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Our Erasmus + project (2022-2025) aims to improve the practical training of student teachers and school teachers in EU countries, reducing professional burnout



Kick-off meeting: 27. 09. – 30.09. 2022 UNEATLANTICO, Santander

















Palacký University Olomouc



Who are we?





The consortium is made of teacher education providers in initial and continuous training from Belgium, Czech Republic, Ireland, Poland, and Spain.

Partners:

Artesis Plantijn University of Applied Sciences (AP:) https://www.ap.be/en/homepage)

AP is a higher education institution located in Antwerp, Belgium. Nowadays AP has 14.000 students and 1.725 staff members, and offers 28 bachelor programmes, 8 art programmes and 16 associate degree programmes, clustered into 6 faculties and 2 schools of arts. The purpose of the university is to provide higher education in a pluralistic perspective, focusing on active recognition and appreciation of the various ideological, philosophical and religious ideologies and founded on the principle of independent governance.

UNEATLANTICO

https://www.uneatlantico.es/en)

The European University of the Atlantic (UNEATLANTICO) is a higher educational institution that guarantees academic excellence with international projection supported by branch offices in 37 countries around the globe. A true indication of the relevance that the University places on innovation and knowledge transfer is the establishment of the Centre for Research and Industrial Technology of Cantabria (CITICAN) as UNEATLANTICO Technological Center.

FUNIBER: https://www.funiber.us/

FUNIBER is an institution that supports social development through agreements and projects and by participating in activities in the following areas: academic, scientific, and research, along with cooperation, development and economic growth. This is accomplished through its close ties with universities and professional institutions. The overall mission is to provide students with a global education while at the same time respecting individual identities.

Świętokrzyskie Centrum Doskonalenia Nauczycieli w Kielcach: https://www.scdn.pl/

The Świętokrzyskie Teacher Training Center in Kielce is an institution that provides comprehensive and professional support for the professional development of teachers and directors of educational institutions, as well as providing support to schools and institutions in the implementation of their teaching, educational or care activities, in accordance with the needs and interests, through various forms of improvement professional.

Centro de Formación del Profesorado de Segovia: http://cfiesegovia.centros.educa.jcyl.es/sitio/

CFIE is a vocational training center located in Segovia and has several centers spread throughout Castilla y León. They act as basic institutions of support, advice, training and promotion, responsible for promoting, managing and enabling the continuing education of teachers.

University of Limerick: https://www.ul.ie/

The University of Limerick (UL), is located on the west coast of Ireland along the picturesque River Shannon and enjoys an unspoiled natural environment blended with state-of-the-art teaching and research facilities. UL was awarded prestigious 5-star rankings for graduate employability, innovation and knowledge transfer, teaching, engagement, internationalisation and infrastructure by QS Stars independent assessors. With close to 16,500 students, including more than 2,000 international students each year, UL is a young and enterprising university with a proud record of innovation in education and scholarship.

Univerzita Palackého v Olomouci https://www.upol.cz/

Palacký University Olomouc is a university with long-standing tradition. Founded in the 16th century, it is the oldest university in Moravia and the second-oldest university in the Czech Republic. Today it is a modern higher education facility with a wide range of study programmes and copious scientific and research activities. In 2020, 21,824 students studied in 840 accredited study programmes at eight faculties. The university also provides exchange programmes and lifelong learning programmes. Palacký University Olomouc is one of the very top Czech universities, and ranks among the best universities in the world, according to international rankings.

Jan Kochanowski University: https://www.ujk.edu.pl/

UJK is the flagship institution of higher learning in the Swiętokrzyskie Province, Poland. It consists of 6 faculties (Faculty of Arts, Collegium Medicum, Faculty of Education and Psychology, Faculty of Humanities, Faculty of Law and Social Sciences, Faculty of Natural Sciences) and two out-of-town branches. There are about 12,000 students currently studying at UJK. The mission of UJK is to contribute to the society common good by conducting a highly specialized research and comprehensive education. The core values of UJK are the universal values, including good, wisdom, truth, and respect for the rules of humanism, democracy and tolerance.

Associated partner:

Association for Teacher Education in Europe (ATEE): https://atee.education/

The ATEE aims to enhance the quality of Teacher Education in Europe through active dialogue and international exchange of research and practice in initial and in-service teacher education.

What do we do?

We aim to design a European digital platform for teacher transition integrating an international Learning Community, taking advantage of current technological capabilities, and offering quality training for all, without barriers to social accessibility or capacity.



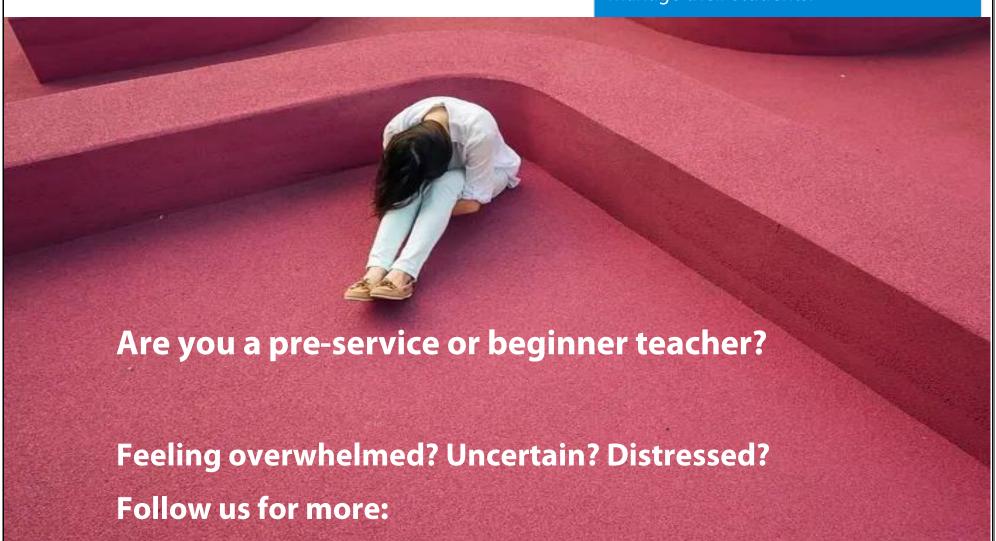
Benefits

Professional growth

When teachers attend training programs, it gives them the opportunity for continuous professional development - to learn new ways, methods, strategies, skills and tools. When teachers get upskilled they automatically feel confident, happy and motivated to achieve greater things with their students.

Better student management

As a teacher it is important to know, understand and analyze students effectively. Only then can they know how to teach their students. Teacher training programs help teachers to better understand and therefore, better manage their students.







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