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Follow along as your teacher reads the passage below, listening for any fragments. Then, follow along as your teacher reads the passage again and underline any fragments. Last, rewrite the fragments on the lines below to create a complete sentence.

Sir Gus was a brave Knight. Did lots of things. He helped recover the King's ring! Sir Gus also was afraid of a lot of things. Mice, horses, and boats. King Alfred loved having Sir Gus as his Knight.

1. \_\_\_\_\_

Name:

#### Answer Key

Follow along as your teacher reads the passage below, listening for any fragments. Then, follow along as your teacher reads the passage again and underline any fragments. Last, rewrite the fragments on the lines below to create a complete sentence.

Sir Gus was a brave Knight. Did lots of things. He helped recover the King's ring! Sir Gus also was afraid of a lot of things. Mice, horses, and boats. King Alfred loved having Sir Gus as his Knight.

1. He did lots of things.

2.He was afraid of mice, horses, and boats.

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Follow along as your teacher reads the passage below, listening for any fragments. Then, follow along as your teacher reads the passage again and underline any fragments. Last, rewrite the fragments on the lines below to create a complete sentence.

Mr. Toad is a new character in the story. He lives in. He shows irresponsibility a lot. Toad is very rich. Lots of bad choices. He is a fun character to hear about.

1. \_\_\_\_\_

Name:

Answer Key

Follow along as your teacher reads the passage below, listening for any fragments. Then, follow along as your teacher reads the passage again and underline any fragments. Last, rewrite the fragments on the lines below to create a complete sentence.

Mr. Toad is a new character in the story. He lives in. He shows irresponsibility a lot. Toad is very rich. Lots of bad choices. He is a fun character to hear about.

1. He lives in a mansion.

2. Toad makes lots of bad choices.

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Follow along as your teacher reads the passage below, listening for any fragments. Then, follow along as your teacher reads the passage again and underline any fragments. Last, rewrite the fragments on the lines below to create a complete sentence.

The River Bank is full of animals. They are all. Toad is rowing his boat. Rat is teaching Mole. Mole is. They are having fun.

1. \_\_\_\_\_

Name:

Answer Key

Follow along as your teacher reads the passage below, listening for any fragments. Then, follow along as your teacher reads the passage again and underline any fragments. Last, rewrite the fragments on the lines below to create a complete sentence.

The River Bank is full of animals. They are all. Toad is rowing his boat. Rat is teaching Mole. Mole is. They are having fun.

1. They are all having fun.

2. Mole is very excited!

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Follow along as your teacher reads the passage below, listening for any fragments. Then, follow along as your teacher reads the passage again and underline any fragments. Last, rewrite the fragments on the lines below to create a complete sentence.

The Wild Wood is a scary place.
There are a lot. Faces were popping out of trees. Mole fell over a tree trunk. Small noises.
Mole does not want to go back.

1.

Name:

Follow along as your teacher reads the passage below, listening for any fragments. Then, follow along as your teacher reads the passage again and underline any fragments. Last, rewrite the fragments on the lines below to create a complete sentence.

The Wild Wood is a scary place.

There are a lot. Faces were popping out of trees. Mole fell over a tree trunk. Small noises.

Mole does not want to go back.

- 1. There are a lot of different things.
- 2. He heard a lot of small noises.