



Recruitment Pack

Play/Art Therapist(s)
South West Edinburgh

October 2021

Play/Art Therapist

Role Context

With Kids provides an early intervention therapeutic service working with vulnerable children and families across the central belt of Scotland. This includes individual therapeutic support for children, helping them build the personal skills and resilience to cope, alongside practical and emotional support to their parents/carers with a view to building networks of support.

We employ Play, Art and Speech and Language Therapists and Community and Family Support Workers. Much of our work is based in schools or around a particular community, and we predominantly work in Edinburgh, West Lothian and Glasgow in some of the highest areas of deprivation.

Post-holder(s) must be suitably qualified and have the ability to provide advice to parents, carers, as well as to provide advice and support to colleagues. They can also be assigned to develop relationships with and deliver With Kids services in one or more nursery or primary schools or in the community.

About the Community Mental Health Partnership

The Community Mental Health Partnership has been formed to provide essential support to improve the mental health and wellbeing of 5-24 year old children and young people (26yrs old if they're care experienced). The South West Edinburgh partnership is made up of four organisations – Space & Broomhouse Hub, Big Hearts Community Trust, SAMH and With Kids.

Salary range: £32,000 per annum.

Hours: Full time of 35 hours per week (part time hours will be considered)

Reports to: Chief Executive Officer, or their nominee

Place of Work: Community settings within South West Edinburgh

Job Description

Purpose of post

To deliver Play Therapy services to individuals and groups, providing therapeutic support for children to help them build the personal skills and resilience to cope with future challenges, and to provide intensive one-to-one support for parents/carers. The post-holder will also provide more general support to families to help them better meet the needs of their children and to develop support networks in the wider community. The post-holder will also provide advice to parents, carers, as well as to provide advice and support to colleagues.

Specific Duties:

- To work directly with children who are experiencing emotional distress, trauma or loss, assisting them to cope and find appropriate ways of dealing with this.
- To work directly with parents to support them to understand the emotional and developmental needs of their child receiving therapy, and to build confidence in parenting skills from a strengths based perspective.
- To liaise effectively and share information as appropriate with colleagues in Social Work, Health, Education or others as required.
- To input information to data base on the children you are working with and to provide written reports to other professionals and agencies as required.
- To attend staff meetings, participate in professional supervision sessions and any in-service training as appropriate.
- To participate in case management.
- To participate in research and development work, when appropriate.
- To work collaboratively with other organisations involved in the overall project.

General Duties:

- To provide verbal and written reports as may be required by With Kids
- To contribute to evidencing the impact of the work, by evaluating activities and providing case studies, photographs and quotations for use in publicity.
- To work in accordance with the organisation's policies and procedures.
- General administrative duties and data entry.
- To carry out any other reasonable duties that may be required.

Person Specification

A = Application, I = Interview

Qualifications	Essential	Desirable	Assessed
Play Therapy qualification and/or other relevant qualifications and experience.	X		A
Registered member of the British Association of Play Therapists or other appropriate professional body.	X		
Evidence of continuous professional development	X		A
Full Driving Licence and access to a car for business use		X	A

Experience	Essential	Desirable	Assessed
Experience of working with vulnerable children and their families	X		A, I
Experience of supporting children involved in child protection cases		X	A, I
Experience of supporting families with children with ASD/SEN		X	A, I
Experience of working in nurseries and/or primary schools alongside early years workers or teachers		X	A, I
Experience of supporting families facing adversity or in crisis	X		A, I
Experienced in forming positive relationships with staff, partners, external agencies and parents/carers.	X		A, I
Experience of managing and prioritising time and resources	X		A, I
Experience of facilitating and managing meetings	X		A, I

Skills	Essential	Desirable	Assessed
Ability to communicate effectively both orally and in writing, including telephone skills, writing reports.	X		A, I
Ability to partner with families to build strong parent-child relationships.	X		A, I
Competent in the use of information technology (use of the office software products (word, excel, email, calendar), use of internet, image, audio or video editing software, use of databases.	X		A

Competencies	Essential	Desirable	Assessed
Works collaboratively with others	X		A, I
Manages issues with empathy and understanding, finding appropriate solutions	X		A, I
Takes ownership of case load, delivering with minimal supervision	X		A, I
Seeks, listens, accepts and acts upon feedback and learns from it.	X		A, I
Able to use own judgement and initiative	X		A, I

How to apply: Send your CV and a covering letter to k.simpson@withkids.org.uk.

Closing Date: 1st of November 2021

Interviews: Week beginning 8th of November 2021

ⁱ A combination of the qualifications, experience, skills, knowledge and competencies of the candidates application will be assessed through application / CV review and interview. Where potential method is identified above as 'interview', not all criteria will be used, only a selection of the above will be reflected in the particular questions asked at interview.