

Quick Facts About EdReports

We have a collaborative, yet independent, relationship with the publishing community

EdReports strives for a transparent and collaborative, yet independent, relationship with publishers. We share with them our [review tools](#)—rubrics, evidence guides, etc.—ensure the materials are stable (i.e. not going through significant revisions), and then work with them to finalize all components of the core package of their curriculum to purchase and then include in the review process. All publishers are invited to provide an orientation to the educator reviewers (who remain anonymous). The review teams also can ask publishers, through our staff, clarifying questions about their programs throughout the review process. EdReports, after providing an embargoed draft, goes through a thorough errors and omissions process with the publisher, before finalizing the report.

Publishers have the opportunity to post a 1,500-word response to the educator report and a 1,500-word document that includes any background information or research on the instructional materials.

[Learn more about EdReports' review process.](#)

Our reviews are 100% free

EdReports provides its evaluation rubric and reviews free of charge on its website. Educators, district administrators, state officials, publishers, parents, the media—anyone—are able to access the reports for free. Our goal is to be transparent in our criteria and process as districts utilize our reviews to inform their purchasing decisions. EdReports provides scores and evidence against our educator-created, evidence-based criteria, and does not recommend any materials.

We purchase 100% of all materials and never accept gifts from the publishing community

EdReports purchases materials directly and does not charge fees or accept free materials from companies or organizations except those that are already free and publicly available, such as Open Education Resources. We have policies in place for our board and reviewers to ensure no conflicts of interest with publishers, which include previous paid engagements.

We review materials that are being used in classrooms across the country

EdReports reviews materials that are currently in use in classrooms across the country and are full-year, comprehensive programs in K-12 math, ELA, and science as well as K-2 foundational skills supplementals. We review materials from all sources including for-profit, non-profit, and Open Education Resources.

Our goal is to inform the field to empower districts as they make decisions about what curriculum makes sense for their local communities. We strive to review as close to 100% of the ELA, math, and science market as possible. To identify which materials to review, we research the market, accept recommendations from the field, and receive requests from publishers. [Suggest materials to review on our website.](#)

EdReports reviews are educator led

EdReports' content review teams consist of outstanding classroom educators, district coaches, and state content leaders who deeply understand college-and career-ready standards and the importance of high-quality instructional materials. The rigorous selection process includes an application, interviews, and a work sample. EdReports reviewers receive more than 25 hours of training, meet in weekly professional learning communities throughout the approximately six month review time frame, reporting they spend, on average 150 hours each per series report (three grade levels). We have worked with approximately 1,000 educators representing virtually every state during our nearly 10 years of reviewing.

We are grateful to our funders

EdReports has been funded since our inception by: Broadcom Corporation, the Bill & Melinda Gates Foundation, Carnegie Corporation of New York, Charles and Lynn Schusterman Family Philanthropies, the Helmsley Charitable Trust, the William and Flora Hewlett Foundation, the Overdeck Family Foundation, the Samueli Foundation, the Charles and Helen Schwab Foundation, the Stuart Foundation, the Walton Family Foundation, and the Oak Foundation.

All donors fund EdReports because they agree with our vision and mission. They have no input in the organization's structure, management, content of reviews or materials we choose to review.

See our complete list of FAQs [here](#).