



Describing Remus

I can describe a character's physical appearance and personality.



Write your description of Remus by answering the questions below using full sentences. Try your best to include some ambitious adjectives and expanded noun phrases.

1. What happened to Remus when he was a baby?

2. What job did he do as a young man?

3. Describe Remus's hair.

4. Describe Remus's eyes.

5. Describe Remus's arms.



Describing Remus

6. Describe Remus's clothing.

7. Describe something else about Remus's face.

8. Describe Remus's personality.

9. How did Remus feel when his brother rescued him?

10. What word best sums up Remus as a person?



Describing Remus

I can describe a character's physical appearance and personality.



Write your description of Remus following the prompts below. Make sure that you include all of the features listed on the checklist.

Paragraph 1 - Introduce Remus by giving basic information about who he is. What is his background? What happened to him before he reached this point in the story?



Describing Remus

Paragraph 2 – Describe Remus’s physical appearance.

Paragraph 3 - Describe Remus’s personality

Paragraph 4 – Write about how Remus felt when he was rescued, when he was offered the crown of Alba Longa and why he refused the crown.

Romulus and Remus

Story Writing 4: Describing Characters

Freeze and Action

At this point in the lesson, ask the children to work in groups of four as they act out the part of the story where the brothers have killed Amulius. They are then offered the crown of Alba Longa yet they refuse it because they wish to found their own city.

Model, with the help of one group, how two members of the group will take on the role of the brothers while the other two will direct the action.

When they say, "Freeze," the actors should hold a freeze-frame and when the children in charge of the action say, "Action," they should resume acting from the point that they had reached.

While actors are in a freeze-frame, the children in charge of the action may pose questions to the children playing the parts of Romulus and Remus for them to answer in role.

Children will develop this drama technique during the Story Writing 5 pack so if they work in the same groups of four next time, their roles can be then be reversed so that every pupil gets a chance to act and direct.

Story Writing: Describing Characters

<p>Aim: In narratives, creating settings, characters and plot.</p> <p>I can describe a character's physical appearance and personality.</p>	<p>Prior Learning: Children will know the story of Romulus and Remus from the Storytelling and Recounts units. In Story Writing 1, they will have started to explore characters through drama across the whole myth.</p>	<p>Resources: Lesson Pack Whiteboards Sticky Notes Thesauruses</p>
<p>Success Criteria: I can use well-chosen adjectives and expanded noun phrases. I can use nouns and pronouns appropriately. I can use drama to explore a character's personality. I can use a checklist to check my own character description.</p>	<p>Key/New Words: Expanded noun phrases, adjectives, description, role on the wall, freeze-frame, character, proper nouns, pronouns.</p>	<p>Preparation: Adult Guidance – Romulus and Remus Role on the Wall Outline - enlarged to A3 or larger for whole class to use Describing a Character Checklist - 1 per child Differentiated Describing Remus Activity Sheet - 1 per child</p>

Learning Sequence

	<p>Describe Him! Give the children three minutes to write down as many adjectives or expanded noun phrases as they can to describe Remus as an adult. <i>Can children use well-chosen adjectives and expanded noun phrases?</i></p>	
	<p>Describing the Physical Appearance of Remus: Show the children the Role on the Wall Outline to represent Remus and explain that we will add words and phrases to this to describe Remus. Ask the children to select a favourite adjective or expanded noun phrase from the timed task and to write it on a sticky note. Explain that as these descriptions are concerned with his outward appearance, they should be placed on the outside of the body shape. Read out examples the children have added to the poster and ask children to think about which they find effective. Show children the description of Remus's physical appearance on the Lesson Presentation and ask children to think about how it could be improved. Show on the next slide of the Lesson Presentation how some of the proper nouns can be changed to pronouns to avoid repetition. <i>Can children understand how to use nouns and pronouns appropriately for cohesion and to avoid repetition?</i></p>	
	<p>What Does Remus Look Like?: Working on whiteboards, ask pairs to work on producing an improved version of the description of Remus shown on the Lesson Presentation. Children should be encouraged to use a thesaurus to help find more effective adjectives and told to try to create expanded noun phrases, including those that are modified by prepositional phrases. Take feedback on some of the improved sentences pairs have produced. <i>Can children use well-chosen adjectives and expanded noun phrases?</i></p>	
	<p>Freeze and Action: Ask the children to reflect upon why Romulus and Remus refused the crown of Alba Longa and what this tells us about their personalities. Ask the children to work in groups of four as they act out the part of the story where the brothers have killed Amulius and are then offered the crown of Alba Longa. Use the Adult Guidance – Romulus and Remus to help you run this. Model, with the help of one group, how to take on the role of the brothers and freeze-framing. <i>(Children will develop this drama technique in the following session so if they work in the same groups of 4 next time, their roles can be reversed so that every child gets their turn at 'acting' and 'directing'.)</i> <i>Can children use drama to explore characters' personalities?</i></p>	
	<p>What Is Remus Like? Ask children to write down their ideas for adjectives and expanded noun phrases to describe Remus's personality within a three-minute timed task. Children should then select a favourite adjective/expanded noun phrase to write on a sticky note and add to the role on the wall poster. These notes should be stuck onto the inside of the silhouette to show that they represent Remus's personality and inner feelings. <i>Can children use well-chosen adjectives and expanded noun phrases to describe a character's personality?</i></p>	
	<p>Describing Remus: Show the children the Describing a Character Checklist as shown on the Lesson Presentation and discuss how they should aim to include these features when they write their description of Remus when working on the Describing Remus Activity Sheet. <i>Can children use well-chosen adjectives and expanded noun phrases to describe a character?</i></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="235 1732 576 1837">  <p>Children answer questions about Remus by writing descriptive sentences.</p> </div> <div data-bbox="625 1732 950 1900">  <p>Children write a character description of Remus, following guidance on what to include in each paragraph.</p> </div> <div data-bbox="1015 1732 1388 1869">  <p>Children write a character description of Remus, aiming to include all features listed on the checklist.</p> </div> </div>	
	<p>Checking Your Work: Ask the children to check through their work by looking carefully at the Describing a Character Checklist, ticking the things they have included and putting a dot next to the things that they still feel they need to work on. <i>Can I use a checklist to check my own character description?</i></p>	



English

Romulus and Remus



REGENT STUDIES

Focused education on life's walk!

www.regentstudies.com

Describing Characters



Aim

- I can describe a character's physical appearance and personality.

Success Criteria

- I can use well-chosen adjectives and expanded noun phrases.
- I can use nouns and pronouns appropriately.
- I can use drama to explore a character's personality.
- I can use a checklist to check my own character description.



Describe Him!



Let's focus on Remus as an adult. You have just three minutes to write down as many adjectives or expanded noun phrases as you can to describe what he looks like.

Here are some questions to get you thinking:

1. How tall is he?
2. What are his arms like?
3. What is his hair like?
4. What are his eyes like?
5. What does he usually wear?
6. What are his feet like?



START



REGENT STUDIES

Focused education on life's walk

www.regentstudies.com

Describing the Physical Appearance of Remus



Choose your favourite adjective or expanded noun phrases you have written to describe Remus. Write it on a sticky note and add it to the role on the wall for Remus. These descriptions are concerned with his outward appearance so place them on the outside of the body shape.

What are some of your favourite descriptions from those read out by your teacher?

Why?



Describing the Physical Appearance of Remus



What could be improved in this description of Remus?

Remus is tall. Remus has short, scruffy hair. Remus has dark brown hair. Remus looks strong. Remus has brown eyes. Remus usually wears a toga. Remus sometimes wears gold bracelets. Remus has bushy eyebrows. Remus has large ears.

There are more ambitious words that could be used.

There is too much repetition of 'Remus is...'



Describing the Physical Appearance of Remus



He His hair is dark brown.
Remus is tall. ~~Remus has short, scruffy hair.~~ ~~Remus has dark brown hair.~~

He
Remus looks strong. ~~Remus has brown eyes.~~ Remus usually wears a toga.

He
~~Remus sometimes wears gold bracelets.~~ Remus has bushy eyebrows.
His ears are large.
~~Remus has large ears.~~

In the changes made here, the proper nouns have been changed to pronouns.



What Does Remus Look Like?



Remus is tall. Remus has short, scruffy hair. Remus has dark brown hair. Remus looks strong. Remus has brown eyes. Remus usually wears a toga. Remus sometimes wears gold bracelets. Remus has bushy eyebrows. Remus has large ears.

With your partner, work on a whiteboard to write an improved version of this description of Remus's physical appearance.

A thesaurus may help you to find more effective and ambitious adjectives. Try to add in extra adjectives and prepositional phrases to create detailed expanded noun phrases.



Freeze and Action!



We will now further explore the personalities of Romulus and Remus.

Why do you think they refused the crown of Alba Longa and decided instead to seek to build their own city? What does this tell us about their personalities?



Freeze and Action!



You will work in groups to explore their personalities by acting out the part in the story where they decide to refuse the crown and instead, go in search of a place to build their own city.

You will work in groups of 4.

Group member 1: Romulus

Group member 2: Remus

Group Members 3 and 4: You are in charge of directing the action. You will tell the actors when to 'freeze' the action. You will pose questions to the actors and when you want the acting to start again, you will say, "Action!"



What Is Remus Like?



Now you have explored the personalities of the characters through drama, can you think of some adjectives or expanded noun phrases to describe Romulus and Remus?

Let's focus on Remus again.

Write your ideas down on your whiteboards. What ideas can you come up with within the three minute time limit?

Write down as many ideas about his personality as you can.



START

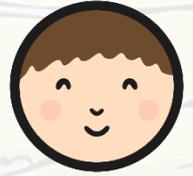


REGENT STUDIES

Focused education on life's walk!

www.regentstudies.com

What Is Remus Like?

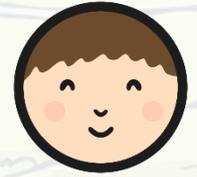


Choose your favourite adjective or expanded noun phrase to describe Remus's personality and write it on a sticky note and add it the role on the wall.

These descriptions are concerned with what he is like on the inside, so place your sticky note inside the body outline.



Describing Remus



Now, you will write a character description of Remus.

This checklist shows the features you need to aim to include in your writing about Remus's appearance and personality.



Structure and Language

describe the character's appearance?

describe the character's background/past?

describe the character's actions, thoughts and feelings?

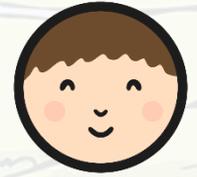
describe the character's personality?

Punctuation and Grammar

include expanded noun phrases?



Describing Remus



Take some time to read through your work and check if the features listed on the **Describing a Character Checklist** are in your writing.

Tick the things you have included and put a dot next to the things you feel that you still need to work on.

Did I...			
Structure and Language			
	Child	Friend	Teacher
describe the character's appearance?			
describe the character's background/past?			
describe the character's actions, thoughts and feelings?			
describe the character's personality?			
Punctuation and Grammar			
include expanded noun phrases?			



Aim

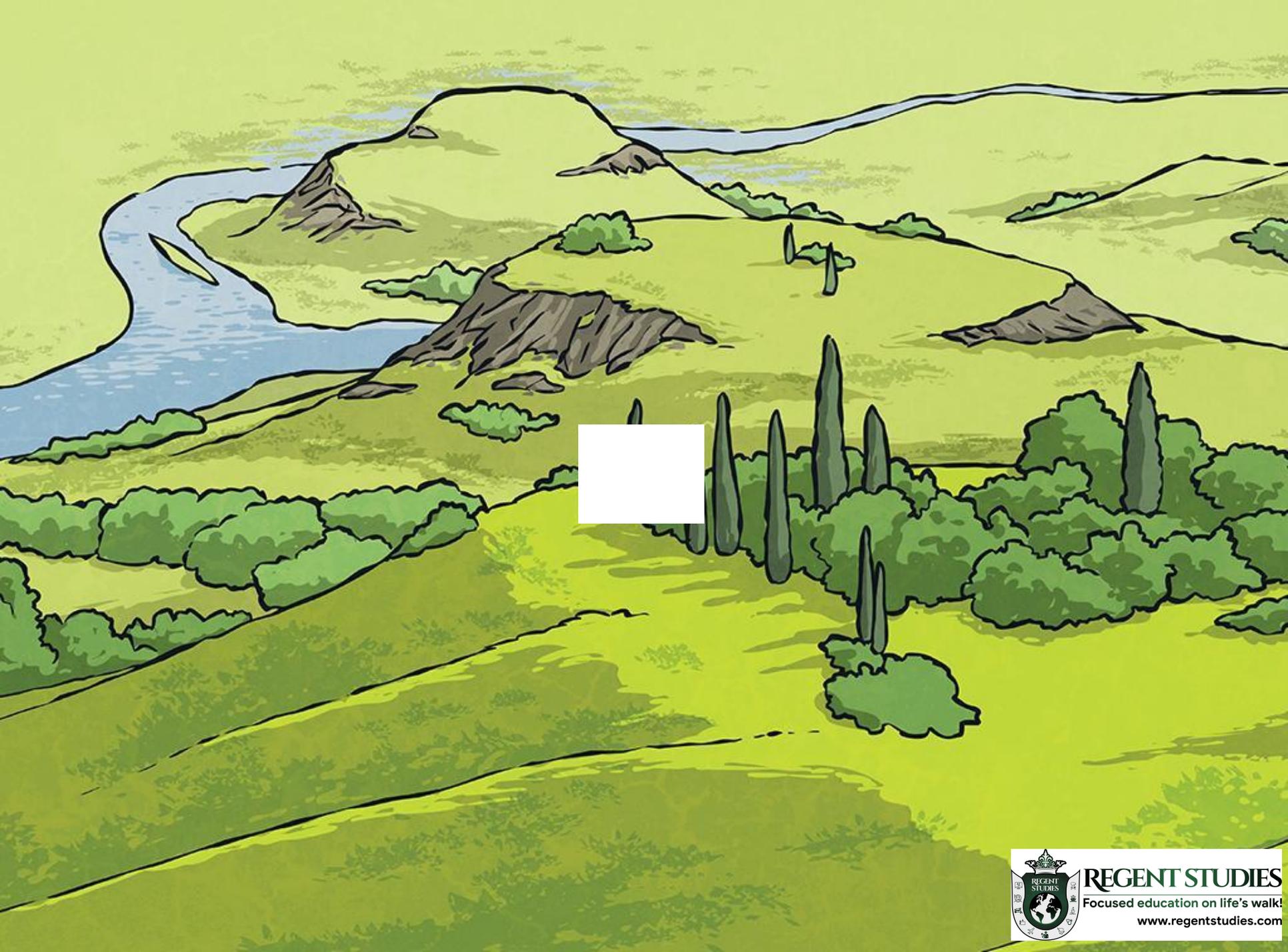


- I can describe a character's physical appearance and personality.

Success Criteria

- I can use well-chosen adjectives and expanded noun phrases.
- I can use nouns and pronouns appropriately.
- I can use drama to explore a character's personality.
- I can use a checklist to check my own character description.



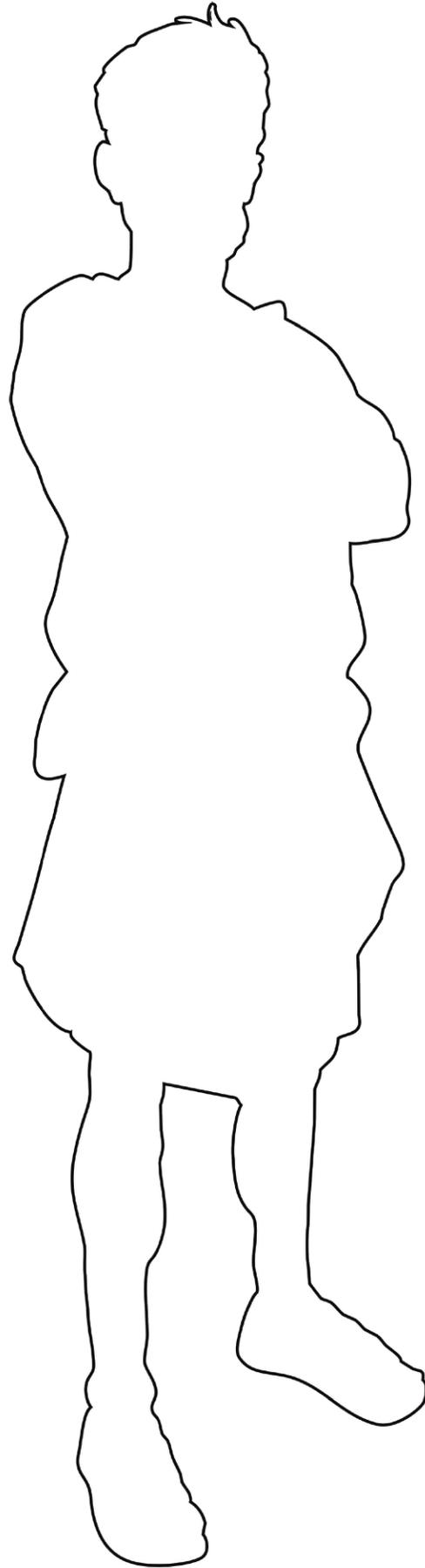


REGENT STUDIES

Focused education on life's walk!

www.regentstudies.com

Role on the Wall



Romulus and Remus | Describing Characters

I can describe a character's physical appearance and personality.		
I can use well-chosen adjectives and expanded noun phrases.		
I can use nouns and pronouns appropriately.		
I can use drama to explore a character's personality.		
I can use a checklist to check my own character description.		

Romulus and Remus | Describing Characters

I can describe a character's physical appearance and personality.		
I can use well-chosen adjectives and expanded noun phrases.		
I can use nouns and pronouns appropriately.		
I can use drama to explore a character's personality.		
I can use a checklist to check my own character description.		

Romulus and Remus | Describing Characters

I can describe a character's physical appearance and personality.		
I can use well-chosen adjectives and expanded noun phrases.		
I can use nouns and pronouns appropriately.		
I can use drama to explore a character's personality.		
I can use a checklist to check my own character description.		

Romulus and Remus | Describing Characters

I can describe a character's physical appearance and personality.		
I can use well-chosen adjectives and expanded noun phrases.		
I can use nouns and pronouns appropriately.		
I can use drama to explore a character's personality.		
I can use a checklist to check my own character description.		

Romulus and Remus | Describing Characters

I can describe a character's physical appearance and personality.		
I can use well-chosen adjectives and expanded noun phrases.		
I can use nouns and pronouns appropriately.		
I can use drama to explore a character's personality.		
I can use a checklist to check my own character description.		

Romulus and Remus | Describing Characters

I can describe a character's physical appearance and personality.		
I can use well-chosen adjectives and expanded noun phrases.		
I can use nouns and pronouns appropriately.		
I can use drama to explore a character's personality.		
I can use a checklist to check my own character description.		

Romulus and Remus | Describing Characters

I can describe a character's physical appearance and personality.		
I can use well-chosen adjectives and expanded noun phrases.		
I can use nouns and pronouns appropriately.		
I can use drama to explore a character's personality.		
I can use a checklist to check my own character description.		

Romulus and Remus | Describing Characters

I can describe a character's physical appearance and personality.		
I can use well-chosen adjectives and expanded noun phrases.		
I can use nouns and pronouns appropriately.		
I can use drama to explore a character's personality.		
I can use a checklist to check my own character description.		

Describing a Character Checklist



Did I...	Child	Friend	Teacher
Structure and Language			
describe the character's appearance?			
describe the character's background/past?			
describe the character's actions, thoughts and feelings?			
describe the character's personality?			
Punctuation and Grammar			
include expanded noun phrases?			
use capital letters, full stops, commas, ? and ! correctly?			

Describing a Character Checklist



Did I...	Child	Friend	Teacher
Structure and Language			
Structure and Language			
describe the character's appearance?			
describe the character's background/past?			
describe the character's actions, thoughts and feelings?			
describe the character's personality?			
Punctuation and Grammar			
include expanded noun phrases?			
use capital letters, full stops, commas, ? and ! correctly?			
Next time it might be better if...			