



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

FEBRUARY/MARCH 2009

MEMORANDUM

MARKS: 80

This memorandum consists of 9 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL questions.
2. This Marking Memorandum is a **GUIDE** to markers. It is by no means exhaustive.
3. Learners' responses should be assessed on merit and as objectively as possible.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 Many women prefer office-based jobs/business careers/managerial positions. Only a small number of women prefer manual/menial work. (2)
- 1.2 1.2.1 These women do not mind doing a manual job which involves dirtying their hands. (1)
- 1.2.2 To feed the family/To earn money to buy food. (1)
- 1.3 She is an expert at doing a job that is generally done by men. (2)
- 1.4 False. (1) She runs her business from outside her home in Lindelani, near Durban. (1) (2)
- 1.5 Her husband, Fanisa, taught her how to repair gearboxes. (2)
- 1.6 'I saw that she had a passion for this job'
OR
'... she would always volunteer to help me when I was fixing the gearboxes of my taxis.'
OR
'I saw that she had a passion for this job as she would always volunteer to help me when I was fixing the gearboxes of my taxis.' (2)
- 1.7 She was talented/They knew she was good at the job/She has much experience. (2)
- 1.8 It's hard work as it requires lifting heavy parts/It's a messy job/They do not like to get their hands dirty. (2)
- 1.9 Open-ended. Accept a well-substantiated response, e.g.
Yes. The article is about a grandmother who repairs gearboxes. (2)

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QUESTION 2

2.1 2.1.1 Made/manufactured in a particular place/Not brought in from another place/not imported. (2)

2.1.2 People value handmade items more than mass-produced or factory-produced items. (2)

2.2 It is a suitable name. The artists make works of art out of old wire. These wire items are often sold on the streets. The artists, through belonging to this organisation, have become streetwise, i.e. smarter, better at marketing their products and better able to cope with life. (2)

2.3 2.3.1 These children were poor and these were the only materials available to them. (2)

2.3.2 Each item is a unique work of art that is handmade/People attach more value to handmade items. (2)

2.4 Accept a suitable response of no more than 6 words, e.g.

Streetwires helps local artists.

OR

Local is Lekker! (2)

[12]

TOTAL SECTION A: 30

SECTION B: SUMMARY WRITING**QUESTION 3**

The following points form the answer to the question.

1. Always shop with a list.
2. Plan meals using leaflets advertising store specials.
3. Shop at department stores where you can also pay accounts to save time and travelling costs.
4. Stick to your budget.
5. Cut costs by buying fresh vegetables in bulk and freezing them.
6. Take your own healthy lunch to work or school.
7. Buy house brand products instead of leading brand names.

NOTE: The total number of words used must be indicated.

MARKING:

- The summary should be read and assessed in its entirety.
- Marks should be allocated as follows:
 - 1 mark per point given.
 - 1 mark for indicating the correct word count.
 - 2 marks for language usage.
- The candidate must write the main ideas in his/her own words as far as possible.
- The points need not be in any specific order.
- Mark only ONE point per sentence.
- If given in paragraph format, treat one sentence as one point.

PENALTIES:

Deduct **one mark** for each of the following:

- Summary in paragraph form.
- Language usage: for every 5 language errors, up to a maximum of 2 marks.
- Each group of 5 words above 70 words, up to a maximum of 2 marks.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**QUESTION 4: VISUAL LITERACY**

4.1 ANALYSING A CARTOON

4.1.1 'I am sorry/I am sorry about what I said to you yesterday/Forgive me for what I said yesterday.' (1)

4.1.2 A (1)

4.1.3 His anger towards Dagwood is shown by:

- his leaning forward towards Dagwood;
- his clenched right fist;
- his finger pointing in Dagwood's chest;
- the expression on his face (eyebrows raised, mouth turned downwards).

NOTE: Award 1 mark each for ANY TWO of the above. (2)

4.1.4 Yes. The neighbour who intended apologising to Dagwood insults him further.

OR

Yes. Dagwood's comment turns the tables on his neighbour – in FRAMES 1 and 2 the neighbour is the aggressor, and in FRAME 3 Dagwood is.

OR

No. Dagwood should make some attempt to reconcile. (2)

4.2 ANALYSING AN ADVERTISEMENT

4.2.1 Yes.

There is a store in the background with SHOPRITE written in bold font/print/writing thereby advertising the store.

The mother and son who are returning from the store are smiling.

The packet that the boy carries has the name of the store in large letters.

NOTE: Award 1 mark each for any TWO of the above reasons. (2)

4.2.2 To grab the reader's attention.

OR

To emphasise the fact that the products sold at Shoprite are superior in quality. (2)

4.2.3 (a) It persuades the reader that Shoprite offers a shopping experience of international standard. (2)

(b) The reader is persuaded that goods at Shoprite are always cheaper than at other stores. (2)

4.2.4 To show the reader that this is a highly reputable store since it has branches in many other countries.

OR

To substantiate its claim that it is a leading supermarket in several countries. (2)

[16]

5.2	5.2.1	difficult	(1)
	5.2.2	difficulty/challenge	(1)
	5.2.3	(a) Their	(1)
		(b) clots	(1)
		(c) easily	(1)
	5.2.4	infected	(1)
			[24]
		TOTAL SECTION C:	40
		GRAND TOTAL :	80