



## Delhi Model Virtual School

### Online Aptitude Test Syllabus, Paper Scheme & Marking scheme : 2024 - 25 Class XI

#### General Details

- Duration of test will be of **3 hours for attempting the paper + 30 mins** for login, verification and submission of paper

#### XI PCM:

- Questions will be based on 10th grade(Class) syllabus  
→ The paper contains 60 Objective Type Questions divided into four sections: Section - I (Mental Aptitude), Section – II (Science), Section - III (Mathematics) and Section - IV (Numerical Value type questions)

Sr. No.	Sections	Total Questions Marking Scheme
1	Section 1 (Mental Aptitude)	10 Multiple Choice Questions (1-10) <b>Correct Answer : +4</b> <b>In-correct Answer: -1</b>
2	Section 2 (Science)	15 Multiple Choice Questions (11-25) <b>Correct Answer : +5</b> <b>In-correct Answer: -1</b>
3	Section 3 (Mathematics)	25 Multiple Choice Questions (26-50)
4	Section 4	10 <b>Numerical Value Type Questions</b> (51-60) <i>[No MCQ options will be provided for this section. The students will have to enter answer (numerical value) in text box]</i> <b>Correct Answer : +6</b> <b>No Negative marks</b>

#### XI PCB:

- Questions will be based on 10th grade (Class) syllabus  
→ The paper contains 120 Objective Type Questions divided into four sections: Section - I (Physics), Section - II (Chemistry), Section - III (Biology) and Section - IV (Mental Ability).  
→ Each question has 4 choices (A), (B), (C) and (D), out of which **ONLY ONE CHOICE** is correct.

Sr. No.	Sections Total Questions	Marking Scheme
1	Section 1 (Physics) 35 Multiple Choice Questions (1-35)	<b>Correct Answer :</b>

2	Section 2 (Chemistry) 35 Multiple Choice Questions (36-70)	<b>+4 In-correct Answer: -1</b>
3	Section 3 (Biology) 35 Multiple Choice Questions (71-105)	
4	Section 4 (Mental Ability) 15 Multiple choice Questions (106-120)	



### XI Humanities:

→ The paper contains 75 Objective Type Questions divided into five sections as mentioned below

→ Each question has 4 choices (A), (B), (C) and (D), out of which ONLY ONE CHOICE is correct.

S. No.	Sections	Syllabus (Grade 10 level) Number of questions	Marking Scheme
1	English Reading and Comprehension	<ul style="list-style-type: none"> <li>● Read and comprehend different types of texts to:               <ul style="list-style-type: none"> <li>o retrieve information</li> <li>o interpret and infer information</li> <li>o evaluate and reflect on texts</li> </ul> </li> <li>● Basic language elements like grammar, punctuation, spelling, etc. in context</li> </ul> <p style="text-align: right;">25</p>	<p><b>Correct Answer : +4</b></p> <p><b>In-correct Answer: -1</b></p>
2	Data Interpretation and Logical Reasoning	<ul style="list-style-type: none"> <li>● Understand data and numbers to:               <ul style="list-style-type: none"> <li>o Organize data as per requirement</li> <li>o interpreting data to get to meaningful conclusions</li> </ul> </li> <li>● Thinking logically through numbers, identify relation between numbers or number series by finding patterns that may be hidden</li> <li>● Understanding abstract concepts hidden in words, or generalize beyond vocabulary recognition</li> <li>● Reasoning with signs and shapes &amp; graphical presentations</li> <li>● Identifying logical flow based on change in patterns</li> </ul> <p style="text-align: right;">10</p>	
3	Career Orientation	<ul style="list-style-type: none"> <li>● Demonstrate basic understanding of different careers in humanities field such as Journalism, Social work, Law, Research, etc.</li> </ul> <p style="text-align: right;">15</p>	

4	Critical Thinking	<ul style="list-style-type: none"> <li>● Clearly and rationally understand the logical connection between ideas. To be tested on: <ul style="list-style-type: none"> <li>○ Compare and contrast, pointing out the similarities and differences between two or more event/statement/people</li> <li>○ Fact vs opinion separate facts from subjective opinion</li> <li>○ Cause and effect between events</li> </ul> </li> </ul> <p>*The critical thinking section will test the above-mentioned skills through theme specific to humanities subjects such as History, Political Science, Geography etc. from grade 10<sup>th</sup> social sciences curriculum.</p>	15
5	Research Methods	<ul style="list-style-type: none"> <li>● Understand different Research methods and tools: <ul style="list-style-type: none"> <li>○ Data analysis</li> <li>○ Separation between primary and secondary research</li> <li>○ Qualitative vs quantitative data</li> <li>○ Different research tools such as survey, interviews</li> </ul> </li> </ul>	10