**TRAINING AND YOUTH EDUCATION WORKER**

**JOB DESCRIPTION**

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| Number of Hours: | 35 hours per week  |
| Contract duration:Salary: | To 1st April 2023£27,033 - £29,445 |
| Accountability of post: | The post holder will be line managed by and accountable to the Prevention, Training and Education Team Leader for the performance of the tasks described below. |
| Location of post: | 30 Bell Street, Glasgow and external agencies, including schools, colleges and universities |
| Application close date: | Friday 14th January 2022 at noon |
| Application process: | A CV no longer than 2 pages and a cover letter outlining your suitability for the role, of no more than 2 pages. Applications should be sent to Claire at cgilfillan@rapecrisiscentre-glasgow.co.uk A PVG check will be undertaken as part of the selection process.Only women need apply under Schedule 9, Part 1 of the Equality Act 2010. |
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**ABOUT THIS ROLE**

*This is a key role in Glasgow and Clyde Rape Crisis Centre’s that will provide both training activity for a range of audiences as well as specific Rosey Project prevention and education services in youth group settings.*

*The role requires a strong commitment to anti-discriminatory and equalities work and must demonstrate experience and confidence in developing, delivering and evaluating innovative and engaging events with a range of diverse participants as well as strong youth work experience. The post holder will be capable in representing the service externally across agencies and representing GCRC in relevant networks, forums and working groups. Experience and understanding of working within an organisation that operates within a feminist, equalities and human rights framework is preferable for this role. Joining an already established team, this role will work to the Team Leader for the Project, whilst also being accountable for maintaining and applying the values, principles and competences for the role to the Director of the Centre.*

**MAIN TASKS AND RESPONSIBILITIES:**

1. To deliver a range of training, prevention and education workshops for a range of adult audiences, recognising that this will sometimes involve work with diverse groups, including parents, youth workers and teachers and to attend development meetings to further this aim.
2. To deliver Rosey training and participation workshops to young people of all genders and in youth work settings, both on a one off and on going basis.
3. To research new educational and training materials and use these in the development and writing of workshops and to work with staff from external organisations to customise workshops to meet their individual needs.
4. To produce promotion, information and education material for the Rosey, GCRC and related websites and other digital platforms.
5. To comply with GRCR centre wide referral processes and work with the Rosey and Core Support Workers on referrals to the project following disclosures from women and girls during workshops or training.
6. To work in partnership with relevant organisations where appropriate and to carry out joint working that will forward the aims and objectives. Including the provision of specialist knowledge, advice and guidance to build partnerships.
7. Reflect and proactively evaluate the work that you do to aid material and content development and to suit audience and partner expectations and requirements.
8. To attend, participate or present at forums and events relevant to the project.
9. Participate in regular support and supervision sessions with the line manager and prepare regular reports, including statistical data.
10. Attend internal meetings as required and appropriate to the post.
11. Participate in an ongoing programme of training and continuing personal development. Including professional development through both internal and external trainings in relevant areas, access internal and external support and critical reflection and development of professional practice.
12. Participate in new volunteer training and other internal or external training as required.
13. As directed by the Team Leader, to attend meetings of relevant operational networks, partnerships or groups so that links with other organisations can be made or strengthened and the needs of survivors met.
14. To record and file all statistics/information pertaining to support as required by the Glasgow and Clyde Rape Crisis.
15. To comply with GCRC’s Operational and Professional Practice Policies and Procedures
16. To adhere to the values, competencies and performance framework of the organisation.
17. To uphold GCRC’s reputation as a positive ambassador and in representing organisational positions.
18. Any other duties that are relevant to the post of prevention worker and agreed with the line manager.

**PREVENTION WORKER (CHILDREN, YOUNG PEOPLE AND LEARNERS)**

**PERSON SPECIFICATION**

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| **Previous Experience** | **E** | **D** |
| Minimum of three years’ experience working in a youth work, teaching or education role.  | ✓ |  |
| Rape Crisis training programme completed |  | ✓ |
| Two years minimum experience of delivering trauma informed content and methodologies in a training and education capacity.  |  | ✓ |
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| **Skills and Qualities** | **E** | **D** |
| An empathic, empowering approach to training and education work with sexual violence survivors | ✓ |  |
| Experience in delivering equalities focused training and education |  | ✓ |
| Proven ability to work under pressure and have a creative and innovative approach to the work of the project | ✓ |  |
| Ability to work away from base delivering services and maintaining records in line with GCRC confidentiality policy and GDPR | ✓ |  |
| Excellent oral and written communication and presentation skills | ✓ |  |
| Ability to produce easy to understand mixed methods training materials for children and young people | ✓ |  |
| Organisational skills, ability to keep own records and to maintain survivors’ records | ✓ |  |
| Strong commitment to anti-discriminatory practice | ✓ |  |
| Experience of working with diverse or marginalised communities.  |  | ✓ |
| An empathic, empowering approach to support work with sexual violence survivors | ✓ |  |
| Experience of conducting community or educational campus based training and education work | ✓ |  |
| Experience of positively representing an organisation and their positions in external forums and with other agencies | ✓ |  |
| Proven ability to work under pressure and have a creative and innovative approach to the work of the project | ✓ |  |
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| **Other** | **E** | **D** |
| Knowledge and understanding of the impact of sexual violence on the lives of survivors | ✓ |  |
| Feminist/gendered analysis of sexual violence | ✓ |  |
| Working knowledge of voluntary and statutory sector agencies and specialised services for survivors of sexual violence |  | ✓ |
| Knowledge of the working of the rape crisis movement |  | ✓ |
| Working understanding of relevant law and policy areas |  | ✓ |