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| --- | --- | --- |
| Experience | Essential | Desirable |
| At least 2 years’ experience working in a Community Development role or similar field |  |  |
| Experience in **maintaining and developing green spaces** |  |  |
| Experience in food growing such as sowing, planting and harvesting within a community setting. |  |  |
| Working in a proactive way to bring people of diverse backgrounds together |  |  |
| In supporting and motivating volunteers or community participants with varying confidence levels. |  |  |
| Track record in developing relationships with people, partners, statutory organisations and agencies to take forward new areas of work |  |  |
| Skills and Qualifications | Essential | Desirable |
| Qualification in Community Development Work and/or Horticulture or other relevant qualification. |  |  |
| **Practical and competent gardening knowledge and skills**, including growing vegetables, herbs, and flowers |  |  |
| Demonstrable skills in implementing a range of community engagement approaches. |  |  |
| Relationship skills – ability to form and sustain effective working relationships with communities and other organisations |  |  |
| Good organisational skills |  |  |
| Practice skills: planning, monitoring, evaluating and learning |  |  |
|  |  |  |
| Knowledge and Understanding | **Essential** | **Desirable** |
| Awareness of climate change, local food systems and the impact growing spaces can have on food insecurity. |  |  |
| An understanding of food poverty/inequality and its wider social impacts |  |  |
| Understanding of data protection and safeguarding principles |  |  |
|  |  |  |
| Personal Qualities | **Essential** | **Desirable** |
| Approachable and engaging |  |  |
| Self-motivated with ability to work autonomously as well as a collective team |  |  |
| Able to take a flexible approach to delivering work |  |  |
| Genuine interest in food growing and sustainability |  |  |
| Reliability, dedication and determination |  |  |
| Integrity, honesty and accountability |  |  |
| Commitment to equality, inclusion and human rights |  |  |