

Person Specification Café Manager

| Educational/Professional Qualification | Essential | Desirable |
|--|-----------|-----------|
| REHIS elementary food hygiene (level 2) | Х | |
| REHIS intermediate food hygiene (level 3) | | Х |
| Experience | | |
| Experience working in a food prep or chef role | Х | |
| Experience of managing or supervising in a café or restaurant role | Х | |
| Experience of a customer-facing hospitality role | Х | |
| Experience of managing or maintaining HACCP systems | Х | |
| Experience of writing attractive menus | | Х |
| Experience of GP calculations and working to budgets | | X |
| Experience of working with young people from a range of backgrounds | | X |
| and in different settings | | |
| Experience of organising and supporting events | | X |
| Experience of delivering cookery training | | X |
| Experience of partnership working | | X |
| Experience of recruiting, supporting, training and supervising | | X |
| volunteers | | |
| Experience of maintaining catering stocks and supplies | | Χ |
| Specialist Knowledge and Skills | | |
| Build relationships with young people based on respect and care | X | |
| Understanding of the challenges and barriers young people face | X | |
| Ability to appropriately use social media/digital to engage young people | X | |
| and the public | | |
| Knowledge of relevant local organisation and the wider sector(s) | | Х |
| Understanding of the Scottish education and qualification system | | Х |
| Skills/Aptitudes/Interests/Potential | | |
| Excellent communication skills – verbal and written | Х | |
| Good IT skills and knowledge of Microsoft Office applications | | X |
| Good organisational skills and ability to meet deadlines | Χ | |
| Good interpersonal skills and ability to work as part of a team | X | |
| A 'can do', positive and flexible approach to everything you do | X | |
| Personal Circumstances | | |
| Ability to work evenings and weekends | | Х |
| Self-motivated and enthusiastic | Χ | |
| Full, clean driving licence | | Х |
| Commitment to promoting the aims and values of Scran Academy | X | |