

Autism Support &		
Transition	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
Practitioner		
SKILLS & ABILITIES	 Excellent interpersonal and presentation skills Adaptable, creative, sensitive with the ability to demonstrate empathy and understanding Excellent organisational skills Ability to work autonomously and to work collaboratively as part of a team Has achieved or be willing to work towards attainment of a counselling qualification within an agreed timescale 	 Experience of delivering to groups and/or individual work with vulnerable people (particularly those adversely affected by autism) and the ability to support individuals emotionally and practically Awareness of local/national government policy related to Autism Spectrum Disorder Ability to work under pressure
	6. Experience of recording and monitoring key information7. Excellent time management skills	
EXPERIENCE	 Experience of working with children and Young People with Autism Spectrum Disorder (ASD) and their families. Experience of providing autism specific professional support to families and young people to enable them to manage personal difficulties associated with ASD Experience of using active listening skills, supporting and instilling hope in others, particularly those experiencing difficulties Experience of providing autism specific guidance and advocacy to parents/carers, young people, and other practitioners Experience of providing group support sessions to either parents/carers or other professional practitioners. 	 Partnership working Experience of working with multiple agencies such as NHS, Social Work Educated to degree level or equivalent experience Experience of working in the 3rd sector Experience of supporting autistic adults Experience of delivering training

HOPE makes a positive difference to the lives of people affected by autism.



	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
QUALIFICATIONS AND KNOWLEDGE	 Sound knowledge of ASD and associated problems. Knowledge of the Scottish Autism Strategy HNC or equivalent Up to date knowledge of Child Protection legislation Knowledge and experience of using Microsoft Office, including Word, Excel, Powerpoint 	 Understanding the policy and legislative context around ASD and working with children and adults Knowledge of the ASL Act ASD specific qualifications Counselling Qualification
PERSONAL ATTRIBUTES & OTHER REQUIREMENTS	 Solutions focused approach Willing to travel Willing to work evenings and weekends as neccessary Car driver Willing to take part in Continued Professional Development that meets with the future growth of HOPE The ability to ensure confidentiality is maintained and that data protection arrangements are robust Commitment to the Mission, Values and Objectives of HOPE 	1.Ability to demonstrate a long term commitment to the post and the organisation

HOPE for Autism is an Equal Opportunities Employer

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