



17th TechNet Conference

Panama City, Panama | October 16-19, 2023

Immunization Programmes That Leave No One Behind

www.technet-21.org

Workforce Development

| | |
|--------------------------------|----------------------------------|
| Dominique Zwinkels | UNICEF/People that Deliver |
| Jhilmil Bahl | WHO |
| Rebecca Alban | VillageReach |
| Kikelomo Lambo | Clinton Health Access Initiative |
| Kevin Etter | UNICEF/People that Deliver |
| Joanie Robertson, chair | PATH |

October 17, 2023

Recommendation:

Ensure that the four critical pathways – **Staffing, skills, working conditions and motivation** – are present, so that workers at every level are performing optimally and running an effective supply chain system.



STANDING UP FOR THE HEALTH SUPPLY CHAIN



As **the technical leader** in human resources for supply chain management, PtD is **the only global body** that brings together governments, donor agencies, the private sector, technical organisations and educational providers to address **address the people** working in health supply chains in low-and middle-income countries.

Even the best systems will fail if they are not supported by staff who are skilled, motivated and provided with appropriate working conditions. If health systems fail, health commodities don't reach the people who need them.

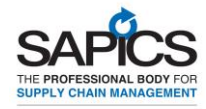
The **convenors** of diverse organisations
The **leaders** in technical information
The **advocates** of supply chain professionals

Only with a qualified supply chain workforce will health products reach patients.



The strength of PtD is in our coalition members

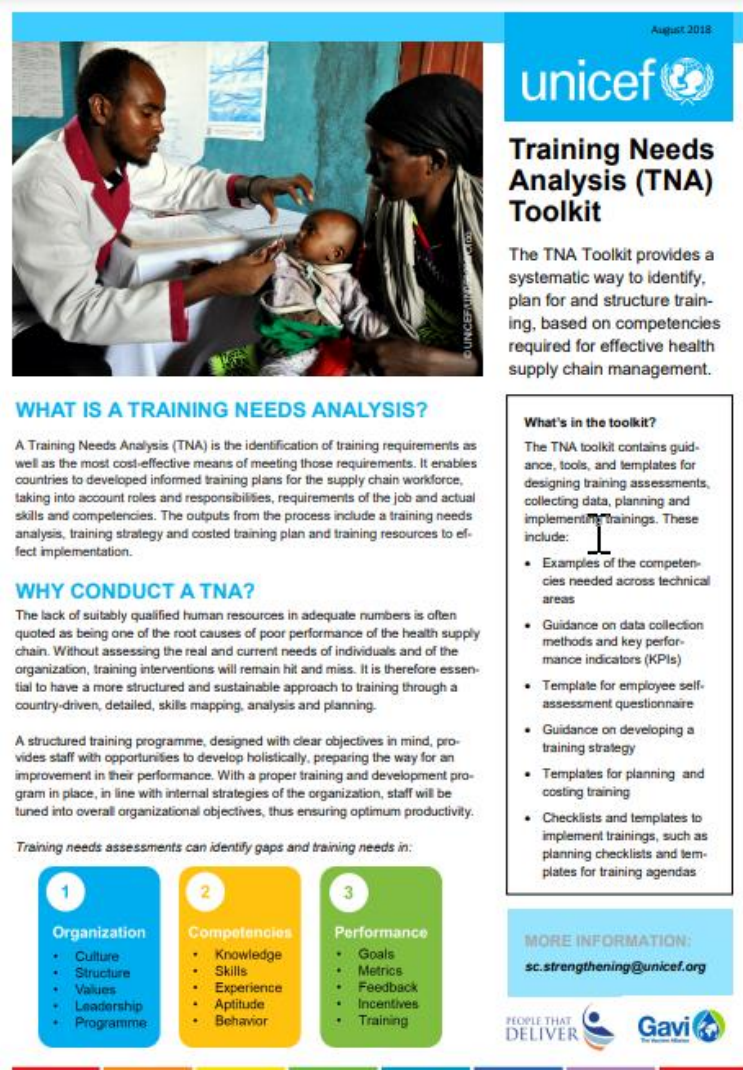
30 organisations and growing



Building human resources for health supply chain management Theory of Change



Training needs analysis (TNA)



August 2018

unicef

Training Needs Analysis (TNA) Toolkit

The TNA Toolkit provides a systematic way to identify, plan for and structure training, based on competencies required for effective health supply chain management.

WHAT IS A TRAINING NEEDS ANALYSIS?

A Training Needs Analysis (TNA) is the identification of training requirements as well as the most cost-effective means of meeting those requirements. It enables countries to develop informed training plans for the supply chain workforce, taking into account roles and responsibilities, requirements of the job and actual skills and competencies. The outputs from the process include a training needs analysis, training strategy and costed training plan and training resources to effect implementation.

WHY CONDUCT A TNA?

The lack of suitably qualified human resources in adequate numbers is often quoted as being one of the root causes of poor performance of the health supply chain. Without assessing the real and current needs of individuals and of the organization, training interventions will remain hit and miss. It is therefore essential to have a more structured and sustainable approach to training through a country-driven, detailed, skills mapping, analysis and planning.

A structured training programme, designed with clear objectives in mind, provides staff with opportunities to develop holistically, preparing the way for an improvement in their performance. With a proper training and development program in place, in line with internal strategies of the organization, staff will be tuned into overall organizational objectives, thus ensuring optimum productivity.

Training needs assessments can identify gaps and training needs in:

- 1 Organization**
 - Culture
 - Structure
 - Values
 - Leadership
 - Programme
- 2 Competencies**
 - Knowledge
 - Skills
 - Experience
 - Aptitude
 - Behavior
- 3 Performance**
 - Goals
 - Metrics
 - Feedback
 - Incentives
 - Training

What's in the toolkit?

The TNA toolkit contains guidance, tools, and templates for designing training assessments, collecting data, planning and implementing trainings. These include:

- Examples of the competencies needed across technical areas
- Guidance on data collection methods and key performance indicators (KPIs)
- Template for employee self-assessment questionnaire
- Guidance on developing a training strategy
- Templates for planning and costing training
- Checklists and templates to implement trainings, such as planning checklists and templates for training agendas

MORE INFORMATION:
sc.strengthening@unicef.org

PEOPLE THAT DELIVER | Gavi

CAPACITY DEVELOPMENT
COUNTRY SUPPORT

TRAINING NEEDS ANALYSIS
TOOLKIT

IMMUNIZATION SUPPLY CHAIN

MODULE I

INTRODUCTION TO
TRAINING THE IMMUNIZATION
SUPPLY CHAIN WORKFORCE

unicef | PEOPLE THAT DELIVER | Gavi

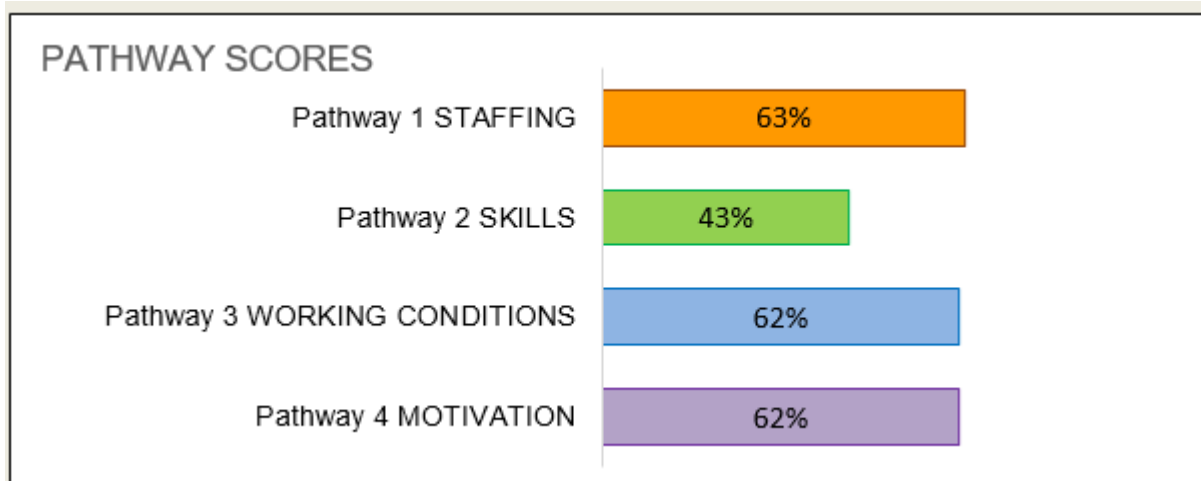
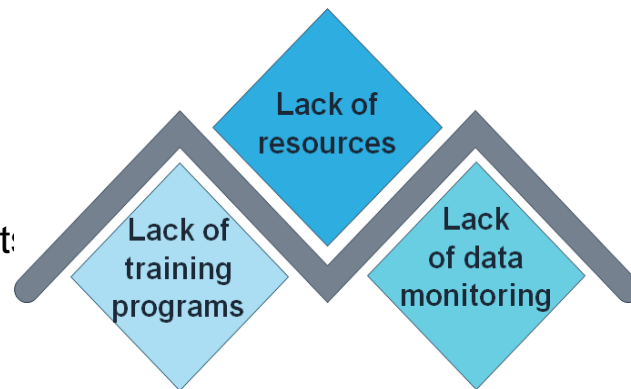
- Is the lack of training really an important causal factor for poor system performance?
- Will 'the problem' be solved by training?

“The method of determining if a training need exists and, if it does, what training is required to fill that gap”

Example: Nepal

The challenge

- No formal supply chain training exists in Nepal
- In-service training takes healthcare personnel / pharmaceutical / vaccine store officers away from their work. It can be effective but expensive too and relies on external technical assistance
- At the health facility level, pharmacists/other health workers manage the pharmacy store and vaccine refrigerators but have limited or no formal training in logistics
- At the higher-level stores, store workers tend to come from administrative cadres within the civil service and have no knowledge of, or training, in healthcare or pharmaceutical management
- Poor storage practices and inconsistent performance
- Low product availability and high wastage/expiry of product:



The top five HR for SCM recommended interventions are:

| | |
|---|--|
| 1 | Improve mentoring programs to address competency gaps |
| 2 | Improve coaching programs to address skill gaps |
| 3 | Develop SC-specific certificate and degree programs |
| 4 | Include pharmaceuticals in existing SC degree programs |
| 5 | Integrate SC into the curricula of health care degree programs |

Recommendations

- The capacities of SCM staff should be developed in six key areas
- A training strategy and plan should be developed
- A HR plan with defined roles and responsibilities at every level should be developed
- Budget allocations should be dedicated to training
- Additional recommendations to build robust SCM and focus on five identified interventions in Nepal

| | Training theme | Priority level |
|---|--|----------------|
| 1 | Introduction to public health commodities and supply chain management | High |
| 2 | Selection and quantification planning | High |
| 3 | Global health procurement | High |
| 4 | Storage and distribution | High |
| 5 | Data management and reporting | Medium |
| 6 | Emergency, pandemic and humanitarian public health procurement and supply chain management | Low |
| 7 | Resource management | Medium |
| 8 | Workplace and Personal Effectiveness | Medium |

Are you joining us at the PtD GLOBAL INDABA?

The only international conference on human resources for health supply chain management

6-8 March 2024
Royal Orchid Sheraton Hotel
Bangkok

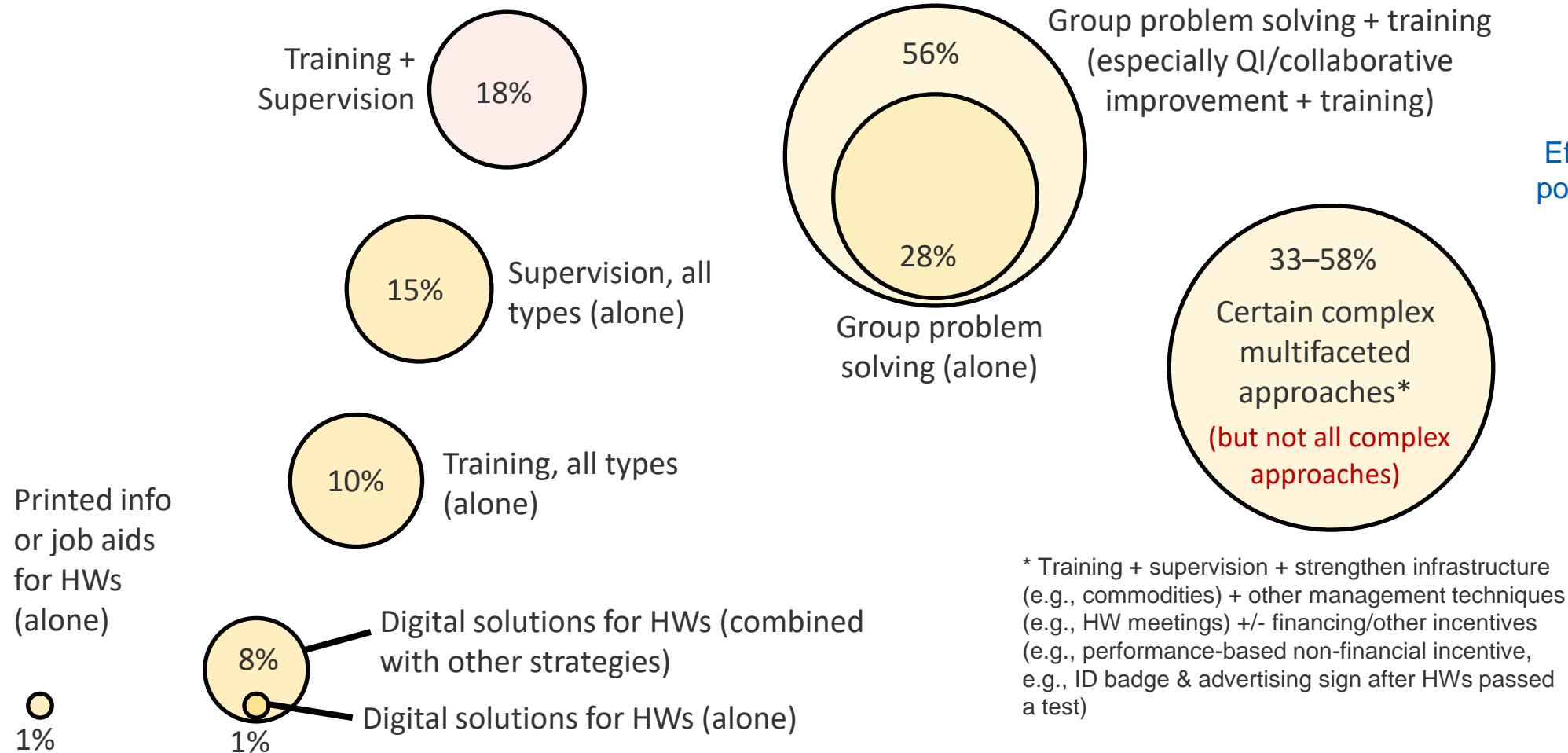


Recommendation:

Countries should transition to using evidence-based higher impact interventions to improve health worker performance.



Effective performance improvement techniques



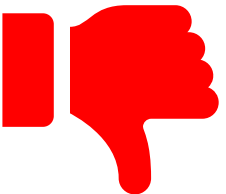
Based on Systematic review: 216 477 citations and selected 670 reports from 337 studies of 118 strategies*

*Rowe AK, et al. *Effectiveness of strategies to improve health-care provider practices in low-income and middle-income countries: a systematic review.* 2018

Effective performance improvement techniques



- Select interventions based on a formal or informal needs assessment
- **Multifaceted strategies have higher impact:** infrastructure+ supervision+ other management techniques (e.g., supervision, meetings), + training, e.g. STEP program
- Training is more effective when
 - **combined with other strategies** supervision or group problem solving
 - **conducted at the site** where HWs usually work and includes **practice**.



- **Training only or supervision only** generally have moderate effects.
- **Group in-service training alone** (e.g., classroom-based lectures) found only a modest effect and wanes over time.

GAVI Learning and Performance management working group (LPM) (WHO, UNICEF, BMGF, CDC, GAVI)

Five Guiding Principles ... and Shifts Needed

FROM...

TO

Impactful



Investing in output-focused “numbers trained” & bureaucratic supervision



Investing in impactful, evidence-based LPM approaches

Country-driven



Investments driven by donor priorities



Co-created, co-funded, coordinated national LPM planning and implementation

Sustainable



Heavily donor-funded programs and isolated pilot projects



Increased use of financial levers and catalytic funding to incentivize and transform LPM

Learner-centric



Developing one size-fits-all LPM solutions in isolation



Co-creating with end-users or engaging in user research to inform solution development

Digitally supported



Heavy reliance on in-person and paper-based LPM approaches



Support LPM approaches with cost-effective, sustainable and contextually appropriate digital solutions, when possible

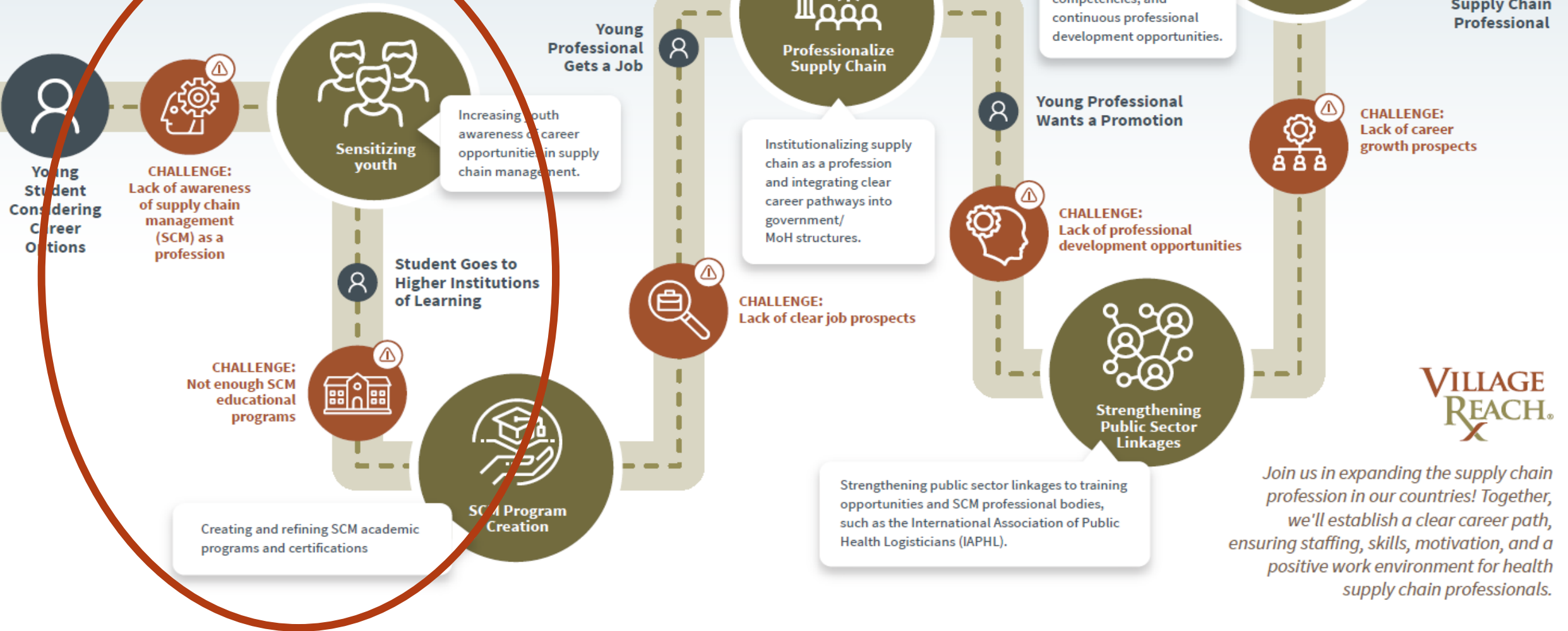
Recommendation: Capacity Development is **not just training**, we also need to shift systems to get youth on the right educational and career paths



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The Supply Chain Professional Career Pathway

Follow a young student through their journey to become a health supply chain professional.



Join us in expanding the supply chain profession in our countries! Together, we'll establish a clear career path, ensuring staffing, skills, motivation, and a positive work environment for health supply chain professionals.

Shaping supply chain educational pathways



Mozambique



- University of Health Sciences (ISCISA): Support for the development of a 4-year degree curriculum in health supply chain
- First health supply chain mgmt. bachelors degree in Mozambique



Malawi



- Malawi College of Health Sciences: Pharmacy Assistant Program; 2-year training new cadre of pharmacy assistants
- LEED: Long term TA partnership to support to high institutions of learning to build a sustainable pipeline of skilled SC workforce (*curriculum design, implementation, educators, etc.*)



DRC



- Empower School of Health & ISTM: Empower & VillageReach advising ISTM to revise their Bachelors in supply chain curriculum and implement revised curriculum

Other Partners:



Gender inclusive supply chain workforce

- Women are under-represented in supply chain roles at all levels, particularly leadership
- *“Women took that in order for them to work in logistics, they needed to act like men and behave like men... smoking... being tomboy...in order to survive.”*



Countries where leaders are more intentional at improving Health care worker Motivation are also those with better overall system performance

- Exemplars in Global Health



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Background - Nigeria

| | |
|----------------------------------|--------------------------|
| Total Population | 213,401,322 |
| Birth Cohort | 8,002,758 |
| Surviving Infants | 7,570,882 |
| Infant Mortality Rate | 72/1000 |
| Child Mortality Rate | 114/1000 |
| No. of States | 36 + FCT |
| No of PHC workers ⁽¹⁾ | 119,050 |
| HCW Density ⁽²⁾ | 1.8 per 1,000 population |



- ❑ The health system in Nigeria is labor and capital-intensive. However, it is the health workers' motivation, manifested in their behavior in the workplace, that greatly affects the outcome of the health system.
- ❑ Nigeria's estimated HCW density is below the WHO threshold density of 4.45 health workers per 1000 people needed to deliver essential health services and achieve universal health coverage.
- ❑ The quality of health services, their efficacy, efficiency, accessibility, and viability depend on the performance of health professionals delivering these services, so it is important to consider personnel motivation and development a central issue in health policy.

Source:

(1)NPHCDA PHC Information System

(2) HCW Density was calculated using the total population and estimated number of PHC workers

Nigeria Case Study

- ❑ In June 2022, the country assessed the covid-19 coverage and refined a strategy to accelerate the uptake of the vaccine.
- ❑ Unique enablers were identified and across all the 36 states and FCT, it was discovered healthcare workers that lacked motivation to conduct vaccination exercise.
- ❑ The failure to compensate healthcare employees and late payments during periods when payments were made were the main causes of the lack of motivation.
- ❑ The main reason for the delay and non-payment of healthcare employees was shown to be inaccurate healthcare worker data.
- ❑ The National Primary Healthcare Development Agency highlighted four critical processes to enable seamless payment to healthcare workers in order to address issue.

Processes to Ensure Seamless Payment of Healthcare Workers

- 1 Collate payment details of vaccination teams
 - The ward focal person is responsible for the collation of payment details of members of the vaccination team
- 2 Validate obtained payment details
 - Ward focal points are required to use a mobile banking application to confirm the accounts of healthcare workers
- 3 Compute beneficiaries and amount due periodically
 - The financial working group (FWG) is tasked with creating an analysis template for performance rewards every two weeks using the immunization information entered into the Electronic Management Immunization Data (EMID) during the period
- 4 Facilitate payment of performance incentives to identified beneficiaries
 - The FWG upon completion of payment template sends to the WHO focal person who proceeds to make payment to the verified healthcare workers

The country also adopted a performance-based incentive as a motivational tool for increased productivity among vaccination teams



Gold Vac. Teams

Requirements

- Meet daily vaccination people of 100 people
- <5% discrepancy between EMID and call-in data submissions

Reward

- Vaccination team cash reward of ₡50,000/team per week
 - ₡10,000 per vaccinator
 - ₡8,000 per recorder/validator
 - ₡6,000 per town announcer



Silver Vac. Teams

Requirements

- Meet daily vaccination target of 80 people
- <5% discrepancy between EMID and call-in data submissions

Reward

- Vaccination team cash reward of ₡42,000/team per week
 - ₡8,000 per vaccinator
 - ₡7,000 per recorder/validator
 - ₡5,000 per town announcer



Bronze Vac. Teams

Requirements

- Meet daily vaccination target of 60 people
- <5% discrepancy between EMID and call-in data submissions

Reward

- Vaccination team cash reward of ₡33,000/team per week
 - ₡6,000 per vaccinator
 - ₡5,500 per recorder/validator
 - ₡4,500 per town announcer

The success of performance-based incentives is anchored on visibility into individual teams' work

Recommendation:

Leadership and change management workforce development interventions provide a **“safe place”** to collaborate.

Leverage the power of *multi-organizational, multi-sectoral collaborations* to **sustain and scale** workforce development interventions.



Strategic Training Executive Program

(A Leadership Development and Change Management Program)

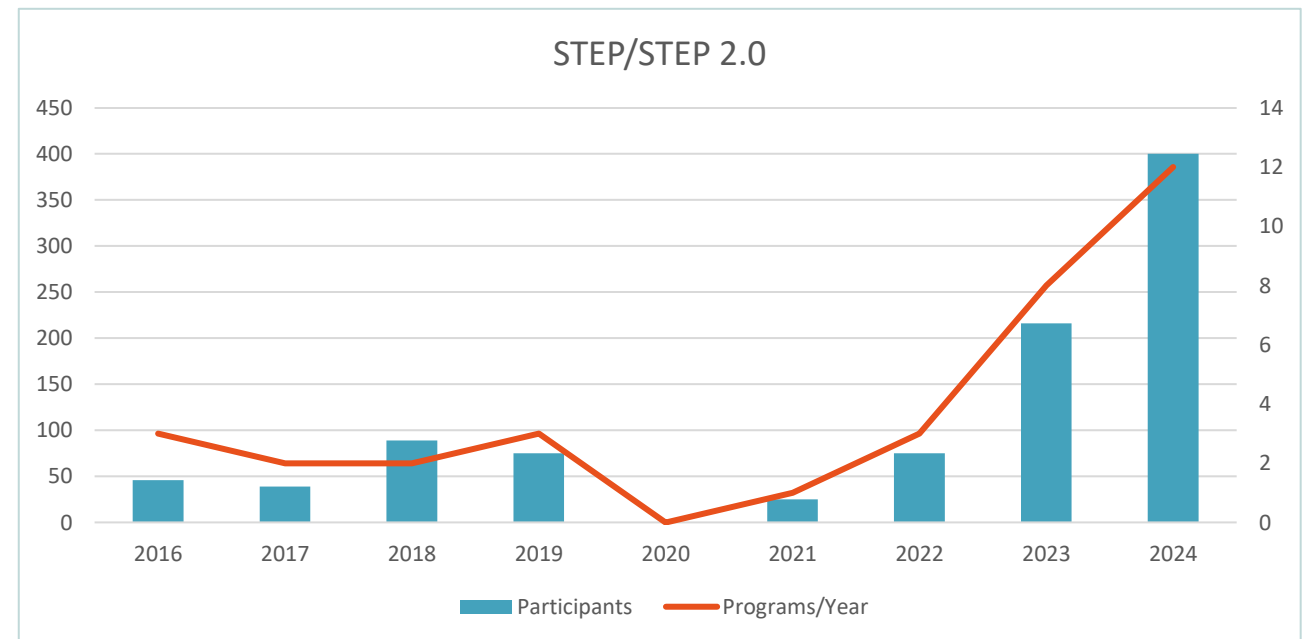
- STEP (1st edition) (2016-2020)
 - Gavi
- STEP Refresh (2019-2020)
 - Insure sustainability
 - Enable scalability
- STEP 2.0 (2021-Current)
 - Gavi
 - The Global Fund
 - USAID
 - IFPW (2022)
 - UNICEF (2023)
 - ??? (Open for others may join)
 - People that Deliver (Secretariat)

STEP 2.0 Content

- ✓ *Strategic Training Executive Programme (1st edition)*
- ✓ *Transformational Leadership - A Change Management Programme for Supply Chain Executives*
- ✓ *The Expanded Programme on Immunisation Leadership and Management Programme (EPI-LAMP)*
- ✓ *Boost Scholar Level 1 Certification in Adaptive Leadership for Immunisation*

Contributors

Gavi, the Vaccine Alliance, USAID, The Global Fund to Fight AIDS, Tuberculosis and Malaria, UNICEF, WHO, The People that Deliver Initiative
PATH, Village Reach, Sabin Vaccine Institute, Africa Resource Centre
The University of Global Health Equity, Yale University
IFPW, GSK, Johnson and Johnson, UPS



STEP 2.0 collaboration Key points

Leadership and change management workforce development interventions are a “safe place” for collaboration

(though other areas should be explored)

- with other donors
- with other implementing partners
- with academia
- with the private sector

An administrative body is required to oversee the collaborative group

- with policy and governance practices agreed upon and established
- with sufficient and sustained financial support

Closing thought: Why don't we see more cross-organizational, cross-sectoral collaboration?



Thank You!

Dominique Zwinkels dzwinkels@unicef.org

Jhilmil Bahl bahlj@who.int

Rebecca Alban rebecca.alban@villagereach.org

Kikelomo Lambo klambo@clintonhealthaccess.org

Kevin Etter ketter@unicef.org