

# Defining time and sequence with verbs

## Grade 5 Verbs Worksheet

Write sentences about the topic,  
**“Sally is studying with his friends”**  
using the directions below.

**Verbs** help express whether things happened in the past, present, or future or before or after another event.

1. A sentence describing an action that is happening now.  
Sally is **studying** at the library with her friends.
2. A sentence describing an action that happened in the past.  
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3. A sentence describing an action that began in the past and continues today.  
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4. A sentence describing an action that will have happened in the future.  
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5. A sentence showing something that ended before another event happened.  
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6. A sentence showing something happening in the future.  
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7. A sentence showing an action being continuous over time.  
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8. A sentence showing a recent action.  
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### Answers

Answers will vary.

1. A sentence describing an action that is happening now.  
Sally is **studying** at the library with her friends.
2. A sentence describing an action that happened in the past.  
On the last test, she **didn't** do very well.
3. A sentence describing an action that began in the past and continues today.  
She **has been working really hard** to improve her grades this year.
4. A sentence describing an action that will have happened in the future.  
Hopefully, by year end she **will have earned** an A for her grade.
5. A sentence showing something that ended before another event happened.  
Her friends **arrived** early to the library, and then everyone **began studying**.
6. A sentence showing something happening in the future.  
They **will all go** get some ice cream tonight.
7. A sentence showing an action being continuous over time.  
Sally and her friends **have always eaten** ice cream at the same restaurant since they were little.
8. A sentence showing a recent action.  
Her friend, Lily, just **saw** their teacher enter the library.