



TRINITY WELLBEING PROJECT WORKER

ANNUAL SALARY: SCP 27-34 (currently £29526 - £36126)

Full time (35.75 hours)

For an initial period of 12 months with possibility of extension dependent on continuing funding

Responsible to: Deputy Manager, Citadel Youth Centre

OVERVIEW

The Citadel has received funding from the Strategic Equity Fund to develop a new project for pupils and their families in the Trinity Academy Learning Community (Trinity Academy, Trinity PS, Victoria PS, Wardie PS). The aims of the project are to promote the mental health and wellbeing of targeted pupils, and to improve their school attendance and engagement with learning. This project will build on the Citadel's existing relationships with the Learning Community including a school based youth work service at Trinity Academy and family support services at Trinity PS and Victoria PS. The postholder will also work closely with other members of the Citadel team to co-ordinate support for pupils and their families, including developing a new evening Drop In at the Citadel with a focus on promoting mental health and wellbeing.

JOB DESCRIPTION

- Develop, facilitate and evaluate school based group work programmes to support the mental health and wellbeing of pupils in the Trinity Learning Community
- Develop and facilitate an evening Drop In at the Citadel with a focus on promoting mental health and wellbeing
- Provide non-clinical 1:1 support for pupils who are experiencing mental health difficulties, such as low mood and anxiety
- Co-ordinate summer holiday activities for P7 pupils who would benefit from additional support making the transition to Trinity Academy
- Provide support for parents/carers of pupils in the Trinity Learning Community to enable them to support their child's wellbeing, attendance and engagement with school
- Introduce pupils to community based groups and activities at the Citadel and other local agencies, which will support their mental health and wellbeing
- Work closely with school colleagues in the Trinity Learning Community to identify pupils who would benefit from this project and to evaluate the benefits of their involvement
- Liaise with colleagues in Education, Social Work, Health and other agencies to assess and co-ordinate the support of pupils involved in the project
- Maintain up to date, accurate records of work and provide reports to funders as required
- Any other duties, as required (including occasional weekend and evening work)

The Closing Date for Applications is 5pm Monday 10th July 2023

Interviews are scheduled to take place on Friday 21st July 2023

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Citadel Youth Centre SCIO Ref. No. SC047933



PERSON SPECIFICATION

Qualifications	Essential	Desirable
<ul style="list-style-type: none"> Professional qualification in Community Education, Youth and Community Work, Counselling, Social Work or equivalent 	✓	
<ul style="list-style-type: none"> Additional training in supporting mental health and wellbeing, such as Mental Health First Aid or Low Intensity Anxiety Management 		✓
Knowledge/Experience		
<ul style="list-style-type: none"> Understanding of informal education principles and approaches 	✓	
<ul style="list-style-type: none"> Understanding of the issues impacting on the mental health and wellbeing of young people 	✓	
<ul style="list-style-type: none"> Knowledge of counselling skills and approaches 	✓	
<ul style="list-style-type: none"> Experience of community based youth work 		✓
<ul style="list-style-type: none"> Experience of school based work 		✓
<ul style="list-style-type: none"> Experience of 1:1 support with young people 		✓
<ul style="list-style-type: none"> Experience of designing, implementing and evaluating group work programs 		✓
<ul style="list-style-type: none"> Experience of supporting parents/carers 		✓
<ul style="list-style-type: none"> Experience of working with children and young people at risk 		✓
<ul style="list-style-type: none"> Experience of evaluating and reporting on outcomes 		✓
Aptitudes/Skills/Qualities		
<ul style="list-style-type: none"> Enjoyment of work with children, young people and parents/carers 	✓	
<ul style="list-style-type: none"> Ability to build relationships with children, young people and parents/carers 	✓	
<ul style="list-style-type: none"> Commitment to principles of anti-discriminatory practice 	✓	
<ul style="list-style-type: none"> Ability to work on own initiative and to be a 'self starter' 	✓	
<ul style="list-style-type: none"> Ability to work in a team setting 	✓	
<ul style="list-style-type: none"> Excellent verbal and written communication skills 	✓	
<ul style="list-style-type: none"> Appropriate IT skills 	✓	
<ul style="list-style-type: none"> Digital media skills 		✓
<ul style="list-style-type: none"> Willing and able to work flexible and unsocial hours 	✓	