**About Lead Scotland**

Lead Scotland is a charity supporting disabled people and carers by providing personalised learning, befriending, advice, and information services. We have projects across Scotland and a national helpline and information service. Our local services are community and home based, one to one or in small groups so that people have the right support to learn and participate. We support people to build a bridge to reach their ambitions of personal development, learning, volunteering, and work. At a national level, we provide information and advice on the full range of post-school learning and training opportunities, as well as influencing and informing policy.

**Lead Scotland Vision**

Our vision is of a fair society where disabled people and carers have an equal opportunity to learn, participate and achieve their potential.

**Lead Scotland Mission**

To influence change and provide personalised learning, befriending, advice and information services.

**Strategic Goals for 2020 to 2023**

* Broaden our range of learning and befriending opportunities
* Enable more disabled people and carers to actively participate within communities
* Extend our local and national coverage
* Strengthen our financial sustainability

**Our values**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * Equality
 | * Integrity
 | * Openness
 | * Mutual respect
 | * Kindness
 |

**Context**

Lead Scotland operates in the context of a competitive marketplace for educational delivery services and support for disabled people and carers. The organisation is recognised as a leader in the delivery of non-formal and accredited learning and is active in developing new services and products to retain this position. As a charity and company limited by guarantee in the current financial climate, Lead Scotland must be responsive to opportunity, alive to the financial pressures of the external environment and ready to act quickly and decisively to changes as, or before, they occur. The Sessional Worker supports the project by delivering learning activities leading to the development of new and improved skills in participating learners. This involves working in harmony with funders’ requirements and in line with Lead Scotland’s values and responsibilities.

**About the Dundee Adult Learning Project**

Our core approach for every participant is fully person-centred. We do not ask our learners how they would like to learn what we are offering. We ask them what they would like to learn to achieve their outcomes, then we deliver that learning and support. Every time.

In this project, our participants will engage with activities designed to enable each learner to progress from their starting point through to a transition point. The service is bespoke, and person-centred and may include:

* Tuition on a one to one or group basis and the assessment of accredited qualifications. We also now include a drop in option.
* Delivery of Adult Achievement Awards in partnership with Newbattle Abbey College (Lead is an SQA Approved Centre). We uniquely deliver SQA qualifications one to one across Dundee.
* Advocacy and transition support to get started at college ensuring the right support in place.
* Facilitating assistive technology assessments and trying a range of tools which enable people to independently access IT.
* Building confidence and self-belief through a personalised, social practice model of delivery.
* Support to become an active citizen or volunteer with another organisation matching the person’s motivation to volunteer. We encourage people to learn how to influence change.
* Support to reflect on what’s working and how support may need to change as the person learns more about their own learning style.
* Support to sustain the learner’s commitment to engaging in the learning process
* Develop learner’s knowledge and skills through learning
* Support to identify next steps and to make transitions between services.

**About the Sessional Worker role**

Within the scope of responsibilities for this role and the approach described above, applicants should note the following key dimensions:

The Sessional Worker works alongside the Learning Coordinator to register learners for accredited learning options where appropriate and/or for informal learning activities that support each learner’s co-created Learner Action Plan. We will support essential core skill development including literacy, numeracy, communication, digital skills and improving qualification profiles. A substantial part of the role is supporting participants to improve their confidence. This will support progression towards positive destinations relevant to each individual, matching their skills, abilities, and motivation, and including transitions into college, community learning, employment, or volunteering.

Closing Date: 5:00pm Monday 15th August 2022. Shortlisted applicants can expect an online panel interview with questions based on the criteria for the post, in week beginning 22nd August 2022.