2017-18 Texas Academic Performance Report

District Name: COLORADO ISD

Campus Name: WALLACE ACCELERATED H S

Campus Number: 168901003

2018 Accountability Rating: Not Rated (evaluated with alte

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 13 Grade Span: 10 - 12 School Type: High School

(Current)	Disadv	Ed	Races	Islander	Asian	Indian	White	Hispanic	American	Campus	District	State
四	Econ	Special	More	Pacific		American			African			
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STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^a

	At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	At Masters Grade Level	At Meets Grade Level or Above	End of Course Biology At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		End of Course Algebra I At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		End of Course English II At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		End of Course English I At Approaches Grade Level or Above
2017	2018	2017	2018	2017		2017	2017		2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
35%	40%	66%	70%	91%	92%	21%	57%	86%	26%	32%	48%	55%	83%	83%	6%	8%	45%	48%	66%	67%	8%	7%	43%	44%	64%	65%
15%	21%	45%	66%	88%	93%	9%	43%	83%	17%	31%	50%	61%	79%	87%	*	8%	*	50%	*	75%	9%	6%	41%	48%	64%	68%
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

	At Masters Grade Level		At Meets Grade Level or Above		All Grades Social Studies At Approaches Grade Level or Above	At Masters Grade Level	At Meets Grade Level or Above	All Grades Science At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades Mathematics At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades ELA/Reading At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades All Subjects At Approaches Grade Level or Above	STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^	
2017	2018	2017	2018	2017	ove 2018	2017	2017	ove 2017	2017	2018	2017	2018	2017)ve 2018	2017	2018	2017	2018	2017	ve 2018	2017	2018	2017	2018	2017	we 2018	d Grade,	
																											Subject,	Ω
27%	31%	49%	53%	77%	78%	19%	49%	79%	22%	24%	46%	50%	79%	81%	19%	19%	44%	46%	72%	74%	20%	22%	45%	48%	75%	77%	and Pe	State
12%	17%	34%	41%	74%	74%	8%	37%	72%	15%	24%	38%	50%	72%	81%	13%	13%	39%	41%	69%	71%	12%	17%	36%	43%	71%	73%	erformanc	District
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District Name: COLORADO ISD
Campus Name: WALLACE ACCELERATED H S
Campus Number: 168901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

There is no data for this campus.

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Grade Span: 10 - 12 School Type: High School

Total Students: 13

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language TEXAS EDUCATION AGENCY

(Current EL Students) Grade Span: 10 - 12 Total Students: 13

Total EL

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual District Campus Education Early Exit Late Exit Two-Way One-Way ESL ESL ESL LEP No LEP with Content Pull-Out Services Services

STAAR Performance Rate by Subject and Performance Level[^]

	At Masters Grade Level		At Meets Grade Level or Above		All Grades Social Studies At Approaches Grade Level or Above	At Masters Grade Level	At Meets Grade Level or Above	All Grades Science At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades Mathematics At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades ELA/Reading At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades All Subjects At Approaches Grade Level or Above
2017	2018	2017	2018	2017	2018	2017	2017	2017	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
27%	31%	49%	53%	77%	78%	19%	49%	79%	22%	24%	46%	50%	79%	81%	19%	19%	44%	46%	72%	74%	20%	22%	45%	48%	75%	77%
12%	17%	34%	41%	74%	74%	8%	37%	72%	15%	24%	38%	50%	72%	81%	13%	13%	39%	41%	69%	71%	12%	17%	36%	43%	71%	73%
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Participation

Not Tested Absent Other	Not included in Accountability Mobile Other Exclusions	All Tests Assessment Participant Included in Accountability	2017 STAAR Participation (All Grades)	Other	Absent	Not Tested	Other Exclusions	Mobile	Included in Accountability Not included in Accountability	All Tests Assessment Participant	(All Grades)	2018 STAAR Participation	
1% 1% 0%	4% 1%	99% 94%		0%	1%	1%	1%	4%	94%	99%			State
0%	7% 0%	100% 93%		0%	1%	1%	0%	5%	94%	99%			District
2% 2%	39% 0%	98% 59%		0%	0%	0%	0%	71%	29%	100%			Campus
0%	40% 0%	100% 60%		*	· *	*	*	*	*	*			African American
4% 0%	60% 0%	96% 36%		0%	0%	0%	0%	60%	40%	100%			Hispanic
0%	6% 0%	100% 94%		0%	0%	0%	0%	100%	0%	100%			White
	т. т	1 1			1	ř.		c		¢			American Indian
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0%	40% 0%	100% 60%		*	*	*	*	*	*	*			Special Ed
3% 0%	44% 0%	97% 54%		0%	0%	0%	0%	61%	39%	100%			Econ Disadv
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WALLACE ACCELERATED H S Campus Number: 168901003

District Name: COLORADO ISD

Total Students: 13
Grade Span: 10 - 12
School Type: High School

6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 91.8%	Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated Received TXCHSE Continued HS Dropped Out Graduates and TXCHSE, Graduates, TXCHSE, and Continuers Class of 2015	Continued HS Dropped Out Graduates and TXCHSE, Graduates, TXCHSE, and Continuers Class of 2016 Graduated Received TXCHSE Continued HS Dropped Out Graduates and TXCHSE Graduates, TXCHSE, and Continuers	Annual Dropout Rate (Gr 7-8) 2016-17 2015-16 Annual Dropout Rate (Gr 9-12) 2016-17 2015-16 4-Year Longitudinal Rate (Gr 9-12) Class of 2017 Graduated Received TxCHSE	Attendance Rate 2016-17 2015-16
ate (Gr 9-12) 91.8%	91.3% 0.8% 1.2% 6.7% 92.1% 93.3%	91.6% 0.7% 1.2% 6.6% 92.2% 93.4%	4.0% 5.9% 90.1% 94.1% 89.1% 0.5% 4.2% 6.2% 89.6%	0.3% 0.4% 1.9% 2.0% 2.0% 2.0%	State 95.7% 95.8%
95.3%	95.2% 0.0% 0.0% 4.8% 95.2%	98.8% 0.0% 0.0% 1.2% 98.8%	5.6% 1.4% 93.0% 98.6% 98.8% 0.0% 1.2% 98.8% 98.8%	0.0% 0.0% 1.0% 0.6% 93.0%	District 95.0% 95.1%
85.7%	85.7% 0.0% 0.0% 14.3% 85.7%	100.0% 0.0% 0.0% 0.0% 100.0%	8.3% 8.3% 83.3% 91.7% 100.0% 0.0% 0.0% 100.0%	6.1% 4.3% 0.0%	Campus 70.9% 74.5%
ï		* * * * * *	* * * * * * * * * *	16.7% 0.0% * *	African American *
100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	* * * * * *	0.0% 14.3% 85.7% 85.7%	0.0% 4.5% 0.0%	Hispanic 68.7% 80.0%
66.7%	66.7% 0.0% 0.0% 33.3% 66.7%	* * * * * *	* * * * * * * * * *	7.1% * *	White 71.0%
i i		T TTTT		TT TT 11	American Indian
t					Asian -
ť	1 11111				Pacific Islander
T		* * * * *	* **** 1 1 1 1	11 *1 11	Two or More Races
*	* * * * * *	* * * * *	* * * * * * * * * *	14.3% 0.0%	Special Ed
83.3%	83.3% 0.0% 0.0% 16.7% 83.3%	100.0% 0.0% 0.0% 0.00% 100.0%	14.3% 14.3% 71.4% 85.7% 100.0% 0.0% 0.0% 100.0%	7.9% 5.9% 71.4% 0.0%	Econ Disadv 74.1% 76.4%
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December 2018

District Name: COLORADO ISD Campus Name: WALLACE ACCELERATED H S Campus Number: 168901003

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 76.4% 2015-16 83.3% 77.5%	FHSP-DLA Graduates (Annual Rate) 2016-17 2015-16	FHSP-E Graduates (Annual Rate) 2016-17 2015-16	RHSP/DAP Graduates (Annual Rate) 2016-17 2015-16	RHSP/DAP/FHSP-E/FHSP-DLA Graduates Class of 2017 85.9% Class of 2016 85.1%	FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 Class of 2016 54.0%	FHSP-E Graduates (Longitudinal Rate) Class of 2017 6. Class of 2016 5.	RHSP/DAP Graduates (Longitudinal Rate) Class of 2017 88.5% Class of 2016 87.4%	4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2017 89.7% 93.0% Class of 2016 89.1% 98.8%	and Continuers	Graduated Received TXCHSE Continued HS Dropped Out Graduates and TXCHSE Graduates TYCHSE	and Continuers Class of 2014	Received TxCHSE Continued HS Continued HS Dropped Out Graduates and TxCHSE Graduates TxCHSE	
Graduates (Ar 84.0% 83.3%	(ate) 56.5% 51.9%	7.2% 5.6%	Rate) 87.2% 85.6%	Graduates (Lo 85.9% 85.1%	inal Rate) 60.8% 54.0%	l Rate) 6.0% 5.5%	linal Rate) 88.5% 87.4%	Without Exclu 89.7% 89.1%	92.8%	90.9% 1.2% 0.6% 7.2% 92.2%	93.3%	1.0% 0.6% 6.7% 92.8%	State
nnual Rate) 76.4% 77.5%	63.2%	0.0%	81.1% 77.5%	s (Longitudinal Rate) 6 83.3% 5 78.8% 1	85.7%	0.0%	82.7% 78.8%	sions (Gr 9-1; 93.0% 98.8%	91.5%	91.5% 0.0% 0.0% 8.5% 91.5%	95.3%	0.0% 0.0% 4.7% 95.3%	District
35.7% 10.0%	0.0%	0.0%	71.4% 10.0%	te) 50.0% 10.0%	1 *	1 *	62.5% 10.0%	83.3% 100.0%	82.4%	82.4% 0.0% 0.0% 17.6% 82.4%	85.7%	0.0% 0.0% 14.3% 85.7%	Campile
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25.0% 0.0%	ı *	ı *	0.0%	33.3%	ı *	ı *	40.0%	85.7%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	100.0%	0.0% 0.0% 0.0% 100.0%	Hispanio
40.0% *	ı *	ı *	* *	* *	ı *	ı *	* *	* *	62.5%	62.5% 0.0% 0.0% 37.5% 62.5%	66.7%	0.0% 0.0% 33.3% 66.7%	White
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37.5% 12.5%	ı *	ı *	* 12.5%	60.0% 16.7%	ı *	ı *	* 16.7%	71.4% 100.0%	85.7%	85.7% 0.0% 0.0% 14.3% 85.7%	83.3%	0.0% 0.0% 16.7% 83.3%	Econ
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Campus Name: WALLACE ACCELERATED H S Campus Number: 168901003

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

Grade Span: 10 - 12 School Type: High School Total Students: 13

Special Education Graduates Economically Disadvantaged Graduates LEP Graduates At-Risk Graduates	By Graduation Type: Minimum H.S. Program Recommended H.S. Program/Distinguished Achievement Program Foundation H.S. Program (No Endorsement) Foundation H.S. Program (Endorsement) Foundation H.S. Program (DLA)	Graduates (2016-17 Annual Graduates) Total Graduates By Ethnicity: African American Hispanic White American Indian Asian Pacific Islander Two or More Races
808W	00752	Campus Count 14 1 5 5 0 0
21.4% 57.1% 0.0% 57.1%	14.3% 35.7% 50.0% 0.0% 0.0%	Campus Percent 100.0% 7.1% 57.1% 35.7% 0.0% 0.0% 0.0%
10 27 40	10 7 0 12	Count 72 3 39 28 0 1 1
25,105 159,476 17,579 132,112	37,072 252,091 16,650 3,212 25,399	State Count 334,424 42,132 164,446 105,748 1,254 14,036 525 6,283

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WALLACE ACCELERATED H S Campus Number: 168901003

District Name: COLORADO ISD

College, Career, and Military Ready Graduates (Student Achievement) College, Career, and Military Ready (Annual Graduates) 2016-17 College Ready Graduates College Ready (Annual Graduates) 2016-17 TSI Criteria Graduates (Annual Graduates) English Language Arts 2016-17 Mathematics 2016-17 Both Subjects Subjects Solice Ready (Annual Graduates) A2.0% Solice Ready (Annual Graduates) A3.2% A8.6% 7.1%	State D dy Graduates (S ady (Annual Gradu 54.2% \$1 47.0% 53.2% 42.0%	District Student A Student 75.7% 75.7% 70.8% 48.6%		African American *	Hispanic 50.0% 37.5% 12.5%	White 0.0% 0.0% 0.0%	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed		Econ Disadv 62.5% 50.0% 25.0%
College Ready (Annual Graduates 2016-17	47.0%	70.8%	28.6%	*	37.5%	0.0%	ī	î	,	1		*	* 50.0%
TSI Criteria Graduates (Annual Gi	iraduates)												
2016-17		48.6%	14.3%	*	25.0%	0.0%	1	1	1	1		*	* 25.0%
2016-17 Both Subjects		50.0%	7.1%	*	12.5%	0.0%	1	1	1	1		*	* 12.5%
2016-17	37.8%	41.7%	7.1%	*	12.5%	0.0%	1	1	1	ī		*	* 12.5%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)	e Hours of Dual C	Tredit in A	ny Subject or T	hree or More	e Hours of ELA	or Math (Ann	ıual Graduates)						
2016-17	19.9%	69.4%	21.4%	*	25.0%	0.0%	1	1	1	1		*	* 37.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)	t (Annual Graduat	tes)											
2016-17	20.1%	0.0%	0.0%	*	0.0%	0.0%	ı	r	ı	ı		*	* 0.0%
Associate's Degree Associate's Degree (Annual Graduates) 2016-17 0.89	aduates) 0.8%	2.8%	0.0%	*	0.0%	0.0%	,	r	į	t		*	* 0.0%
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2016-17 13.2%		22.2%	7.1%	*	12.5%	0.0%	i.	ı	ı	ri .		*	* 12.5%
Approved Industry-based Certification (Annual Graduates) 2016-17 0.0%	ation (Annual Gra 2.7%	aduates) 0.0%	0.0%	*	0.0%	0.0%		,	1	ì		*	* 0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17 1.0% 6.9% 7.1%	d Workforce Rea 1.0%	diness (Aı 6.9%	nual Graduate 7.1%	* *	12.5%	0.0%	ĉ		r	ř		*	* 12.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17 29.2% 0.0% * 0.0%	work Aligned with 17.3%	n Industry- 29.2%	Based Certifica 0.0%	ations (Annu: *	al Graduates) 0.0%	0.0%	i		ī	ï		*	* 0.0%
U.S. Armed Forces Enlistment (Annual Graduates) 2016-17	nnual Graduates) 2.2%	1.4%	0.0%	*	0.0%	0.0%	ì	,	1	,		*	* 0.0%

District Name: COLORADO ISD Campus Name: WALLACE ACCELERATED H S Campus Number: 168901003

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 13 Grade Span: 10 - 12 School Type: High School

2017 2016	2017 2016 Science	2017 2016 Wathematics	All Subjects 2017 2016 English Language Arts	AP/IB Results (Examinees >= Criterion) (Grades 11-12)	2017 2016	2017 2016 2016 Social Studies	2017 2016 Science	2017 2016 Mathematics	2017 2016 English Language Arts	AP/IB Results (Participation) (Grades 11-12)	2016-17	2016-17	Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts 2016-17 0.8% 0.0% 0.0%	CTE Coherent Sequence (Annual Graduates) 2016-17 50.5% 2015-16 47.8%	2016-17	2016-17 2015-16 2015-16	2016-17 2015-16 2015-16 Mathematics	TSIA Results (Examinees >= Criterion) (Annual Graduates)	
38.3% 35.1%	51.3% 54.0%	41.3% 43.3%	49.1% 49.5%	>= Criterion) (Grade	15.0% 14.8%	10.9% 10.4%	7.2% 6.8%	15.9% 15.5%	26.2% 25.5%	n) (Grades 11-12)	0.2%	1.4%	Credit for College Pr 0.8%	Annual Graduates) 50.5% 47.8%	12.9%	19.8% 18.1%	23.4% 22.6%	= Criterion) (Annua	State
1 1	τ τ	ī ī	гт	es 11-12)	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	ep Courses 0.0%	81.9% 88.8%	40.3%	50.0% 55.0%	47.2% 27.5%	l Graduates)	District
					0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	(Annual Gra	7.1% 10.0%	7.1%	7.1% 0.0%	14.3% 0.0%	100000	Campus
			1.1		ı *	ı *	ı *	ı *	ı *		*	*	duates) *	* *	*	* *	* *		African American
1 (1.1				0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	12.5% 16.7%	12.5%	12.5% 0.0%	25.0% 0.0%		Hispanic
r r	r r				0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		White
<u> </u>						1.1	1.1	1.1					i	i i	ī	1 1	1.1		American Indian
í i	1.1		1.1		1 1	1.1	1.1	1.1	1.1		ı		1	1.1	1	1 1	1.1		Asian
1 1	1 1		1.1		1 1	1 1	1.1	1 1	1.1		ř	ī	ī	1.1	1	1.1	1 1		Pacific Islander
	1.1	E 31			1 1	1 1	1.1				r			T T	1	1 1	1 1		Two or More Races
n/a n/a	n/a n/a	n/a n/a	n/a n/a		n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a		*	*	*	. *	*	ı *	ı *		Special Ed
					0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	12.5% 12.5%	12.5%	12.5% 0.0%	25.0% 0.0%		Econ Disadv
n/a - n/a	n/a n/a	n/a n/a	n/a n/a		n/a n/a	n/a * n/a	n/a * n/a	n/a * n/a	n/a n/a		I i	I.	ı	1 1	i	1.1	1.1		EL (Current)

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Grade Span: 10 - 12 School Type: High School

Total Students: 13

Class of 2017 Class of 2016	Class of 2017 Class of 2016 Science	Class of 2017 Class of 2016 Mathematics	Average ACT Score (Annual Graduates) All Subjects Class of 2017 Class of 2016 English Language Arts	Class of 2017 Class of 2016	Class of 2017 Class of 2016 Mathematics	All Subjects Class of 2017 Class of 2016 The Findish Language Arts	Average SAT Score (Annual G	Class of 2017 Class of 2016	lested Class of 2017 Class of 2016 At/Ahove Criterion	SAT/ACT Results (Annual Graduates)	2017 2016	
20.6 20.5	20.4 20.5	19.9 19.8	20.3 20.3 20.3	507 472	512 903	1019 1375	raduates)	22.3% 22.5%	73.5% 71.6%	duates)	41.4% 41.6%	State
16.2 17.1	17.4 17.5	15.5 16.9	16.3 17.3	* *	* *	* *		3.3% 9.2%	83.3% 81.3%		1.1	District
						i i			0.0%			Campus
1.1	31: 1	11 1	1.1			1 1		1 1	* *		1.1	African American
1 1	1 1	1.1	1.1	1.1	1.1	1.1		1 1	0.0% 0.0%			Hispanic
1 1	1 1	1.1	1.1	1.1	īī			T T	* *		1.1	White
1 1	1 1	1 1	1 1	1 1		1 1		1.1	1.1			American Indian
1 1	1 1	1 1	1 1	1.1	1 1			1.1				Asian
i i	1 1	īī	î î	1.1	i i	1.1		т. т	ī ī			Pacific Islander
, ,		1 1	1.1	1 1	1 1			1 1	1 1		1 1	Two or More Races
n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a		n/a n/a	n/a n/a		n/a n/a	Two or More Special Races Ed
7.7	1.1	1 1	î î	1.1	1 1	1 1		1.1	0.0%		1 1	Econ EL Disadv (Current)
n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a		n/a n/a	n/a n/a		n/a n/a	EL (Current)

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TEXAS EDUCATION AGENCY

Campus Name: WALLACE ACCELERATED H S

District Name: COLORADO ISD

Campus Number: 168901003

2017-18 Campus Other Postsecondary Indicators **Texas Academic Performance Report**

School Type: High School

Grade Span: 10 - 12 Total Students: 13

English Language Arts 2016-17 2015-16 Mathematics 2016-17 2015-16

 Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

 2015-16
 51.8%
 51.3%
 0.0%

 2014-15
 56.1%
 56.5%
 *

 2016-17 2015-16 Social Studies 2016-17 2015-16 Advanced Dual-Credit Course Completion (Grades 9-12)
Any Subject
2016-17
2015-16
37.1%
62.4% Science 16.8% 16.2% 21.8% 20.8% 19.5% 19.3% 5.7% 5.1% 41.9% 52.4% 8.7% 16.3% 6.1% 7.8% 1.0% 0.9% Campus 0.0% 0.0% 0.0% 0.0% 0.0% African American Hispanic 0.0% 0.0% 0.0% 0.0% 0.0% White 0.0% 0.0% 0.0% 0.0% American Indian Asian Islander Pacific Two or More Races Special Ed Econ Disadv 0.0% 0.0% 0.0% 0.0% EL (Current)

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

Mobility (2016-17): Total Mobile Students By Ethnicity: African American Hispanic	Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood	Economically Disadvantaged Non-Educationally Disadvantaged English Learners (EL) Students w/ Disciplinary Placements (2016-17) At-Risk	Ethnic Distribution: African American Hispanic White American Indian Asian Pacific Islander Two or More Races	Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 6 Grade 7 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 11	Student Information Total Students
39 4 20	O * O O * M	11 0 13	0000 UI OI N	U O N O O O O O O O O O O	Count 13
79.6% 8.2% 40.8%	0.0% 0.0% * 0.0%	84.6% 15.4% 0.0% 2.0% 100.0%	15.4% 46.2% 38.5% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Campus ————Percent 100.0%
19.3%	71.9% 12.5% * 0.0%	57.0% 43.0% 3.6% 0.6% 65.3%	8.6% 48.7% 39.6% 0.2% 0.9% 0.0% 1.9%	0.3% 9.8% 7.4% 6.3% 7.8% 6.6% 6.1% 5.9% 7.5% 7.5% 7.5%	District 977
16.0%	43.3% 21.9% 13.2% 20.3% 1.4%	58.8% 41.2% 18.8% 1.3% 50.8%	12.6% 52.4% 27.8% 0.4% 4.4% 0.1% 2.3%	0.3% 4.3% 5.9% 7.2% 7.5% 7.7% 7.7% 7.5% 7.4% 8.0% 6.9% 6.4%	State 5,385,012

District Name: COLORADO ISD

Campus Name: WALLACE ACCELERATED H S Campus Number: 168901003

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

School Type: High School Grade Span: 10 - 12 Total Students: 13

Student Information
White American Indian Asian Pacific Islander Two or More Races Count
15
0
0
0 Campus – Percent 30.6% 0.0% 0.0% 0.0% State

0.5% - 0.0% 0.7% - 0.0% 0.6% - 0.0% 8.0% 50.0% 16.7%	0.0% 3.7%	0.0%	Grade 9
	0.0%		
1 1			Grade 8
1	0.0%	1	Grade 7
	0.0%		Grade 6
1	0.0%	1	Grade 5
1	3.6%	ī	Grade 4
•	0.0%		Grade 3
•	3.1%	ī	Grade 2
1	16.7%	1	Grade 1
•	13.6%		Kindergarten
			Retention Rates by Grade:
State Campus Distric	District	Campus	Student Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Mathematics Science Social Studies	Secondary: English/Language Arts Foreign Languages	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	Kindergarten	Elementary:
		ì	ĭ	ī	ï	ī	•	ï	
16.0 11.8 16.9	13.0 14.0	19.7	19.6	17.8	17.5	15.5	17.4	18.9	
17.9 19.0 19.3	16.7 18.6	20.3	21.2	19.2	19.0	18.8	18.8	18.7	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Number of Students per Teacher	Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	Teachers by Highest Degree Held: No Degree Bachelors Masters Doctorate	Males Females	Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races	Total Minority Staff:	Educational Aides:	Full-time Part-time	Librarians Full-time Part-time Courselors	Teachers Professional Support Campus Administration (School Leadership)	Total Staff	Staff Information
4.7	0.0 1.0 0.8 0.0	0.0 2.7 0.0 0.0	1.0 1.8	0.0 0.0 2.7 0.0 0.0 0.0	0.0	0.0	0.0 1.0	0.0	2.7 0.2 1.0	4.0	Count/Average
n/a	0.0% 34.8% 28.7% 0.0% 36.5%	0.0% 100.0% 0.0% 0.0%	34.8% 65.2%	0.0% 0.0% 100.0% 0.0% 0.0% 0.0%	0.0%	0.0%	n/a n/a	n/a n/a	69.3% 5.4% 25.3%	100.0%	Campus ————— Percent
13.1	8.1% 25.6% 18.5% 30.0% 17.8%	0.0% 87.4% 12.6% 0.0%	22.0% 78.0%	0.0% 17.5% 78.5% 1.3% 2.7% 0.0%	35.9%	23.7%	3.0 2.0	0.0 1.0	45.8% 4.3% 3.4%	100.0%	District
15.1	8.2% 29.1% 19.1% 28.2% 15.3%	1.4% 74.1% 23.8% 0.7%	23.7% 76.3%	10.4% 27.2% 58.9% 0.3% 1.6% 0.4% 1.1%	49.9%	10.1%	12,131.0 1,148.0	4,429.0 578.0	50.1% 9.8% 3.0%	100.0%	State

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 13
Grade Span: 10 - 12
School Type: High School

Campus Name: WALLACE ACCELERATED H S Campus Number: 168901003

District Name: COLORADO ISD

Contracted Instructional Staff (not incl. above):	Instructional Staff Percent:	Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	Average Years Experience of Teachers: Average Years Experience of Teachers with District:	Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District	Staff Information
0.0	n/a	\$42,451 \$42,237 \$67,750	\$33,740 \$42,237 - \$50,910	11.2 5.1	1.0 1.0 0.0	Campus
0.0	67.2%	\$42,796 \$57,378 \$77,779	\$32,997 \$34,473 \$39,995 \$48,252 \$52,944	12.0 6.7	11.0 10.0 0.0 0.0	District
6,218.9	64.4%	\$53,334 \$63,165 \$77,712	\$47,667 \$49,663 \$52,056 \$55,246 \$61,428	10.9 7.1	5.2 4.6	State

District Name: COLORADO ISD

Campus Number: 168901003 Campus Name: WALLACE ACCELERATED H S

Texas Academic Performance Report 2017-18 Campus Staff Information TEXAS EDUCATION AGENCY

School Type: High School Grade Span: 10 - 12 Total Students: 13

	Can	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	3.6%	18.9%
Career & Technical Education	0	0.0%	23.7%	25.8%
Gifted & Talented Education	0	0.0%	4.8%	7.90
Special Education	ъ	38.5%	9.8%	9.1
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1
Career & Technical Education	0.0	0.0%	6.1%	4.7
Compensatory Education	2.7	100.0%	12.7%	2.8
Gifted & Talented Education	0.0	0.0%	0.0%	1.8
Regular Education	0.0	0.0%	69.9%	72.3%
Special Education	0.0	0.0%	9.4%	00
Other	0.0	0.0%		9.0

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Domain modeling data applied to year 2017. Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group.

^{&#}x27;n/a'

Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.