



# PRITCHARD JUNIOR HIGH CAMPUS IMPROVEMENT PLAN

2019-2020

*BELLS INDEPENDENT SCHOOL  
DISTRICT  
Ms. Tricia Meek, Superintendent*

Approved by Board of Trustees: November Board Meeting

Mr. E.T. Pettit

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Board President

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# PJH

## Campus Improvement Committee Members

### JUNIOR HIGH REPRESENTATIVES

Spencer Brewer  
Colton Henderson  
Kristina Stephens  
Jackie Sue High  
Tammy Craig

### ADMINISTRATIVE REPRESENTATIVES

Will Steger, Principal  
Kristi Stubbs, Counselor  
April Bellows, Data

### BUSINESS / COMMUNITY / PARENT REPRESENTATIVES

Brian Hicks, Parent  
Heather Waldrip, Parent  
Donna Rowland, Business

#### **VISION STATEMENT**

Bells ISD will create an innovative learning environment of high expectations to help students achieve personal success while becoming responsible citizens.

#### **MISSION STATEMENT**

It is the mission of Bells ISD to provide engaging, purposeful learning experiences every day that develop graduates who are productive citizens in a technologically advanced job market.

## **DISTRICT GOALS for 2019-2020**

1. Bells ISD will promote high standards for academic achievement to ensure that every student earns a high school diploma and meets postsecondary goals.
2. Bells ISD will support a positive and safe working environment for all Bells ISD employees and students.
3. Bells ISD will cultivate a system of strong communication that promotes family engagement and community partnership.
4. Bells ISD will commit resources to attract and retain highly qualified employees for all positions in the district.

## Comprehensive Needs Assessment Prioritized Strengths and Areas of Concern

### CURRENT ACCOUNTABILITY RATINGS:

Bells ISD – A Rating, **Met Standard**

Pritchard Junior High – **A Rating**

Pritchard Junior High – Received 6 out of 7 Distinctions:

Academic Achievement- ELA/Reading, Math, Social Studies, Postsecondary Readiness , Comparative Closing the Gaps, Comparative Academic Growth

**NEEDS ASSESSMENT:**  
State Testing Data  
Earned 6 out of 7  
distinctions:

Academic Achievement  
in ELA/Reading

Academic Achievement  
in Math

Academic Achievement  
in Social Studies

Postsecondary  
Readiness

Comparative Closing  
the Gaps

Comparative Academic  
Growth

Pritchard Junior High			
6th Grade	Approaches	Meets	Masters
Reading	76/66	48/31	32/16
Math	87/85	61/43	37/13
7th Grade	Approaches	Meets	Masters
Reading	83/90	61/76	42/49
Math	85/87	45/63	11/12
Writing	80/88	58/69	25/21
8th Grade	Approaches	Meets	Masters
Reading	94/88	71/58	34/26
Math	96/88	85/71	48/28
Science	91/88	59/67	20/47
Social Stud.	81/80	47/42	30/30
Algebra I	100/100	100/100	100/80

7th Grade Math scores do not include 7<sup>th</sup> Grade Advanced Math students who take 8<sup>th</sup> Grade STAAR assessment.

<b>Annual Grade Level Passing Rate 2018-2019</b>	<b><u>Pritchard Junior High</u></b>		
	Sixth Grade – 100 %	Seventh Grade – 100%	Eighth Grade - 100%

<b>Comprehensive Needs Assessment Additional Data</b>	
<b>Percentage of at-risk students at each campus - 2018-2019</b>	<b>Pritchard Junior High: 30.06%</b>
<b>Percentage of economically disadvantaged students – 2018-2019 Reward students for reaching goals.</b>	<b>Pritchard Junior High: 35.6%</b>
<b>Percentage of 8<sup>th</sup> grade students completing Pre-AP and /or AP classes during 2018-2019</b>	<b>Pritchard Junior High: 6<sup>th</sup> Grade Math- 23% , 7<sup>th</sup> Grade Pre Alg- 22% 8<sup>th</sup> Grade Honors English- 18% 8<sup>th</sup> Grade Algebra 1- 23% 8<sup>th</sup> Grade Spanish 1- 57%</b>

**DATA REVIEWED**

- ◆ **District Goals/Plan**
- ◆ **Disaggregation of longitudinal AEIS data using AWARE.**
- ◆ **Disaggregation of current-year state assessment data using AWARE.**
- ◆ **Prior year budgets/entitlements and expenditures in relation to current year funding priorities.**
- ◆ **Staff development needs surveys**

<ul style="list-style-type: none"> <li>◆ District and Campus-led administrative meetings</li> <li>◆ Results of State and Federal planning requirements</li> <li>◆ Teacher retention rates</li> <li>◆ Student retention rate</li> </ul>	
<b>STRENGTHS</b>	<b>DATA SOURCE</b>
<p>Received 6 Distinctions: 8<sup>th</sup> Reading, 7<sup>th</sup> Grade Math, 7<sup>th</sup> Grade Reading, 7<sup>th</sup> Grade Writing, 8<sup>th</sup> Math, 8<sup>th</sup> Science, 8<sup>th</sup> Algebra I</p> <ul style="list-style-type: none"> <li>• Technology Integration into the curriculum.</li> <li>• Implementation of up-to-date technologies in classrooms.</li> </ul>	<p>2019 State Assessment Reports</p> <p>Technology Check-out reports</p> <p>District Technology and Expenditure Reports</p>
<b>AREAS OF CONCERN</b>	<b>DATA SOURCE</b>
<ul style="list-style-type: none"> <li>• STAAR performance of economically disadvantaged and special education subgroups</li> <li>• Student apathy, increasing student engagement</li> <li>• 6<sup>th</sup> Grade Reading</li> </ul>	<p>2019 State Assessment Reports</p>
<b>CAMPUS NEEDS ASSESSMENT DATA</b>	
<p><b><u>Curriculum and Instruction</u></b></p> <ul style="list-style-type: none"> <li>• Improved model of Accelerated Instruction (all campuses)</li> <li>• District-wide writing curriculum focus</li> </ul>	<p>Spring 2019 Needs Assessments Surveys</p>

- Substitute Training
- Additional Computers

**School Safety**

- More cameras outside/parking lot, commons, and athletic hallway
- More Bullying awareness
- Surveillance cameras in the commons and athletic hallway

**Parent Involvement**

- JH to HS transition with students and parents  
Provide information for parent portals, SSI, sign up parents for “Remind,  
“and involve parents in student Personal Graduation Plans, especially 8<sup>th</sup>  
graders

**Special Programs**

- Closing the achievement gap between economically disadvantaged / special education students and all students
- Strategic Planning Process



**Legend of Symbols for Completion of Objectives and Strategies**

**1 = Not yet started    2 = Implementation initiated    3 = Work in progress    4 = Completed**

**ACADEMICS**

**GOAL # 1:** PJH will promote academic excellence through a balanced and rigorous curriculum for all students.

	<b>OBJECTIVES/STRATEGIES INCLUDING PROFESSIONAL DEVELOPMENT</b>	<b>STAFF RESPONSIBLE</b>	<b>RESOURCES NEEDED: HUMAN, MATERIAL, FISCAL</b>	<b>EVALUATION/ EVIDENCE OF MONITORING</b>	<b>TIMELINE START/END</b>
<i><b>Target Goal #1: Improve student success rates to achieve the highest standards on State and Federal Accountability.</b></i>					
3	Meet all PBMAS compliance indicators in 2019-2020 by conforming to federal and state requirements for all academic and special programs.	Superintendent, Assist. Supt., Principals,	Local Funds	2019 PBMAS Report	August – May
3	Meet State Accountability Targets in the state's system: I Student Achievement, II. Student Progress, III: Performance Gaps, IV: Postsecondary Readiness	Superintendent, Assist. Supt., Principals,	Local Funds, Title I, Title II	2019 State Accountability Ratings	August - May
3	Conduct comprehensive	Superintendent, principals,	Time	Tabulated Needs Assessment Instrument	Spring 2020

	needs assessments related to accountability data, all school programs, and all student populations.	program directors			
3	Conduct accountability data review meetings within content/department and/or grade level meetings to review formative assessment data for progress monitoring.	Principals, Teachers, Curriculum Director	Personnel and Time	Agenda and or minutes of department and/or grade level meetings	September-April
<b>Target Goal #2: Improve access to a challenging curriculum that engages students, promotes critical thinking and achievement at all levels in all student groups.</b>					
3	Ensure a guaranteed and viable curriculum by using the TRS – TEKS Resource System in all core classes.	Teachers, Principals, Curriculum Dir.	Local Funds	Lesson Plans, STAAR Data	August – June
3	Incorporate student-centered, hands-on instruction to enhance mastery of the curriculum and higher levels of cognitive learning for all students. Reward teachers for using “hands on projects” for	Principals, Curriculum Director	Time	Lesson Plans, Walk-through data	August - June

	grades. Reward students.				
4	Maintain 22:1 class size ratio (or less) as necessary to ensure high student performance.	School board, superintendent, principals	Personnel	STAAR data, six weeks reports, PEIMS data	Each nine weeks, August
3	Provide Art course for 8 <sup>th</sup> grade.	Principal, Art Teacher	Personnel	Schedule	August - June
3	Target instruction in US History by using curriculum developed by Clayton Minor Continue. Continue use of curriculum.	Teacher, Principal	Personnel and local funds.	Throughout school year.	
3	Target Writing Instruction at all campuses and revise documents to improve writing curriculum alignment and delivery. Writing Prompts as well as journals will be used. Writing skills in Social Studies will be stressed as well.	Curriculum Dir Principal Teachers	Time Local Funds	STAAR data, six weeks reports	August - June
<b>Target Goal #3: Improve student success rates for all learners including struggling learners and all student groups.</b>					
3	Use Eduphoria AWARE to disaggregate accountability data to identify students and student groups with special needs in reading, writing, math, science and social studies.	Principals, Program Directors, Teachers	Personnel, Title I funds	Campus lists of identified students, student groups content areas, and grade level STAAR data	Dec., June

	Implement "Map Testing" in Math and Reading to identify student weaknesses. Continue Map testing				
4	Provide individualized and small group tutoring during the school day, advisory/labs. Add more intensive inclusion presence, including certified special ed teacher. Add I Station for reading tutorials. Designate a class period for STAAR Reading for 6 <sup>th</sup> grade level, which will make 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> Grade STAAR classes.	Principals	Local funds, SSI funding, Title I funding	Master schedules, STAAR data, Report Card data	August – June
3	Continue RTI (response to intervention) strategies at all campuses: pre-referral process, transition program design and program continuity for students who qualify for special education services.	Superintendent, Principals, Diagnostician, Counselors	Personnel and Time	Program review, benchmarks, report cards and STAAR data	June, August
	Engage in efforts to	Superintendent,	Time, Professional	PEIMS data, PBMAS report,	August – May

4	mainstream students into the regular classroom environment by providing inclusion support for students with special needs. Implement "Lexia Power Up Reading" program to help support dyslexic students.	Diagnostician, Principals	Development, IDEA funding, Title II Part A funds	AEIS report	
3	Increase the performance of economically disadvantaged students on state assessments in all subject areas.	Principals, Teachers	Local, State and Federal Funding	STAAR data 2020	June 2020
3	Continue to provide opportunities for students at-risk of failure in reading and math to receive additional instruction and intervention. (Pull-out programs, math labs, STAAR reading, after school tutoring. Consider and explore the possibilities of implementing "beyond the bell" program beginning with spring semester. Implement "map testing" to identify student	High School and Junior High Principals Special ed teachers	Personnel and Time	STAAR data, Report Card data	August – June

	weaknesses and student needs. Keep individual logs for student reading, use small group instruction. Implement curriculum for time management/study skills in advisory classes once weekly.				
4	Administer math MSTAR testing to 6 <sup>th</sup> – 8 <sup>th</sup> grade students (beginning, middle and end-of-year). This testing provides teachers with an indicator of students' algebra readiness skills.	Principal, Curriculum Director	Time and Computers	MSTAR testing reports	September, January, May
4	Continue using Istation, Reading Counts, and Think Through Math	Principals, Curriculum Director	Local Funding, \$2,500-renewal fee.	Reading Counts reports, Library usage reports	August – June
3	Provide appropriate curriculum for gifted and talented students as outlined the Texas Performance Standards Project for G/T	Principals, Curriculum Director, Faculty	Personnel and Time, G/T funds	District policy documents, program reviews	August
<b>Target Goal #4: Improve the preparation of students for college-level coursework and career opportunities</b>					
4	Continue support of Pre-AP and AP programs in language arts and mathematics.	School board, Superintendent, Principals, Curriculum Director	6399 funds, Title II funds	PEIMS class rosters, program reviews, student progress reports, teacher professional development certificates	June, each six weeks

	Continue advanced science classes on 7 <sup>th</sup> , and 8 <sup>th</sup> grade levels. Use STAAR results from elementary, as well as elementary teacher recommendations.				
3	Host student/parent pre-enrollment conferences with all 8 <sup>th</sup> grade students about high school requirements and 4 year planning.	Assistant Principal and Counselor	Local funds	Completed Document and evidence of meetings to distribute documents	February-March 2020
4	Develop a screening process for Advanced Math 6 <sup>th</sup> Grade, Pre-Algebra 7 <sup>th</sup> Grade, and Algebra 1 for 8 <sup>th</sup> Grade students.	Principal, 6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> , and HS Algebra teachers.		Evidence of meetings.	February-March, 2020
4	Host <i>Generation Texas</i> week in November at all campuses to promote college and career initiatives. Place special emphasis on this project. Attend 'career day' at high school in October. Implement Career Day for 6 <sup>th</sup> and 7 <sup>th</sup> Grades on Career Day.	Principals, Counselor, Curriculum Director	Time	Student Evaluations, Feedback from career participants	November 2019

**TECHNOLOGY**

<b>GOAL # 2:</b>	PJH will commit resources to provide students access to current and advanced technologies.
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	<b>OBJECTIVES/ STRATEGIES INCLUDING PROFESSIONAL DEVELOPMENT</b>	<b>STAFF RESPONSIBLE</b>	<b>RESOURCES NEEDED: HUMAN, MATERIAL, FISCAL</b>	<b>EVALUATION/ EVIDENCE OF MONITORING</b>	<b>TIMELINE START/END</b>
3	Continue integration of technology into curriculum and instruction by increasing access for teachers to technology equipment (i.e. document cameras, Interactive whiteboards--SMART and Mimio Boards, Interactive writing tablets, LCD projectors, digital cameras, flip video cameras, iPADS, iPODs, netbooks, and software programs, including EasyTech 3rd-8 <sup>th</sup>	Principals, Technology Director	Local technology funds	Comprehensive Needs Assessment	August - June
3	Provide training to teachers on use of interactive technologies such as Mimios, SMART boards, document cameras, flip cameras and new software.	Tech. Director	Local funds, Professional Development funds	General Ledger, Training sign-in sheets	August - June
4	Continue to use chrome book computers for 1 to 1 implementation in all grades. Attempt to have class sets for core subjects to reduce damage and lost time. Provide chrome books for social studies and science classrooms.	Superintendent, Technology Director, Principal	Local technology funds	General Ledger	August-September 2019-2020
3	Increase the use of online learning environments through use of Istation, Imagine Math Look at the possibility of adding CATE courses in junior high, and explore allowing 8 <sup>th</sup> graders to take Agriculture course at high school.	Technology Director	Time and local technology resources		August - May
3	Increase use of technology to encourage paperless instructional and learning	All District Staff	Instructional Materials Allotment; Local Tech funds	General Ledger;	August – June



	activities, as well as paperless communication among stakeholders by continuing to encourage BYOD, using instructional resources such as eBackpack and online portals such as Google Drive district wide.				
3	Increase parent/community awareness of instructional resources by showcasing technology and instructional resources used by students and staff.	Technology Director Principals	Time	Sign-in sheets at various events and program agendas	August – May
3	Improve network infrastructure and bandwidth.	Technology Director	Local technology funds	General Ledger	June 2020
<b>STUDENT PARTICIPATION AND ENGAGEMENT</b>					
<b>GOAL # 3:</b>		PJH will create a school culture that fosters student participation in co-curricular and extra-curricular activities.			
	<b>OBJECTIVES/ STRATEGIES INCLUDING PROFESSIONAL DEVELOPMENT</b>	<b>STAFF RESPONSIBLE</b>	<b>RESOURCES NEEDED: HUMAN, MATERIAL, FISCAL</b>	<b>EVALUATION/ EVIDENCE OF MONITORING</b>	<b>TIMELINE START/END</b>
3	Expand visibility of student athletes and members of organizations to foster pride and participation in school activities.	Coaches Activity sponsors	Time	Logs kept by coaches and sponsors	August – June
3	Continue with Student Council to provide students the opportunity to experience model government procedures.	Principals	Time	Lesson Plans,	August - June
2	Showcase student projects and achievements at public events such as Board meetings, athletic events and other school functions. Ensure that all student organizations are showcased at least once during	Principals Coaches Sponsors	Time	Activity logs kept by coaches and sponsors	August – June

	this school year.				
2	Web Design Team to recognize student accomplishments and update the PJH website (students of the month, athletes, etc...)	Principal Teacher	Time	Monitoring website	August – June
3	Dedicate time for practice for UIL competition before school, during advisory classes, and after school. Set district championship as target. Implement UIL stipends for teachers sponsoring teams in UIL Academics.	Principal UIL coordinator Teachers	Time Local Funds	UIL competition in December	August – December
4	Use Jr Beta more extensively in school service projects.	Principal Sponsors Parents	Time Local Funds	Scheduled event	September-May
4	Create a 7 <sup>th</sup> Grade Robotics class to introduce students for HS robotics. Continue to explore the possibility of adding CTE classes for 7 <sup>th</sup> and 8 <sup>th</sup> grade electives, both in technology and Agriculture.				

**PERSONNEL AND PROFESSIONAL DEVELOPMENT**

<b>GOAL # 4:</b>	PJH will commit resources to attract and retain highly qualified employees for all positions in the district.
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	<b>OBJECTIVES/ STRATEGIES INCLUDING PROFESSIONAL DEVELOPMENT</b>	<b>STAFF RESPONSIBLE</b>	<b>RESOURCES NEEDED: HUMAN, MATERIAL, FISCAL</b>	<b>EVALUATION/ EVIDENCE OF MONITORING</b>	<b>TIMELINE START/END</b>
4	Ensure that all teachers and paraprofessionals meet the requirements for proper certification..	Principals	Title II funds, Local funds	Highly Qualified report	October
3	Present teacher contract renewal recommendations at the April board meeting.	Superintendent, Principals	Time	Board minutes	March
2	Incorporate TEKS Resource System, AWARE, technology training and other training requested by teachers throughout the year.	Curriculum Director, Principals	Time, Title II funds, Local 6400 funds-	Staff Development records	August – June
2	Utilize PLC meetings, department and grade-level meetings for collaboration. Meet at least twice each six weeks to discuss progress and assessment.	Curriculum Director. Principals	Time	Staff Development Records	August – June
3	Provide appropriate staff development for regular and special education teachers including strategies for working with at-risk, special education, economically disadvantaged, gifted, and other special populations.	Superintendent, Principals	6399 funds; Title II, Part A funds	Budget, personnel records, program reviews, PDAS, comprehensive needs assessment	Monthly, June, September
2	Provide training to teachers in Response to Intervention (Rtl) to ensure consistency and fidelity to the Rtl process.	Principals	Local funds	PLC records, sign in sheets, agendas	September – May
3	Recognize a Teacher of the Month. Provide rewards (recognized on website and at board meeting, parking spot, treat from Sonic).	Principal Counselor	Time Local Funds	Website	August – June

3	Ensure that new staff members are aware of district policies and procedures. Continue to mentor beginning teachers, stressing professional development and instructional practices. Follow up on timelines and all certification requirements. Place increased efforts to ensure new teacher support. Increase the use of visiting successful teachers' classrooms to observe effective practices.	Principal, Central Administration	Local funds	Principal, records, and review.	August-June
3	Suggestion Box for teachers	Secretary Teachers	Time	Meet monthly	August – June

**PROFESSIONAL DEVELOPMENT PLAN FOR 2013-2014**

1. STAAR and TEKS training
2. PLC discussion of “Teach Like a Pirate” by Dave Burgess
3. PLC and Department meetings over various topics, and utilize “Edivate” videos.
4. Book Study – “Teach Like a Pirate”
5. Data Analysis – AWARE
6. Various Technology Trainings
7. Bullying Prevention / Suicide Prevention/Teen Dating Violence/Positive Behavior Support
8. PBIS Follow-up training
9. G/T 30 hour and Update Training (Region 10 Project-based Learning workshop)

**SCHOOL CLIMATE**

**GOAL # 5:** PJH will support a positive and safe working environment for all Bells ISD employees and students.

	<b>OBJECTIVES/STRATEGIES INCLUDING PROFESSIONAL DEVELOPMENT</b>	<b>STAFF RESPONSIBLE</b>	<b>RESOURCES NEEDED: HUMAN, MATERIAL, FISCAL</b>	<b>EVALUATION/ EVIDENCE OF MONITORING</b>	<b>TIMELINE START/END</b>
3	Provide programs for drug prevention, suicide prevention, conflict resolution, and violence prevention (Red Ribbon Week, etc...)	Campus Counselor, Principal	Local Safe-school funds	Safe Schools Needs Assessment	August – May
4	Implement a district suicide prevention plan created by campus counselors. Bells ISD will use the	Campus Counselors Curriculum Director	Time and Local Safe-schools funds	Calendars of events on each campus, sign in sheets and	August – May

	Texas Suicide Prevention Council as the primary resource for the prevention plan and training for students and teachers.			training certificates	
3	Maintain and improve the district Crisis Management Plan and educate teachers in handling crisis situations. Involve Chief Henry.	Superintendent, Principals	Personnel and Time	District Needs Assessment	August-October
3	Review the Anti-Bullying and Harassment Policy and Teen Dating Violence Policy (secondary only) with students annually. Implement STOP !T bullying program.	Principals	Personnel and Time	Student signature sheet, Discipline reports	During first six weeks of school
3	Make arrangements for a guest speaker or program to inform students of the dangers of cyberspace and exchanging information with their phones. Also, present character ed programs, stress character education in the classroom and during PRIDE TIME Provide a presentation on the dangers of “vaping.”.	Principals Counselors	Personnel and Time; Counselor funds; Region 10 ESC Services	Counselors’, principals’, and teachers’ records, program reviews	May
3	Give administrators, teachers, students, parents, and community members the opportunity to complete the Region 10 Safe-Schools Survey annually.	Principals	Time allowed	Program evaluations	February
3	Utilize email, memos, conferencing, and the messenger system to keep teachers and parents abreast of specific, immediate school safety issues.	Principals	Time allowed	Principals’ and teachers’ records	August – May
3	Provide CPI training and updates to teachers annually.	Superintendent, principals	Time allowed	Personnel records	June

4	Work with Chief Otis Henry to develop emergency plans for both weather and other emergency situations.	Superintendent, Principals	Time allowed	Superintendent's and principals' records	August – May
4	Conduct School Safety Audit as required by law.	Superintendent, Principals	Local funds, Time	Safety Audit Report	Fall 2019
2	Provide training to students on bus evacuation procedures.	Transportation Director, Principals	Time allowed	Training documentation	Fall 2019
2	Provide parents with information regarding counseling options and service providers who deliver intervention programs for children who have been victims of child sexual abuse.	Principal, Counselor	Time allowed	Counseling logs and parent contact logs	June 2020
	Install security video cameras in the hallways, gym, and commons areas	Superintendent, Principal	Local Funds	Safety	Spring 2020

**DROP-OUT PREVENTION**

**GOAL # 6:** PJH will develop and continue drop out prevention efforts so that all students will earn their high school diploma.

	<b>OBJECTIVES/STRATEGIES INCLUDING PROFESSIONAL DEVELOPMENT</b>	<b>STAFF RESPONSIBLE</b>	<b>RESOURCES NEEDED: HUMAN, MATERIAL, FISCAL</b>	<b>EVALUATION/ EVIDENCE OF MONITORING</b>	<b>TIMELINE START/END</b>
3	Update academic/career plans for secondary students annually.	Campus Counselor	Time allowed	Student Records	March and April
4	Provide Personal Graduation Plans for all 7 <sup>th</sup> grade students.	Principal and Counselor	Time, AWARE program through Region 10	Student records	August – June
4	Purchase EdOptions to provide credit recovery to students.	Superintendent, Principals	IMA funds	District Budget	August – June
3	Provide tutoring for all students who did not meet Level II performance on the STAAR test in the Spring of 2020 and/or Summer 2020.	Teachers, Principals	Local Accelerated Ed funds, Title I funds, SSI funds	State testing reports along with tutoring records	August – May
1	Provide Homebound services to students as needed.	Principals	Local and IDEA funds	ARD paperwork.	As needed

3	Monitor attendance of all students on a daily basis in an effort to reach 98% attendance rates at all campuses and district-wide (currently slightly under 98%).	Principals	Time	Attendance reports from PEIMS Coordinator	August – May
3	Provide Bells ISD Police Department with truancy information regarding truant students.	Superintendent, Principals	Local funds	Attendance reports from PEIMS Coordinator	August – May

**PARENT AND COMMUNITY INVOLVEMENT**

**GOAL # 7:** PJH will cultivate a system of strong communication that promotes family engagement and community partnerships.

	<b>OBJECTIVES/STRATEGIES INCLUDING PROFESSIONAL DEVELOPMENT</b>	<b>STAFF RESPONSIBLE</b>	<b>RESOURCES NEEDED: HUMAN, MATERIAL, FISCAL</b>	<b>EVALUATION/ EVIDENCE OF MONITORING</b>	<b>TIMELINE START/END</b>
3	Update and maintain the campus, and teacher web-pages, including activity and extracurricular pages. Web Design Team will be used to provide assistance.	Superintendent, Principals, Directors, Teachers	Time and Local Funds	Visitor Counts to District Website	September 2019; Monthly
3	Publish online district newsletter at least four times per school year.	District Office	Personnel and Time	<i>Panther Tracks</i> archives	August – May
3	Host parent involvement activities to promote parental involvement (PRIDE Day, Meet the Teacher Night, 6 <sup>th</sup> grade Parent Meeting). Invite parents to host and chaperone student activities and field trips. Invite retired teachers and retired school personnel to a luncheon annually.	Principals	Time, Title I funds, Local funds	Title I assessment, Safe-Schools survey, Parent Survey	August – May
4	Provide facilities for community-	Superintendent	Clean facilities	District Calendar of	August – May

	wide activities within Board policy guidelines.			Events, Facility Usage Log	
2	Issue press releases and other information for publication in a timely manner.	Superintendent, principals, other district personnel	Personnel and Time; 6399 funds	Publicity archives	Within each six weeks
3	Increase use of Messenger services for notification to parents, all employees, and news stations regarding school updates, emergency situations and weather reports. Implement Reminder 101.	Superintendent, Web Site Coordinator	Time, Local funds	Documentation of Transportation Director, Feedback from constituents	August – June
3	Use letters, <i>online newsletter</i> , local newspaper, staff meetings, faculty meetings, campus marquee, and student events to recognize achievements publicly. Use "Remind" and website to keep parents and community informed of activities and events at PJH.	Superintendent, Principals, Program Directors, Faculty  Counselor	Time	<i>Panther Tracks</i> archives, communications archives, campus newsletter archives, publicity archives	Within each six weeks
3	Provide parents with up-to-date information regarding STAAR testing as it relates to their child. (including, but not limited to academic rigor, testing calendar, Student Success Initiative)	Principals, Counselors, District Testing Coordinator	Personnel and Time	Parent meeting sign in sheets and agendas	September – May
3	Inform junior high students and parents about higher education admissions and available financial aid.	Campus Counselors	Personnel and Time	<i>Panther Tracks</i> , meetings, written communications	Biannually
3	Continue with ICU list to update teachers, coaches, parents, and all other stakeholders when a student has missing assignments. Explore the feasibility of denying phone privileges to students who are behind in classwork or assignments. Extend denying phone privileges to students who	Principal Counselor Teachers	Local Funds Time	Monitored daily	August – June



	have citizenship issues or attendance issues.				

## APPENDIX H: GLOSSARY OF ACRONYMS

ADA = Average Daily Attendance

AEIS = Academic Excellence Information System

AP = Advanced Placement

AMAO = Annual Measurable Achievement Objectives

AYP = Adequate Yearly Progress

ARD = Admission, Review, Dismissal

CTE = Career and Technology Education

CPI = Crisis Prevention and Intervention

ELA = English Language Arts

EOC = End-of-Course

ESC = Education Service Center

ESEA = The Elementary and Secondary Education Act (ESEA), renamed the "No Child Left Behind" (NCLB) Act of 2001

ESL = English as a Second Language

FIRST = Financial Integrity Resource System of Texas

G/T = Gifted and Talented

H.B. = A bill originating in the House of Representatives

IDEA = Individuals with Disabilities Education Act

IMA = Instructional Materials Allotment

L.E.A. = Local Education Agency (your district)

LEP = Limited English Proficiency

LPAC = Language Proficiency Assessment Committee

NCLB = No Child Left Behind

OLPT = Oral Language Proficiency Test

PAC = Parent Advisory Committee

PBMAS = Performance Based Monitoring Assessment System

T-TESS Texas Teacher Evaluation Support System

PEIMS = Public Education Information Management System

S.B. = A bill originating in the Senate

SCE = State Compensatory Education

SSI = Student Success Initiative

SBDM = Site Based Decision-Making

SIOP = Sheltered Instruction Observation Protocol

SSA = Shared Service Arrangement (Also known as a Co-op)

STAAR = State of Texas Assessment of Academic Readiness

TAKS = Texas Assessment of Knowledge and Skills

T.E.A. = Texas Education Agency

TELPAS = Texas English Language Proficiency Assessment System

TEKS = Texas Essential Knowledge and Skills

THEA = Texas Higher Education Assessment

TPRI = Texas Primary Reading Inventory