

# Questions

**This activity is to be completed once Chapters 10-12 of 'Our Teachers Are Superheroes' have been read.**

1. What time did the children have to be at the school fair?

- 11 a.m.    
  12 p.m.    
  1 p.m.

2. Nothing caught Freya's attention or Benji's imagination – much to their disappointment.

Why do you think Benji and Freya were feeling disappointed? Tick one.

- They were in trouble.  
 They wanted to witness more clues.  
 It was raining.

3. Benji hesitated, and screwed his eyes up to look closer.

What type of word is 'hesitated'? Circle the correct word family.

Noun

Adjective

Verb

4. What did Benji do with the money Miss Higgins dropped on the floor?

- Benji kept the money.  
 Benji gave the money back to Miss Higgins.  
 Benji gave the money back to Mr Jay.

5. Underline the word in the sentence below which shows that Benji had been running.

"You dropped this, Miss!" he panted.

6. Now, she had become distracted by a small din rising from a not-so-small crowd of onlookers forming over to their left.

What do you think 'din' means in this sentence?

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7. "I can't believe it," Benji was still shaking his head and muttering some time afterwards.

Which two adjectives show how Benji was feeling?

- annoyed       happy  
 frustrated       forgetful

8. Where do you think the teachers will take Freya and Benji?

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# Answers

	I can...
<p>1. What time did the children have to be at the school fair?</p> <p><input checked="" type="radio"/> <b>11 a.m.</b>    <input type="radio"/> 12 p.m.    <input type="radio"/> 1 p.m.</p>	<ul style="list-style-type: none"> <li>• understand what I have read.</li> </ul>
<p>2. <div style="border: 1px solid black; padding: 5px; margin: 10px 0;">Nothing caught Freya's attention or Benji's imagination – much to their disappointment.</div></p> <p>Why do you think Benji and Freya were feeling disappointed? Tick one.</p> <p><input type="radio"/> They were in trouble.</p> <p><input checked="" type="radio"/> <b>They wanted to witness more clues.</b></p> <p><input type="radio"/> It was raining.</p>	<ul style="list-style-type: none"> <li>• draw inferences such as inferring characters' feelings, thoughts and motives from their actions.</li> </ul>
<p>3. <div style="border: 1px solid black; padding: 5px; margin: 10px 0;">Benji hesitated, and screwed his eyes up to look closer.</div></p> <p>What type of word is 'hesitated'? Circle the correct word family.</p> <p style="text-align: center;">Noun                  Adjective                  <b>Verb</b></p>	<ul style="list-style-type: none"> <li>• use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing my writing and reading.</li> </ul>
<p>4. What did Benji do with the money Miss Higgins dropped on the floor?</p> <p><input type="radio"/> Benji kept the money.</p> <p><input checked="" type="radio"/> <b>Benji gave the money back to Miss Higgins.</b></p> <p><input type="radio"/> Benji gave the money back to Mr Jay.</p>	<ul style="list-style-type: none"> <li>• understand what I have read.</li> </ul>
<p>5. Underline the word in the sentence below which shows that Benji had been running.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0; text-align: center;"> <p>"You dropped this, Miss!" he <u>panted</u>.</p> </div>	<ul style="list-style-type: none"> <li>• check that the text makes sense to me, discuss my understanding and exploring the meaning of words in context.</li> </ul>

		<b>I can...</b>
<b>6.</b>	<p>Now, she had become distracted by a small din rising from a not-so-small crowd of onlookers forming over to their left.</p> <p>What do you think 'din' means in this sentence?  <b>A din is a large amount of noise.</b></p>	<ul style="list-style-type: none"> <li>• check that the text makes sense to me, discuss my understanding and exploring the meaning of words in context.</li> </ul>
<b>7.</b>	<p>"I can't believe it," Benji was still shaking his head and muttering some time afterwards.</p> <p>Which two adjectives show how Benji was feeling?</p> <p><input checked="" type="checkbox"/> <b>annoyed</b>                      <input type="checkbox"/> happy</p> <p><input checked="" type="checkbox"/> <b>frustrated</b>                      <input type="checkbox"/> forgetful</p>	<ul style="list-style-type: none"> <li>• check that the text makes sense to me, discuss my understanding and exploring the meaning of words in context.</li> </ul>
<b>8.</b>	<p>Where do you think the teachers will take Freya and Benji?  <b>Children's own responses.</b></p>	<ul style="list-style-type: none"> <li>• predict what might happen from details stated and implied.</li> </ul>

# Questions

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1. What time did the children have to be at the school fair?

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2. 

After the gates opened at noon, people came flooding onto the school playground and field.

What image does the word 'flooding' create?

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3. 

Benji hesitated, and screwed his eyes up to look closer.

What type of word are the words below? Tick three boxes.

	<b>Noun</b>	<b>Verb</b>	<b>Adjective</b>
hesitated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eyes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
screwed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. 

Nothing caught Freya's attention or Benji's imagination – much to their disappointment.

Why do you think Benji and Freya were feeling disappointed?

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5. What might happen if Benji had not picked up the money that Miss Higgins dropped on the floor?

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6. Underline one word in the extract below which shows tension.

“Need more change!” he announced urgently, snatching up the pot of money as Freya served another customer.

7. Describe what the ‘superheroes’ were wearing in Chapter 12.

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8. Put these events in order by writing the numbers 1-4. The first event has been done for you.

- 1 People came flooding into the school fair.
- The ‘superheroes’ gave out treats.
- Benji followed the teachers.
- Miss Higgins poured change into the tin.

9. Where do you think the teachers will take Freya and Benji? Why do you think this?

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# Answers

	I can...																
<p>1. What time did the children have to be at the school fair? <b>11 a.m.</b></p>	<ul style="list-style-type: none"> <li>• explain and discuss my understanding of what I have read.</li> </ul>																
<p>2. <div style="border: 1px solid black; padding: 5px; text-align: center;">After the gates opened at noon, people came flooding onto the school playground and field.</div></p> <p>What image does the word 'flooding' create?</p> <p><b>The word 'flooding' suggests that the people are pouring through the gates like water and makes it sound like there won't be enough space to hold them all. The author wants the reader to know that the fair was busy.</b></p>	<ul style="list-style-type: none"> <li>• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</li> </ul>																
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<p>4. <div style="border: 1px solid black; padding: 5px; text-align: center;">Nothing caught Freya's attention or Benji's imagination – much to their disappointment.</div></p> <p>Why do you think Benji and Freya were feeling disappointed?</p> <p><b>They wanted to witness more clues.</b></p>	<ul style="list-style-type: none"> <li>• draw inferences such as inferring characters' feelings, thoughts and motives from their actions.</li> </ul>																

	I can...
<p><b>5.</b> What might happen if Benji had not picked up the money that Miss Higgins dropped on the floor?</p> <p><b>If Benji hadn't picked up the money, it could have been picked up by someone who wasn't honest enough to hand it in.</b></p>	<ul style="list-style-type: none"> <li>• identify themes and conventions in a wide range of books.</li> <li>• draw inferences such as inferring characters' feelings, thoughts and motives from their actions.</li> </ul>
<p><b>6.</b> Underline one word in the extract below which shows tension.</p> <p><b>Either of:</b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>“Need more change!” he announced <u>urgently</u>, <u>snatching</u> up the pot of money as Freya served another customer.</p> </div>	<ul style="list-style-type: none"> <li>• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</li> </ul>
<p><b>7.</b> Describe what the 'superheroes' were wearing in Chapter 12.</p> <p><b>The 'superheroes' were in full costume: masks, capes, boots and spandex suits.</b></p>	<ul style="list-style-type: none"> <li>• explain and discuss my understanding of what I have read.</li> </ul>
<p><b>8.</b> Describe what the 'superheroes' were wearing in Chapter 12.</p> <p>① People came flooding into the school fair.</p> <p>④ The 'superheroes' gave out treats.</p> <p>② Benji followed the teachers.</p> <p>③ Miss Higgins poured change into the tin.</p>	<ul style="list-style-type: none"> <li>• check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.</li> </ul>
<p><b>9.</b> Where do you think the teachers will take Freya and Benji? Why do you think this?</p> <p><b>Children's own responses, justified with evidence from the text.</b></p>	<ul style="list-style-type: none"> <li>• predict what might happen from details stated and implied.</li> </ul>



# Questions

**This activity is to be completed once Chapters 10-12 of 'Our Teachers Are Superheroes' have been read.**

1. What is the main purpose of the second paragraph of Chapter 10? What effect does it have upon the reader?

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2. 

After the gates opened at noon, people came flooding onto the school playground and field.

What image does the word 'flooding' create? Why has the author used this word?

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3. 

The fair boasted a hook-a-duck, tombola, bouncy castle, inflatable slide and a 'throw the sponge at the teacher' stall, meaning that there was a plethora of games to choose from.

In this sentence, what does the word 'plethora' mean?

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4. 

Benji hesitated, and screwed his eyes up to look closer.

What type of word are the words below? Tick three boxes.

	<b>Noun</b>	<b>Verb</b>	<b>Conjunction</b>
hesitated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eyes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What options did Benji have when he found the money that Miss Higgins had dropped on the floor? Write a bullet point list of thoughts.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

6. How does the author create tension during Chapter 11?

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7. With heavy feet and slumped shoulders, Benji trudged back to Freya and explained how the plan had unravelled.

What does this sentence tell you about how Benji is feeling? Explain how you know.

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8. Decide whether each statement below is a fact or an opinion.

<b>Statement</b>	<b>Fact</b>	<b>Opinion</b>
"You dropped this, Miss!"	<input type="radio"/>	<input type="radio"/>
"I think you'd better come with us."	<input type="radio"/>	<input type="radio"/>
Mr Jay pointed into the distance; Miss Higgins looked carefully at her watch, then pointed at Mr Jay with some kind of instruction.	<input type="radio"/>	<input type="radio"/>
"That's really kind and honest of you."	<input type="radio"/>	<input type="radio"/>

9. Like the flicking of a switch, something triggered inside Benji and he pushed past Freya, marching in the direction of the small crowd.

What type of figurative language feature has the author used at the start of this sentence?

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10. In your own words, summarise the main events of Chapter 12.

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- ---
- ---
- ---
- ---

# Answers

	I can...																
<p>1. What is the main purpose of the second paragraph of Chapter 10? What effect does it have upon the reader?</p> <p><b>This paragraph describes the setting in detail and makes the reader imagine the sensations of the fair e.g. the smell of food, the busy sounds and the warm breeze.</b></p>	<ul style="list-style-type: none"> <li>• identify main ideas drawn from more than one paragraph and summarise these.</li> </ul>																
<p>2. <div style="border: 1px solid black; padding: 5px; margin: 10px 0;">After the gates opened at noon, people came flooding onto the school playground and field.</div></p> <p>What image does the word 'flooding' create? Why has the author used this word?</p> <p><b>The word 'flooding' suggests that the people are pouring through the gates like water and makes it sound like there won't be enough space to hold them all. The author wants the reader to know that the fair was busy.</b></p>	<ul style="list-style-type: none"> <li>• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</li> </ul>																
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<p><b>5.</b> What options did Benji have when he found the money that Miss Higgins had dropped on the floor? Write a bullet point list of thoughts.</p> <p><b>Answers may vary. Suggestions include: hand it in to school; chase Miss Higgins; leave the money on the floor; take the money and spend it at the fair; take the money and take it home; take the money and put it in the Splat the Rat money box.</b></p>	<ul style="list-style-type: none"> <li>• identify themes and conventions in a wide range of books.</li> <li>• draw inferences such as inferring characters' feelings, thoughts and motives from their actions.</li> </ul>															
<p><b>6.</b> How does the author create tension during Chapter 11?</p> <p><b>The author creates tension using:</b></p> <ul style="list-style-type: none"> <li>• <b>words such as: urgently; snatching; followed; frustration; disappearing; glanced; sprint; panted; hastily.</b></li> <li>• <b>phrases such as: 'more of a rush'; 'jog purposefully'; 'safe distance'.</b></li> </ul>	<ul style="list-style-type: none"> <li>• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</li> </ul>															
<p><b>7.</b></p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>With heavy feet and slumped shoulders, Benji trudged back to Freya and explained how the plan had unravelled.</p> </div> <p>What does this sentence tell you about how Benji is feeling? Explain how you know.</p> <p><b>Benji is dragging his feet and his shoulders are slumped because he is disheartened, disappointed and grumpy.</b></p>	<ul style="list-style-type: none"> <li>• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</li> <li>• draw inferences such as inferring characters' feelings, thoughts and motives from their actions.</li> </ul>															
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<b>9.</b>	<p style="text-align: center;">Like the flicking of a switch, something triggered inside Benji and he pushed past Freya, marching in the direction of the small crowd.</p> <p>What type of figurative language feature has the author used at the start of this sentence?</p> <p><b>Simile</b></p>	<ul style="list-style-type: none"> <li>• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</li> </ul>
<b>10.</b>	<p>In your own words, summarise the main events of Chapter 12.</p> <p><b>Children's own responses.</b></p>	<ul style="list-style-type: none"> <li>• identify main ideas drawn from more than one paragraph and summarise these.</li> </ul>