

James and the Giant Peach: Activity Plan 2

Reading Skill:

2e. Predict what might happen from details stated and implied.

I can think about what might happen next from the information already stated and implied.

Vocabulary and Key Phrases:

Peculiar, three yards, mildewed, luminous, marvellous, fabulous, unbelievable, miserable, precious treasures, wriggling, twisting, burrowed, scabbling, fat and pulpy, good wheeze.

Prior Learning: Children will have read up to Chapter 3 and will have some experience in reading stories involving magic.

Reading Task: Read Chapters 3, 4 and 5.

Reading Questions

Based on what you know about magic beans, what do you think will happen next?

Can you think of any other of Dahl's stories where the character is miserable? What is it that has caused them to feel this way?

p.14 Why do you think James trusts the old man?

What would you have done in James' situation?

p.16 What clues does Dahl give us about what will happen next?

Chapter 5. What words does Dahl use to show you just how miserable James is?

Deeper Reading:

A lot of strange things happen in these chapters. What do you think is the most peculiar?

Related Activities

Punctuation and Grammar: Children complete the [Punctuating Direct Speech Activity Sheet](#).

Challenge! Children write some incorrectly punctuated direct speech.

Vocabulary: Children complete the [Words Ending With -gue Activity Sheet](#).

Challenge! Children create a word search for the class.

Comprehension: Children track James' feelings over the course of the chapter using story graph on the [James' Feelings and Emotions Activity Sheet](#).

Challenge! Children support their responses with quotes from the book.

Discuss: Have the children heard any other stories with a similar theme of magic gifts. What sorts of things tend to happen next? Children story map the events of a similar story.

Challenge! Using what they know about similar stories, can the children make a comparison of similarities and differences?

Create: Children write their own magic recipe and then design a page from a recipe book.

Challenge! Children rewrite the recipe as a rhyming spell.

Predict: Children discuss what magic the beans might contain and predict and then write what might happen next.

Challenge! Children think about what questions James should have asked the strange man before accepting the beans.