



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P3

FEBRUARY/MARCH 2009

MARKS: 100

TIME: 2½ hours

This question paper consists of 10 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections. You are required to answer ONE question from EACH section:

SECTION A: Creative writing (50)

SECTION B: Longer transactional texts (30)

SECTION C: Shorter transactional texts (20)

2. Start EACH section on a NEW page.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Pay attention to spelling, choice of words, grammar, punctuation and paragraphing.
5. It is recommended that you:
- Plan your responses and make rough drafts **before** writing out the final versions of your answers;
 - Neatly cross out all plans and rough drafts; and
 - Re-read your work carefully and correct any errors before you hand in the ANSWER BOOK.
6. Do not use memorised responses.
7. Write neatly and legibly.

SECTION A: CREATIVE WRITING**QUESTION 1**

- Write an essay of between 200 and 250 words (approximately 1 to 1½ pages) on ONE of the following topics.
- Write down the number and title of your essay correctly. Supply your own title if one has not been given.
- You are advised to spend approximately 80 minutes on this section.
- You may, if you wish, use some of the ideas suggested on the topics or write a response that is entirely your own. The suggested ideas only serve as guidance towards what you could include in your essay.

EITHER**1.1 One hot summer's day ...**

Write an essay that begins with the above words.

Some ideas:

- When and where the incident/event took place.
- The circumstances leading up to the incident/event.
- Details of the incident/event, for example a meeting with an interesting or famous person or a life-changing experience.

NOTE: The time frame of the story should be limited to **one** hot summer's day.

[50]**OR****1.2 Write an essay which includes the following words:**

Now I realise those were indeed wise words.

Some ideas:

- The person who had spoken the words.
- The circumstances leading to the words being spoken.
- The effect these words had on you and/or your life.

[50]**OR**

1.3 **Every one of us has to play a part in helping South Africa become a better country.**

Discuss your views.

Some ideas:

- Social issues such as poverty, crime, education, et cetera.
- Caring for the environment.
- Developing positive attitudes towards and relationships with fellow South Africans.

[50]

OR

1.4 **Parents and teenagers do not share the same ideas about fashionable clothes.**

Do you agree? Discuss your views.

Some ideas:

- How parents and teenagers differ in their views about fashionable clothes.
- Factors that determine what clothing is suitable, for example. religion, culture and age.
- Whether parents should have a say in what their teenage children wear.

[50]

OR

1.5 **The person I respect the most.**

Some ideas:

- Who the person is and your relationship with him/her.
- Description of the person and his/her character and personality.
- Reasons why you respect the person.

[50]

OR

- 1.6 Choose ONE of the following pictures and write an essay on a topic that comes to mind.

Write the question number and give your essay a suitable title.

1.6.1



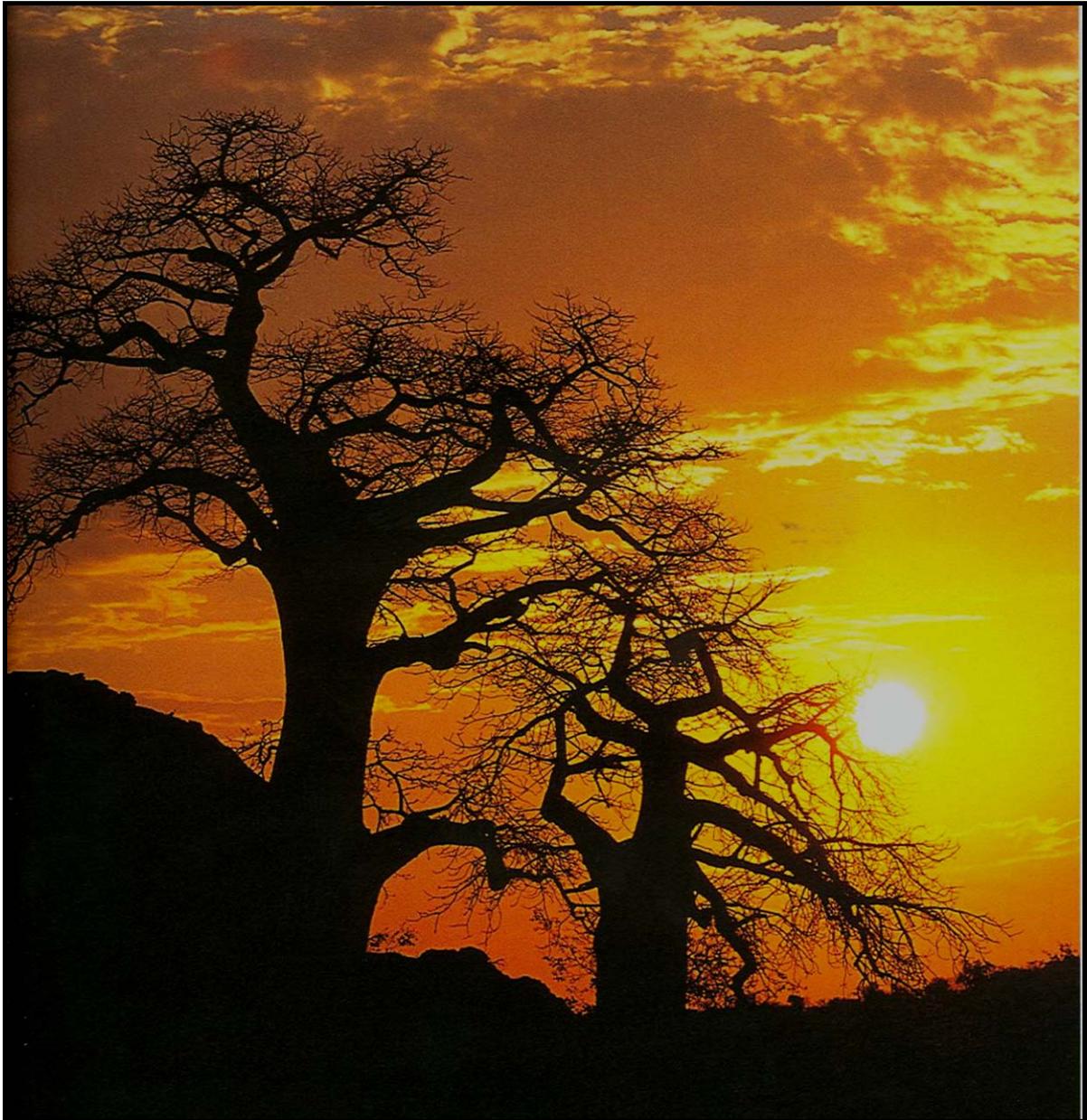
Some ideas:

- Education.
- Peer influence.
- Memories of happy school days.

[50]

OR

1.6.2



Some ideas:

- The beauty of nature.
- Caring for the environment.
- A glorious sunset.

[50]

TOTAL SECTION A: 50

SECTION B: LONGER TRANSACTIONAL TEXTS**QUESTION 2**

- Respond to ONE of the following transactional writing tasks.
- The body of your response should be between 120 and 150 words (approximately 12 – 15 lines).
- Write down the number and the heading of the text you have chosen to write.
- Pay particular attention to language, register and audience.
- You are advised to spend approximately 40 minutes on this section.
- You may, if you wish, use some of the ideas suggested on the topics or write a response that is entirely your own. The suggested ideas only serve as guidance towards what you could include in your essay.

EITHER**2.1 NEWSPAPER ARTICLE**

Your school's newspaper club produces a newspaper at the end of each term. Recently, many learners have not been following the school's dress code. As the editor you have been asked to write an article on *Dress Code Violations*.

Write the article.

Some ideas:

- Explanation of the school's dress code.
- Dress code violations observed.
- Consequences of violating the dress code.

[30]**OR**

2.2 DIALOGUE

You borrowed an expensive item from your brother/sister and you lost it. You had to tell him/her about it.

Write out the dialogue that took place.

NOTE: You must use the dialogue format.

Some ideas:

- Mention the item.
- How you lost the item.
- How you feel about losing the item.
- How you plan to replace the lost item.

[30]**OR****2.3 FORMAL LETTER**

Your school will be inviting a famous sportsman/sportswoman from your community to address learners. Your task as student leader is to write a letter to the President of the Representative Council of Learners of a neighbouring school, inviting him/her to this function.

Write the letter.

Some ideas:

- Date, time, venue.
- Brief details of the guest.
- Topic of his/her talk.

[30]**TOTAL SECTION B: 30**

SECTION C: SHORTER TRANSACTIONAL TEXTS**QUESTION 3**

- Choose ONE of the following topics and write a short transactional text.
- The body of your response should be between 80 and 100 words (approximately 8 – 10 lines).
- Write the number and the heading of the text you have chosen.
- You may, if you wish, use some of the ideas suggested on the topics or write a response that is entirely your own. The suggested ideas only serve as guidance towards what you could include in your response.

EITHER**3.1 DIARY ENTRIES**

You will soon be leaving home to study in another province.

Write out diary entries for **three days** expressing how you feel about it.

NOTE: Each entry should start with a date.

Some ideas:

- Your feelings about leaving home.
- How you feel about the course you have chosen to study.
- Your thoughts about the new environment.

[20]**OR****3.2 POSTER**

Your school is holding a market day. You and your friends have decided to run a stall selling various items.

Design a poster for your stall.

The poster should include at least the following:

- Heading.
- Items on sale.
- Stall name.

NOTE: NO marks will be awarded for illustrations.

[20]**OR**

3.3 INFORMAL SPEECH

Your friend has done very well in his/her matric examination. His/Her parents have organised a party to celebrate this achievement. They have asked you to give a speech.

Write out your speech.

Some ideas:

- Some details about your friend.
- The results he/she obtained in the matric examination.
- Congratulations and good wishes for the future.

[20]**TOTAL SECTION C: 20****GRAND TOTAL: 100**