

PERSON SPECIFICATION

Post: FAMILY SUPPORT WORKER, Family Visitor Centre at HMP Low Moss

This specification will assist prospective candidates to assess their suitability for the post. The attributes are categorised as **essential**: those without which the job could not be performed adequately; and **desirable**: those which, although not essential, would enhance job performance.

Attributes	Essential	Desirable
Qualifications	Relevant professional qualification e.g. health or social care	Appropriate degree level qualification
Experience	 Working with families experiencing challenges Working and negotiating collaboratively in a multi-agency environment Providing, and signposting to, advice and support Building positive partnerships and networks Negotiation and advocacy 	 Working in an advice service similar to the Citizens Advice Bureau Working with volunteers Working within a prison environment Working in community-based support environments Representing the employer when required
Knowledge and Understanding	 Professional attitude towards service users, colleagues, other professionals and external contacts Sound knowledge of current housing, welfare rights, benefits and other issues Ability to work in a challenging environment Understanding of the need to apply the principles of confidentiality and sensitivity 	Understanding of the importance of providing appropriate quality play and learning opportunities of all ages
Skills and Capabilities	 Building effective relationships Providing excellent written reports, monitoring and self-evaluation Excellent verbal and written communication skills Excellent ability to communicate and empathise Good organiser with ability to manage own workload Flexibility, initiative and self-reliance Working on own initiative and also as part of a team Relevant, current IT skills 	 Ability to effectively monitor and assess own performance Keeps abreast of developments in services and legislation as relevant to the post
Values and Personal Commitment	 Value and respect the contributions of others Value constructive feedback Show commitment to achieving high standards and objectives Understand and value fairness, diversity, dignity, social inclusion, equality and anti-discriminatory practice Non-judgemental, inclusive and welcoming approach 	 A commitment to reflection, self-evaluation and self-development as a means of enhancing working practice and broadening expertise Takes responsibility for own professional learning and development