

17th TechNet Conference

Panama City, Panama October 16-19, 2023 Immunization Programmes That Leave No One Behind

www.technet-21.org

Gender and Zero Dose Populations

Ann Lindstrand, WHO Geneva. Meg Sreevatsava, Jhpiego Yauba Saidu, CHAI Elena Herrera, JSI & Pijush Kanti Khan, IIHMR-Delhi

October 17, 2023

Why gender matters for equity in immunization

Ann Lindstrand, MD, MPH, PhD, Unit Head Essential Programme on Immunization (EPI). Department of Immunization, Vaccines & Biologicals (IVB). WHO Geneva.







Sex

Biological characteristic

- Biological attributes
- Physical and physiological features
- Generally assigned at birth based on the appearance of external anatomy/genitalia



Gender

Social construct

- Norms, roles and relations
- Varies from society to society and evolves
- Hierarchical and often reflects unequal relations of power

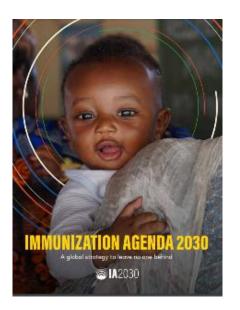




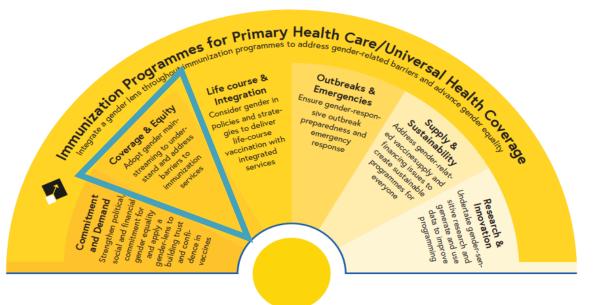
SDG5 & Immunization Agenda 2030 (IA2030): advancing gender equality & addressing gender-related barriers to immunization



SUSTAINABLE GOALS 5 GENDER EQUALITY



- Gender is an important cross-cutting consideration for all seven IA2030 strategic priorities (SPs)
- It is at the heart of SP3
 Coverage and equity





Not an issue of coverage difference between girls and boys

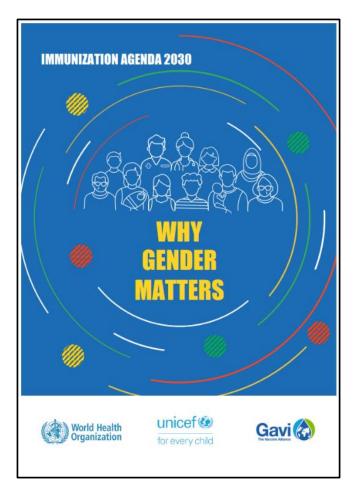




- it is about recognizing and responding to the equity and gender-related barriers to access and uptake of vaccines, particularly to reach zerodose children and missed communities
- it is about higher coverage for everyone



IA2030: Why gender matters



- Aims to improve awareness and understanding of how gender-related barriers can affect immunization programme performance
- Provides practical "how to" concepts, tools and methods, and actions that can be used to effectively integrate a gender perspective into immunization programmes
- Includes metrics to identify gender-related barriers to immunization
- Links to other resources and tools for gender-responsive programming





- operate at <u>multiple levels</u> (individual, household, community and health systems)
- are underpinned by <u>power relations</u> (different opportunities, limitations, challenges, needs and vulnerabilities, especially for women and girls)
- affect both <u>supply and demand dimensions</u> of immunization, and therefore immunization coverage

SUPPLY SIDE (Provision of Services)



DEMAND SIDE (Health Seeking Behaviours)



Understanding gender related barriers to immunization (1/2)



SUPPLY SIDE



Government's genderblind policies pressure only women (mothers) through authoritarian immunization strategies.



Due to sociocultural norms, in some settings only female vaccinators can access households to interact with mothers and deliver vaccines to children.



Communities may impose traditional gender norms which hinder women's and girls' full participation in health services.



Female providers and vaccinators can face gender discrimination and threats in their work, leading to high turnover and limited provision of health services.



Health facilities emphasize attendance by women (mothers) and are typically not very favorable to fathers or other male family members.



Low quality of service (e.g. healthcare providers' attitudes, inconvenient service hours or lack of female providers) may discourage women to attend.



Understanding gender related barriers to immunization (2/2)



DEMAND SIDE



In some settings, the health needs of boys are prioritized over girls' due to son preference.



Women in some areas may not be allowed to travel to to sociocultural/gender



Women are considered to be the primary caregivers for children but may not be the sole decision makers on child health care with limited access and control of household resources to utilise health services.

the health centre alone due norms and security reasons.

Disempowering gender roles

and excess housework

in a trade-off between

preventative child health

income for the household. Geographic barriers may

exacerbate this trade-off.

burden (reproductive and

productive work) may result

care and the need to earn an

access to services.



Women's lower education and literacy levels as well as lack of access to health information can lead to lower motivation to vaccinate their child.

the HPV vaccine and limited information on sexual and reproductive health rights (SRHR) can hinder girls'

Stigmatization of receiving



https://www.unicef.org/rosa/media/12346/file



Examples of gender-responsive intervention design – barriers and solutions



resources	Women have limited mobility, time, and control over resources	Gender dynamics in decision making	Cultural preference for female healthcare workers	Negative service experience/ health worker attitudes	Poor working conditions/gender discrimination for female health workers
-----------	--	--	--	--	---

- ✓ Bring vaccines to places and events that women visit
- ✓ Consider extended/flexible vaccination hours
- ✓ Offer appointments for all siblings at same visit

- Engage and educate men/fathers as vaccine advocates
- ✓ Promote male engagement childcare and joint decision-making
- ✓ Increase number of female vaccinators
- Set up a hotline for questions dedicated to women
- Provide "women only" vaccination sites
- ✓ Provide interpersonal communication training for health workers
- Ensure ethnic minorities can receive services and information in a language they can understand
- ✓ Hold special clinics for young mothers

- Strive for better representation of women in managerial and decision-making positions
- ✓ Include safety considerations for conducting outreach

Opportunities to integrate gender into immunization planning and programming



GUIDELINES FOR DEVELOPING A NATIONAL IMMUNIZATION STRATEGY (NIS)



https://www.who.int/teams/immunization-vaccinesand-biologicals/vaccine-access/planning-andfinancing/nis World Health Organization A GUIDE FOR CONDUCTING A SITUATION ANALYSIS OF IMMUNIZATION PROGRAMME PERFORMANCE



https://www.who.int/publications/m/item/guideand-workbook-for-conducting-a-situation-analysisof-immunization-programme-performance Behavioural and social drivers of vaccination

Tools and practical guidance for achieving high uptake



https://apps.who.int/iris/handle/10665/354459





GENDER//PRO Capacity Building Course – Immunization Sector Track

- **15-week course** on how to meaningfully integrate gender into immunization planning and programming, including: gender analysis, data collection, design and implementation, M&E, reporting and advocacy.
- Upcoming dates: TBC January 2024 (currently English only)
- Time commitment: 1.5-2 hours per week over 15 weeks



GENDER//PRO Short Course – Integrating Gender into Immunization Programme Design

4-week course to increase understanding of robust genderresponsive immunization programming

Upcoming dates: **November 2023** (**French**) – 2 cohorts – TBC 2024 (English and French)

Time commitment: **3 hours per week (including self-paced online modules)** over **4 weeks**

If interested in participating or for more information, please contact:

Tracey Goodman (<u>goodmant@who.int</u>) Stephanie Shendale (<u>shendales@who.int</u>) Carol Tevi Benissan (<u>tevibenissanc@who.int</u>)

Additional opportunities for 2024 forthcoming.

Women are disproportionately vulnerable to the negative impacts of both climate change and immunization inequities





Female healthcare workers

- Comprise **70% of workers** but only 25% of senior management
- On average, experience a gender pay gap
- May face discrimination, security challenges, harassment



Mothers (typically primary caregivers) may experience:

- Limited decision-making authority in household
- Physical, time, cost barriers to access services
- Lower education and health literacy
- Gender-based violence and other harmful practices



1.2bn people: Estimated population that could be displaced globally in 2050 due to climate change and natural disasters. Women are **disproportionately impacted** by **forced displacement**

Looking ahead: **Centering a gender lens** is necessary to both understanding and addressing this harmful interplay



Immunization interventions should, at a minimum, be gender-responsive



Gender-unequal	Gender-blind	Gender-sensitive	Gender-specific	Gender- transformative
Perpetuates	Ignores gender	Shows an	Intentionally	Addresses the
gender	roles, norms and	awareness of	targets a specific	causes of gender
inequalities,	relations and the	gender roles,	group of women or	inequality,
reinforces	differences in	norms and	men for a specific	transforms
stereotypes,	opportunities and	relations, not	purpose; but	harmful gender
privileges men	resource allocation	necessarily	doesn't challenge	roles, norms and
over women (or		addressing	gender roles and	relations,
vice versa).		inequality	norms.	promotes gender
		generated by them; no remedial		equality.
		action developed.		

¹Gender-Responsive Assessment Scale: Criteria for Assessing Programmes and Policies. Gender mainstreaming for health managers: a practical approach. 2011. https://www.who.int/publications/i/item/9789241501057



For more information/resources on gender & immunization





 WHO IVB landing page on Gender and Immunization <u>https://www.who.int/teams/immunization-vaccines-and-biologicals/gender</u>



for every child

- UNICEF Gender Equality <u>https://www.unicef.org/gender-</u> equality
- Immunization, Gender and Equity https://www.ige.health/



Gavi – Gender and Immunisation https://www.gavi.org/our-alliance/strategy/gender-and-immunisation