



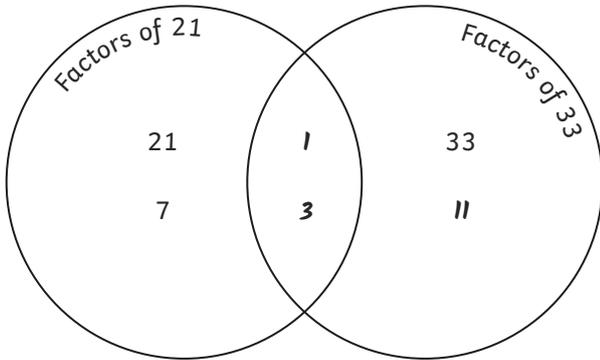
- 1) 1×36 1×24
 2×18 2×12
 3×12 3×8
 4×9 4×6
 6×6

The common factors of 36 and 24 are 1, 2, 3, 4, 6 and 12.

- 2) 1×20 1×30
 2×10 2×15
 4×5 3×10
 5×6

The common factors of 20 and 30 are 1, 2, 5 and 10.

3)

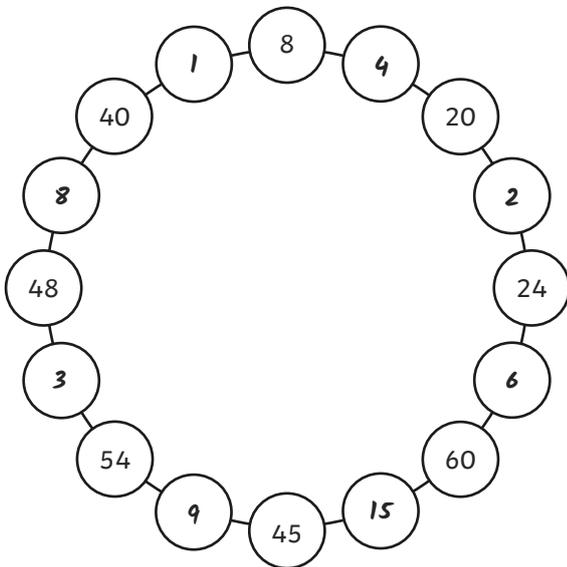


The missing factors are 1, 3 and 11.
 The common factors are 1 and 3.

- 1) a) False. For example, 15 and 45 have 1, 3, 5 and 15 as common factors.
 b) False. 10 is not a factor of 35.
 c) True. All multiples of 10 are even numbers so 2 is a factor of all of these. 5 is factor of every multiple of 10.
 d) True. 10 is a multiple of 5 so adding another multiple of 5 will also be a multiple of 5.



2)



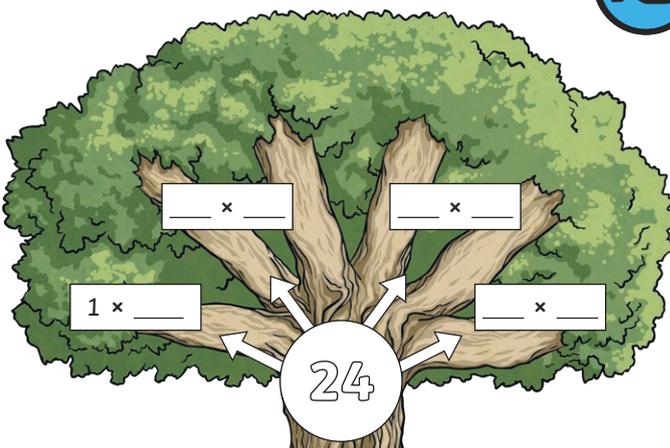
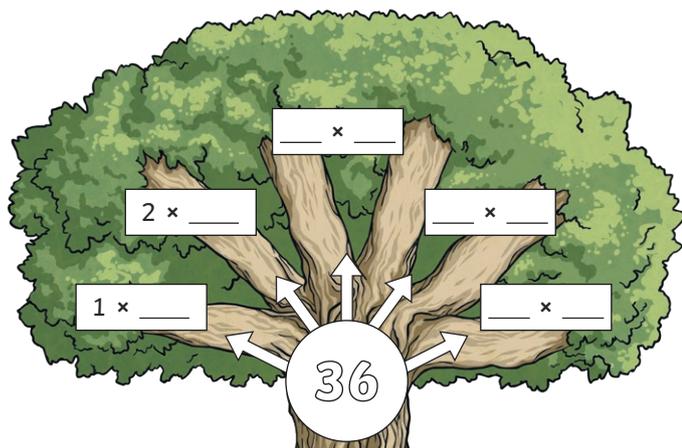
A number of different solutions are possible. One of these is shown. In all solutions, 9 must be placed between 54 and 45 and 15 must be placed between 45 and 60.

- 1) Answers should be pairs of multiples of 10 between 10 and 90, for example:
 10 and 20
 20 and 30
 30 and 40
 70 and 80
- 2) A variety of answers are possible, for example:
 4 and 8 - 1, 2, 4
 9 and 18 - 1, 3, 9
 25 and 50 - 1, 5, 25
- 3) 24 and 48 have 8 common factors: 1, 2, 3, 4, 6, 8, 12 and 24.



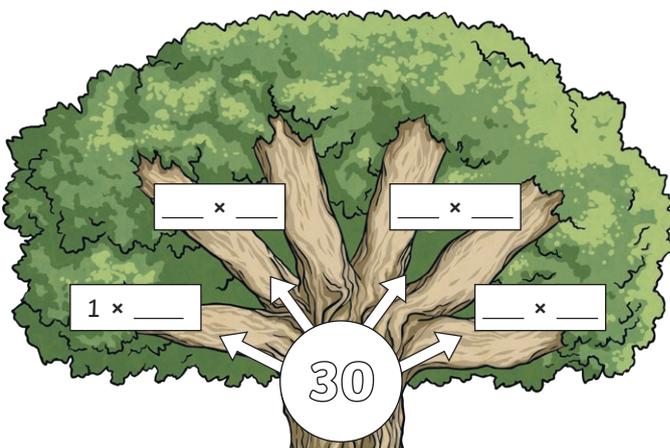
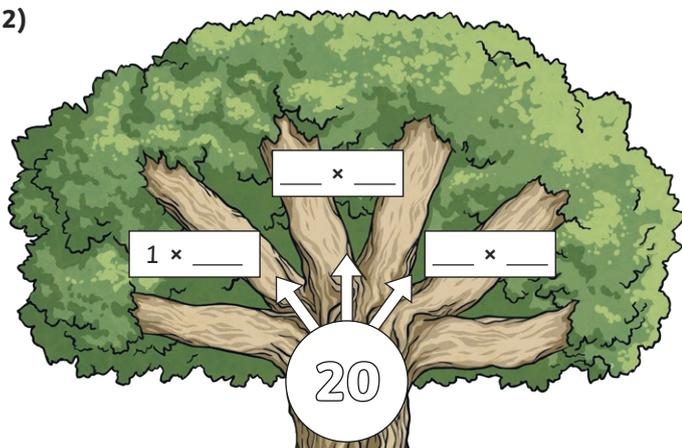


1) Complete the factor trees, identifying all factors of each number.



List the common factors of 36 and 24.

2)

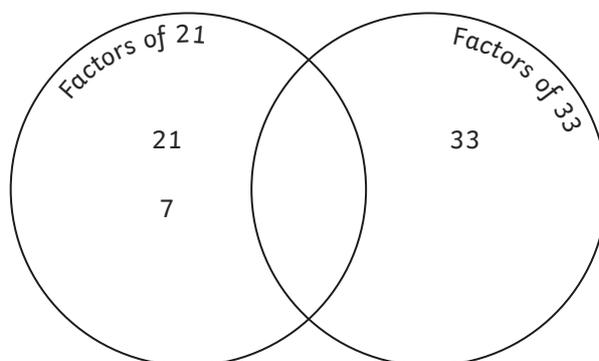


List the common factors of 20 and 30.

3) Complete the Venn diagram by adding the missing factors.

Which factors are missing?

Which of these are common factors?





1) True or false? Explain your answers.

a) Only even numbers have more than 1 common factor.

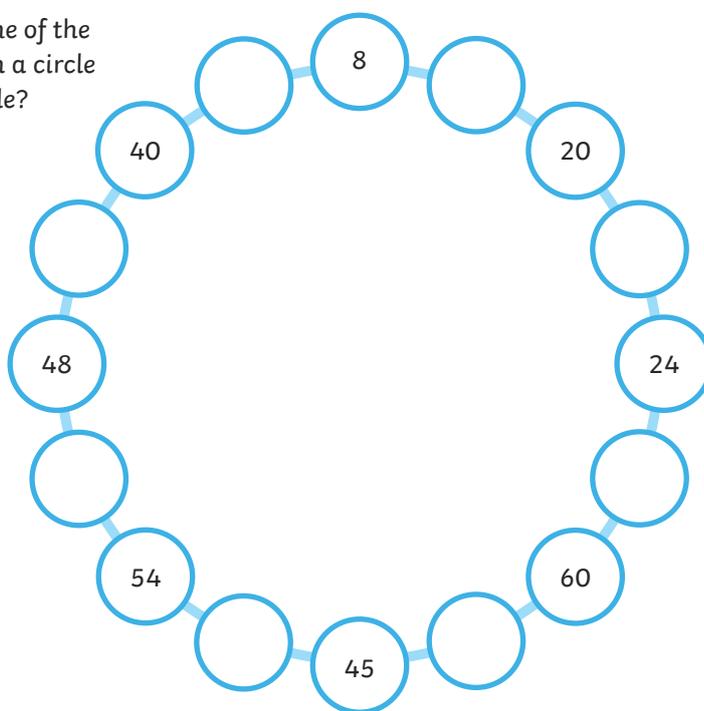
b) 10 is a common factor of 20 and 35.

c) 2 and 5 are common factors of all multiples of 10.

d) If you add a multiple of 5 to a multiple of 10, you get a multiple of 5.

2) The numbers in the arrow are common factors of some of the numbers in the circles. Can you place each number in a circle so that it is a common factor of the number either side?

1, 3, 15, 2, 4, 6, 9, 8

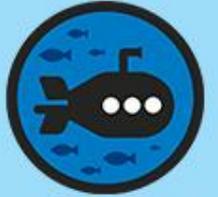


1) I am thinking of 2 numbers less than 100. They have exactly 4 common factors: 1, 2, 5 and 10. What could the numbers be? Give 4 possible pairs of numbers.

2) I am thinking of 2 numbers less than 100. They have exactly 3 common factors. What could the numbers be? Find 4 possible pairs of numbers, together with their 3 common factors.

3) Which two numbers less than 50 have the greatest number of common factors? Explore and record your findings.

Diving into Mastery



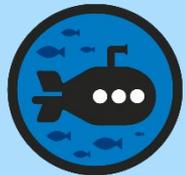
Common Factors

Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:



Diving



Deeper



Deepest

These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

Aim

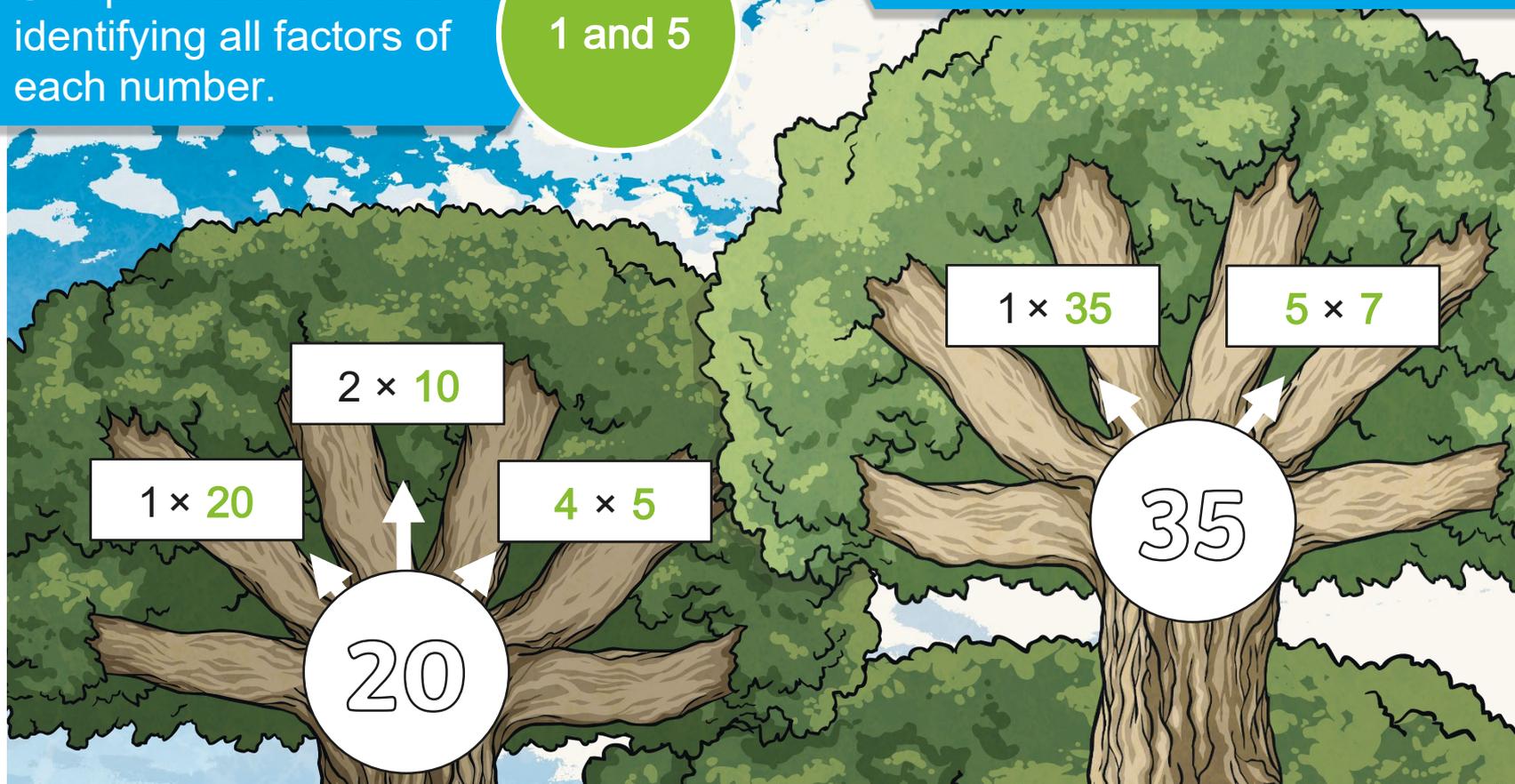
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.



What are the common factors?

Complete the factor trees identifying all factors of each number.

1 and 5

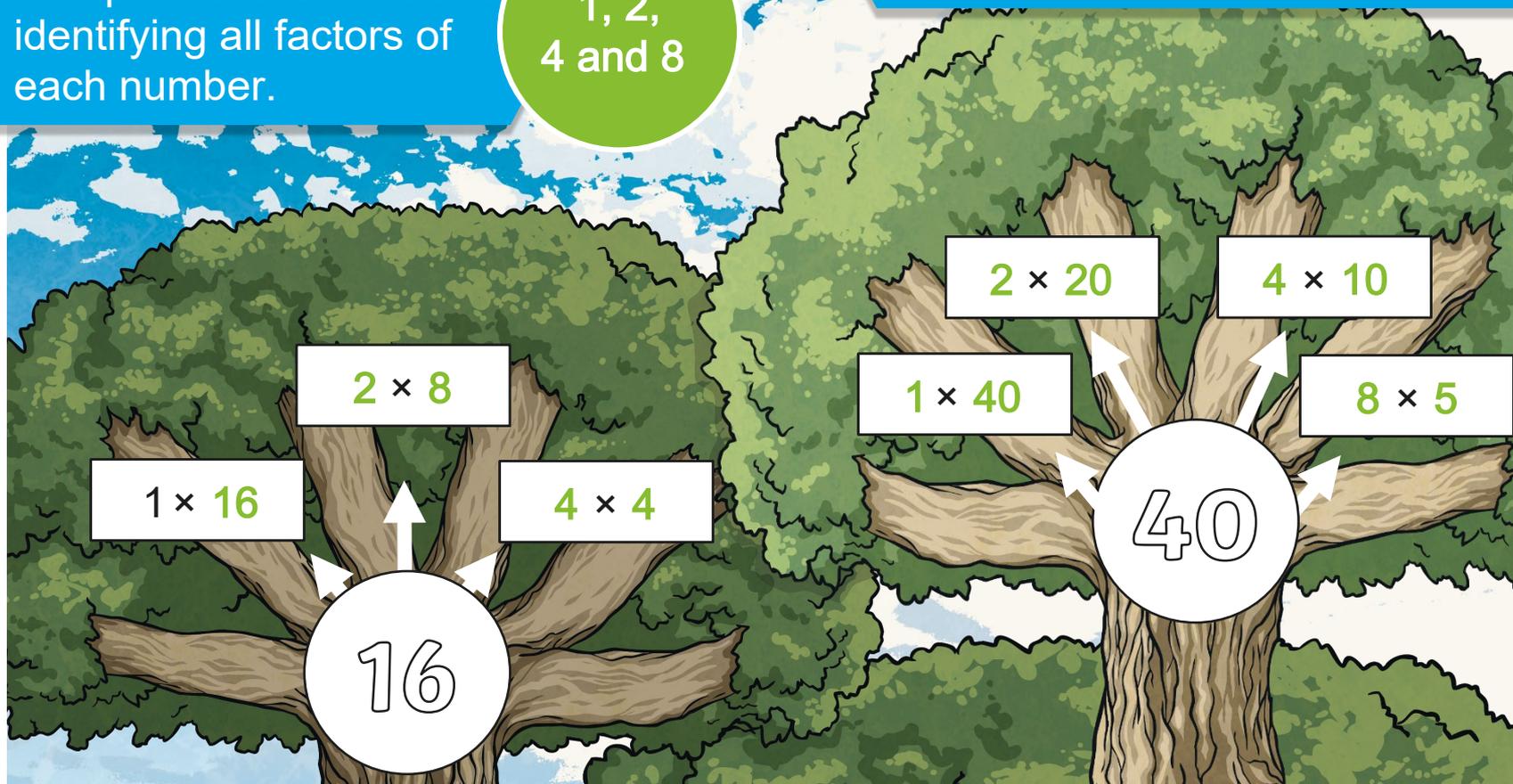


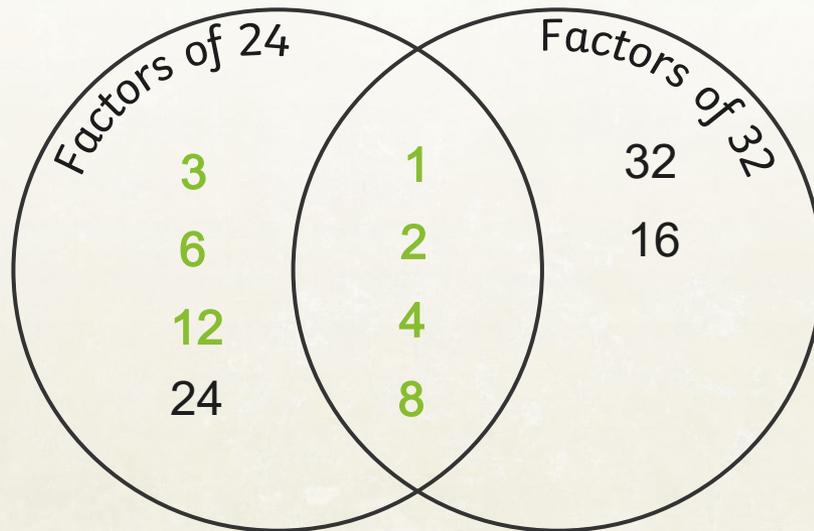


What are the common factors?

Complete the factor trees identifying all factors of each number.

1, 2,
4 and 8





Which factors are missing?

1, 2, 3, 4,
6, 8, 12

Which of these are common factors?

1, 2, 4 and 8

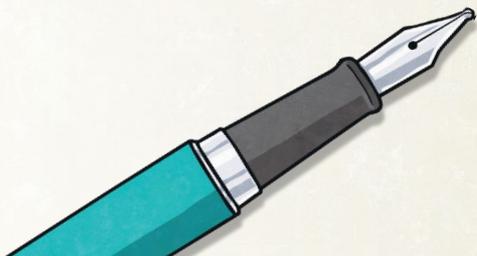




True or false? Make sure you justify your ideas using examples.

An even and an odd number can only have a maximum of 2 common factors.

False. 15 and 30 have 1, 3, 5 and 15 as common factors.



3 is a common factor of 93 and 114.

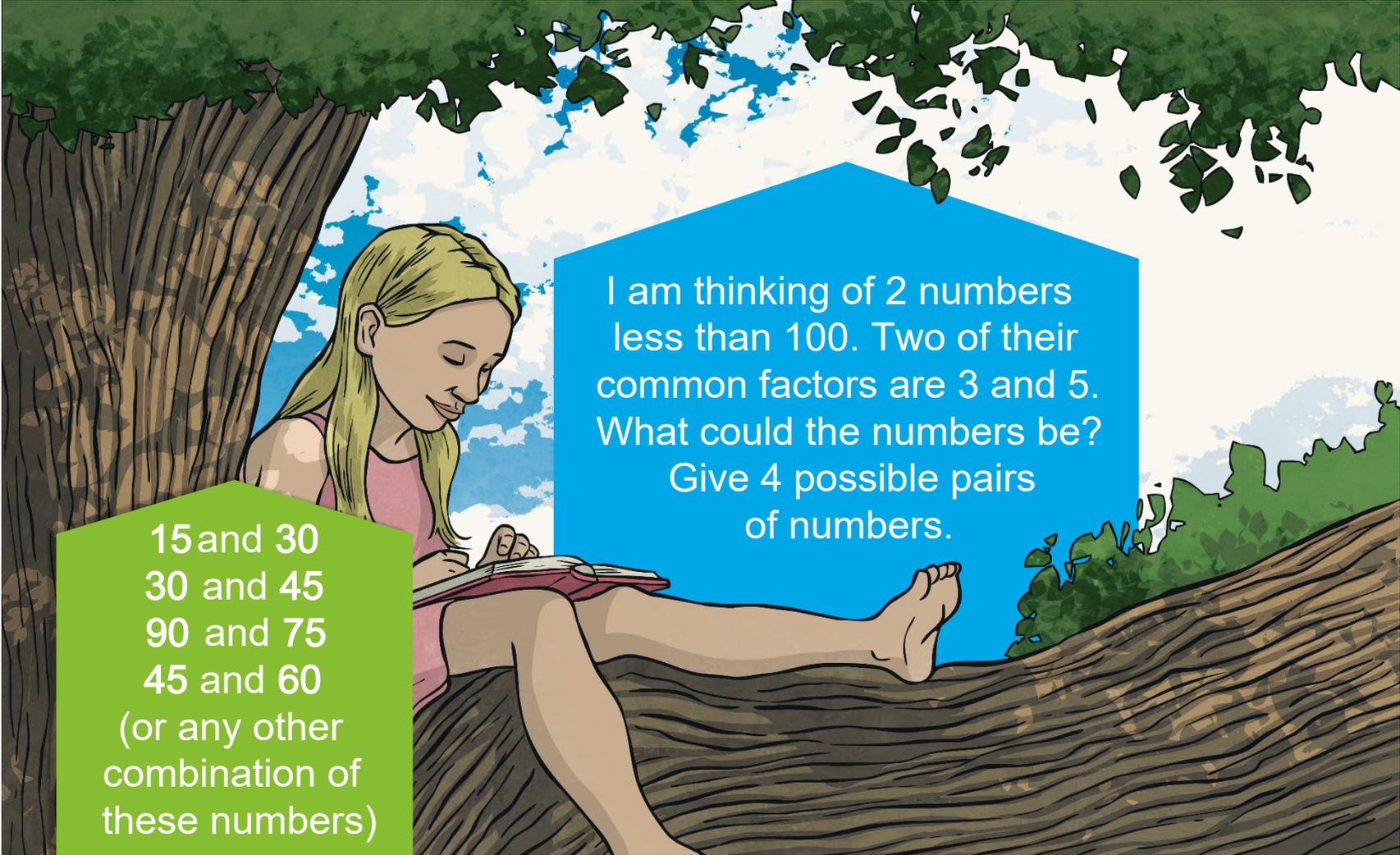
True. 3 is a factor of both 93 and 114 and therefore is a common factor. A quick way of checking if 3 is a factor of a number is by working out the digit sum. If this is 3, 6, 9 or any multiple of 3, then 3 is a factor of that number.



1, 4, 8, 5

These numbers are common factors of some of the numbers in the circles. Can you place each number in a circle so that it is a common factor of the number either side of it?



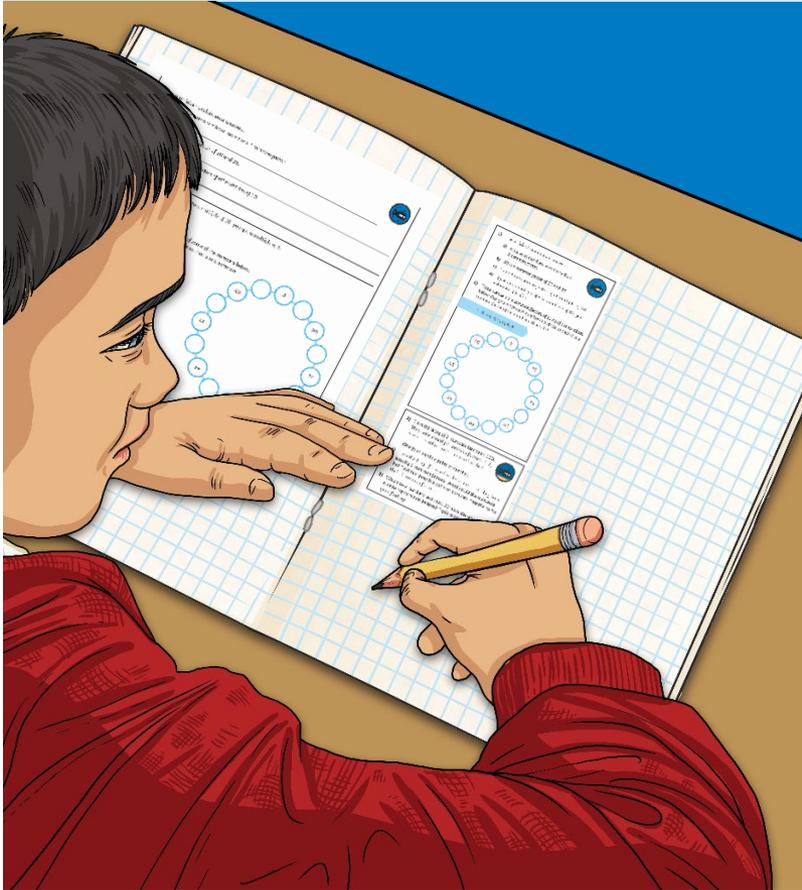


I am thinking of 2 numbers less than 100. Two of their common factors are 3 and 5. What could the numbers be? Give 4 possible pairs of numbers.

15 and 30
30 and 45
90 and 75
45 and 60
(or any other combination of these numbers)

Common Factors

Dive in by completing your own activity!



1) Complete the factors of each number.

a) Only 2
b) 10 is
c) 2 and
d) If you

List the common factors of 2 and 10.

2) Complete the missing factors.

Factors of 20

Which factors are missing?
Which of these are common factors?

1) Complete the factor trees, identifying all factors of each number.

36

24

List the common factors of 36 and 24.

2) Complete the factor trees for 20 and 30.

20

30

List the common factors of 20 and 30.

3) Complete the Venn diagram by adding the missing factors.

Factors of 21

Factors of 33

21

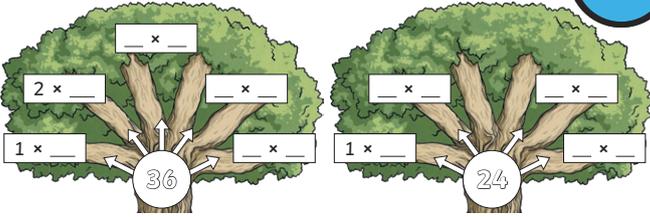
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33

Which factors are missing?
Which of these are common factors?

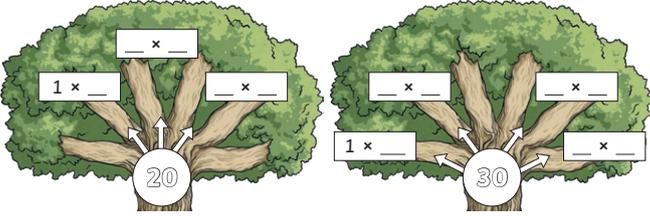


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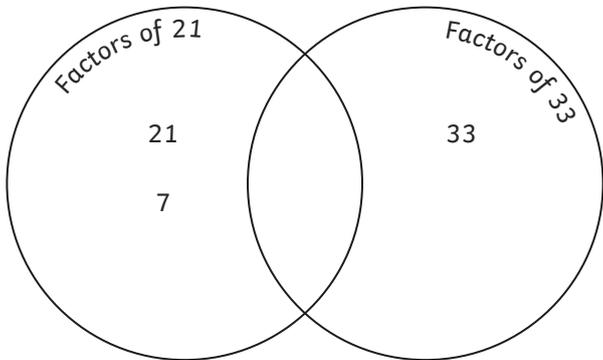
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2)



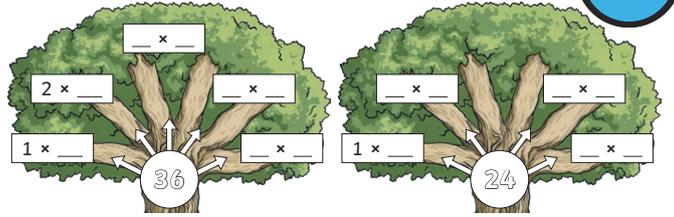
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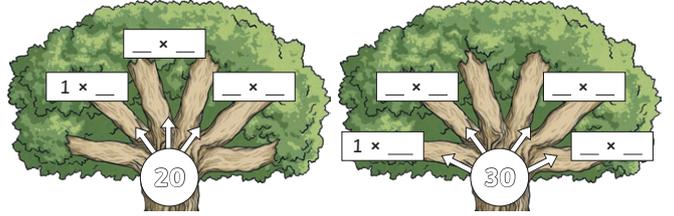
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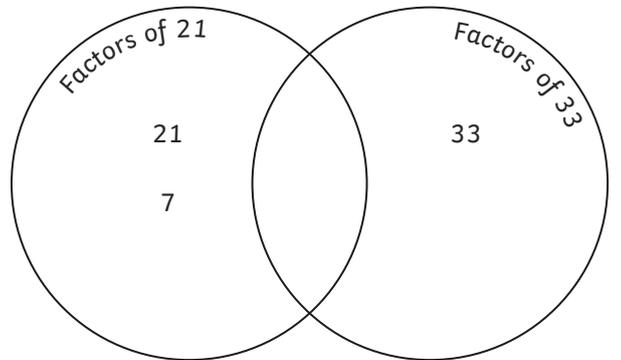
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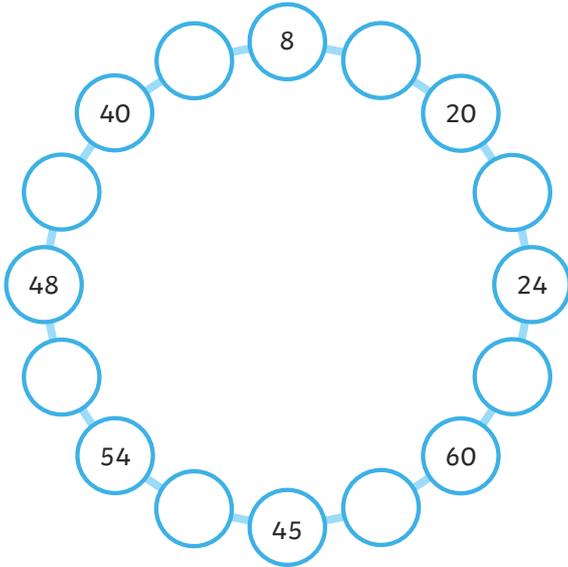
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 - b) 10 is a common factor of 20 and 35.
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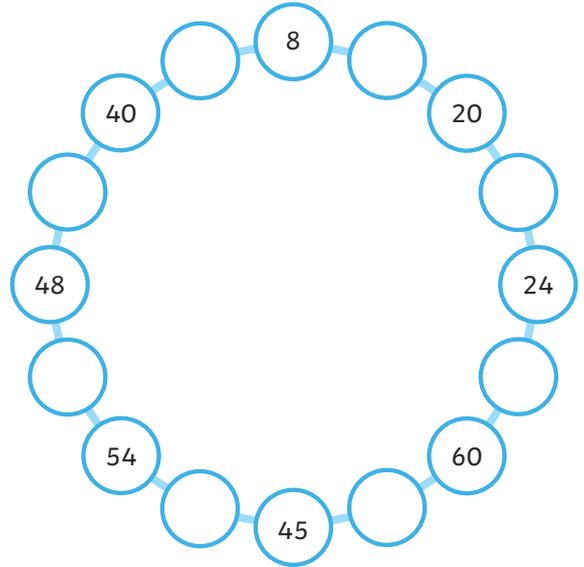


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Give 4 possible pairs of numbers.

- 2) I am thinking of 2 numbers less than 100. They have exactly 3 common factors. What could the numbers be? Find 4 possible pairs of numbers, together with their 3 common factors.
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