**Person Specification – Wellbeing Support Worker**

This form also indicates how the different requirements may be assessed during the selection process:

A = Application Form, I = Interview, E = Exercise

| **Person Specification – Wellbeing Support Worker** |
| --- |
| **ESSENTIAL** | **Method of Assessment** |
|   | **A** | **I** | **E** |
| **Education and qualifications** |   |   |   |
| Good standard of education : Degree, HNC Social Care/SVQ Level 3 or equivalent qualification working with children and families  |  |   |   |
|   |   |   |   |
| **Employment History** |   |   |   |
| Relevant previous or current employment or voluntary work |  |  |   |
| Experience of direct work with adults, children, young people and families |  |  |  |
|  |  |  |  |
| **Managing the scheme**       |   |   |   |
| Knowledge of the voluntary sector and the roles and responsibilities of voluntary management committees |  |  |   |
| Ability to process and collate information               |  |   |  |
| Ability to prepare reports and statistical information |  |   |  |
|   |   |   |   |
| **Supporting families**                             |   |   |   |
| Understanding of the needs of families with young children           |  |  |   |
| Knowledge of child development |  |  |  |
| Awareness of factors impacting on issues facing vulnerable children, young people and their families |  |  |  |
| Parenting experience and/or significant care experience        |  |  |   |
| Experience of applying safeguarding and child protection policies and other relevant policies and procedures |  |  |  |
|   |   |   |   |
| **Working in partnership and in the wider context** |   |   |   |
| Knowledge of the roles of agencies providing services for parents, children and families |  |  |   |
| Promotional skills   |  |  |  |
| Presentation skills  |  |  |  |
|   |   |   |   |
| **Self management/personal attributes**                     |   |   |   |
| Interpersonal skills           |   |  |  |
| A compassionate and caring approach |  |  |  |
| A positive and creative approach to tackling tasks |   |   |  |
| Knowledge of and commitment to equal opportunities and anti-discriminatory practice |  |  |   |
| Understanding of the need for professional confidentiality           |  |  |   |
| Good written and verbal communication skills                 |  |  |   |
| Negotiating skills |  |  |  |
| Good IT skills and knowledge – familiarity with Microsoft Office suite, social media platforms, data bases, the internet and electronic communications. |  |  |  |
|  |  |  |  |
| **Special requirements**                           |   |   |   |
| Able to work flexibly, some evening or weekend work  |   |  |   |
| Willingness to access training opportunities  |   |  |   |
| Car Driver with access to a car |  |   |   |
| Eligibility to work in the UK       |  |   |   |
|   |   |   |   |
| **DESIRABLE** |   |   |   |
| Experience of group work |  |  |  |
| Experience of providing wellbeing and/or mental health support to adults |  |  |  |
| Knowledge of the local area and community supports |  |  |  |
| Relevant professional training, for example, Family Support Worker, Health Visitor, Teacher, Social Worker, Child Carer |   |  |   |
| Experience of work in the voluntary sector or as a volunteer |  |  |   |