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**Person specification Supported Living Co-Worker**

**Essential**

**Values**

An openness to using the principles of social therapy and social pedagogy. An understanding of what a person-centred approach in care practice means. A clear ability to recognise the skills and abilities that exist within each person.

**Experience and Skills**

 You will:-

• Have experience of supporting people with Autism

• Have experience in challenging behaviour/Behavioural Support

• Be able to be innovative with a can do attitude

• Enjoy the outdoors, having fun and be self-motivated

• Be able to be a supporter, even when things are difficult

• Confident and able to think on your feet

• Flexible and able to respond to change

• Someone who is resilient and believes in the people they are working with

• Able to build a positive relationship with members and their familys

• Have the ability to work on your own initiative and consistently as part of a team

• Have excellent communication skills with IT skills

• Patient and able to show empathy

• Passionate and dedicated

• Able to do shift work including weekends, evenings and some bank holidays.

**Qualifications**

Achieved or willing to work towards suitable qualification to comply with SSSC registration requirement – SVQ2 in Health and Social Care as a minimum, ideally SVQ3. This applies to supported living and residential care services, not to day service Co-Worker until 2020.

Maintain SSSC registration and Continuous Professional Development requirements.

**Knowledge**

An understanding of the needs facing people with learning disabilities and Autism. Awareness of autism and how it may affect an individual. Appreciation of ideas underpinning community.

 **Attributes**

* Empathy and compassionate approach
* Patience
* Willingness and capacity to work indoors and outdoors
* Willingness to learn and continuously develop

**Desirable**

**Experience**

Experience of key working and working in partnership with families, carers and other health and social work professionals.

**Knowledge**

* Understanding of a Camphill community values and ethos
* Knowledge of social pedagogy and / or social therapy
* Understanding of ‘outcomes’ in relation to working in the care sector
* Knowledge of communication tools and person centred approaches used with people with learning disabilities or autism
* Awareness of key policy and legislation affecting services for adults with learning disabilities and autism

**Other**

A full driving licence and access to car