

Autism Support &		
Transition	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
Practitioner		
SKILLS & ABILITIES	<ol> <li>Excellent interpersonal and presentation skills</li> <li>Adaptable, creative, sensitive with the ability to demonstrate empathy and understanding</li> <li>Excellent organisational skills</li> <li>Ability to work autonomously and to work collaboratively as part of a team</li> <li>Has achieved or be willing to work towards attainment of a counselling qualification within an agreed timescale</li> </ol>	<ol> <li>Experience of delivering to groups and/or individual work with vulnerable people (particularly those adversely affected by autism) and the ability to support individuals emotionally and practically</li> <li>Awareness of local/national government policy related to Autism Spectrum Disorder</li> <li>Ability to work under pressure</li> </ol>
	<ul><li>6. Experience of recording and monitoring key information</li><li>7. Excellent time management skills</li></ul>	
EXPERIENCE	<ol> <li>Experience of working with children and Young People with Autism Spectrum Disorder (ASD) and their families.</li> <li>Experience of providing autism specific professional support to families and young people to enable them to manage personal difficulties associated with ASD</li> <li>Experience of using active listening skills, supporting and instilling hope in others, particularly those experiencing difficulties</li> <li>Experience of providing autism specific guidance and advocacy to parents/carers, young people, and other practitioners</li> <li>Experience of providing group support sessions to either parents/carers or other professional practitioners.</li> </ol>	<ol> <li>Partnership working</li> <li>Experience of working with multiple agencies such as NHS, Social Work</li> <li>Educated to degree level or equivalent experience</li> <li>Experience of working in the 3<sup>rd</sup> sector</li> <li>Experience of supporting autistic adults</li> <li>Experience of delivering training</li> </ol>

HOPE makes a positive difference to the lives of people affected by autism.



	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
QUALIFICATIONS AND KNOWLEDGE	<ol> <li>Sound knowledge of ASD and associated problems.</li> <li>Knowledge of the Scottish Autism Strategy</li> <li>HNC or equivalent</li> <li>Up to date knowledge of Child Protection legislation</li> <li>Knowledge and experience of using Microsoft Office, including Word, Excel, Powerpoint</li> </ol>	<ol> <li>Understanding the policy and legislative context around ASD and working with children and adults</li> <li>Knowledge of the ASL Act</li> <li>ASD specific qualifications</li> <li>Counselling Qualification</li> </ol>
PERSONAL ATTRIBUTES & OTHER REQUIREMENTS	<ol> <li>Solutions focused approach</li> <li>Willing to travel</li> <li>Willing to work evenings and weekends as neccessary</li> <li>Car driver</li> <li>Willing to take part in Continued Professional Development that meets with the future growth of HOPE</li> <li>The ability to ensure confidentiality is maintained and that data protection arrangements are robust</li> <li>Commitment to the Mission, Values and Objectives of HOPE</li> </ol>	1.Ability to demonstrate a long term commitment to the post and the organisation

## HOPE for Autism is an Equal Opportunities Employer

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