## OPAL MENTOR - PLAY SCOTLAND <br> Person Specification

Please read these notes carefully before you complete your application form.

| QUALIFICATIONS | ESSENTIAL OR <br> DESIRABLE | IDENTIFIED IN |
| :--- | :---: | :--- |
| An appropriate (Level 3 or above) qualification in Playwork or another related field. | D | Application form <br> Application form, <br> interview |
| Degree in related field: Advice and Guidance, Business, Marketing | E | Application Form, <br> interview, references |
| EXPERIENCE | D | Application form, <br> interview |
| Experience of working in a play and playwork-based role | D | Application Form, <br> interview, references |
| Experience of supporting the development of quality inclusive sustainable play provision | D | Application Form, <br> interview, references |
| Experience of lone working | D | Application Form, <br> references |
| Experience of mentoring, coaching and/or consultancy | D | Application Form, <br> references |
| Experience of planning and delivering presentations and/or training | D | Aplication form, <br> interview |
| Experience of working in partnership with organisations |  |  |
| Experience of financial planning and/or management |  |  |

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| Experience of marketing and advertising | D | Application form, <br> interview |
| :--- | :---: | :--- |
| SKILLS and ATTRIBUTES | E | Application form, <br> references |
| Effective time management and ability to plan own workload | E | Application form, <br> references |
| Excellent verbal and written communication, including presentation and report writing skills | E | Application form, <br> interview |
| Conveying complex information to audiences of mixed levels of understanding | E | Application form, <br> interview |
| Self and environmental awareness | E | Application form, <br> interview |
| Observation skills | E | Interview <br> Application form, <br> interview |
| Adaptability to new and unexpected situations | Application form, <br> interview |  |
| Ability to work on own initiative as well as following set procedures and working in conjunction <br> with others | E | Application form, <br> interview |
| Sensitivity to cultural and organisational differences | E | Application form, <br> interview |
| Effective negotiation | D | Application form, <br> interview |
| Tact and diplomacy | E | Application form, <br> interview |
| Ability to support and inspire change |  |  |
| Full driver's licence and access to vehicle |  |  |

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Computer and Internet literacy (Microsoft Office, Email, web search, social media, online meeting platforms)

## KNOWLEDGE

| Knowledge of how schools operate in Scotland | E | Application, <br> interview |
| :--- | :---: | :--- |
| Knowledge of theory, principles and practice around play and playwork | E | Application form, <br> interview |
| Knowledge of theory and practices around human learning | D | Application form, <br> interview |
| Knowledge of guidance and practice around Health \& Safety | E | Application form |
| VALUES AND BELIEFS | D | Application form, <br> interview |
| Commitment to providing a quality, long-term service that schools can rely on | E | Application form, <br> interview |
| Supportive approach to enabling and empowering school staff to participate in the development of <br> inclusive play provision from a playwork perspective | E | Application form, <br> interview |
| A positive attitude towards the element of risk in children's play | E | Interview <br> Commitment to equal opportunities and inclusion in play |
| Non-judgemental and non-discriminatory attitudes and practices |  |  |

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