

UNIVERSITY OF DELHI

CNC-II/093/1(31)/2023-24/115

Dated: 28.02.2024

NOTIFICATION

Sub: Amendment to Ordinance V

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Syllabi of following courses of Buddhist Studies based on Under Graduate Curriculum Framework -2022 implemented from the Academic Year 2022-23 are notified for information of all concerned;

SEMESTER-IV (Department of Buddhist Studies)

- (i) BA (Prog.) Buddhist Studies as Major
- (ii) BA (Prog) Buddhist Studies as Non-Major

Syllabi alongwith credit distribution is enclosed at **Annexure-1**


REGISTRAR

DEAPRTMENT OF BUDDHIST STUDIES

B.A.(Prog.) with Buddhist Studies as Minor-1

CATEGORY - IV

**DISCIPLINE SPECIFIC CORE COURSE – 4 (DSC-4)
CREDIT DISTRIBUTION ELGIBILITY AND PRE-REQUISITE
OF THE COURSE**

Course Title & Code	Total Credits	Credit distribution of the course			Eligibility Criteria/	Pre-requisite of the course, if any
		Lecture	Tutorial	Practical	Prerequisite	
Principal Elements of Theravāda Buddhists Thought DSC-4-A4	4	3	1	0	Class XII Pass	Nil

COURSE NAME: Principal Elements of Theravāda Buddhist Thoughts (DSC-4-A4)

Objective:-The primary objective of this course is to make students aware of the Principal Elements of Theravāda Buddhist Thought.

Learning Outcome: - Upon the completion of this course, students would able to have a clear understanding of Principal Elements of Theravāda Buddhist Thought along with their relevance in the Theravāda Buddhist Philosophy.



SYLLABUS OF DSC -4 -A4

Unit- I

***Theravāda* Etymology**

8 Hours

- Emergence of the term *Theravāda*
- *Theravāda* as *Vibhajjavāda*
- *Theravāda* Language, Literature and Region.

Unit- II

Basic Concepts of *Theravāda*

15 Hours

- *Ratanattayaṃ* and *Pañcasīla* and *Dasasikkhāpadam*
- Nibbāna and its stages (Sotāpanna, Sakadāgāmi, Anāgāmi and Arahata)
- *Buddha*, *Pacceka Buddha* and *Arahata*

Unit- III

The Four Satipaṭṭhāna

12 Hours

- Kāyānupassanā – Ānāpāna
- Vedanānupassanā
- Cittānupassanā
- Dhammānupassanā

Unit-IV

Concept of *Brahmavihāra* in *Theravāda* Buddhism

10 Hours

- Meaning of *Brahmavihāra* (Superior state of mind)
- Four supreme states of mind: *Mettā*, *Karunā*, *Muditā*, *Upekkhā*

Essential Readings:

- Gethin, R.M.L. 2001. *The Buddhist Path to Awakening*. Oxford: One world Publications.
- Maurice, Walshe. 1995. *The Long Discourses of the Buddha*. Boston: Wisdom Publications.
- Narada, Ven. 1998. *The Buddha and His Teachings*. Taipei: Buddha Educational Foundation.
- Śāstrī, Dvārikādāsa. 2009. *Dīghanikāyapāli. Bhāga-2. Vārāṇasī: Bauddhabhārati*.
- Sharmā, Brahmadeva Nārāyaṇa. 2004. *Vibhajjavāda*. Vārāṇasī: Sampūrṇānanda Sanskrit Vishvavidyalaya.

Suggested Readings:

- Dutt, N. 1956. *Development of Buddhism in Uttara Pradesh*. Lucknow: Publication Bureau.
- Dutt, N. 1997. *Buddhist Sects*. Calcutta: Firma KLM (Pvt.) Ltd.
- Sangharakshita. 2006. *A Survey of Buddhism*. Delhi: Motilal Banarsidass.
- Shukla, H. S. (Ed.). 2001. *Aspects of Buddhism*. Varanasi: Banaras Hindu University.
- Walpola, Rahula. 2009. *What the Buddha Taught*. Taipei: The Corporate Body of the Buddha Educational Foundation. 1st Pub. 1978.

DEAPRTMENT OF BUDDHIST STUDIES
B.A.(Prog.) with Buddhist Studies as Major-2

CATEGORY IV

DISCIPLINE SPECIFIC CORE COURSE- 4 (DSC- 4 – B4)
CREDIT DISTRIBUTION ELGIBILITY AND PRE-REQUISITE OF THE COURSE

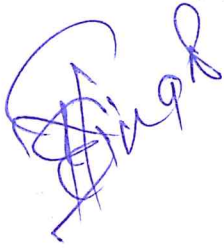
Course Title & Code	Total Credits	Credit distribution of the course			Eligibility Criteria/ Prerequisite	Pre-requisite of The course, if any
		Lecture	Tutorial	Practical		
COURSE NAME 'BUDDHIST SCHOOLS OF THOUGHTS' (DSC-4 B4)	4	3	1	0	Class XII Passed	Nil

COURSE NAME 'BUDDHIST SCHOOLS OF THOUGHTS' (DSC-4 B4)

OBEJCTIVE- The primary objective of this course is to:

- (a) Make students aware of the schools of thoughts of Buddhist tradition through various ages and regions.
- (b) Delve into the thoughts of the Buddha been focused shifted through time, language and society.

Learning Outcome: - Upon the completion of this course, students would-

- 
- (a) Able to analyze the continuity and change in understanding the teaching of the Buddha and the role of development of society, language and geographical diversities and emergence of so-called sects like Theravāda and Mahāyāna and so on through different ages and regions.
 - (b) Able to recognize unity in diversity of the philosophical differences among the Buddhist school of thoughts.

SEMESTER IV

COURSE NAME 'BUDDHIST SCHOOLS OF THOUGHTS' (DSC- 4 B4)

UNIT I

Origin and Development of the Sangha

12 Hours

- Formation of the Sangha
- Hierarchy and reverence to the Buddha
- Devadatta's Five Demands (Pañcavatthūni Dhammā) and signs of division.

UNIT II

The Second Council and the Mahāsāṅghikas

09 Hours

- Dasavatthūni Dhammā
- Proceedings the council and emergence of the Mahāsāṅghikas

UNIT III

Major Philosophical Schools of Theravāda Buddhism

12 Hours

- Acharyas of Vaibhāṣika and Sautrāntika
- Theory of 'existence of everything' (Sarvāstivāda)
- Key concepts of Theravāda Buddhism: Anattavāda, Arahata, Nibbāna

UNIT IV

Major Schools of Mahāyāna Buddhism

12 Hours

- Acharyas of Mādhyamika and Yogācāra
- Key concepts of Mahāyāna: Bodhisattva, Nirvāṇa, Śūnyavāda

Essential Readings:

- Gethin, R.M.L. 2001. *The Buddhist Path to Awakening*. Oxford: One world Publications.
- Maurice, Walshe. 1995. *The Long Discourses of the Buddha*. Boston: Wisdom Publications.
- Narada, Ven. 1998. *The Buddha and His Teachings*. Taipei: Buddha Educational Foundation.
- Śāstrī, Dvārikādāsa. 2009. *Dīghanikāyapāli. Bhāga-2. Vārāṇasī: Bauddha Bhārati*.
- Sharmā, BrahmadevaNārāyaṇa. 2004. *Vibhajyavāda. Vārāṇasī: Sampūrṇānanda Sanskrit Vishvavidyālaya*.
- Bapat, P.V. (ed.). 1956. *Bauddha Dharma Ke 2500 Varṣa*. New Delhi, Government of India, Publication Division.
- Bapat, P.V. (ed.). 1964. *2500 Years of Buddhism*. Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi.
- Dutta, N. 1943. *Early Monastic Buddhism*, 2 Vols. Calcutta.

Suggested Readings:

- Dutt, N. 1997. *Buddhist Sects*. Calcutta: Firma KLM (Pvt.) Ltd.
- McGovern, M.W. 1922. *An Introduction to Mahāyāna Buddhism*. London: Kegan Paul, Trench, Trübner & Co.
- Sangharakshita. 2006. *A Survey of Buddhism*. Delhi: Motilal Banarsidass.
- Shukla, H. S. (Ed.). 2001. *Aspects of Buddhism*. Varanasi: Banaras Hindu University.
- Walpola, Rahula. 2009. *What the Buddha Taught*. Taipei: The Corporate Body of the Buddha Educational Foundation. 1st Pub. 1978.



DEAPRTMENT OF BUDDHIST STUDIES

B.A.(Prog.) with Buddhist Studies as Major-1

CATEGORY - IV

**DISCIPLINE SPECIFIC CORE COURSE – 4 (DSC- 4)
CREDIT DISTRIBUTION ELGIBILITY AND PRE-REQUISITE
OF THE COURSE**

Course Title & Code	Total Credits	Credit distribution of the course			Eligibility Criteria/ Prerequisite	Pre-requisite of the course, if any
		Lecture	Tutorial	Practical		
Principal Elements of Theravāda Buddhist Thoughts DSC-4-A4	4	3	1	0	Class XII Passed	Nil

COURSE NAME: Principal Elements of Theravāda Buddhist Thoughts
(DSC-4-A4)

Objective:-The primary objective of this course is to make students aware of the Principal Elements of Theravāda Buddhist Thought.

Learning Outcome: - Upon the completion of this course, students would able to have a clear understanding of Principal Elements of Theravāda Buddhist Thoughts along with their relevance in the Theravāda Buddhist Philosophy.



SYLLABUS OF DSC -4 -A4

Unit- I

Theravāda Etymology

8 Hours

- Emergence of the term *Theravāda*
- *Theravāda* as *Vibhajjavāda*
- *Theravāda* Language, Literature and Region.

Unit- II

Basic Concepts of *Theravāda*

15 Hours

- *Ratanattayaṃ* and *Pañcasīla* and *Dasasikkhāpadaṃ*
- Nibbāna and its stages (Sotāpanna, Sakadāgāmi, Anāgāmi and Arahata)
- *Buddha*, *Pacceka Buddha* and *Arahata*

Unit- III

The Four Satipaṭṭhāna

12 Hours

- Kāyānupassanā – Ānāpāna
- Vedanānupassanā
- Cittānupassanā
- Dhammānupassanā

Unit-IV

Concept of *Brahmavihāra* in *Theravāda* Buddhism

10 Hours

- Meaning of *Brahmavihāra* (Superior state of mind)
- Four supreme states of mind: *Mettā*, *Karunā*, *Muditā*, *Upekkhā*

Essential Readings:

- Gethin, R.M.L. 2001. *The Buddhist Path to Awakening*. Oxford: One world Publications.
- Maurice, Walshe. 1995. *The Long Discourses of the Buddha*. Boston: Wisdom Publications.
- Narada, Ven. 1998. *The Buddha and His Teachings*. Taipei: Buddha Educational Foundation.
- Śāstrī, Dvārikādāsa. 2009. *Dīghanikāyapāli. Bhāga-2. Vārāṇasī: Bauddhabhāratī.*
- Śarmā, Brahmadeva Nārāyaṇa. 2004. *Vibhajjavāda*. Vārāṇasī: Sampūrṇānanda Sanskrit Vishvavidyālaya.

Suggested Readings:

- Dutt, N. 1956. *Development of Buddhism in Uttara Pradesh*. Lucknow: Publication Bureau.
- Dutt, N. 1997. *Buddhist Sects*. Calcutta: Firma KLM (Pvt.) Ltd.
- Sangharakshita. 2006. *A Survey of Buddhism*. Delhi: Motilal Banarsidass.
- Shukla, H. S. (Ed.). 2001. *Aspects of Buddhism*. Varanasi: Banaras Hindu University.
- Walpola, Rahula. 2009. *What the Buddha Taught*. Taipei: The Corporate Body of the Buddha Educational Foundation. 1st Pub. 1978.