

## Presentation of the DigitalTA platform

The partners continue to work on the platform. Once it is ready, you will be able to explore real classroom experiences, connect with tutors, access a wealth of teaching support resources, ask questions, and get inspired by diverse teaching practices. Join our vibrant community on a journey towards empowering the next generation of learners. Let's transform education together.



### University of Limerick (UL) presents the project platform to its teaching community

The university hosted a Continuing Professional Development (CPD) day for tutors involved in School Placement, on September 3. The session was organized by Dr. Ann-Marie Young.

[READ MORE](#)



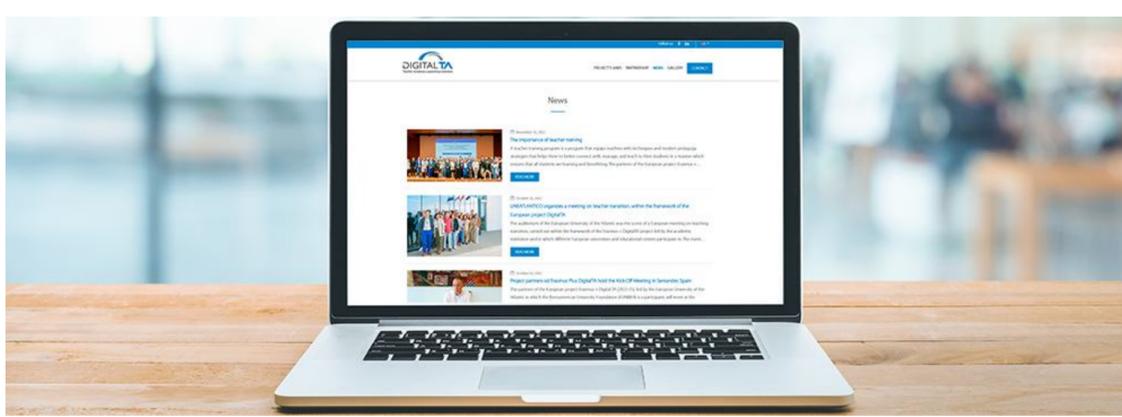
### ŚCDN organizes an educational conference with the participation of other partners

The conference was a summary of the WP3 activities for which ŚCDN was responsible. The meeting was attended by 13 trainers/mentors from the ŚCDN.

[READ MORE](#)



*Where are we now?*



The partners carefully outlined the plan for the coming year, setting out a clear roadmap for the project's milestones and objectives.

The IT team is working on adjusting the platform's design to align with educational needs in order to enhance the platform's functionality and user experience. The partners are starting a pilot which will be run with pre-service teachers in the winter semester of 2024/2025. This will provide an opportunity to evaluate the platform's effectiveness in a real-world educational setting.

The next meeting will be held at Jan Kochanowski University (UJK) in Kielce, Poland, in May 2025. It will be accompanied by an international conference with the aim of promoting transnational dialogue and collaboration. The conference will also serve to disseminate the results of the project and the internet platform designed to connect and support European teachers. In recent months, the partners have participated in several congresses to promote the project.

### Partnership

#### Full partners



#### Associated partners



*With the financial support of:*



**Co-funded by the European Union**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency. Neither the European Union nor the granting authority can be held responsible for them.