**PREVENTION WORKER**

**JOB DESCRIPTION**

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| HOURS: | 35 hours per week  |
| CONTRACT DURATION:SALARY: | To 30th September 2023 with extension funding dependent£27,033 - £29,445 plus 6% pension contributions |
| ACCOUTABILITY OF POST: | The post holder will be line managed by and accountable to the Prevention, Training and Education Team Leader for the performance of the tasks described below. |
| LOCATION OF POST:APPLICATION DEADLINE:INTERVIEW DATE:APPLICATION PROCESS: | City Centre Glasgow and external agencies, including schools, colleges, and universitiesFriday 12 August, at noonThursday 25 AugustA C.V. and a Cover Letter, no longer than 2-pages outlining your suitability and motivation for the role. Sent to CGilfillan@rapecrisiscentre-glasgow.co.uk |

**ABOUT THIS ROLE**

*A PVG check will be undertaken as part of the selection process. Only women need apply under Schedule 9, Part 1 of the Equality Act 2010.*

*This is a key role in Glasgow and Clyde Rape Crisis Centre providing specific prevention and education services for the benefit of children, young people and learners participating in further and higher education. Our prevention service is known as Rosey, which stands for Rape Crisis Offering Support and Education to Young People.*

*The role requires a strong commitment to anti-discriminatory and equalities work and must demonstrate experience and confidence in developing, delivering, and evaluating innovative and engaging events with a range of diverse participants. The post holder will be capable in representing the service externally across agencies and representing GCRC in relevant networks, forums and working groups. Experience and understanding of working within an organisation that operates within a feminist, equalities and human rights framework is preferable for this role. Joining an already established team, this role will work to the Team Leader for the Project, whilst also being accountable for maintaining and applying the values, principles, and competences for the role to the Director of the Centre.*

**MAIN TASKS AND RESPONSIBILITIES:**

1. To deliver a range of gender-based violence prevention and education workshops in youth and learner settings, recognising that this will sometimes involve work with diverse groups.
2. To deliver these workshops to mixed sex groups as well as single sex groups, both female and male.
3. To develop and deliver gender-based violence prevention and education workshops and training sessions to adults including parents, youth workers and teachers and to attend development meetings to further this aim.
4. To research new educational and training materials and use these in the development and writing of workshops and to work with staff from external organisations to customise workshops to meet their individual needs.
5. To produce promotion, information, and education material for the Rosey, GCRC and related websites and other digital platforms.
6. To comply with GRCR centre wide referral processes and work with the Rosey and Core Support Workers on referrals to the project following disclosures from women and girls during workshops or training.
7. To work in partnership with relevant organisations where appropriate and to carry out joint working that will forward the aims and objectives.

1. To attend, participate or present at forums and events relevant to the project.

1. Participate in regular support and supervision sessions with the line manager and prepare regular reports, including statistical data.
2. Attend internal meetings as required and appropriate to the post.
3. Participate in an ongoing programme of training and continuing personal development to ensure that support skills are up to date.
4. Participate in internal or external training as required.
5. As directed by the Project Team Leader, to attend meetings of relevant operational networks, partnerships or groups so that links with other organisations can be made or strengthened and the needs of survivors met.
6. To record and file all statistics/information pertaining to support as required by the Glasgow and Clyde Rape Crisis.
7. To comply with GCRC’s Operational and Professional Practice Policies and Procedures.
8. To adhere to the values, competencies, and performance framework of the organisation.
9. To uphold GCRC’s reputation as a positive ambassador and in representing organisational positions.
10. To participate in ongoing training as provided by GCRC and to take responsibility for ongoing continued personal development including accessing external support.
11. Any other duties that are relevant to the post of support worker and agreed with the line manager.

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| **Previous Experience** | **E** | **D** |
| Minimum of three years’ experience working in a youth work, teaching or education role.  | ✓ |  |
| Rape Crisis training programme completed |  | ✓ |
| Two years minimum experience of delivering trauma informed content and methodologies in a training and education capacity.  |  | ✓ |
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| **Skills and Qualities** | **E** | **D** |
| An empathic, empowering approach to training and education work with sexual violence survivors | ✓ |  |
| Experience in delivering equalities focused training and education |  | ✓ |
| Proven ability to work under pressure and have a creative and innovative approach to the work of the project | ✓ |  |
| Ability to work away from base delivering services and maintaining records in line with GCRC confidentiality policy and GDPR | ✓ |  |
| Excellent oral and written communication and presentation skills | ✓ |  |
| Ability to produce easy to understand mixed methods training materials for children and young people | ✓ |  |
| Organisational skills, ability to keep own records and to maintain survivors’ records | ✓ |  |
| Strong commitment to anti-discriminatory practice | ✓ |  |
| An empathic, empowering approach to support work with sexual violence survivors | ✓ |  |
| Experience of conducting community or educational campus based training and education work | ✓ |  |
| Experience of positively representing an organisation and their positions in external forums and with other agencies | ✓ |  |
| Proven ability to work under pressure and have a creative and innovative approach to the work of the project | ✓ |  |
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| **Other** | **E** | **D** |
| Knowledge and understanding of the impact of sexual violence on the lives of survivors | ✓ |  |
| Feminist/gendered analysis of sexual violence | ✓ |  |
| Working knowledge of voluntary and statutory sector agencies and specialised services for survivors of sexual violence |  | ✓ |
| Knowledge of the working of the rape crisis movement |  | ✓ |
| Working understanding of relevant law and policy areas |  | ✓ |