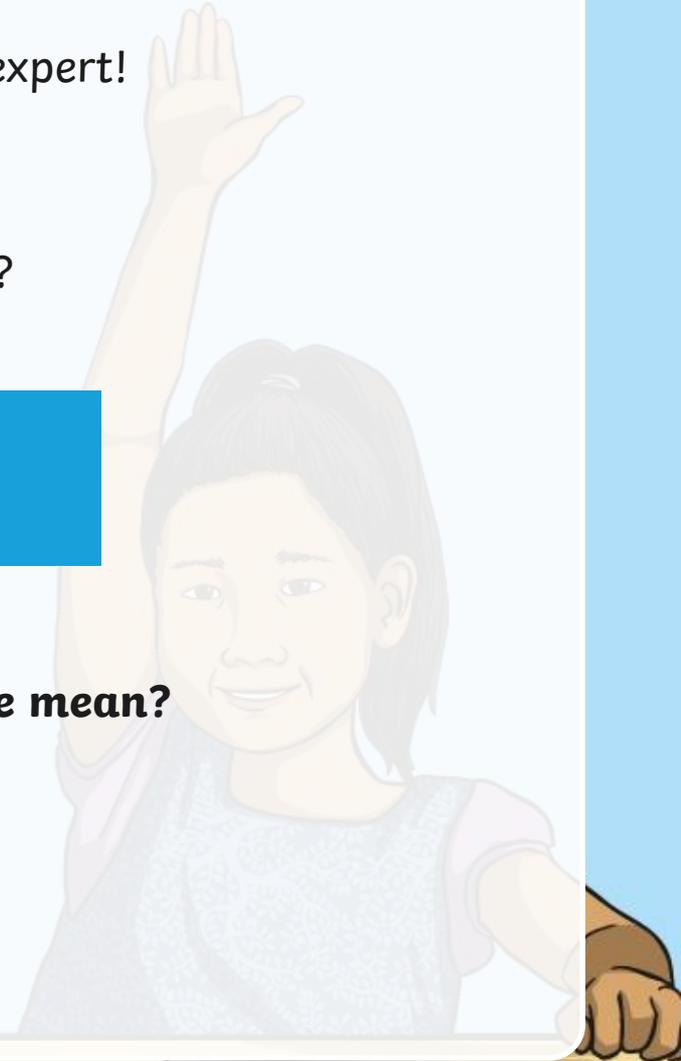
Take a quiz to see if you are an expert!

Does the word...  
**pressure**  
belong in the 'press' family?

Yes

No

**You're correct. What does pressure mean?**



# Word Family Quick Quiz

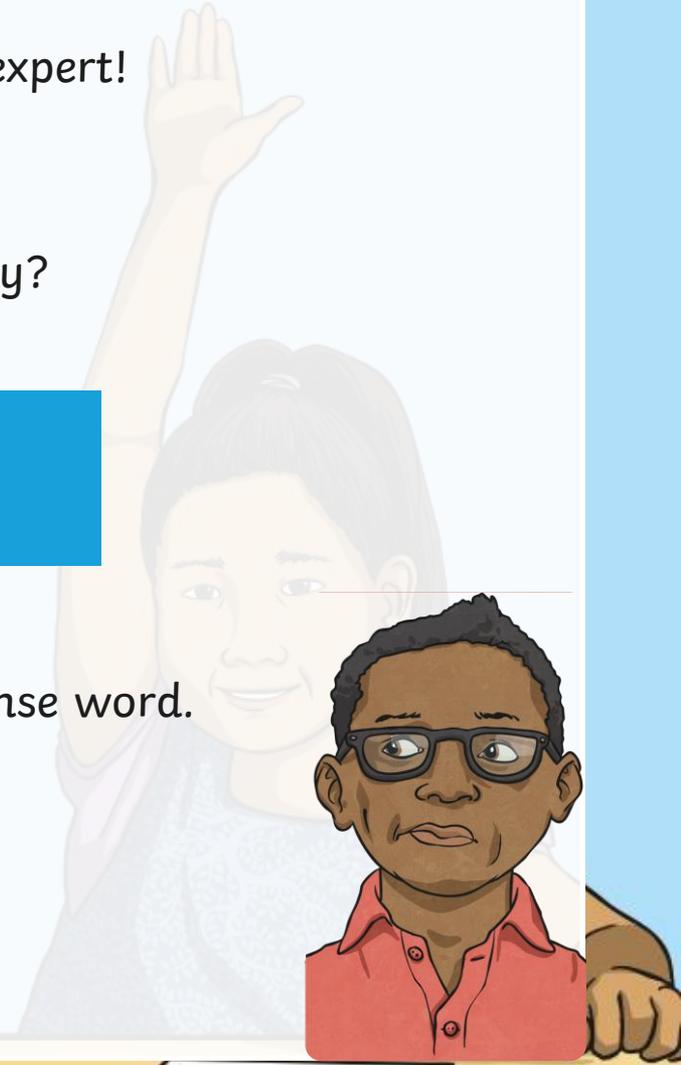
Take a quiz to see if you are an expert!

Does the word...  
**antivent**  
belong in the 'antivent' family?

Yes

No

You're correct. Antivent is a nonsense word.



# Word Family Quick Quiz

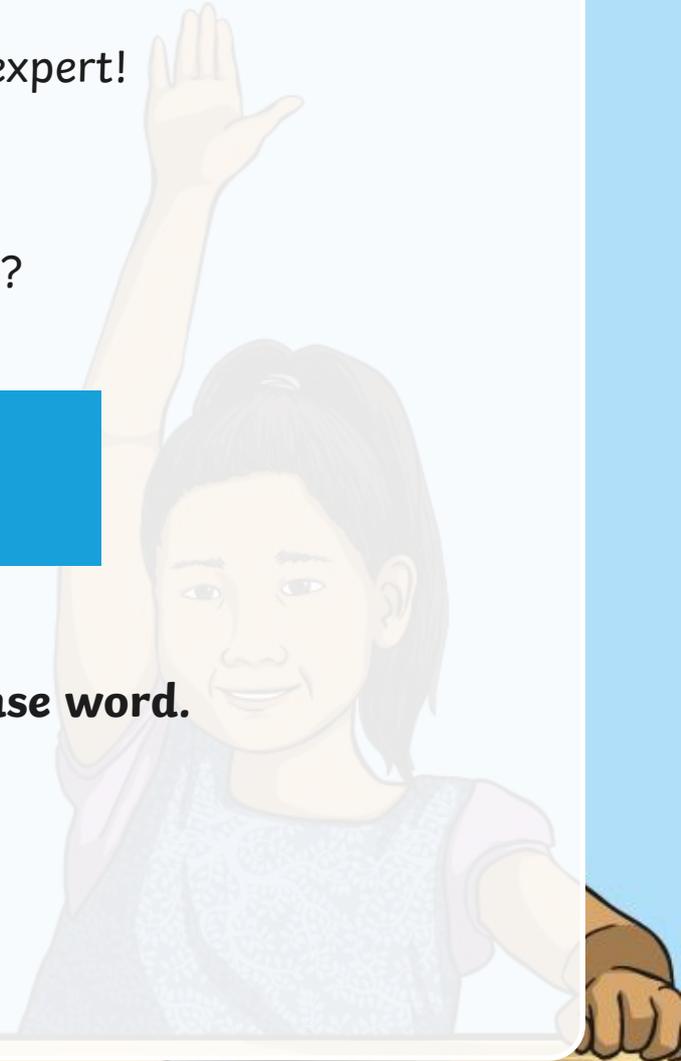
Take a quiz to see if you are an expert!

Does the word...  
**restruct**  
belong in the 'struct' family?

Yes

No

**You're correct. Restruct is a nonsense word.**



# Word Family Quick Quiz

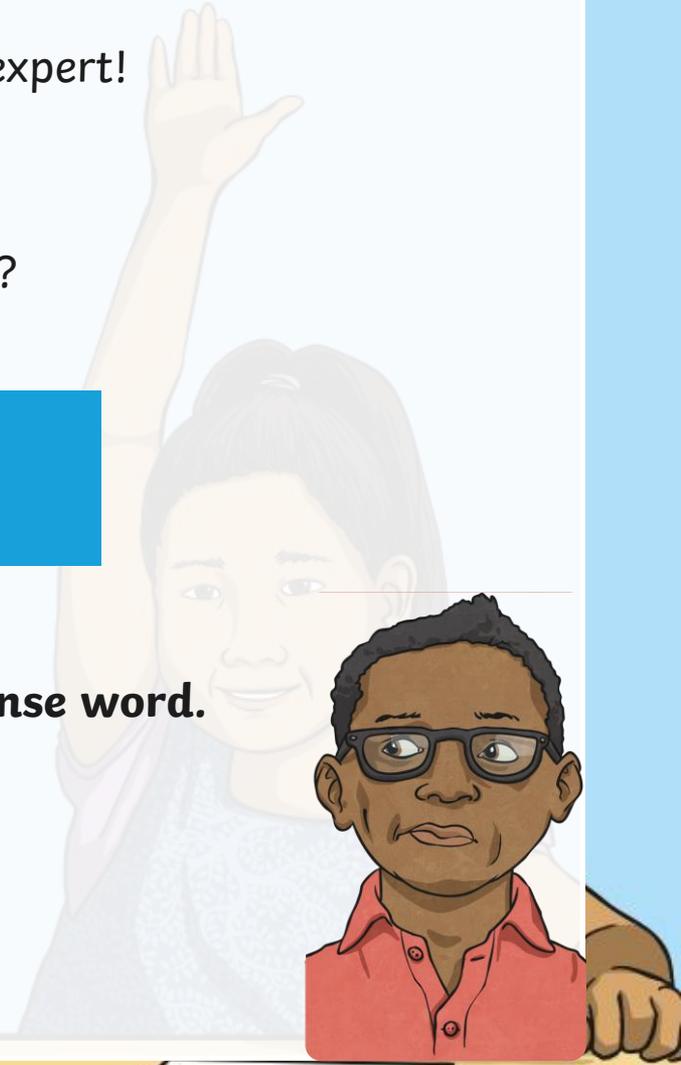
Take a quiz to see if you are an expert!

Does the word...  
**anscope**  
belong in the 'scope' family?

Yes

No

**You're correct. Anscope is a nonsense word.**



# Word Family Quick Quiz

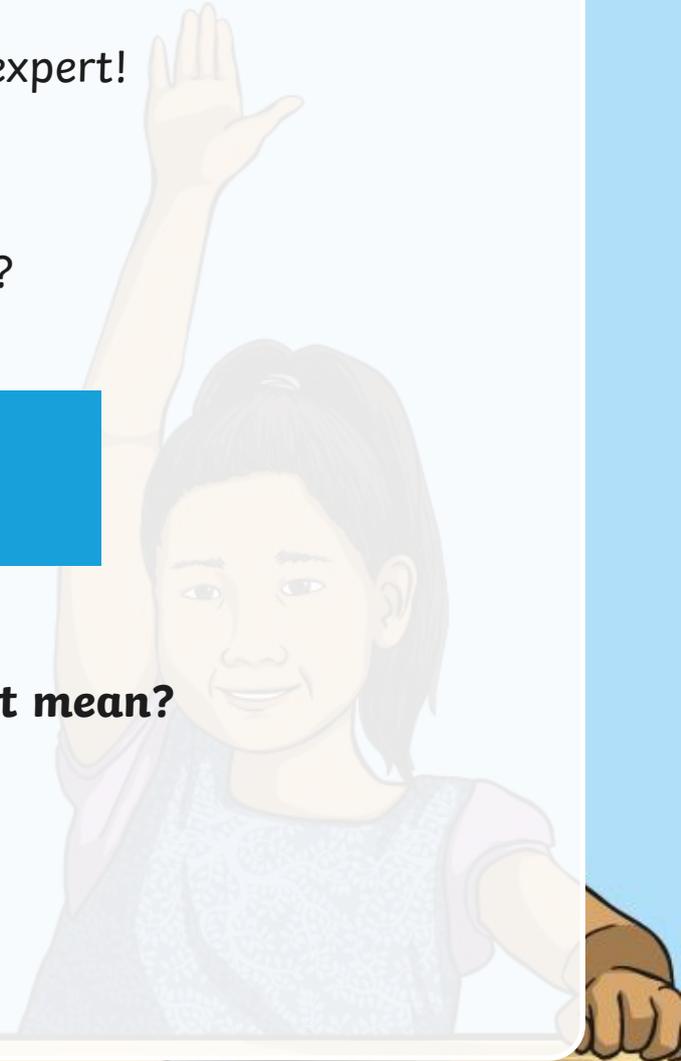
Take a quiz to see if you are an expert!

Does the word...  
**respect**  
belong in the 'spect' family?

Yes

No

**You're correct. What does respect mean?**



# Word Family Quick Quiz

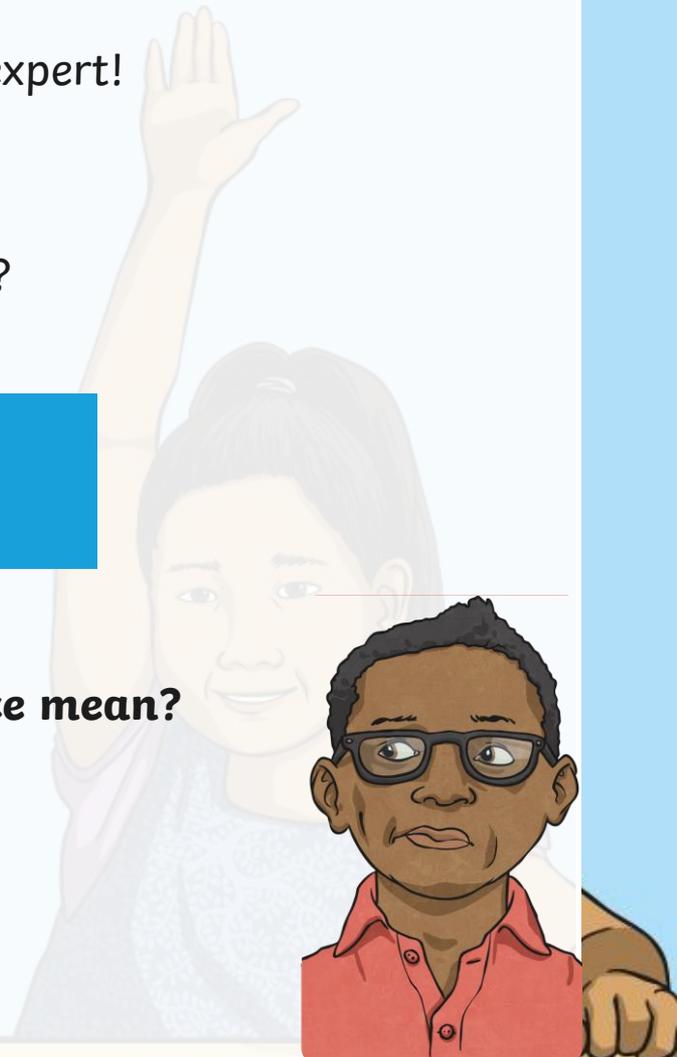
Take a quiz to see if you are an expert!

Does the word...  
**displace**  
belong in the 'place' family?

Yes

No

**You're correct. What does displace mean?**





# Writing in Paragraphs Warm-Up



# What is a Paragraph?

A **paragraph** is a **group of sentences** within a piece of writing which is written about the **same idea** or topic.

## George the Giant Tortoise



George was a giant tortoise. He belonged to a lovely owner called Oliver, who looked after him very well, although before that he had belonged to Oliver's Grandpa Jack for many years. He was quite a rare type of tortoise and that made him very special.

Some people said George was spoilt but he didn't ask for much really. All he liked to eat was grass and hay, with a few dandelions now and then, or the occasional lettuce. He did have his own shed, that Grandpa Jack had made when he was alive, which even had its own heating! Most of the time, George lived in his shed but he loved to wander lazily around the garden sometimes when Oliver was playing on the lawn.

George thought that Oliver was the best owner any tortoise could wish for. Well, maybe joint-first in a best-tortoise-owner competition, as Grandpa Jack had been an extremely kind, caring owner too. In fact, George was very keen to show how grateful he was to his owner and to prove that he was the best pet that Oliver could wish for.

As summer approached, the perfect opportunity came for George: the annual village fair would be holding the 'Perfect Pet Competition'. He was delighted. He would show everyone what a great pet he was and Oliver would be so proud. However when Oliver read the leaflet about, George was devastated. 'Open to dogs, cats, rabbits and hamsters. No tortoises allowed.'

'Just funny creatures?' thought George. 'How unfair!' So he decided he wasn't going to let those rules stop him. With the village fair only a week away, the giant tortoise began to dig a hole behind his shed. Slowly, the hole became bigger and closer to the fence at the back of the garden. Eventually, the hole became a tunnel but each night, George would return to his shed before anyone noticed he was gone.

First Paragraph

Second Paragraph

Third Paragraph

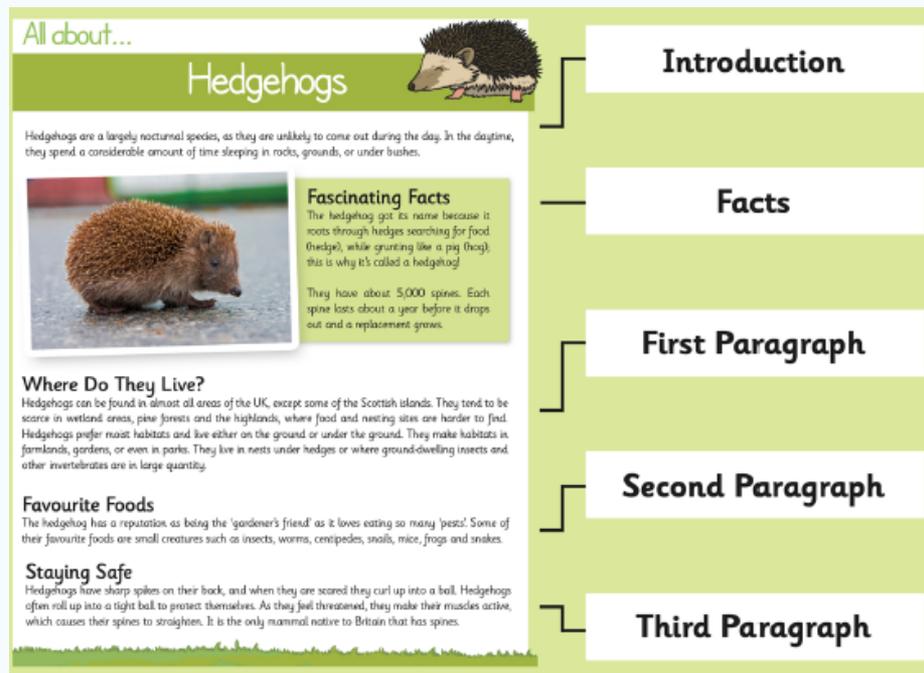
Fourth Paragraph

Fifth Paragraph

Paragraphs are often separated by **missing a line** between them.

# What is a Paragraph?

Paragraphs are used to show when a writer has changed time, place or argument. When they do this, they will start a new paragraph.



The infographic is titled "All about... Hedgehogs" and features a small illustration of a hedgehog. It is divided into several sections, each with a subheading and a paragraph of text. On the right side, there are five white boxes with black text, each connected to a corresponding section of the infographic by a bracket. The boxes are labeled: "Introduction", "Facts", "First Paragraph", "Second Paragraph", and "Third Paragraph".

**All about... Hedgehogs**

Hedgehogs are a largely nocturnal species, as they are unlikely to come out during the day. In the daytime, they spend a considerable amount of time sleeping in rocks, grounds, or under bushes.

**Fascinating Facts**

The hedgehog got its name because it roots through hedges searching for food (hedge), while grunting like a pig (hog), this is why it's called a hedgehog!

They have about 5,000 spines. Each spine lasts about a year before it drops out and a replacement grows.

**Where Do They Live?**

Hedgehogs can be found in almost all areas of the UK, except some of the Scottish islands. They tend to be scarce in wetland areas, pine forests and the highlands, where food and nesting sites are harder to find. Hedgehogs prefer moist habitats and live either on the ground or under the ground. They make habitats in farmlands, gardens, or even in parks. They live in nests under hedges or where ground-dwelling insects and other invertebrates are in large quantity.

**Favourite Foods**

The hedgehog has a reputation as being the 'gardener's friend' as it loves eating so many 'pests'. Some of their favourite foods are small creatures such as insects, worms, centipedes, snails, mice, frogs and snakes.

**Staying Safe**

Hedgehogs have sharp spines on their back, and when they are scared they curl up into a ball. Hedgehogs often roll up into a tight ball to protect themselves. As they feel threatened, they make their muscles active, which causes their spines to straighten. It is the only mammal native to Britain that has spines.

**Introduction**

**Facts**

**First Paragraph**

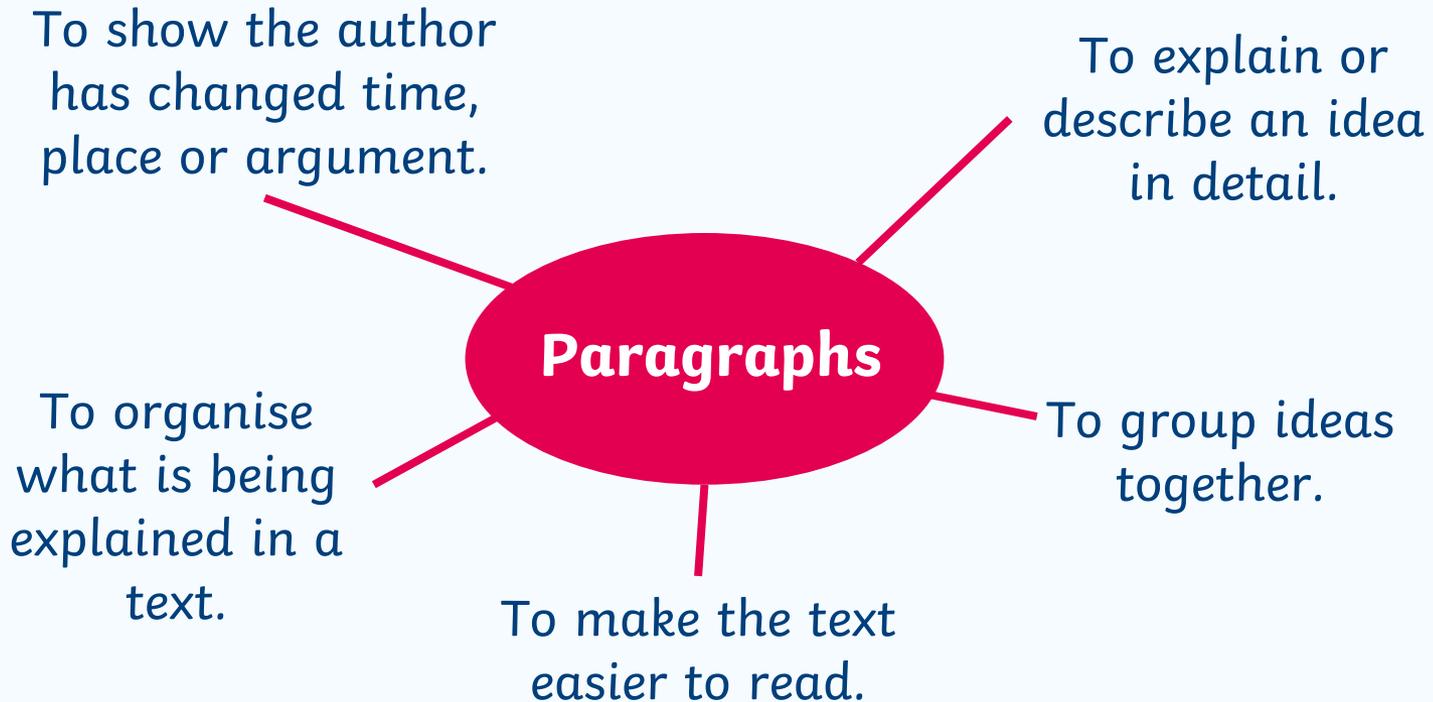
**Second Paragraph**

**Third Paragraph**

In a **non-fiction** text, we usually see a subheading before each paragraph, telling us what it will be about.

# Why Do We Use Paragraphs?

Why do you think we use paragraphs in a piece of writing?  
Mind map your ideas as a group.



# Sorting Ideas in Topics

Can you read the sentences below and group them into sentences which talk about the same idea or topic?

Castles are a type of home that were built to protect the people inside.

People who lived in castles included royalty, noble people and soldiers.

You can still visit many castles today. Why not take a tour?

Everything about a castle was made that way to keep the people inside safe.

Famous castles include Windsor Castle, Dover Castle and Kenilworth Castle.

Castles could be very crowded places to live because there were a lot of people inside.



# Sorting Ideas in Topics

Can you read the sentences below and group them into sentences which talk about the same idea or topic?

These two sentences are about castles as protection.

Castles are a type of home that were built to protect the people inside.

Everything about a castle was made that way to keep the people inside safe.

These two sentences are about the people who lived in castles.

Castles could be very crowded places to live because there were a lot of people inside.

People who lived in castles included royalty, noble people and soldiers.

These two sentences are about castles you can visit.

Famous castles you can visit include Windsor Castle, Dover Castle and Kenilworth Castle.

You can still visit many castles today. Why not take a tour?



# Using Paragraphs

The following text does not have paragraphs to sort the ideas. Can you identify where the topic changes?

Frogs are amphibians, which mean that they can live both on land and in the water. They are cold-blooded which means that their bodies are the same temperature as the air. When they get cold, they need to lie in the sun to warm up and when they get too warm, they need to go into the water or find a shady place to cool down. Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly. Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.

How many paragraphs could we split this piece of text into?



# Using Paragraphs

Were you able to identify where the topic changes?  
Let's organise this text into paragraphs.

Frogs are amphibians, which mean that they can live both on land and in the water. They are cold-blooded which means that their bodies are the same temperature as the air. When they get cold, they need to lie in the sun to warm up and when they get too warm, they need to go into the water or find a shady place to cool down. // Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly. // Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.



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Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly.

Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.



# Subheadings in Non-Fiction Texts

As this is a non-fiction text, can you think of a good subheading to tell the reader what each paragraph is about?

-----  
Frogs are amphibians, which mean that they can live both on land and in the water. They are cold-blooded which means that their bodies are the same temperature as the air. When they get cold, they need to lie in the sun to warm up and when they get too warm, they need to go into the water or find a shady place to cool down.

-----  
Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly.

-----  
Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.



### **What are frogs?**

Frogs are amphibians, which mean that they can live both on land and in the water. They are cold-blooded which means that their bodies are the same temperature as the air. When they get cold, they need to lie in the sun to warm up and when they get too warm, they need to go into the water or find a shady place to cool down.

### **Where are frogs found?**

Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly.

### **What do frogs eat?**

Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.



# It's Your Turn...

Here is a piece of text about different rivers of the world. Can you organise the text into paragraphs?

The Nile is longest river in the world. It is 4132 miles (6650 km) long – that's nearly seven times the distance from John o' Groats at the top of Scotland to Land's End at the bottom of England! When most people think of The Nile they think of Egypt, but surprisingly, only 20% of the river is in Egypt, it also flows through countries including Uganda and Ethiopia before ending at the Mediterranean Sea. The Rhine flows through Germany and is 766 miles (1233km) long. It also travels through another five countries before reaching the North Sea in the Netherlands. Its source is a small stream coming from a glacier in the Swiss Alps (the mountains in Switzerland). The Danube is the second largest river in Europe. It is 1785 miles (2680 km) long and its source is in the Black Forest Mountains in Germany flowing to The Black Sea. This river flows through, or along the border of many different countries including Austria, Hungary, Croatia, Bulgaria and Romania to name a few. It also flows through the capital cities of Belgrade, Budapest, Vienna and Bratislava.



# How Did You Do?

With this piece of text, each different topic was a different river so it is simple to separate the text into paragraphs which only focus on one river each, like this:

The Nile is longest river in the world. It is 4132 miles (6650 km) long – that’s nearly seven times the distance from John o’ Groats at the top of Scotland to Land’s End at the bottom of England! When most people think of The Nile they think of Egypt, but surprisingly, only 20% of the river is in Egypt, it also flows through countries including Uganda and Ethiopia before ending at the Mediterranean Sea.

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