Recruitment person specification

Post being recruited for: ESOL Tutor

Council core competencies	
These apply to all posts	These apply to posts with responsibility for managing people or resources
Being customer / client focused	Leading others
Working effectively with others	Managing performance and developing others
Managing change	Political sensitivity
Taking ownership and responsibility	
Communicating effectively	
Planning and decision making	

Managers

- 1. Specify what the essential requirements are for your vacancy under each category. All candidates that have disclosed a disability must be interviewed if they meet the essential requirements.
- 2. Specify what the desirable requirements are for your vacancy under each category. Desirable criteria can be used to shortlist candidates if you have a high volume of applicants. However, you cannot use desirable criteria when shortlisting any candidates that have disclosed a disability.



Person specification

Category	Essential	Desirable (not every post needs desirable requirements)
Experience	Experience of teaching ESOL to adult learners. Managing different levels of ability and progress.	Partnership/collaborative working. Supporting and managing volunteers. Assessment of learners' language levels using the Education Scotland ESOL Initial Assessment pack. Working across various venues in the course of the week. Experience of working with ESOL Literacies learners. Experience of working with learners with refugee backgrounds.
Knowledge, skills and understanding	Adapting methods and approaches to be used for different groups and participants Producing contextualised learning materials and adapting materials to suit learners. Ability to develop good working relationships with staff, volunteers and outside agencies. Ability to carry out basic administration tasks required for the role e.g. attendance registers, term plans, records of work. Ability to communicate clearly and effectively. Ability to work unsupervised. Ability to adhere to Council policy.	Ability to identify and secure additional resources. Commitment to Continual Professional Development. Knowledge of trauma informed practice in ESOL teaching.
Qualifications and training	CELTA or equivalent	An ESOL Literacies qualification
Job specific requirements	See job description	Availability to deliver weekday lessons in the morning and / or afternoon.