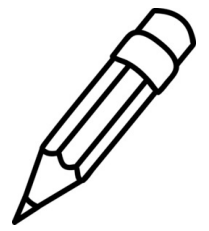


1.1 Sentences and Fragments



Students often use sentence fragments or incomplete sentences in spoken language, and they may continue to use them as they learn to write. However, writing requires far more precision than speaking. Students need to be able to spot fragments in oral or written activities before attempting to correct fragments in their own work. Students may need lots of practice distinguishing fragments from complete sentences.

Practicing sentence-defining and sentence-ordering activities:

- Helps students understand the concept of a complete sentence and discern sentence boundaries
- Helps students understand correct word order
- Provides practice with capitalization, punctuation, and using new spelling and vocabulary words
- Serves as a comprehension check
- Helps students understand the meanings of subjects, predicates, and prepositional phrases
- Encourages careful reading

Instructional Goals:

1. Distinguish between a fragment and a complete sentence
2. Convert a fragment into a complete sentence

Examples for the teacher to model:

1. baked a cake

*"Does that tell us everything we need to know? It does not tell us **who** baked the cake. How can we change these words into a complete sentence?" Example: "My family baked a cake."*

2. where is

*"We need to know more information. **What** needs to be found? Let's make this fragment into a complete sentence." Example: "Where is the toy store?"*

3. went home

4. do you

5. was very loud

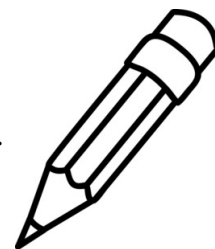
Name _____

Date _____

Sentences and Fragments

Directions:

Change the fragments into complete sentences, adding correct capitalization and punctuation.



max and sophie

what time

ran quickly

was so happy

at the store

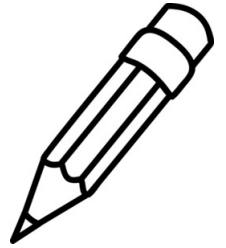
the children

on the playground

Name _____

Date _____

Sentences and Fragments



Directions:

Write "S" if the words form a complete sentence. Capitalize and punctuate the sentences.

Write "F" if the words are a sentence fragment. Change the fragments into complete sentences.

_____ the friendly dog

_____ how old

_____ a big surprise

_____ my cute pet

_____ the bird was in the tree

Name _____

Date _____

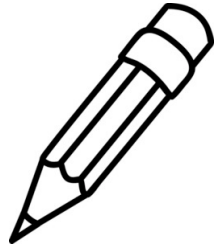
Homework Sentences and Fragments

Directions:

Change the sentence fragments into complete sentences, adding correct capitalization and punctuation.

Example: Fragment: to school

Change to: The children went to school.

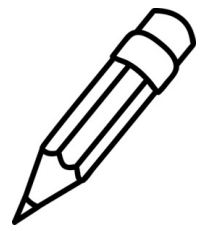


the cat and dog

did you

felt excited

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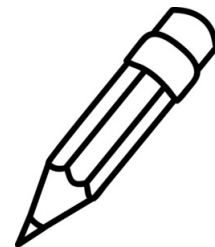
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Date _____

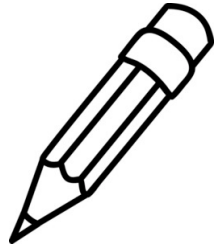
Homework
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the cat and dog

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