



Autism Support Practitioner

Person Specification

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
SKILLS & ABILITIES	<ol style="list-style-type: none"> 1. Excellent communication and interpersonal skills 2. Ability to develop strong positive relationships with families, autistic people, and other stakeholder group 3. Adaptable, creative, and strong ability to demonstrate empathy and understanding towards families from various backgrounds and support needs 4. Excellent organisational skills 5. Ability to work autonomously and collaboratively as part of a team 6. Has achieved or be willing to work towards attainment of a counselling qualification within an agreed timescale 7. Experience of good record keeping and presenting confidential information sensitively 8. Experience of using a solutions-focused, strengths-based and/or relationships-based approach 9. Excellent time management skills 	<ol style="list-style-type: none"> 1. Ability to work under pressure and within emotionally evocative situations and environments

EXPERIENCE	<ol style="list-style-type: none"> 1. Experience of working with autistic children/young people/adults and their families or other neurodiverse groups 2. Experience of working in the charity sector 3. Experience of providing emotional and practical support to families, particularly parents or carers of autistic children and young adults 4. Experience of active listening, and developing strong interpersonal relationships with families raising autistic children and/or other additional supports needs groups 5. Experience of providing autism specific guidance, support, and signposting to parents, young people, and other stakeholder groups 	<ol style="list-style-type: none"> 1. Partnership working 2. Experience of working with multiple agencies such as NHS, Education, Social Work 3. Educated to degree level or equivalent experience 4. Experience of delivering training 5. Experience of providing group support sessions to either parents/carers and/or other professional practitioners. 6. Advocacy-related experience and/or skills
KNOWLEDGE	<ol style="list-style-type: none"> 1. Sound knowledge of autism and the barriers commonly experienced within wider society 2. Knowledge of the Scottish Strategy for Autism (2011) and other relevant frameworks 3. HNC or equivalent 4. Up to date knowledge of Child Protection, Children’s Rights and Human Rights 5. Knowledge and experience of using Microsoft Office, including Word, Excel, Powerpoint 	<ol style="list-style-type: none"> 1. Understanding the policy and legislative context around autism and working with children 2. Knowledge of Trauma-informed practice 3. Autism specific qualifications 4. Counselling Qualification
PERSONAL ATTRIBUTES & OTHER REQUIREMENTS	<ol style="list-style-type: none"> 1. Willing to travel 2. Willing to work evenings 3. Car driver 4. Willing to take part in Continued 	<ol style="list-style-type: none"> 1. Ability to demonstrate a long-term commitment to the post.

	<p>Professional Development that meets with the future growth of HOPE</p> <p>5. The ability to ensure confidentiality is maintained and that data protection arrangements are robust</p> <p>6. Commitment to the Mission, Values and Objectives of HOPE</p>	
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HOPE for Autism is an Equal Opportunities Employer

