

Bells Elementary School Campus Improvement Plan 2019-2020

Yalonda Ivers, Principal
Melissa Flyger, Asst. Principal
Carla Norris, Counselor



Bells Elementary earned 3 of 6 distinctions in 2019-20

- ★ Academic Achievement in Mathematics
- ★ Academic Achievement in Science
- ★ Postsecondary Readiness

Overall Campus Rating: B

Bells ISD Rating: A

Submitted for approval by the BISD Board of Trustees
November 18, 2019

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Campus Improvement Committee Members Bells Elementary School

ELEMENTARY SCHOOL REPRESENTATIVES

Stacie Wilson (year 1)
Leesa Walker (year 1)
Emily Peters (year 2)
Katheryn Fisher (year 1)

NON-TEACHING PROFESSIONALS

Melissa Flyger
Carla Norris

BUSINESS/COMMUNITY/PARENT REPRESENTATIVES

Lindsey Wooten (year 1)	Parent
Kelly Kennedy (year 2)	Parent
Rev. Russell Clemons (year 2)	Business/Community
Nickie Washburn (year 2)	Business/Community

ADMINISTRATION REPRESENTATIVE

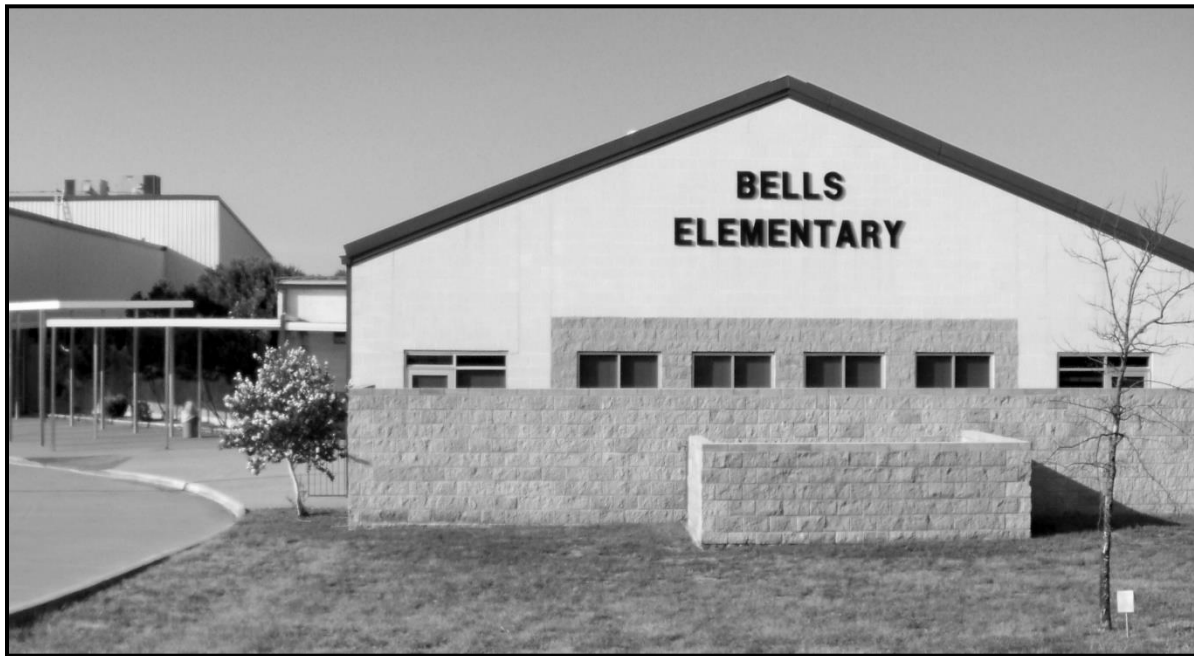
Yalonda Ivers	Elementary Principal
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Vision Statement

Bells ISD will create an innovative learning environment of high expectations to help students achieve personal success while becoming responsible citizens.

Mission Statement

It is the mission of Bells ISD to provide engaging, purposeful learning experiences every day that develop graduates who are productive citizens in a technologically advanced job market.



**Bells Elementary School
Campus Goals 2018-2019**

<p>Academics</p>	<p>Goal #1 BES will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets postsecondary readiness goals.</p> <p><i>Objective #1</i> Increase number of student earning pass rates at “meets” and “masters” in all subjects on STAAR to attain an A campus rating and earn all 6 distinctions in the state accountability system. Increase student pass rates on STAAR in math and reading to 95% in all student groups, 90% on STAAR science, and 85% on STAAR writing.</p> <p><i>Objective #2</i> Improve access to a challenging curriculum that engages students and promotes critical thinking and achievement.</p> <p><i>Objective #3</i> Ensure annual progress in achievement for EVERY student so that no achievement gaps exist between student groups.</p> <p><i>Objective #4</i> Increase student and teacher access to current and advanced technologies.</p>
<p>School Safety & Climate</p>	<p>Goal #2 BES will establish and support a positive and safe learning environment for all students and employees.</p> <p><i>Objective #1</i> Implement Crisis Prevention strategies with fidelity.</p>

	<p><i>Objective #2</i> <i>Increase incidences of positive, pro-social behavior and productive work habits. Decrease incidences of negative, anti-social behavior and unproductive work habits.</i></p>
<p>Communication & Parent/Community Involvement</p>	<p>Goal #3 BES will cultivate a system of strong communication that promotes family engagement and community partnerships.</p> <p><i>Objective #1</i> <i>Ensure strong and consistent communication to all stakeholders of BES.</i></p> <p><i>Objective #2</i> <i>Increase engagement by providing family and community services and events.</i></p>
<p>Personnel & Professional Development</p>	<p>Goal #4 BES will create a positive working/learning environment which will attract and retain highly qualified employees for all positions on the campus.</p> <p><i>Objective #1</i> <i>Increase attraction and retention rates of highly qualified teachers and staff.</i></p>

**Comprehensive Needs Assessment
Prioritized Strengths and Areas of Concern**

BES current state accountability rating: “B”– Met Standard w/Distinctions in Academic Achievement in Mathematics, Academic Achievement in Science, and Post-Secondary Readiness
BES current federal accountability rating: Met Target

State Accountability Data	<u>BES 201 STAAR Data</u>								
	Grade	Subject	Approaches	State Average	+/- State Average	Meets Grade Level	State Average Meets	Masters	State Average Masters
	3	Reading	58%	76%	-18	30%	44%	13%	28%
	3	Math	79%	78%	+1	48%	46%	21%	24%
	4	Reading	79%	74%	+5	41%	43%	24%	22%
	4	Math	86%	74%	+12	59%	46%	47%	28%
	4	Writing	76%	65%	+11	43%	33%	10%	10%
	5	Reading	85%	78%	+7	61%	51%	30%	29%
	5	Math	95%	83%	+12	72%	56%	47%	36%
	5	Science	88%	74%	+14	63%	48%	46%	23%
Annual Passing Rate 2018-2019	Kindergarten 96% First Grade 100% Second Grade 100% Third Grade 100% Fourth Grade 100% Fifth Grade 100%								
Additional Data 2018-2019	“At Risk” 17.66% (2018-2019 7.29%) Economically Disadvantaged Students 48.7% (Beginning of 2019-2020 50%+)								

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

SCHOOL YEAR: 2019-20

Area Reviewed	Data Sources Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	-PEIMS Data 2018-19: enrollment, at-risk, ethnicity, gender, & special program participation -BES At-Risk List 2018-19 -Office Referral Data 2018-90 -3 rd -5 th Grade STAAR -Retention Data 2018-19	-Dyslexia program is identifying more students and providing research based instruction -Office referrals decreased -Access to free and reduced lunch forms was made easier for families increasing identification -Increase in identification of homeless students allowed us to provide more support to the student and family -Retention rate is very low	-more office referrals were made for economically disadvantaged students -more male than female office referrals -most physical aggression on playground -Continue to identify community services and share that information with homeless and economically disadvantaged families	-More students are identified as homeless. There needs to be continued support of these students along with information about services available outside of the school. -build stronger relationships with students and families -increase parent communication -add parent education
Student Achievement	-STAAR Data 2018-19 -STAAR Data 2017-18 -STAAR Data 2016-17 -I-Station Data 2018-2019 -MAP 2018-19 -MAR 2017-18	-STAAR data indicates that Tier 1 General Ed Instruction is overall highly effective -Still experiencing the impact of hiring Region 10 math coach had a positive impact on student achievement in math in K-3	-STAAR data indicates that Tier 1 General Ed instruction needs improvement in the following grades/subjects: 3 rd grade reading, 4th grade writing, 5th grade reading -STAAR data indicates that Tier 2 & 3 instruction needs improvement in all	-Continue school-wide improvement in writing instruction in PK-5th through implementation of the following strategies: *Increase instructional time for writing in grades K – 2 *Continue contract with a reading coach to work improve/sustain reading instruction. Teachers new to

		<ul style="list-style-type: none"> -reading instruction needs to be bolstered 	<ul style="list-style-type: none"> grades & subjects to reach 90% -School-wide improvement in writing instruction in PK-5th by implementing research based instruction across all subjects -Achievement gap exists between all students and low income students in all grades/subjects -Students who are not at grade level by the end of second grade continue to struggle with reading and do not significantly improve performance by 5th grade 	<ul style="list-style-type: none"> BES will be coached for two years. *Provide teachers with a professional development library to utilize in planning and implementing research based reading instruction *Implement MAP testing in grades K-5 to gather more specific data regarding student learning gaps *homework help in the library from 7:45-8:15 *hire additional third grade teacher to lower class size *smaller class sizes will allow for more individualized instruction to bridge the curriculum gap between second and third grade.
School Culture and Climate	<ul style="list-style-type: none"> -PBIS Team Input Data 2019-20 -Office Referral Data 2019-20 - Improvement Team 	<ul style="list-style-type: none"> -Positive behavior celebrations at the school, classroom, and individual student level -Increase in positive behavior in cafeteria in the morning -Reboot of procedures for Panther BEAT in the spring with a Practice Academy -Use of Class Dojo to assist with management and tracking of student behavior 	<ul style="list-style-type: none"> -Consistently teach common are expectations -Increase PBIS strategies for positive management of student behavior on Mondays and Fridays -Most frequent negative behavior was physical aggression on playground -Schedule recess for one grade level at a time -the most frequent bullying behaviors are teasing and insults 	<ul style="list-style-type: none"> -Reteach procedures to the staff for behavior in the gym before school starts and monitor implementation with consistency -Avoid any game similar to dodgeball -Schedule recess for one grade level at a time in the BES Master Schedule -Counselor will run counseling groups on anger management and social skills -Utilize Remind to make certain parents are informed of what is taking place at BES.

		<p>-Emphasis on district-wide Panther Way</p>		<p>-Utilize social media to promote positive activities at BES -Student of the week program fully implemented -Counselor working with area agencies to provide classroom guidance on student safety -Musical Mondays at lunch to highlight student talents beyond academic and athletic -Re-boot golden tray award with trophies for upper grades -board games at lunch for intermediate grades -butch paper coloring days at lunch for primary grades -Add a monthly parent contact PLC time to increase positive communication with parents and students</p>
<p>Staff Quality/ Professional Development</p>	<p>-TAPR Report Fall 2018 - At-Risk List 2018-19 - PEIMS 2018 Fall Collection - Faculty Lists 2016-17 to 2018-19</p>	<p>- 100% Highly Qualified Faculty and Aides (HQ Report) - Recruitment not needed. Many high quality candidates notify Principal when BES has jobs open - 4th section of 3rd grade added to keep student/teacher ratio within state guidelines -District offers adequate opportunities for</p>	<p>- Faculty mobility rate very low. -All teachers would like more PLC time to be devoted to planning for implementation of professional dev. activities -Find time to interact socially more frequently and build relationships</p>	<p>-BES provides adequate professional development opportunities but inadequate time to plan for high quality implementation of new learning -Professional development for tier 2 & 3 instruction -Professional development focused on differentiation</p>

		<p>professional development- 1-left for another district 1-retired Other additions due to class sizes All other employees retained; some moved to new positions</p>		
<p>Curriculum, Instruction, Assessment</p>	<p>-TEKS Resource System Curriculum 2019-20 -TEKS Resource System Unit Assessments 2019-20 -PLC Meeting - Eduphoria Aware Data 2019-20 -STAAR Data 2019-20 -Benchmark Data 2019-20 -Imagine Math & I-Station Data 2019-20 -Running Record Data reflecting Instructional Reading Levels 2019-20</p>	<p>-Intervention/Enrichment time included in BES master schedule -PLCs provide time for: communication between teachers and administrators, professional development in implementation of I-Station and Think Imagine Math -TRS unit assessments provide STAAR-like assessments -Aware assists in using data effectively with reports and tools available to help target students' strengths and weaknesses</p>	<p>-More time in PLCs devoted to planning high quality lessons -More time in PLCs to plan for high level questions -More time during the school day to review data and plan lessons based on student data -stronger reading instruction</p>	<p>- one monthly PLC dedicated more PLC time to plan for instruction and to develop lessons and interventions based on the high quality data -Investigate ways to provide teachers with more planning time during the school day -Utilize data from MAP testing to plan instruction -Utilize reading coach -utilize math coach -carefully look at upcoming textbook adoption -guided reading library -focus on word walls and vocabulary</p>
<p>Family and Community Involvement</p>	<p>-Parent Involvement Activity Log 2019-20 -PTO Minutes 2019-20</p>	<p>-BES/Bells Methodist Church Back to School Bash provides low income families with free</p>	<p>-Increase attendance at PTO meetings and participation throughout the year</p>	<p>-Have student performances at PTO meetings; select choir begins in the spring -continue to expand robotics</p>

	<p>-Christmas Angel Report 2019-20</p>	<p>school supplies, haircuts, meal, etc. -PTO continues to provide outstanding support to BES with a generous financial gift, and teacher appreciation activities. -Christmas Angel project served more families than in previous years & financial donations increased -All staff make a conscious effort to build strong and trusting relationships with all our low income families so that they feel comfortable at school events -Parents consistently support school fund raisers</p>	<p>-Continue to offer student incentives to parents who come to Curriculum Night</p>	<p>-New school compact that is more descriptive of roles -Investigate combining Meet the Teacher and Curriculum nights in order to have better parent participation -Investigate the creation of a “Welcome to BES” kit for new to BES students and parents -continue with Spring Break pantry to send non-perishable items home with students over spring break -publicize events utilizing social media and remind -create a community remind for those interested in BISD who no longer have school ages children -invite community guests in to read to pre-K students</p>
<p>School Context and Organization</p>	<p>-BES Master Schedule 2019-20 -Campus Improvement Plan 2015-16 -Duty Rosters 2019-20 -Volunteer Log 2019-20</p>	<p>-BES schedule is flexible when adjustments are needed -Two aides per grade level are provided for intervention/enrichment -Intervention/enrichment planning with the grade level intervention/enrichment team has improved -Math Club for 3rd graders from 7:30-8:00</p>	<p>-4th grade morning math lab time for additional Imagine Math time from 7:25-7:55 -Increase number of parent volunteers -Utilize PALS in classrooms more so they build strong relationships with more students</p>	<p>-Investigate the impact of morning duty personnel in the gym reading to students - Develop and implement strategies to increase numbers of parent volunteers -Continue to partner with 4-H to provide stronger curriculum during Exploration and Rotation Time</p>

		<p>had a positive impact on achievement</p> <ul style="list-style-type: none"> -PALS as tutors has a positive impact on students -Beyond the Bell afterschool program instruction and homework help is an added support for students -Homework Help in the mornings is an added support for students and teachers -Data analysis and instructional planning during PLC and common planning periods 		
Technology	<ul style="list-style-type: none"> -BISD Technology Plan 2019-20 -BISD Technology Needs Assessment Survey 2019-20 -Technology Inventory 	<ul style="list-style-type: none"> -All teachers are using technology to enhance learning & instruction -Teachers are applying new technology learning -More computers are available for student use -New computers were placed in both computer labs -Quality and quantity of student learning is much higher as shown in increased test scores -The faculty's commitment to improve the implementation of Imagine Math and I- 	<ul style="list-style-type: none"> -More devices per classroom for centers -K-2 grade level set of netbooks/tablets -Durable headphones for lab computers -New IWB devices -New, brighter projectors -Continue with Tech training follow up during the year -Efficient way to monitor use of printers -Training on online textbook resources -Training to increase student use of technology for product creation & 	<p>Technology Added in 2018:</p> <ul style="list-style-type: none"> -a minimum of 5 touch screen -Chromebook carts in every 3rd-5th grade classroom -3 interactive touch screen portable devices for teachers to use <p>Teachers are integrating technology into instruction more frequently.</p> <p>Priorities:</p> <ul style="list-style-type: none"> -Teacher training with touch screen TV's -better management system for iPad -more teachers trained in Google Classroom

		Station has produced increased test scores	sharing learning with wider audiences	
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Title I, Part A

School-wide Components:

1. A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School-wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the School-wide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Academic Goal #1

Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.

Objective #1

Increase number of student earning pass rates at “meets” and “masters” in all subjects on STAAR to attain an A campus rating and earn all 6 distinctions in the state accountability system. Increase student pass rates on STAAR in math and reading to 95% in all student groups, 90% on STAAR science, and 85% on STAAR writing.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Evaluation	Title I School-wide Components (Code by #)
Conduct a yearly comprehensive needs assessment to examine multiple sources of data to identify the priority needs and direction for the school.	Principal, Title I School Support Team, CNA Committee, Teachers Instructional Aides	BES Staff, Time	April-June 2019	CNA Summary, CNA Notebook	Increase in student performance on local and state assessments.	Local Assessment Data, STAAR Data, State & Federal Accountability Data, Mid-year and End of year Evaluation of the CIP	1, 8, 9
Analyze STAAR data to identify high priority standards in all tested subjects.	Principal, Asst. Principal, Teachers	PLC Time, Eduphoria Aware	May 2019-Sept 2020	High Priority Data Spreadsheets, Lesson Plans	Increase in student performance on high priority standards.	Local Assessment Data, STAAR Data	1, 2, 8, 9
Continue to analysis vertical alignment of high priority standards in 3 rd grade reading and math to identify high priority standards in K-2.	Principal, K-2 Teachers	PLC Time, Lead4ward Scaffolding Documents	Sept 19-June 20	High Priority Data Spreadsheets, TRS YAGs, Lesson Plans	Increase in student performance on high priority standards.	Student Performance Data on Standards Based Report Cards, End of Unit TRS Assessments	1, 2, 8, 9
Monitor the teaching and learning of high priority standards. And processing standards as they flow	Principal, Assistant Principal	PLC Time, Eduphoria Aware MAP	Sept-May 2019	Lesson Plans, TTESS Data,	Increase in student performance on	End of Unit TRS Assessment Data,	1, 3, 8, 9

Academic Goal #1

Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.

Objective #1

Increase number of student earning pass rates at “meets” and “masters” in all subjects on STAAR to attain an A campus rating and earn all 6 distinctions in the state accountability system. Increase student pass rates on STAAR in math and reading to 95% in all student groups, 90% on STAAR science, and 85% on STAAR writing.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Evaluation	Title I School-wide Components (Code by #)
through the curriculum in each grade level	Teachers			End of Unit TRS Assessment Data, K-2 Standards Based Report Card Data, STAAR Data	high priority standards.	K-2 Standards Based Report Card Data, STAAR Data	
Monitor the progress of every K-5th student in the core subjects with a review of performance data at least monthly, at the end of each nine weeks, and after each end of unit assessment.	Principal, Teachers	PLC Time, Eduphoria Aware, Standards Based Report Cards	End of each nine weeks	PLC Meeting Agendas/Minutes	Tier 1, 2, and 3 student list adjustments.	End of Unit TRS Assessment Data, K-2 Standards Based Report Card Data, STAAR Data, Take Flight Data	1, 3, 8, 9
Continue use of math materials to implement “Best Practice” instructional strategies in K-3 rd . Purchase additional material as needed.	Principal, K-3 Teachers	Local Funds	Sept 2019-May 2020	Purchase Orders	Increase student performance in math.	End of Unit TRS Assessment Data, K-2 Standards Based Report Card Data, STAAR Data	2, 9
Continue “pre-teaching or front-loading” of math curriculum	Math teachers	Local funds	September 2019-May 2020	Lesson Plans, Aides Evaluation Data	Increase student performance in 3 rd grade math.	End of Unit TRS Assessment Data, Report Card Data, STAAR Data	2, 9

Academic Goal #1

Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.

Objective #1

Increase number of student earning pass rates at “meets” and “masters” in all subjects on STAAR to attain an A campus rating and earn all 6 distinctions in the state accountability system. Increase student pass rates on STAAR in math and reading to 95% in all student groups, 90% on STAAR science, and 85% on STAAR writing.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Evaluation	Title I School-wide Components (Code by #)
Contract with instructional ELAR Coach for all K-5 teachers who are new to the campus; a two-year cycle.	Assistance Superintendent, Principal	Title II	July of 2019-May of 2020	Videos, Evaluations from reading coach, STAAR data	Increase in STAAR reading scores, Growth of primary students on MAP tests	Assessment data, report card, IStation data, MAP data, STAAR data	2,3,9
Provide intermediate grades with more leveled reading materials	Assistant Superintendent Principal	Title I, Local Funds	September 2019-May 2020	Utilization by teachers in classrooms	Assessment Data	Assessment Data, STAAR Data, MAP data	2,3,9
Begin to move K-2 to Fountas and Pinnell Classroom	Assistant Superintendent Principal	Instructional Materials	August of 2018-Ongoing	Utilization by students in the classroom	Assessment Data	Assessment Data, MAP data	2,3,9
Set up and maintain a primary Guided Reading Library	Assistant Superintendent Principal	Instructional Materials	October 2018; Ongoing	Utilization by students and teachers in the classroom	Assessment Data	Assessment Data, Observations, MAP Data	2,3,9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #2 Improve access to a challenging curriculum that engages students and promotes critical thinking and high achievement.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Ensure delivery of a guaranteed and viable curriculum through continued implementation of TEKS Resource System (TRS) curriculum guides, pacing calendars, and end of unit assessments in K-5 th grade core subjects.	Principal, Asst. Principal, Asst. Supt, Teachers	TRS Curriculum Documents, PLC Time, Eduphoria Aware	August 2019-May 2020	Lesson Plans, TTESS Data, Local & State Assessment Data	Student success rates on state standards at each grade level.	End of Unit TRS Assessment Data, K-2 Standards Based Report Card Data, STAAR Data	1, 3, 8, 9
Provide a local assessment system where teachers have input on test items and dates.	Principal, Asst. Principal, Asst. Supt, Teachers	Eduphoria, PLC Time	Sept 2019-May 2020	Lesson Plans, TRS Assessments, STAAR Mock Assessments	CNA Data	End of Unit TRS Assessment Data, K-2 Standards Based Report Card Data, STAAR Data	1, 2, 8, 9
Plan and deliver engaging lessons with effective instructional strategies which are research based.	Principal, Teachers	PLC Time	Sept 2019-May 2020	Lesson Plans, TTESS Data, Local & State Assessment Data	Student success rates on state standards at each grade level.	End of Unit TRS Assessment Data, K-2 Standards Based Report Card Data, STAAR Data	1, 3, 9
Plan writing instruction in K-5th with locally developed Writing Frameworks. This includes setting up a Writer's Workshop w/Writing Notebooks, Portfolios, Benchmark Rubric Assessments, Celebrations, & Publications.	Principal, Asst. Supt Teachers	Writing Frameworks, Writing Portfolios, PLC Time	Sept 2019-May 2020	Lesson Plans, TTESS Data, Local & State Assessment Data	Increase student performance in writing.	Writing Portfolios, Writing Quick Checks, K-2 Standards Based Report Card Data, STAAR Data	1, 3, 8, 9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #2 Improve access to a challenging curriculum that engages students and promotes critical thinking and high achievement.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Continue use of TEMI.	Principal, Assistant Principal, Instructional Aides	Local Funds	Sept 2019-May 2020	Lesson Plans, Aides Evaluations, Master Schedule	Increase student performance in number sense and fact fluency.	K-2 Standards Based Report Card Data, End of Unit TRS Assessment Data	1, 2, 9, 10
Provide students in 3 rd -5 th grades with 60 minutes of Exploration time each week where students are engaged in extra-curricular activities in a small group setting while teachers meet in a PLC. Exploration groups will utilize 4-H curriculum.	Principal, Asst. Principal, Counselor, Music Teacher, Instructional Aides	PLC Time, Local Funds	October 2019-April 2020	Master Schedule, Lesson Plans, Student Work Samples	Increase participation in Fine Arts events in UIL academic contests, Increase in positive student behavior and work habits. Increase in the targeted skills of reading fluency and computer coding.	UIL Academic Contest List, UIL Academic Contest Results, Discipline Log, Robotics competition results	1, 2, 4, 9
Fosnot Math kits purchased. Teachers implementing use in classrooms to promote real life math problem solving skills and applications. (Context for Learning Mathematics Kits)	Assistant superintendent, Principal	Local funds	March 2019-ongoing	Lesson plans	Student assessment data		1,2,4,9
Addition of <i>Math in Practice</i> to BES PD library to promote stronger mathematics instruction.	Assistant Superintendent, Principal	Local funds	March 2019-ongoing	Lesson Plans	Student assessment data		

Academic Goal #1

Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.

Objective #3

Ensure annual progress in achievement for every student so that no achievement gaps exist between student groups.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Add a 4 th section of 3rd grade to decrease teacher/student ratio and improve transition from primary grades into intermediate grades.	Principal	Local Funds	July 2019- Ongoing	Master Schedule	Increase 3rd grade student achievement.	3rd Grade Local Assessment Data, STAAR Data	1, 2, 3, 5, 9
Provide a three tiered system of academic support to all students which includes universal screenings, research-based, small group interventions, and progress monitoring.	Principal, Asst. Principal, Teachers, Instructional Aides	Title I State Comp Ed Local Funds	August 2019- May 2020	Master Schedule, TTESS Data, PLC Meeting Agendas/Minutes	Increase achievement of all Tier 2 and 3 students.	Running Records of Reading, Report Cards, I-Station Data, TTM Data, End of Unit TRS Assessment Data, STAAR Data	1, 2, 8, 9, 10
Monitor the progress of every K-5th student in the core subjects with a review of performance data at the end of each nine weeks and after each end of unit assessment.	Principal, Teachers	PLC Time, Eduphoria Aware, Standards Based Report Cards, Lead4ward Heat Maps	End of each nine weeks After each end of unit assessment	PLC Meeting, Agendas/Minutes	Tier 1, 2, and 3 student list adjustments.	End of Unit TRS Assessment Data, K-2 Standards Based Report Card Data, STAAR Data, Sped Data, Take Flight Data,	1, 3, 8, 9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #3 Ensure annual progress in achievement for every student so that no achievement gaps exist between student groups.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
						TEMI Data	
Utilize I-Station supplemental reading program school wide. individualized instruction, monthly assessment, and progress monitoring.	Principal, Teachers	I-Station Web Based Program, State Comp Ed \$3,200.	August 2019-May 2020	Purchase Order, I-Station Data	Increase student achievement in reading.	I-Station Data, End of Unit TRS Reading Assessments, K-2 Standards Based Report Card Data, STAAR Data	1, 2, 8, 9, 10
Continue to use standards based report cards in K-2.	Principal, Asst. Principal, Teachers	Standards Based Report Cards	August 2019-May 2020	Standards Based Report Cards	Increase ability to monitor students' progress in the state standards.	Local Assessment Data, STAAR Data	2, 9
Continue School-wide word problem solving model called UPS check (Understand, Plan, Solve, Check for Reasonableness)	Math Teachers	PLC Time	August 2019-May 2020	Lesson Plans, Math Framework, TTESS Data	Increase performance in application of math concepts.	Local Assessment Data, STAAR Data TEMI Data	2, 8, 9
Continue to use Imagine Math in 3 rd -5 th for Tier 1, 2, and 3 students for individualized instruction, assessment, and progress monitoring.	Principal, 3 rd -5 th Math Teachers	Imagine Math Program State Comp Ed \$1,800.	August 2019-May 2020	Purchase Order, Imagine Math Data	Increase student achievement in math.	TTM Data, End of Unit TRS Math Assessment Data, STAAR Data, Sped Data	1, 2, 8, 9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #3 Ensure annual progress in achievement for every student so that no achievement gaps exist between student groups.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Disaggregate STAAR data to identify achievement gaps between student groups.	Principal	Eduphoria Aware	August 2019	Data Spreadsheets	If gaps are identified, action steps are developed.	Local Assessment Data, STAAR Data	1, 2, 9
Continue to purchase and implement Motivational Reading and Math for STAAR practice and prep for teachers who desire to use the resource in grades 3-5	Principal, 3 rd -5 th Math and Reading Teachers	Motivational Reading and Math, Local Funds	October 2019-May 2020	Purchase Order	Increase student achievement on STAAR. Increase student stamina.	TRS End of Unit Assessment Data, STAAR Data	1, 2, 8, 9, 10
Continue to use Dr. Eric Jensen's effective instructional and behavioral strategies for economically disadvantaged students.	Principal, Asst. Principal/Campus Behavior Coordinator, Counselor, Teachers, All Staff	<u>Engaging Students with Poverty in Mind</u> , Intervention Plans	End of nine weeks progress meetings	Student Behavior Contracts	Increase in econ dis student achievement. Decrease in econ dis negative student behavior and work habits.	Local Assessment Data, STAAR Data, Discipline Data, Behavior Contracts	1, 2, 3, 9
Implement an Intervention/ Enrichment block three days a week for grades 3-5 in all core subjects.	Principal, 3-5 Teachers, Instructional Aides	Title I \$19,560., State Comp Ed Funds \$26,958.	September 2019-May 2020	Master Schedule, Lesson Plans, TTESS Data	Increased instructional support for Tier 2 and 3 students. Increased student achievement in core subjects.	I-Station Data, TTM Data, TRS End of Unit Data, STAAR Data	1, 2, 3, 9, 10
Provide a two-week alternative to traditional summer school called "Panther University" in early August	Principal, Asst. Principal, Teachers	Title I \$6,300., Local Funds	August 2019	Student List,	Increase achievement and confidence of	Running Records of Reading Report Cards,	1, 2, 3, 9, 10

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #3 Ensure annual progress in achievement for every student so that no achievement gaps exist between student groups.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
where Tier 2 and 3 students have their upcoming grade's beginning of the year curriculum "front-loaded" by their new teacher in a small group setting.		\$750.		Panther University Schedule	Tier 2 and 3 students. Reduce anxiety of Tier 2 and 3 students about the upcoming school year.	I-Station Data, TTM Data, End of Unit TRS Assessment Data, STAAR Data, Discipline Data	
Provide Accelerated Instruction in June to all 5 th graders who did not pass STAAR reading and/or math in preparation for the 3 rd administration.	Principal, 5 th Grade Teachers, Academic Language Therapist	Title I \$1,250., Local Funds \$500.	June 2019	Student List, Summer School Schedule	Increase 5 th grade student pass rate on STAAR.	STAAR Data	1, 3, 9, 10
Partner with BHS to provide a high school PAL mentoring/tutoring program for targeted students.	Principal	BHS PALS	Sept 2019-May 2020	PAL List	Increase in student confidence, social skills, and achievement.	Discipline Data, Report Cards, I-Station Data, TTM Data, End of Unit TRS Assessment Data, STAAR Data	1, 2, 9
Purchase A-Z Reading for 4 th Grade reading instructor and kindergarten	Principal, 4 th Grade Reading teacher, Kindergarten teachers	Local Funds	September 2019	Lesson Plans and Evaluations	Increase in student fluency and comprehension.	ISTAAR Data	1, 2, 9, 10
Continue to use Texas Early Math Intervention (TEMI) Program in grades K-2.	Principal, Instructional Aides	TEMI Program Material Local Funds	October 2018-May 2019	Master Schedule, TEMI Student Lists,	Increase in student	TEMI Data, K-2 Report Cards,	1, 2, 8, 9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #3 Ensure annual progress in achievement for every student so that no achievement gaps exist between student groups.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
				TEMI Data	achievement in math.	TRS End of Unit Assessments	
Continue to use Scottish Rite's Take Flight dyslexia curriculum to students identified with dyslexia.	Principal, Certified Dyslexia Therapist Academic Language Therapist	Take Flight Curriculum Title I	August 2019-May 2020	Take Flight Data, Master Schedule, Special Programs Student List	Increase in achievement in reading and all subjects for students with dyslexia.	I-Station Data, End of Unit TRS Assessments, Report Card Data, STAAR Data, Take Flight Data	1, 2, 5, 8, 9, 10
Provide a Certified Dyslexia Therapist (or one in training) to deliver Tier 3 reading intervention to 1 st graders and dyslexia therapy to identified students.	Principal, Certified Academic Language Therapist	Title I \$36,935.	August 2019-May 2020	Take Flight Data, Master Schedule, 1 st Grade Intervention List	Increase in achievement in reading and all subjects for students with dyslexia. Increase in reading achievement for 1 st graders.	I-Station Data, End of Unit TRS Assessments, Report Card Data, STAAR Data, Take Flight Data, Running Records of Reading	1, 2, 5, 9
Provide three instructional aides to support the three tiered system of academic support, implement TEMI, and provide inclusion services to sped students.	Principal, Special Education Instructional Aides	State Funds \$46,518.	August 2019-May 2020	Master Schedule, TTESS Data, Aides Evaluations	Increase achievement of Tier 2, 3, and sped students.	Special Education Data, Report Cards, I-Station Data, Imagine Math Data, End of Unit TRS Assessment Data, STAAR Data	1, 2, 3, 9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #3 Ensure annual progress in achievement for every student so that no achievement gaps exist between student groups.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Provide a certified Special Education teacher to provide specially designed instruction to SPED students.	Principal	State Funds \$47,500	August 2019-May 2020	Master Schedule, TTESS Data, ARD Data	Increased achievement of sped students.	Special Education Data, Report Cards, I-Station Data, TTM Data, End of Unit TRS Assessment Data, STAAR Data	1, 2, 9
Provide the following reading programs to the special education department so that students can be matched with the appropriate program for “specially designed instruction”: Read Naturally, SRA Corrective Reading, Edmark, and Guided Reading.	Principal, Special Education Teacher	Local Funds	August 2019-June 2020	Reading Program Data, TTESS Data	Increase in reading achievement of sped students.	Special Education Data, Report Cards, I-Station Data, End of Unit TRS Assessment Data, STAAR Data	1, 2, 5, 9
Administer oral language proficiency tests to Limited English Proficient students as indicated by the home language survey.	Asst. Principal, Counselor, ESL Certified Teacher	OLPT	Within 10 days of enrollment	OLPT Data	Identification of needs of student.	OLPT Data	2, 9
Articulate individualized program for each LEP student.	Asst. Principal, Counselor, ESL Certified Teacher, LPAC Committee	Individualized Program	Within 20 days of enrollment.	LPAC Data, Master Schedule, TTESS Data	Ensure achievement of LEP students.	LPAC Data, TELPAS Data, STAAR Data, Report Cards, I-Station Data, TTM Data, PBMAS Data,	2, 9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #3 Ensure annual progress in achievement for every student so that no achievement gaps exist between student groups.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
						End of Unit TRS Assessment Data	
Provide appropriate summer school programs for LEP and Migrant students.	Asst. Principal, Counselor, ESL Certified Teacher	Title I \$6,300., Local \$750.	June 2019 August 2020	LPAC Data, Summer School Schedule, Panther University Schedule	Ensure achievement of LEP students.	LPAC Data, TELPAS Data, STAAR Data, Report Cards, I-Station Data, TTM Data, PBMAS Data, End of Unit TRS Assessment Data	2, 9, 10
Provide appropriate curriculum for gifted and talented students as outlined in the <i>BISD Gifted Program Guide</i> .	Asst. Principal, Counselor, G/T Certified Teacher	G/T Funds	Sept 2019-May 2020	Master Schedule, G/T Student List, TTESS Data	Student projects and work samples.	G/T Student Portfolios	1
Increase student attendance rate through daily monitoring, phone calls home to check on absent students, and the creating of absence intervention plans.	Asst. Principal, School Secretary	Attendance Reports, Absence Intervention Plans	Sept 2019-May 2020	Attendance Reports, Absence Intervention Plans	Increase student attendance.	Attendance Reports, STAAR Data, Report Cards, I-Station Data, TTM Data, End of Unit TRS Assessment Data	1, 9
Provide engaging, student selected, School-wide attendance contests and incentives to reinforce prompt and perfect attendance.	Asst. Principal, Counselor, Teachers	Local Funds	October 2019-May 2020	Attendance graphs on display.	Increase in attendance rates.	Attendance Reports, STAAR Data, Report Cards,	1, 5, 9, 10

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #3 Ensure annual progress in achievement for every student so that no achievement gaps exist between student groups.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
				Pictures of incentives		I-Station Data, TTM Data, End of Unit TRS Assessment Data	
Provide end of nine weeks assemblies for all grade levels to celebrate/recognize A/B Honor Roll, Prompt and Perfect Attendance, & Positive, Pantheriffic Behavior, and BUG (Brought Up Grades) award.	Principal, Asst. Principal, Counselor, School Secretary, Teachers	Local Funds	End of each nine week grading period	Student Lists, Pictures on bulletin boards	Increase number of students on A/B Honor roll. Increase attendance rate. Increase positive behavior.	Attendance Reports, A/B Honor Roll List, Report Cards, Discipline Data	1, 5, 9, 10
Publicize names of students on A and B Honor Roll in district newsletter <i>Panther Tracks</i> .	School Secretary, Asst. Supt	<i>Panther Tracks</i>	End of each nine week grading period	A/B Honor Roll List, <i>Panther Tracks</i>	Increase number of students on A/B Honor roll.	A/B Honor Roll List	1, 5, 9
Create an electronic slide show of celebration pictures to run during student lunch times.	Principal, Asst. Principal, Counselor	Computer, Projector	End of each nine week grading period	Slide show	Increase number of students on A/B Honor roll. Increase attendance rate and positive behavior.	Attendance Reports, Report Cards, Discipline Data	5, 9
Provide instruction regarding growth mindset with all students	Counselor Principal	Big Life Journal Curriculum Local Funds	October 2018-April 2019		Increase in student achievement and decrease in discipline referrals	Report cards, assessment data, discipline records	5,9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #3 Ensure annual progress in achievement for every student so that no achievement gaps exist between student groups.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Create data room so faculty can visually track the progress of all students	Principal, Assistant Principal, Teachers	Local Funds	September 2019-May 2020	Increase in student achievement	Progress of students in state accountability system	Unit assessments, STAAR data	1,5,9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #4 Increase student and teacher access to current and advanced technologies.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Provide access to technology for integration into the curriculum and daily lessons through implementation of school-wide computer lab, I-pad cart, and Mac cart, Chrome book carts, and moveable touch screen TV's, schedule created with teacher input.	Principal, Asst. Principal, Technology Teacher, Teachers	School wide Schedule, PLC Time	September 2019-May 2020	Computer Lab, I-Pad Cart, Mac Cart Schedules, TTESS Data, Technology Lesson Plans	Increase in student keyboarding speed and accuracy. Increase in achievement of Technology TEKS Increased number of technology	Student work samples, Technology Performance Data	1, 9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #4 Increase student and teacher access to current and advanced technologies.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
					integrated student work samples.		
Provide all general education classrooms with document cameras, projectors, interactive white boards, four student computers, and a teacher computer.	Technology Director, Principal	Technology Funds	September 2019	Technology Inventory	Increase in student keyboarding speed and accuracy. Increase in achievement of Technology TEKS Increased number of technology integrated student work samples.	Student work samples, Technology Performance Data	1, 9
Continue to utilize I-Station supplemental reading program for Pre-K-5 th for Tier 1, 2, and 3 individualized instruction, monthly assessment, and progress monitoring.	Principal, Teachers	I-Station Web Based Program, State Comp Ed Funds \$4,358.	August 2019-May 2020	Purchase Order, I-Station Data	Increase student achievement in reading.	I-Station Data, End of Unit TRS Reading Assessments, K-2 Standards Based Report Card Data, STAAR Data	1, 2, 8, 9

Academic Goal #1 Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.							
Objective #4 Increase student and teacher access to current and advanced technologies.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Continue to use Imagine Math supplemental math program in 3 rd -5 th for Tier 1, 2, and 3 students for individualized instruction, assessment, and progress monitoring.	Principal, 3 rd -5 th Math Teachers	Imagine Math Program, State Comp Ed Funds \$1,800.	August 2019-May 2020	Purchase Order, Imagine Math Data	Increase student achievement in math.	Imagine Math Data, End of Unit TRS Math Assessments, STAAR Data,	1, 2, 8, 9
Continue to utilize Fastt Math, web-based supplemental math program to target mastery of basic math facts with automaticity.	Principal, Technology Director, Teachers	Title I \$2,898.	Renew January 2020	Fastt Math Data, Lesson Plans	Increase in student mastery of basic math facts with automaticity.	Fastt Math Data, Report Cards, End of Unit TRS Math Assessments, STAAR Data	1, 2, 8, 9
Provide Enrichment groups at each grade level the opportunity to create one technology infused project each year	Technology Teacher, Principal, Instructional Aides	Technology Equipment	March 2020	Student Projects, Enrichment Group Lesson Plans	Increased number of technology integrated student work samples.	Student work samples, Technology Student Performance Data	9
Provide customized technology training to teachers in a small group setting during PLC time.	Technology Director, Principal	PLC Time, Technology Funds	Upon PLC request	PLC Meeting Agenda/Minutes	Increase in technology infused lessons.	Lesson Plans, TTESS Data, Student Work Samples	1, 3, 4
Implement STEM Fridays in first grade to increase student interests in those fields and critical thinking skills	First Grade Team	Ruiz Food Grant, Local Funds	September 2019-May 2020	Lesson plans, photographs of students working	Student work samples	Lesson plans and student work samples.	4,7

Academic Goal #1

Bells Elementary will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets post-secondary readiness goals.

Objective #4

Increase student and teacher access to current and advanced technologies.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Purchase Education Galaxy, a game-based program that focuses on TEKS in all grade levels.	Principal	Local Funds	September 2019-2020	Lesson plans, reports from Education Galaxy	Student achievement data	Lesson plans, reports, MAP growth	1,3,4
Provide training on the use of Education Galaxy	Principal	Local Funds	October 2019	Student usage	Education Galaxy reports	Lesson plans, reports of student usage	1,3,4
Implement MAP Fluency in 2 nd & 3 rd Grade	Principal, Technology Director	Local Funds	October 2019	More data on student fluency rates	Increased fluency rates and comprehension skills	Report cards, MAP reports	1,3,4

School Safety and Climate Goal #2							
Bells Elementary will establish and support a positive and safe learning environment for all students and employees.							
Objective #1							
Implement Crisis Prevention strategies with fidelity.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Post the BES Crisis Management Plan in all rooms throughout the campus and train all staff on how to implement the plan.	Principal, Asst. Principal, All Staff	Time, Crisis Management Plan	August In-Service Week 2019	Crisis Management Training Agenda, BES Weekly Memo, Drill Data	Efficient and orderly crisis management drills.	Drill Data	4
Work with Bells ISD Police Chief to ensure safety procedures are up to date	Chief Principal Asst. Principal All Staff	Personnel	October 2019-May 2020	Drills	Climate Survey		
Provide secured entranceway to school and screen all visitors with <i>Raptor</i> system.	Principal	Local Funds	August 2019-May 2020	Raptor Records	Prevention of a crisis incident.	Crisis Incident Data	
Conduct fire, lockdown, and severe weather drills as described in the BES Crisis Management Plan.	BES Crisis Management Team, All Staff	Time	Fire drills monthly Other drills in Sept and March	Crisis Drill Data, BES Weekly Memo	Prevention of a crisis incident. Prevention of student injuries.	Crisis Incident Data	
Invite Bells Police Dept. to observe Crisis Management Drills and offer input for improvement.	Principal	Time	August 2019-May 2020	Documentation of Police Dept input	Prevention of a crisis incident.	Crisis Incident Data	
Provide timely communication to teachers regarding specific and immediate school safety issues via e-mail, Remind, and meetings.	Principal, Asst. Principal	Time, Computers	In the event of a crisis	Crisis communication	Prevention of a crisis incident.	Crisis Incident Data	

School Safety and Climate Goal #2

Bells Elementary will establish and support a positive and safe learning environment for all students and employees.

Objective #1

Implement Crisis Prevention strategies with fidelity.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Train students to NOT open doors for anyone.	Principal, Asst. Principal, Teachers	Time	August 2019 May 2020	Crisis Management Training Agenda	Prevention of a crisis incident.	Crisis Incident Data	
Provide teachers, 5 th grade students, parents, and community members with the opportunity to complete the Region 10 Safe Schools survey.	Asst. Supt, Principal, Teachers	Time, Access to Safe Schools Survey	April 2019	Safe School Survey Data	Data used to determine needs in the area of school safety.	Crisis Incident Data	
Keep all classroom doors locked whenever students are in the classroom	Teachers, Principal, Assistant Principal	Time	August 2019-ongoing	Monitoring			

School Safety and Climate Goal #2

Bells Elementary will establish and support a positive and safe learning environment for all students and employees.

Objective #2

Increase incidences of positive, pro-social student behavior and productive work habits.

Decrease incidences of negative, anti-social student behavior and unproductive work habits.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Provide Guidance lessons for bullying prevention, suicide prevention, drug prevention, character education, and conflict resolution during Exploration time for 3 rd -5 th and Rotation time for K-2 nd .	Counselor	Counselor Funds	Sept 2019-April 2020	Exploration Schedule, Rotations Schedule, Counselor Evaluation	Increase in positive student behavior and decrease in negative behavior.	Discipline Data, Principals 100 Club Data, Safe School Survey Data, BES Parent Survey	1, 2, 9
Implement School-wide Positive Behavior and Interventions Supports (PBIS) student management program. (Year Four)	Asst. Principal/Campus Behavior Coordinator, Counselor, PBIS Leadership Team, All Staff	Local Funds	August 2019-May 2020	PBIS Training Agendas, BES Weekly Memos, Principals 100 Club, Purchase Orders	Increase in positive student behavior and decrease in negative behavior.	Discipline Data, Principals 100 Club Data, Safe School Survey Data, BES Parent Survey	1, 2, 9, 10
Communicate School-wide and classroom expectations/procedures and BISD Code of Conduct to parents at grade level Curriculum Nights and Pre K/Kinder Orientations.	Principal, Asst. Principal/Campus Behavior Coordinator, Teachers	Code of Conduct	August 2019	Curriculum Night Agendas, Orientation Agendas	Increase in positive student behavior and decrease in negative behavior.	Discipline Data, Principals 100 Club Data, Safe School Survey Data, BES Parent Survey	1, 2, 9
Add visual representations of appropriate behavior to school wide expectations and procedures posters.	Asst. Principal/Campus Behavior Coordinator,	Local Funds	August 2017 and ongoing	PBIS Posters	Increase in positive student behavior and decrease in	Discipline Data, Principals 100 Club Data,	1, 2, 9

School Safety and Climate Goal #2

Bells Elementary will establish and support a positive and safe learning environment for all students and employees.

Objective #2

Increase incidences of positive, pro-social student behavior and productive work habits.

Decrease incidences of negative, anti-social student behavior and unproductive work habits.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
	Counselor, PBIS Leadership				negative behavior.	Safe School Student Survey Data	
Implement a weekly positive reward system in the cafeteria to reinforce desired behavior.	Asst. Principal/Campus Behavior Coordinator, Counselor, Instructional Aides	Local Funds	Each Monday	Cafeteria Behavior Charts	Increase in positive student behavior and decrease in negative behavior.	Discipline Data, BES Parent Survey	1, 2, 9, 10
Provide a School-wide assembly on drug prevention, bullying prevention, bi-annually during Red Ribbon Week.	Counselor	Counselor Fund Local Funds	November 2019	Purchase Order	Increase in positive student behavior and decrease in negative behavior.	Discipline Data, Principals 100 Club Data, Safe School Survey Data, BES Parent Survey	2, 9, 10
Implement PBIS School-wide Bullying Prevention Program.	Counselor, All Staff	Bullying Prevention Program	October 2018 and ongoing reminders	Training Agenda	Decrease in bullying incidences.	Discipline Data, Principals 100 Club Data, Safe School Survey Data, BES Parent Survey	1, 2, 9
Implement anonymous bullying reporting via Stop-It app; train 3-5 students on how to use and inform	Counselor	Local Funds	September 2019	Reports	Stop-It reports, discipline data	Discipline data	2

School Safety and Climate Goal #2

Bells Elementary will establish and support a positive and safe learning environment for all students and employees.

Objective #2

Increase incidences of positive, pro-social student behavior and productive work habits.

Decrease incidences of negative, anti-social student behavior and unproductive work habits.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
parents of primary students how to use the app.							
Provide Crisis Prevention and Intervention (CPI) training and updates to BES principal, Structured Teach staff each year, other interested teachers.	Principal, Grayson County Sped Coop Director	Grayson County Sped Coop Funds	January 2020	CPI Certificates	Successful management of crisis incidents with students.	Crisis Incident Documentation	2, 9
Provide parents with information regarding counseling options and service providers who deliver intervention programs for children who have been victims of sexual abuse.	Counselor	Service Provider Brochures	As needed	Counselor's Documentation	Services offered to provide additional support to student.	Counselor's Documentation	9
Provide Student Health Advisory Council (SHAC) to provide input to BES/BISD on student mental and physical health issues and the impact on student learning.	School Nurse, SHAC Committee Members	SHAC Materials and Curriculum, CATCH Materials	Yearly Meeting	Meeting Agenda/Minutes, Student Activities Documentation	Increase in attendance rate and student achievement.	Attendance Data, Crisis Incident Data, Local Assessment Data, STAAR Data	2, 9
BES will work with the Bells ISD police department to increase safety on campus	Principal Chief of Police	Local Funds	Ongoing	Less office referrals Safe daily operation of campus			9
Partner with Child Advocacy Center to provide Happy Bear and Play It Safe training to students	Counselor		October 2018				

Communication and Parent/Community Involvement Goal #3							
Bells Elementary will cultivate a system of strong communication that promotes family engagement and community partnerships.							
Objective #1							
Ensure strong and consistent communication to all stakeholders of BES.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Implement use or Remind, Facebook, Instagram, and Twitter to communicate important information to parents and the community.	Principal, School Secretary	Remind, Facebook, Instagram, and Twitter	Ongoing	School Messenger Data	Efficient system for providing mass communication with parents.	BES Parent Surveys	1, 6
Utilize <i>Panther Tracks</i> (district wide Newsletter), local newspapers, staff meetings, School Board meetings, the campus marque, and the BES website to recognize student, faculty, and school achievements publicly.	Principal, Asst. Principal, Asst. Supt, All Staff	BES Website Marque, <i>Panther Tracks</i>	Ongoing	<i>Panther Tracks</i> , Newspaper Articles, School Board Meeting Minutes	Positive reinforcement and celebrations of achievements.	BES Parent Survey, Local Assessment Data, Report Card Data, UIL Academic Championships, STAAR Data	1, 6
Publish weekly newsletters at all grade levels.	Teachers	Computers	End of each week	Class newsletters	System for providing parent communication.	BES Parent Survey	1, 6

Communication and Parent/Community Involvement Goal #3

Bells Elementary will cultivate a system of strong communication that promotes family engagement and community partnerships.

Objective #1

Ensure strong and consistent communication to all stakeholders of BES.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Publish a BES campus newsletter for distribution in report cards & electronically each nine weeks.	Principal, Asst. Principal, Counselor	<i>Panther BEAT</i>	End of each nine weeks	BES newsletter	System for providing parent communication.	BES Parent Survey	1, 6
Provide and maintain up to date websites with the following items: Information about the teacher, class schedule, and links to educational websites.	All Teachers	BES Website	Weekly	BES teacher websites	System for providing parent communication.	BES Parent Survey	1, 6
Investigate ways to provide parent and student support at home via teachers' web pages with student or teacher created "how to" videos.	Principal, Asst. Principal	BES Web Page, Video recording equipment	Ongoing	Videos on webpages	Increased academic support to parents and students.	BES Parent Survey, Local Assessment Data, Report Card Data, STAAR Data	1, 2, 6, 9
Implementing electronic enrollment paperwork for all BISD students.	Asst. Supt, Principal	Time	June 2019-ongoing	Documentation of conclusion of investigation.	Reduction in length of time needed for parents to complete enrollment paperwork.	BES Parent Survey	1

Communication and Parent/Community Involvement Goal #3							
Bells Elementary will cultivate a strong system of strong communication that promotes family engagement and community partnerships.							
Objective #2							
Increase engagement by providing family and community involvement services and events.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Provide an after-school child care program "Beyond the Bell" staffed by certified BES teachers.	Principal, Beyond the Bell Director, Beyond the Bell Staff	Sliding scale tuition paid by parents, Local Funds	August 2019-May 2020	Beyond the Bell Student List, Beyond the Bell Teacher Schedule	Increase after school child care services for BES families.	BES Parent Survey, Enrollment numbers in BTB	1, 6, 9, 10
Provide an engaging and festive Pre-K and Kindergarten enrollment "Roundup."	Principal, Asst. Principal, Counselor, School Nurse, BTB Staff, Pre-K Teacher, Kinder Teachers	Local Funds	April 2020	"Round Up" Posters	Enrollment Lists	BES Parent Survey	1, 6, 7, 10
Provide a Pre-K and Kindergarten sit down orientation with child care provided.	Pre-K Teacher, Kinder Teachers, Instructional Aides	Orientation Materials, Local Funds	August 2019	Orientation Communication Documents	Increase parent knowledge of new grade level.	BES Parent Survey	1, 6, 7
Provide a "Back to School Night" for all grade levels for parents and students to meet new grade level teachers prior to the start of school.	All BES Staff	Remind and Social Media	August 2019	"Back to School Night" Communication Documents	Increase parent knowledge of new grade level.	BES Parent Survey	1, 6, 7

Communication and Parent/Community Involvement Goal #3							
Bells Elementary will cultivate a strong system of strong communication that promotes family engagement and community partnerships.							
Objective #2							
Increase engagement by providing family and community involvement services and events.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Partner with local private preschool to provide Pre-K and Kindergarten enrollment information to parents.	Principal	"Round Up" Communication Documents, Social Media	April 2020	"Round Up" Communication Documents	Pre-school parents and students attendance at "Round up."	Pre-K and Kinder Enrollment Lists	6, 7
Provide a parent meeting for all grade levels to explain curriculum, grading policies, expectations, and the BES Title I program.	Principal, Asst. Principal, Counselor, Teachers	Time	August 2019	Meeting Agenda/Minutes	Increase in parents' knowledge of new grade level.	BES Parent Survey	1, 6
Provide a "Night School" for parents where teachers teach parents about the math standards and research based best practices for instruction.	Principal, Teachers	Teachers	September 2020	Night School	Increase knowledge base of parents in new math standards and instruction.	BES Parent Survey	1, 2, 6
Partner with the Bells United Methodist Church to provide a "Back To School Bash" where low income families are provided free school supplies, haircuts, immunizations, lunch, etc. in a carnival like atmosphere.	Principal, Asst. Principal, Counselor	Bells Methodist Church	August 2019	"Back to School Bash" Posters	Additional support to BES low income families.	BES Parent Survey	1, 2, 6, 9
Partner with area churches and community members to provide Christmas gifts to low income families through the BES angel tree project.	Counselor	Angel Tree Fund	December 2019	Angel Tree Project Documentation	Additional support to BES low income families.	BES Parent Survey	1, 2, 6, 9
Partner with PTO to provide teachers with a volunteer program	Principal, PTO President	PTO Volunteers	Weekly	Volunteer Sign in Sheet	Reduce the amount of time teachers have to	Teacher satisfaction/ retention rate.	1, 5, 6

Communication and Parent/Community Involvement Goal #3							
Bells Elementary will cultivate a strong system of strong communication that promotes family engagement and community partnerships.							
Objective #2							
Increase engagement by providing family and community involvement services and events.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
where volunteers assist teachers with lesson materials preparation.					work outside of contract hours.		
Partner with PTO to provide financial support for campus initiatives including PBIS student celebrations of attendance, achievement, and behavior; supplemental instructional materials	Principal, PTO President, PTO Members		August 2019-June 2020	Purchase Orders	Increase in student achievement, attendance, and positive behavior.	STAAR Data, Local Assessment Data, I-Station Data, Attendance Data, Discipline Data	1, 2, 5, 6, 9, 10
Investigate ways to assist parents with homework and other parenting questions.	Principal, Assistant Principal, Counselor, Teachers	Local funds, grants	October 201-May 2020	Design parental involvement nights/activities to and calendar events for the 2019-20 school year.	Increase in parent attendance at school activities.		6
Implement a community-wide Remind group to build connections with the Bells Community	Principal	Local funds for advertising materials	Ongoing	More people aware of what is happening Increase in volunteers	Increase in attendance and volunteers		6
Implement the use of video to “flip lessons” so that parents can access learning in order to assist students at home	Teachers, Principal	Local Funds	Ongoing	Parents will gain a deeper understanding of difficult concepts			6

Personnel & Professional Development Goal #4 Bells Elementary will create a positive working/learning environment which will attract and retain highly qualified employees for all positions on the campus.							
Objective #1 Increase attraction and retention rates of highly qualified teachers and staff.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components (Code by #)
Implement a hiring process where all applicants are screened for appropriate certifications and qualifications.	Principal	Time	When hiring new staff	Applicant resumes	Only Highly Qualified staff are hired.	Highly Qualified Report	5
Implement a master schedule to include time during the school day each week for grade levels to meet in a Professional Learning Community (PLC) setting for professional development, instructional planning, student progress monitoring, and collaboration.	Principal, Asst. Principal, Teachers	PLC Time	Sept 2019-May 2020	Master Schedule, PLC Agenda/Minutes	Increase in student achievement. Increase in teacher satisfaction and retention rate.	STAAR Data, Local Assessment Data, EOY Grade Level Open Ended Needs Assessment	1, 2, 4, 5
Implement a reward system for teachers and staff where teachers and staff are positively rewarded for perfect attendance each month. Teachers' names go into a drawing for \$100 Gift card of their choice.	School Secretary, Principal, Asst. Principal, Counselor	Time	August 2019-20	Teacher Buck Drawing Tickets	Increase in teacher attendance rate and teacher satisfaction and retention rate.	Teacher Attendance Data, EOY Grade Level Open Ended Needs Assessment	1, 5

Have a monthly drawing for teachers with perfect attendance and reward winner with \$25 gift card choice.	Principal, school secretary	Time; donations	August 2019-May 2020				3
Implement a weekly recognition of teachers who are doing a exceptional job. Announce via intercom, sing silly song, take mascot to room, display picture in the office and on social media, \$5 Sonic gift card and jeans pass for recipient each week.	Principal, teachers	Time, local funds	Every Wednesday				3
Partner with PTO to provide teachers with a volunteer program where volunteers assist teachers with lesson materials preparation.	Principal, PTO President	PTO Volunteers	Ongoing	Volunteer Sign in Sheet	Reduce the amount of time teachers have to work outside of contract hours.	Teacher satisfaction/ retention rate	1, 6, 7
Partner with PTO to provide all teachers with a beginning of the year gift for classroom supplies.	Principal, PTO President	PTO Funds	August 2019	PTO Gift Card Roster	Classroom supplies	Classroom supply inventories	1, 6, 7
Investigate professional development opportunities for all staff to enhance instruction for G/T students in general education classrooms.	Principal, G/T instructor, Asst. Principal, Counselor	Time	May 2020	G/T Training Proposal for 2018-2019	Increase differentiated learning opportunities for G/T students in general ed.	G/T Training Proposal for 2016-2017	1, 4
Provide required and targeted professional development opportunities to staff as per the 2019-2020 BES Professional Development Plan. See Appendix A of district plan.	Principal, Asst. Principal, Asst. Supt Counselor, Teachers, Instructional Aides	Title II \$4,300.	August 2019-May 2020	Professional Development Agenda/Minutes	Increase in student achievement. Increase in teacher satisfaction and retention rate	Training Certificates, STAAR Data, Local Assessment Data, PBMAS Data, Title I Comp Needs Assessment	1, 2, 3, 4, 5, 8, 9, 10

