



## The DigitalTA platform receives positive feedback

More than 700 students and 100 tutors are testing the platform's various functionalities and commenting on its potential and possible improvements. Students are performing certain actions within the platform, such as reading international experiences, sharing an experience with the learning community, and searching for resources to reflect on their own practice. Tutors are sharing experiences, developing a case study and offering individual tutoring, among other actions.



### ŚCDN participates in the Regional Workshop Conference "Take a Step into the Future: Synergy of Erasmus and eTwinning Programs"

Attendees were encouraged to explore and test the platform, upload educational materials, and apply to participate as mentors within the project.

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### FUNIBER organizes the virtual session "Piloting the DigitalTA platform: first comments"

Dr. Thomas Prola, co-coordinator of the project, presented the platform and its functionalities to the attendees. Approximately 120 students will test the platform as part of an evaluation activity.

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### Faculty of Education of Palacký University organizes the Didactics Festival to disseminate the project

Teachers interested in educational innovations gathered to hear inspiring presentations filled with ideas, experiences, and practical tips, including the use of DigitalTA platform.

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### UJK professor Agnieszka Szplit participates in a conference to disseminate project results

Dr. Agnieszka Szplit gave the lecture "Evidence-based practice in a digital teacher community-DigitalTA, the Erasmus+ Teacher Academy Project", to discuss the results of the project.

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Where are we now?



Jan Kochanowski University (UJK) will host the final project meeting and an international conference, from March 31 to April 4. The final conference will be held on May 6 in Santander. The partners will continue to work on the platform to make further improvements to its functionalities in the coming months.

### Partnership

#### Full partners



#### Associated partners



With the financial support of:



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