IN THE SUPERIOR COURT OF FULTON COUNTY STATE OF GEORGIA

PLAINTIFF,

VS.

CIVIL ACTION FILE NO:

PATIENCE AJUZIE,

DEFENDANT.

* * *

The following deposition of ROBERT D.

COSTON, Ph.D. was taken pursuant to

stipulations contained herein, the reading
and signing of the deposition waived;

before Tanga Donnelly, Certified Court

Reporter in the State of Georgia, on

Friday, January 31, 2014 at 2719 Buford

Highway, NE, Atlanta, Georgia; commencing
at 1:30 p.m.



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TRANSCRIPT LEGEND

_	(Interjection of thought for clarification	1)
	(Interruption of thought)	
	(Trailing off or did not complete thought)	
(ph)	(Phonetically)	
[sic]	(In its original form)	

PROCEEDINGS

1:30 p.m.

MR. HIESTAND: This will be the deposition of Dr. Robert Coston taken pursuant to notice and agreement of counsel. The purpose of this deposition is for discovery only, meaning it is not a preservation of evidence deposition.

Therefore, I would recommend that all objections except as to the question of responsiveness of the answer be reserved until first use of the deposition if that's agreeable.

MR. BUTLER: That's fine with me. We've talked about this before. I normally take them pursuant to the CPA, but if you want to take it pursuant to those reservations, that's fine with me.

MR. HIESTAND: Great. All right. If you could please swear in the witness.

(Witness sworn.)

Whereupon,

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ROBERT COSTON, Ph.D.,

was called as a witness herein and, having been
first duly sworn, was examined and deposed as
follows:

CROSS-EXAMINATION

BY MR. HIESTAND:

- Q. Dr. Coston, again, my name is Trevor

 Hiestand. We spoke briefly before we got started

 here today. I'm sure you have given many

 depositions in your career. Is that fair to say?
- A. That is fair.
 - Q. What I would ask you is this. Certainly if I ask you a question that comes out poorly phrased or I have garbled or sometimes trip over my own words, and if you do not understand the question I've asked you, will you ask me to rephrase it?
 - A. I will.
- Q. Second and I am not anticipating this is going to be an especially important factor in this deposition but sometimes when I'm deposing experts, I may use a term of art improperly. In other words, instead of saying inflation rate, I may improperly use the term discount rate, for example. If you feel as though I may have used a term of art inappropriately and therefore it makes it difficult for you to answer my questions, will you let me know?
 - A. I will.
- Q. I don't think this deposition is going to take very long. What we're going to do is go over

your file to make sure I've kind of identified those items. Have you brought your entire file with you here today?

- A. I have, with the exception of the disk of the Plaintiff's deposition.
 - Q. That would be Mr. deposition?
 - A. Yes, Mr.
- Q. Did you review any other depositions in preparing your opinions?
- 10 A. I did not.

- Q. So the only thing that would be missing would be that deposition of Mr.
 - A. Correct.
- Q. Okay. And I have that. Let's do a couple of things. I'd first like to mark as Defendant's Exhibit A to the deposition and I use letters in depositions and numbers at trial but let's go ahead and mark your October 18, 2013 Economic Analysis.

(Whereupon, the court reporter marked Defendant's Exhibit A for identification.)

- 23 BY MR. HIESTAND: (Resuming)
 - Q. You may have had an opportunity to look at this before, but is this your most updated and

- current summary of your opinions in this case?
- A. Yes. I will make sure, but this is the latest and the only one, actually.
 - O. Great.
 - A. (Witness reviews document.) Yes
 - Q. Attached to that as "Exhibit B" to your Economic Analysis is your CV; is that correct?
 - A. Yes.
 - Q. Your current position is emeritus professor of economics at Georgia Southern?
- 11 A. Yes.

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- Q. Tell us, what does your position entail?
- A. Well, emeritus professor means I am retired, but with all the same privileges as I have before retirement. I can teach and I can have an office, secretarial help, an e-mail address. I guess that's about all I had before I retired.
 - Q. Are you teaching any classes now?
 - A. I am not.
- Q. When is the last time you taught any classes at Georgia Southern?
 - A. June 2001.
 - Q. Since June of 2001, or I should say since 2001, what type of work have you been doing?
 - A. Basically my own personal work; doing this

- type of consulting work. I've been involved in some investment activities in the private sector. I've done a little teaching with regard to my daughter who now has an econ degree at Georgia Southern.

 I've helped her and some of her friends through that. That's primarily it. Consulting, investing, leisure time.
- Q. With specific reference to work as an expert witness either consulting or testifying witness, what percentage of your work time would you say that occupies now?
- A. Of work time, probably -- I would say a third. It is really hard to know.
 - Q. Have you had occasion to do other consulting or testifying work for the firm you are working for now, Butler Wooten Fryhofer?
 - A. Yes.

- Q. How many cases in the past?
- A. I do not know. I have been working with them for 20 years.
 - Q. Would you say it is more than 25 cases?
 - A. Probably in that range. Maybe a little lower, but I'm not sure.
- Q. If I said between 15 and 25 cases, would you be comfortable with that range?

A. Yes. And that is a guess. I really don't know.

- Q. I know it's required for Federal Court, but do you have somewhere a list of cases in which you have testified?
- A. Only the Rule 26 information, which would be for the last four years.
- Q. Do you have access to your Rule 26 list now or is that something you could provide?
- A. It is something I could provide. I mentioned to Mr. Butler that I usually include that in the file and I forgot it. I would be glad to email it to if you'd like.
- Q. Actually, if you could just email that directly to Mr. Butler and he will forward it on to me.
- A. That will be fine. I apologize in advance if I talk over you sometimes. It is hard for me not to do it, but I will email it to Mr. Butler.
- Q. Understood. And I will try and give you an opportunity to finish your answer so that the court reporter will not throttle us both.
- All right. Any other -- I know that you last taught for Georgia Southern back in 2001. Since 2001, have you held any other teaching positions

with any other colleges, universities or other education facilities?

A. No.

- Q. Are you charging for your work that you have been doing in this case?
 - A. Yes.
 - Q. What is your rate?
- A. I charge for an economic analysis \$4950.

 And that is an analysis of lost earning capacity.

 In this case there was not one of those types of analysis. In calculating the discounted value of a life care plan I charge by the hour, \$350 per hour.
- Q. And that is how you have been charging your time, \$350 an hour?
 - A. That is correct.
- Q. Do you have an estimate or maybe you have an exact figure of how many hours you've spent prior to getting started here today?
 - A. I was \$2800. Probably eight hours.
- Q. Have you been asked to do any other work in this case that you have not yet completed with the exception, of course, of the deposition that we are here for today?
 - A. No.
 - Q. Have you been asked or have you been told

there is a possibility that you may need to do any additional work in this case, such as calculating the value of lost income or lost wages?

- A. To this point I have not been asked to do that.
- Q. So if I'm understanding you correctly to date and with the exception of completing today's deposition, you have completed all the work you have been asked to do in this case; is that accurate?
 - A. Yes.

- Q. I understand you have your entire file here with you today; is that correct?
- A. That's correct, with the exception of the disk of the deposition.
- Q. I forgot about that, that's accurate. What I would like to do is go through those items sequentially. Some of them -- All of them I will identify. Some of them will be marked, but I assure you the original of these items will be kept by you and what we will do is we'll attach copies of these items to the deposition. Are these in any particular order, first of all?
- A. They are in order of the questions you are going to ask me, I think that. That is just the order I put them in. I anticipate where you're

going to start and that top sheet answers some of the questions.

Q. Perfect.

- A. If you're asking me if you get them out of that order is that a problem? No; the file is small.
- Q. Why don't we first mark as Exhibit B this first page, which is on yellow lined paper. At the top it says, "Mr. " and after it has been marked B...

(Whereupon, the court reporter
marked Defendant's Exhibit
B for identification.)

14 BY MR. HIESTAND: (Resuming)

- Q. Which it is now marked. What is this item?
- A. This is the first thing I do when I get started in preparing either an economic analysis or the discounted value of a life care plan, it gives me some biographical information, some information about the case itself with regard to age and date of injury and things like that. Also, I set up columns of 20 years so that I can tell what year certain ages occur. If I am doing an economic analysis, I'll know when the retirement age will be if I use the normal age of 67. Also, in this particular

case, since it is a life care plan, I went to the mortality table for African-Americans and got the number of years of life expectancy at the date of injury. And that is included on this sheet as well. I know that, according to the table, that the mortality would've ended in the year 2065, that type of thing. The information at the top of the sheet goes directly into the published form of the report.

- Q. And I understand that the mortality table that you utilized in this case has been included in Exhibit A, correct?
 - A. Yes.

- Q. Great. Now -- And I know you were able to get a copy of Mr. 's deposition. Did you utilize any information from his deposition in developing your opinions and conclusions?
 - A. No.
- Q. Literally none of the information was utilized by you?
- A. No. It may have been if I had been preparing an economic loss regarding lost earning capacity. Since I wasn't and I was just determining the discounted value of the life care plan, all the information that I needed was in the life care plan that was provided to me. So I looked at it and I

saw he was in college, I saw that he was a dancer.

I saw that he had been to New York City. I saw a

little bit about the accident, which I try not to do
anything but skim very, very quickly. And the end
result is there was nothing in there that affected
the discounted value of the life care plan.

Q. Going to the next page, and we will Mark that as Defendant's Exhibit C.

(Whereupon, the court reporter
marked Defendant's Exhibit
C for identification.)

BY MR. HIESTAND: (Resuming)

- Q. On your letterhead it's dated October 18th.

 It's a letter to Mr. Jeb Butler. And it states,

 "Enclosed is the appraisal of the discounted value,
 a -- " is this just enclosing a copy of what has been marked Exhibit A?
- A. This is the cover letter for the report, which is Exhibit A, yes.
 - Q. All right, sir.
 - A. That was on top of the report itself.
- Q. There's another item which appears to be a copy of your CV; is that correct?
 - A. That's correct.
 - Q. I'm not going to mark that because it has

already been included in Exhibit A.

A. Right.

Q. What I will mark next, though, as Exhibit D, and we'll put the sticker towards the top.

(Whereupon, the court reporter
marked Defendant's Exhibit
D for identification.)

BY MR. HIESTAND: (Resuming)

- Q. Appears to be the life care plan from Ms. Willard; is that accurate?
- A. Well, that is the second part of the life care plan. She has a narrative part, which I skim over, which is basically medical information and a little bit about the charge she had and who she was, I guess -- who asked her to do the report. The second part, which is what I have in my hand, is the actual life care plan itself and represents all the different medical services and necessities that are needed.
- Q. It looks like what I will Mark as Exhibit E is the first part of the life care plan?
 - A. Correct.

(Whereupon, the court reporter
marked Defendant's Exhibit
E for identification.)

BY MR. HIESTAND: (Resuming)

- Q. Of these two parts, would D have been the one that was more relevant to you in developing your opinions or conclusions, or maybe both of them?
- A. Well, they both were and I read both of them, but I am asked to determine the discounted value of the life care plan itself and the second part is the life care plan.
- Q. So in other words, when you were utilizing figures provided by Ms. Willard to develop your opinions and conclusions, it would have come from Exhibit D?
 - A. Yes.
- Q. I'm not expecting the answer to this to be yes, but did you ever review any other life care plans from any other persons other than Ms. Willard in developing your opinions and conclusions?
 - A. In this case?
 - Q. Yes, sir.
- A. No. This is the only life care plan I have.
- Q. Roughly, this will be a very rough figure, how many of these types of reports have you prepared where you have used solely a life care plan as opposed to also utilizing maybe lost income/lost

wage information?

- A. I do not know the answer to that. Normally there is lost wages involved. I do these frequently. Every year I do a few; I have no idea how many.
- Q. Do you know why in this case you did not utilize -- I'm assuming the reason you did not develop any economic analysis of lost income or lost wages was because that information was not provided to you; is that accurate?
- A. Well, not necessarily. When I talked to Mr. Butler about it, I asked if he wanted me to determine the lost income and lost capacity to earn in this case and he said no.
- Q. Do you know why? Was more information provided as to why that aspect was not asked or you were not asked to flesh out that aspect?

MR. BUTLER: Objection; relevance.

BY THE WITNESS: (Resuming)

- A. I do not know why. No, I did not ask.
- Q. Was there ever a time where you had preliminarily begun to develop an opinion in that regard, and when I say in that regard, regarding lost income or lost wages, but then abandoned the effort?

- A. No. The only thing I thought of was when he told me he was a dancer and I said, where am I going to find out what dancers make. But no, I just thought about it and it was a unique case in that he was a dancer and, I guess, a talented, not a musician but a theatrical type person. I did think about it, but no, I did not even consider doing something I wasn't asked to do.
- Q. All right. The next item we will mark as Defendant's Exhibit F, which is a letter apparently to you dated October 10th of 2013.

(Whereupon, the court reporter
marked Defendant's Exhibit
F for identification.)

BY MR. HIESTAND: (Resuming)

- Q. Would this be indicative of when you first got materials in order to develop your conclusions?
- A. Yes. And I am not 100 percent sure about this, but I think the normal process through Mr. Butler's office is to email the information and send me a hard copy. I think this was a hard copy and the email, and I think this may be my secretary's, I think it may be her handwriting. The e-mail came in on 10/15/13, so I got two different copies, the same information.

Q. Yes, sir.

- A. By two different mediums.
- Q. The next item is -- it says -- well, there is two pages here. Let's mark that as Exhibit G.

(Whereupon, the court reporter
marked Defendant's Exhibit
G for identification.)

BY MR. HIESTAND: (Resuming)

- Q. And can you identify Exhibit G for us, please?
- A. Yes. I usually bring these to depositions. I ran this off yesterday and it is interest rates published by the Board of Governors, the Federal Reserve System. And in Georgia we use a five percent discount rate in discounting, as you well know. And that is the high rate right now, which means that if we use current rates it would require a lower discount rate, which I don't do. And I think the one we use is appropriate. This is just to show you that interest rates are quite a bit lower than the five percent rate that I used.
- Q. In other words, Exhibit G is evidence that may be used to justify a discount rate other than the five percent discount rate set by Georgia statute?

- A. You could say that if you thought these rates were going to last for the next 50 years, which I don't.
- Q. Explain to us if you have used a different discount rate I know we're jumping ahead of ourselves a little bit we'll talk about your conclusions in just a moment, but there is a statute which says that five percent can be used or any other appropriate discount rate if accepted by the trier of fact, but five percent is one that is commonly used?
 - A. Right.

- Q. If you used a lower discount rate, what effect would that have on your conclusions?
- A. It would make the numbers higher. There is an indirect relationship between the discount rate and the value, the discounted value and the total.
- Q. When you explain to a jury what the discount rate means, how do you best describe it for a jury?
- A. It is the interest rate that someone with average investment ability and intelligence should be accepted to earn on a safe and secure and liquid investment in the area they live in. I try to make it -- you know, I said that all at once. I try to

spread that out a little bit to make it clearer.

But basically if someone got a lump sum of money, it would be the interest rate that they could earn to regenerate the income.

- Q. So by Georgia statute there is an expectation that if you had, for example, if you had \$100 today and you needed to get to some endpoint that if you invested it, you should be able to get five percent now?
- A. Well, no, not now. The average over the period of time in which you invest it, which in this case is 50 years would be five percent.
- Q. Explain to me again now with that background, Exhibit G suggests that the interest rate is something less than five percent now?
- A. Currently, yes. And some people -- We're very shortsighted individuals. I don't mean to say everybody is. We tend to think the interest rate we have today is what we are going to have forever, and that's not the case. So I just used this to show that they're low today. That would make the numbers higher. If I used that in discounting these medical services, the values of these medical services. But in my opinion I think a five percent interest rate, which is, as you said, a legal interest rate, I

- guess that is my terminology, is reasonable to expect over the next 50 years.
- Q. All right. Did you utilize Exhibit G for any other purpose?
 - A. I brought it for you.
- Q. Okay. But it sounds like you did not use any of the information from Exhibit G in developing your conclusions in this case; is that correct?
- A. That is correct. I used the five percent, which some call a statute rate here.
- Q. The next item is just a copy of a draft.

 don't think I'm going to mark this one, but it's

 just a copy of a check to you for 2,800. Is that a

 retainer?
 - A. No, that was the full amount.
- Q. Oh, okay. This is paying you for your services?
- 18 A. That's correct.
 - Q. At, I'm sorry, you told me before, at 350 an hour?
 - A. Yes.

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- Q. How long have you been charging 350 an hour for your work of this type?
 - A. Since September of 2008.
 - Q. And finally, I think I will mark this one.

(Whereupon, the court reporter marked Defendant's Exhibit

H for identification.)

BY MR. HIESTAND: (Resuming)

- Q. This is just Exhibit H. This appears to be an invoice from you for your work for the \$2800. Is that accurate?
 - A. Yes.

- Q. I am guessing that is the only invoice that you have prepared to date?
 - A. That is correct.
- Q. Have we now covered everything in your file except for, of course, the disk that contained the deposition of Mr.
 - A. That's correct, yes.
- Q. All right, sir. I'm going to give that back to you. And to the extent you need to use any of that, obviously, please, go to that and review it. Let's go ahead and now talk about Exhibit A, which is your economic analysis. And we are going to go through that sequentially.
 - A. I am ready.
- Q. All right.
- MR. BUTLER: I'm going to borrow this copy if I can.

MR. HIESTAND: Yes, sir. Just so long as you don't mark that because that's the original that's going to be attached -- I'm sorry.

That's -- No, that's a version that I brought, so that's the version that we're going to attach to the deposition. A is not an extra copy that I got from you; it's one that I made. Just so long as it's not marked so we can attach that to the deposition, that will be fine.

MR. BUTLER: You got it.

BY MR. HIESTAND: (Resuming)

Q. Of course you've got your cover page. The next page is the table of contents and appendices.

Table 1, it's titled "Mr. General General Information and Assumptions Used in Appraisal Computations." You've got his date of birth.

You've got the date of the injury. You've got age at injury and then you've got years of life expectancy. Let's stop there. And the source of that information for years of life expectancy is attached to your analysis in the appendices and it is titled table 107 Expectation of Life and Expected Death by Race, Sex and Age, revised version 2008.

Is this a table that is commonly used for this purpose?

- A. It is and it is located in the Statistical Abstract of the United States. I think I have the most current Statistical Abstract and 2008 would be the most current table.
- Q. And from that you are able to determine at least as of age 18 it would be expected that Mr.
- would have 54.18 years in front of him; is that accurate?
 - A. That's correct.

- Q. This table that utilized, it says it was updated as of 2008. How often are these updated?
- A. Maybe every year because every year I get a new Statistical Abstract, it is a year in advance.

 But still, that is like four, five, six years behind, but I think maybe every year.
- Q. Is interesting because at the top it says 2008, but then at the bottom of it, it says 2012. Do you know what version this was if this was the 2008 or the 2012 table?
- A. That's the one that came out of the Statistical Abstract. The Statistical Abstract was published in 2012/13, I think, and that was the table in it.
- Q. And it sounds like, or let me just ask you, you didn't make any adjustments onto his lifespan

based on any information that was provided to you by other sources?

- A. That is way out of my field. I cannot do that. I take the information as presented in the table itself.
- Q. Yes, sir. And then under years of working life and age at retirement, you've put not applicable because in this case you've not tried to develop any type of lost income or lost wage?
- A. Correct. This is a format that I use typically for the first table and I just continue to use it and just not applicable to the two that we are not applicable, as well as the earnings down below.
- Q. Yes, sir. The next page is the summary of your assumptions. And I think we've covered .1, which was life expectancy that you took from the table, correct?
 - A. Yes.

- Q. And then two, the five percent discount rate was selected, and that would be the statutory discount rate as provided by Georgia Code?
- A. I don't know how to define that interest rate, but I've had judges tell me that it is the statute rate. But as you have quoted earlier it

says it is not unlawful to use that. And everybody

I know it is common in the field to use that five

percent discount rate.

- Q. I am asking you to interpret any Code on this next question nor to interpret the applicability of five percent in this case, but you stated before that you think five percent is an appropriate discount rate to utilize?
- A. I do. That is why I use it, not because they say it is the statute rate.
- Q. If the statutory rate were, say, seven percent hypothetically, would you still utilize five percent for this type of analysis or would you utilize the statutory rate?
- A. Well, if it was statutory, actually, I would have to use the seven percent so I would.
- Q. Have you ever developed any calculations to develop opinions or conclusions using any other statutory discount rate other than the five percent?
 - A. I have.
 - O. You have?
 - A. Yes.

- Q. In this case?
- A. No, on another case.
- Q. When was the last time you did do that on

some other case?

- A. It may have been 15 years ago. It may have been longer. It was an individual that was not -- it was not a death case. The individual was a stockbroker. The individual had a portfolio where he showed what his return had been over a protracted period of time and he was doing better than five percent, so I used it. I think it was six or seven.
- Q. Okay. But it's been 15 years since you've done that?
 - A. Yes, I haven't done another stockbroker.
- Q. Now, let's go on the table two. This is a rehabilitation life care plan. And my understanding would be that all of these figures came from Ms. Willard's life care plan which is part of your file as Exhibits D and E, but the figures that we are looking at in your table two came from Exhibit D, which is Ms. Willard's life care plan?
- A. Well, I think to make it a little bit clearer, I calculated the numbers that I have in table two from information and figures that she supplied in her life care plan.
- Q. Let's just do one example to make sure I'm understanding the methodology. We will look at, for example, projected evaluations, the first item here.

Where is that found in Exhibit D?

- A. There are eight different ones on page 1 and page 2.
- Q. In other words, all of the projected evaluations are grouped together on page 1 and page 2?
- A. Yes, that's the format that she uses. And what I do is I did each one of the different services or necessities, add them together and get the total that is in table two under projected evaluations.
- Q. And can you show me where you have the total of projected evaluations? Is that the 90,000?
- A. Right. That's the \$90,549.61 that I took off of the life care plan and put in the table itself.
 - Q. Okay.
- A. I added them up together. Like I said, there are eight different ones or nine different ones. I added them all together and the total in the life care plan -- this is the total of the discounted value was \$90,549.61, that goes into the final report.
- Q. So let me see where the five percent discounted value is applied to the figure. The

total that you got from Ms. Willard's life care plan on pages one and two for the projected evaluations, did that total up to the 90,549 or does 90,549.61 reflect after the discount?

- A. Oh, I only calculate the discounted value. So the numbers that I calculate and put in the report are all discounted at five percent to October 18, 2013.
- Q. Meaning the figures that Ms. Willard provided when you add up all of those projected evaluations, that would come up with a figure that would be higher than the 90,549.61?
 - A. No.

- Q. Okay.
- A. No.
- Q. Let me do this --
- A. Because we are talking about a 50-year process here. She is just providing what it would cost, and not the whole 50 years, what the first year would cost in today's values.
- Q. Okay. And in one year of projected evaluations, she's provided that figure of \$90,549.61?
- A. Well, I calculated that. And what that means is that if that \$90,549.61 was invested at

five percent, the discount rate, that each one of these medical services or projected evaluations could be paid for at the time that they are needed throughout the next 50 years.

- Q. May I borrow that Exhibit D for a moment and let me just double check something?
 - A. (Witness complies.)
- Q. Okay. I am assuming that you have no comment or recommendations for adjustments for any of these figures provided by Ms. Willard; is that accurate?
 - A. Yes.

- Q. You are just assuming that all of those numbers are accurate and are well reasoned based on her expertise?
 - A. I am, that is correct.
- Q. Okay. Just to make sure I'm understanding how this works, for example, I'm looking under wheelchairs, mobility and maintenance, that category. What you have done is you have totaled up all of those items to come up with a total figure for that category of expenses, correct?
- A. Yeah. The discounted value of total expenses for the protracted period of time that they are necessary, yes.

- Q. Okay. I guess that's where I'm having a mind block at that stage. Go ahead, sir.
 - A. Let me tell you what I did.
 - Q. Perfect.

- A. The thing to do is look at the grid itself.

 The first one was the driving evaluation --
- Q. We're going back to projected evaluations now?
- A. Right. Yeah. The first category in the total projected evaluation section is driver evaluation and training. And under frequency and replacement it says one time. And the cost of the driver evaluation or training is a cost between \$1280 and \$2240, I just averaged it and put it down there.
 - Q. Okay, great.
- A. There's no forecasting, no projecting because it's just one time.
 - Q. I'm with you.
- A. Then the next one home accessibility specialist says two to three occurrences now, five or more evaluations over lifetime. I don't know when they're going to be needed over the lifetime, but I know -- I take two occurrences, rather than two to three, I take the two. Then other five, add

those together. And I know that during the lifetime sometimes there's going to be seven of them required. So since I don't know when, I can't forecast out what they would cost or discount back what the discounted value of those costs would be, so I just multiply seven times the cost, which is \$800, so there's no forecasting involved here. The third one under an orthopedist says as needed. I don't know what that is, so I cannot do any calculations at all.

- Q. I'm with you.
- A. I have trouble with the physician's name.
 - Q. Physiatrist?

- A. Physiatrist. This one is minimum of two times per year and the average cost per year is \$200. So I know that's going to be \$400 a year beginning at age 21, ending life expectancy. So then I run that number out for the whole life expectancy, discount it back to October the 18th, 2013. And the discounted value of that \$400 a year is \$45,993.
- Q. That's where I had the block. You are doing the discounted -- you're running it out and then bringing it back. And the discount rate, for example, under the first item under projected

evaluations, which is driving evaluation and training, that is a one time so you don't have to apply any discount rate to that?

- A. No, I just assume today; they need it now.
- Q. Great. So there's no discounted rate applied that row of \$1760 because that's today's dollars?
 - A. That's correct.
- Q. However, if you go down to the next item, which is home accessibility specialist, you are running out those figures over the lifetime depending on the appropriate frequency. And then that figure, that 5,600 is the discounted rate?
 - A. No.

- O. No?
- A. Because it says here, and I follow this as literally as I possibly can. It says two to three occurrences now. I used two to be conservative. Then it says five or more evaluations over lifetime. How am I going to forecast that out? I don't know when over the lifetime. I don't know whether it's age 30, 50, 60 or whatever. So the only thing I can do is say, I know that there's seven needed over the lifetime. I know that the cost now is \$800. So I just multiply seven times \$800 dollars.

Q. I'm with you.

- A. That's not going to be enough money because they're going to cost more out in the future, I'm sure, but I don't know when so I can't calculate it. When I get down to the physiatrist, it says beginning at age 21, ending life expectancy. It says a minimum of two times per year and the average cost per year is \$200. So I know there each year \$400, so I do year end. Each year at the end of the year 400 bucks has got to be spent. So I forecast that out, discount that back, I can do that. I know when that is necessary and then it comes out to the 45,993.

 Q. Great. And that is the discounted figure?
- A. Correct.
- 16 Q. I'm with you.
 - A. The next one says from age 21 to 47. And it says every two to three years old. Well, the conservative side is three years rather than two years. So I forecast it out to age 47, every three years, I get the discounted value and it's \$3,617.74. And I do every one of them that I can determine when they're going to be needed in the future, I forecast what it's going to cost then and bring it back to present day value and add them all

up and I get the 90,549?

- Q. And you did that for each of these categories of care or equipment or services?
 - A. Yes, I do them all exactly the same way.
- Q. At the end of table two, the bottom line figure we have is the total discounted value of rehabilitation life care plan. And that figure is \$3,692,820.48?
 - A. That's correct.
- Q. Meaning that represents if that amount of money were available as of April 18, 2013 when you did this report, that amount of money would --
 - A. Not April.
- Q. I'm sorry. October. Did I say April? I meant October, sorry. October 18, 2013. If you had that 3.692 million plus, that amount assuming that it is invested and it accumulates at five percent a year, that there would be enough money there to cover each and every one of these services?
 - A. That's correct.
- Q. Over the lifetime to the extent that, I again, some $\ensuremath{\mathsf{--}}$
- A. The extent he lives the length of time the mortality table says he's going to live. If he lives longer than that, there's no money left.

Theoretically and mathematically, the math says the money is going to run out the day he dies.

- Q. The page after that is your certificate where you have signed your report. Let me make sure I've gone through all your appendices. Again, we have already covered the mortality table that you utilized. We have covered your CV. And that is the full extent of your report?
 - A. That is correct.
- Q. Were there any other conclusions or opinions that you've developed in this case that are not contained within Exhibit A?
 - A. No.

- Q. You described points at which you were not able to maybe fully flesh out values because, for example, let's go back to that first page. You have got under the category of projected evaluations, these are medical I should say service provider or medical evaluations that one of them, for example, it was difficult for you to develop an opinion on. That's row three?
- A. The orthopedist. It says beginning 2013 ending life expectancy frequency/replacement as needed. That ends my ability to calculate because I don't know when it is needed.

Q. May I borrow D?

- A. (Witness complies.)
- Q. I want to make sure it is obvious. There is another example of that on page three, for example, of the life care plan Exhibit D. For example, psychologist it says two to four times per month?
 - A. Projected frequency.
 - Q. Yeah, frequency.
 - A. First column.
- Q. Two to four times per month for six months beginning unknown?
 - A. The beginning is what I meant.
 - Q. In other words, in your notations where you were not able to develop a value for that, you've got a line there?
- A. Correct.
- Q. You're not using ranges; it could be between this and this. You're only developing an opinion if you can actually calculate an exact number?
 - A. Yes, that is correct.
- Q. Did you ever have any conferences either in person or telephone conferences or emails with Ms.
- 25 | Willard?

A. No, not regarding this case.

- Q. Not regarding this case, in other words, sending her an email or a call about, hey, am I misreading your opinion on this?
- A. I have done that before, but not in this case.
- Q. Is there a reason you did not do that in this case?
- A. I understood everything that she had presented in there.
- Q. I am looking at... All right, I understand.

 Sir, I think we're almost done. I just want to

 double check something. (Counsel reviews

 documents.)

If you were asked to develop any additional conclusions including, but not limited to either a revision of your current opinions or a new opinion based on future earnings, will you -- do you anticipate you will be preparing a report?

- A. (No response.)
- Q. I'm asking you to do some speculation.
- A. Ask me differently. Ask me the question again.
- Q. Let me just ask you differently. My request for you is if you are asked to revise your

opinions as contained in Exhibit A, or if you prepare a new report based on your opinions of future earnings or income that that report be prepared and forwarded to me in advance of trial?

So I'm just letting you know --

A. Yes.

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- Q. Just want to get on the record that if you do prepare any new reports that I'll need it in advance with an opportunity to potentially secure a discovery deposition regarding any new conclusions you may have developed.
- A. I will. And I want to add to that, in some cases depending on how long it takes to get to trial, I update the report, and I could possibly be asked to do that. That would change the numbers, but nothing would change with regard to what is included in the report nor the methodology used. It would just be a time of a loss of maybe a year.
- Q. Sure. So in other words, just to update it from October of 2013 to October of 2014 or whenever it is from trial?
 - A. The discount date would change a year, yes.
 - Q. I understand.
 - MR. HIESTAND: Sir, I have no further questions for you.

1	MR. BUTLER: No questions.
2	MR. HIESTAND: Do you know what you want to
3	do about signature?
4	THE WITNESS: I know what I want to do; I
5	don't know what my employer here wants me to do.
6	MR. BUTLER: You've been doing this long
7	enough, you can do whatever you want.
8	THE WITNESS: I'll waive it.
9	(Whereupon, the deposition in the above-
10	entitled matter was concluded at 2:11 p.m.)
11	000

CERTIFICATE

STATE OF GEORGIA)
COUNTY OF CHEROKEE)

I hereby certify that the foregoing deposition was taken down by me, as stated in the caption; and the questions and answers were reduced to print by me; that the foregoing pages 4 through 41 represent a true, correct, and complete transcript of the evidence given on Friday, January 31, 2014, by the witness, ROBERT D. COSTON, Ph.D., who was first duly sworn by me; that I am not a relative, employee, attorney or counsel of any of the parties; am not a relative or employee of attorney or counsel for any of said parties; nor am I financially interested in the outcome of the action.

This the 3rd day of February, 2014.

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