



# education

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**RLGS.2**

**RELIGION STUDIES P2**

**NOVEMBER 2009**

**MARKS: 150**

**TIME: 2 hours**

**This question paper consists of 4 pages.**

# **AFTERNOON SESSION**



## **INSTRUCTIONS AND INFORMATION**

1. This question paper consists of FIVE questions.
2. Answer only THREE questions.
3. Read ALL the questions carefully.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Write neatly and legibly.

**QUESTION 1**

- 1.1 Explain the impact of apartheid on religious tolerance in South Africa. (15)
- 1.2 How has this changed in post-apartheid South Africa? (15)
- 1.3 Discuss the role of the World Conference of Religions for Peace (WCRP). (20)
- [50]**

**QUESTION 2**

Read the following statement and answer the questions that follow:

South Africa observes "Sixteen Days of Activism" each year to highlight the problem of violence against women and children.

What can the country's various religious organisations do to deal with the problem of violence against women and children? Write your answer under the following headings:

- 2.1 Analyse the present situation with regard to violence against women and children. (10)
- 2.2 Evaluate the present campaigns. Support your answer with relevant examples. (10)
- 2.3 What role can the various religious organisations play? Support your answer with references from normative sources. (15)
- 2.4 Give at least THREE examples of joint programmes that can be arranged between government and religious organisations. (15)
- [50]**

**QUESTION 3**

Read the following quotation and answer the questions that follow:

"The 19th century theory of biological evolution, a scientific theory, posed a potential threat to the Christian understanding of the creation of humans. Christians believe that humans are created in the image of God."

[Adapted from: *Shuters Religion Studies Grade 12*, Hofmeyr et al. Page 69]

- |     |  |             |
|-----|--|-------------|
| 3.1 | Discuss the relationship between religion and science.   | (10)        |
| 3.2 | Explain the impact that Darwin's theory of evolution had on creation, according to Christian belief. | (20)        |
| 3.3 | Discuss the response of any ONE religion, other than Christianity, to the theory of evolution.       | (20)        |
|     |  | <b>[50]</b> |

**QUESTION 4**

With reference to ONE selected religion, explain the following concepts:

- |     |   |             |
|-----|---|-------------|
| 4.1 | Contemporary inspiration  | (20)        |
| 4.2 | Sacred books  | (20)        |
| 4.3 | The hermeneutical principles that apply to the normative sources of the selected religion | (10)        |
|     |   | <b>[50]</b> |

**QUESTION 5**

Discuss the central teachings of any ONE religion under the following headings:

- |     |   |             |
|-----|---|-------------|
| 5.1 | Nature of divinity                                | (10)        |
| 5.2 | Nature of the world                               | (10)        |
| 5.3 | Place and responsibility of humanity in the world | (10)        |
| 5.4 | Origin of evil                                    | (10)        |
| 5.5 | Life after death                                  | (10)        |
|     |   | <b>[50]</b> |

**TOTAL: 150**

