

# Modal Verbs

Practise your weekly spelling words using cursive handwriting.

can

could

may

might

must

shall

should

will

would

ought

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Practise your weekly spelling words using cursive handwriting.

can

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# Modal Verbs

Practise your weekly spelling words using print handwriting.

can

could

may

might

must

shall

should

will

would

ought

Stick Overlay Sheet Here

Stick Overlay Sheet Here

Stick Overlay Sheet Here

**can**

**could**

**may**

**might**

**must**

**shall**

**should**

**will**

**would**

**ought**

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**Look**

**Write**

**Check**



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**Week 3**

Modal Verbs

can	shall
could	should
may	will
might	would
must	ought

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# Modal Verbs

e w i l l v c n k j j g  
s h o u l d k z l k g m  
t c i b q c u j k m i u  
r u u s u o g q c i s s  
n q z u n u q o u g h t  
m q n w w l w e u h f q  
p z t v n d o g n t w v  
o w z m g b u i s w i w  
s c e a q r l z h f t z  
m a y j a c d y a m f j  
f k x z i o j g l w x r  
u j b c a n b z l c d f

can

might

should

ought

could

must

will

may

shall

would

# Modal Verbs - Answers

e	<del>w</del>	<del>i</del>	<del>t</del>	<del>t</del>	v	c	n	k	j	j	g
<del>s</del>	<del>h</del>	<del>o</del>	<del>u</del>	<del>t</del>	<del>d</del>	k	z	l	k	g	m
t	c	i	b	q	<del>c</del>	u	j	k	m	i	u
r	u	u	s	u	<del>o</del>	g	q	c	<del>i</del>	s	<del>s</del>
n	q	z	u	n	u	q	<del>o</del>	<del>u</del>	<del>g</del>	<del>h</del>	<del>t</del>
m	q	n	w	w	<del>l</del>	w	e	u	<del>h</del>	f	q
p	z	t	v	n	<del>d</del>	<del>o</del>	g	n	<del>t</del>	w	v
o	w	z	m	g	b	<del>u</del>	i	<del>s</del>	w	i	w
s	c	e	a	q	r	<del>l</del>	z	<del>h</del>	f	t	z
<del>m</del>	<del>a</del>	<del>y</del>	j	a	c	<del>d</del>	y	<del>a</del>	m	f	j
f	k	x	z	i	o	j	g	<del>l</del>	w	x	r
u	j	b	<del>c</del>	<del>a</del>	<del>n</del>	b	z	<del>l</del>	c	d	f

can	might	should	ought
could	must	will	
may	shall	would	

# Year 5 Term 1B Overview

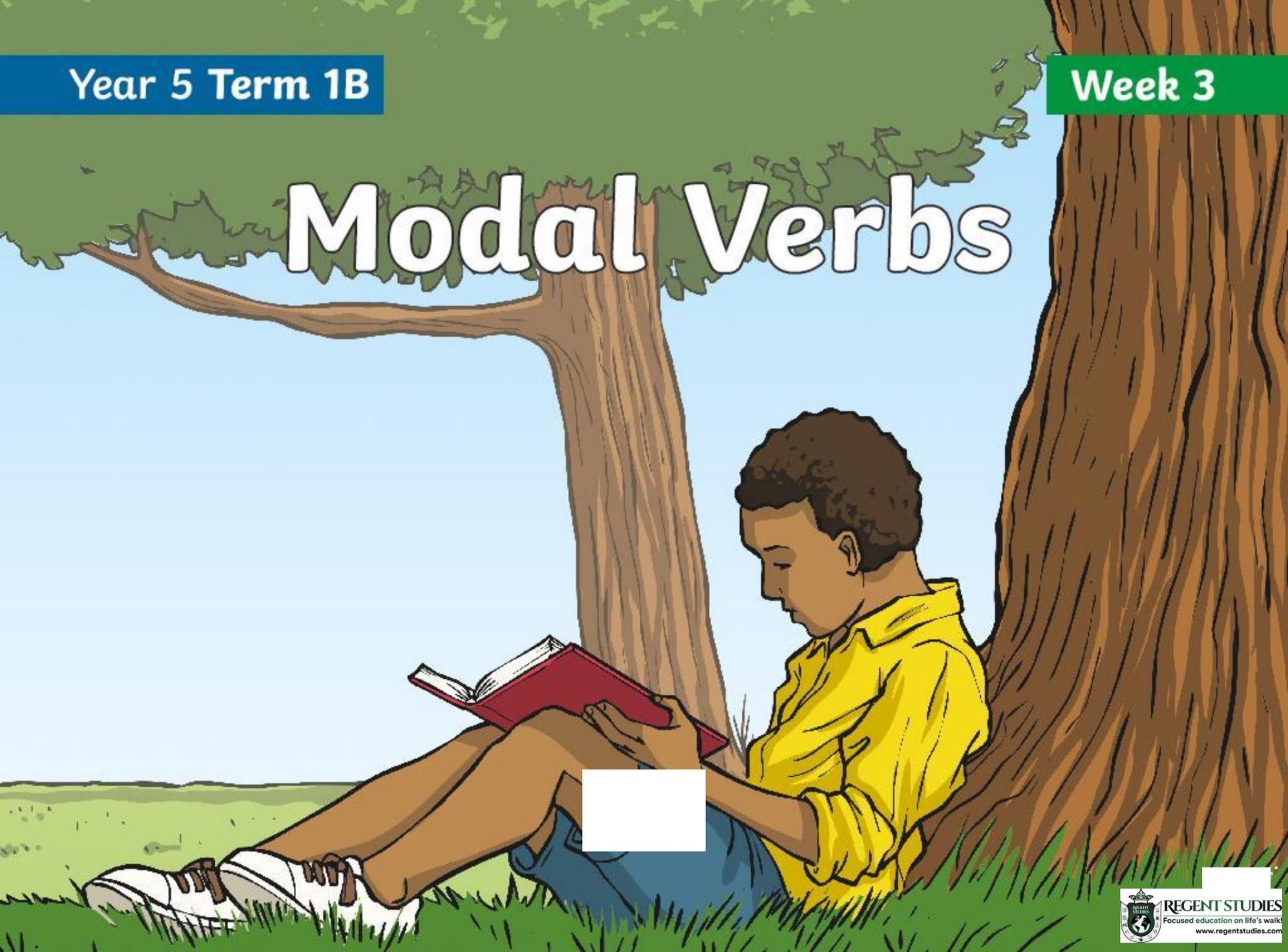
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with 'silent' letters	Week 2 Words with 'silent' letters	Week 3 Modal verbs	Week 4 Words ending in 'ment'	Week 5 Adverbs of possibility and frequency	Week 6 Statutory Spelling Challenge Words
doubt	wrestle	can	equipment	certainly	vegetable
lamb	wrapper	could	environment	definitely	vehicle
debt	island	may	government	possibly	bruise
thumb	aisle	might	parliament	perhaps	soldier
solemn	debris	must	enjoyment	probably	stomach
autumn	mortgage	shall	document	frequently	recommend
column	Christmas	should	management	often	leisure
knight	yacht	will	movement	occasionally	privilege
knuckle	guarantee	would	replacement	rarely	occur
knot	guilty	ought	statement	always	neighbour

Year 5 Term 1B

Week 3

# Modal Verbs



# What Are Modal Verbs?

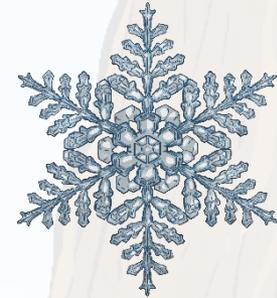


**Modal verbs** are auxiliary verbs which cannot usually work alone. They are used within sentences with another main verb.

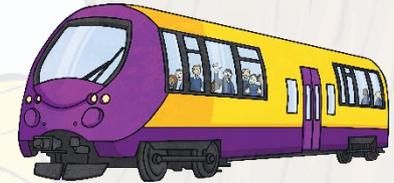
Modal verbs can be used to show how possible something is, or how likely it is to happen/have happened.

For example:

It's snowing so it **must be** very cold outside.



He's very late. He **could have missed** the train.



They **will lock** the windows when they go out.



# Modal verbs can also be used to show:

## Advice or obligation

Pupils **must** wear a uniform.  
You **should** not smoke.

## Habits

I **will** often have cereal for my breakfast.  
We **shall** always enjoy a walk in the park.

## Permission

**May** I leave a few minutes early?  
**Could** we go to the post box on the way?  
You **can** have an ice-cream if you eat all your dinner.

## Ability

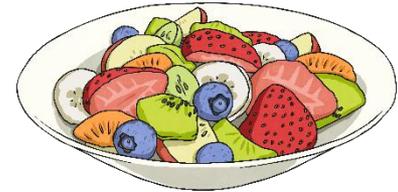
I **can** drive a tractor.  
My grandfather **could** draw very well.

# Can you identify the modal verb in these sentences?

It **might** snow tomorrow so we'll be able to make a snowman.



You **could** eat some fruit instead of those sweets.



He is so fast, he **should** win the race.



Here are this week's spellings to practise.

can

shall

could

should

may

will

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ought

