



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LOKUTHOMA (P1)

NOVEMBA 2010

IMITLOMELO: 70

ISIKHATHI: ama-iri ama-2

Iphepheli linamakhasi ali-10.

YELELA

1. Iphepheli LINEENGABA EZINTATHU: ISIGABA A, B, kanye nesigaba C.

ISIGABA A:	Ukufunda nokuzwisia	(30)
ISIGABA B:	Ukurhunyeza	(10)
ISIGABA C:	Ihlelo nokusetjenziswa kwelimi	(30)
2. Phendula YOKE imibuzo.
3. Funda YOKE imiyalo onikelwe yona ngokuyelela okukhulu.
4. Thoma isigaba ESINYE NESINYE ekhasini ELITJHA.
5. Thalela ngemva kokuphendula imibuzo yesigaba ngasinye.
6. Tlola iinomboro zemibuzo njengombana zinjalo ephepheni lemibuzo.
7. Tjhiya umuda OWODWA ngemva kwaleylo naleyo pendulo.
8. Tlola kuhle nangesandla esibonakalako.
9. Yeleta kobana upelede amagama ngendlela efaneleko bewutlole nemitjho ezwakalako.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

Phendula imibuzo engaphasi kweengatjana zombili, u-1.1 kanye no-1.2.

- 1.1 Funda itheksti elandelako uyizwisise bese uphendula imibuzo.

**UKWETJIWA KWAMAKHEYIBULA KUKHINYABEZA UMBUSO
WESEWULA AFRIKA**

Imali ongayithola nawebe ikheyibula yegezi ingaba maranda ama-50. Imali le yazwakala iyunengi eendlebeni zakaBezile kodwana wakhohlwa bonyana nakangaqunta iintambo zegezi angahlukana nomphefumulwakhe. UBezile Sithole wakhwela esiqongolweni sepalalengezi esitradeni, edinini lakhe kulenga isarha. "Rhaba! Rhaba!" Kurhuwelela omunye wabangani bakhe ngesikhathi asarha ikheyibula yegezi. Utthe asesephezulu amatasatasa asasarha njalo, abangani bakhe baphosa iketani yebhayisigili yafika yahlala eentanjeni zegezi. Umnqopho walokho bekukulinga ukuqedu ubungozi begezi. Kwezwakala itjhada elikhulu lokuthuthumba nokutlwebha komlilo, khonokho uBezile watjhogwa yigezi bewahlongakalela khona eentanjeni zegezi.

Abangani bakhe balila isililo esesabekako ngesikhathi isidumbu sakhe esitjhogwe yigezi siwela phasi sithunya intuthu ezambathweni ebekazembethe.

"Inarha yeSewula Afrika ilahlekelwa ziingidi ezimakhulu amahlanu wamaranda njalo ngomnyaka nakulungiswa nanyana kujanyiselelwamakheyibula avane etjiwe. Imali leyo beyingasetjenziselwa ukwaba ezinye iindingo zomphakathi ezinjengamanzi, ukufaka igezi ezindlini ezitja nezinganayo kanye nokuthuthukiswa zokuthutha," kutjho uNancy Strachan, omPhathi wamaHlelo wezeRhwebo eliLwisananoBulelesi, *i-Business Against Crime*, KwaZulu-Natal.

Ikhopha nesimbi etshetlha (i-aluminiyamu) ngizo ezetjiwa khulu ngombana ikhilogremu elilodwa libiza amatjhumi amahlanu ukuya kwasithandathuwamaranda. Amakheyibula etjiwa khulu ngewakwaTelkom, Eskom, Transnet Freight Rail newakamasipala.

ULulu Letlape, osebenza kwaTelkom, uthi basebenzisa iingidi ezilikhulu zamaranda ngomnyaka ukuvikela ukwetjiwa kwamakheyibula wabo. Uthi kunemihlobo emibili yeengebengu ezeba amakheyibula. Kunalezi ezisebenzela amarhwebo amakhulu nalezi ezebelu ukuzithengisela zona ngokwazo. Uveze bonyana amaphesende ama-80 wamakheyibula etjiwako athathwa ngebamarhwebo amakhulu. Uthi kubonakala kusibalo esiphezulu khulu kodwana boke abebako baphetha ngokufa.

Umsebenzi wokwetjiwa kwamakheyibula lo wenziwa ebusuku, iingebengu zifunisia iindawo lezo emini bese zibekisa ngeemplastiki nanyana ngamatje amakhulu ukwenzela bonyana kube lula nasele zibuya ebusuku. Ngenyanga kaMgwengweni ngomnyaka we-2007, iingebengu ezilikhomba ezazibuya endaweni yeKroonstad zathweswa amacala ama-31 wokwetjiwa kwamakheyibula bezagwetjwa iminyaka ema-242 sele zizoke. Ipumelelo engako yaba khona ngokubambisana kwePhenyo langeQadi eliHlanganyelweko, *i-Combined Private Investigations*, amapholisa we-SAPS kanye nabomNyango wezoBulungiswa nokuTjhutjhiswa komPhakathi, i-NPA.

Ubugebengu bokwetjiwa kwamakheyibula bungabikwa ngokulilisela umtato iimphathimandla eenomborweni zasimahla ezilandelako:

- Telkom/Spoornet: 0860124000
- SAPS: 0823331083
- Kumasipala wangekhenu: Qala iinomboro zakamasipala loyo encwadini yeenomboro zomtato.

- 1.1.1 Ngokuya ngokwendatjana engehla le, ngimiphi imihlobo yamakheyibula eyetjiwa khulu? (2)
- 1.1.2 Kuba yini amakheyibula oватлole ngehla ku-1.1.1 etjiwe khulu? (1)
- 1.1.3 Bebahloseni abangani bakaBezile ngokuphosa iketani yebhayisigili phezulu eentanjeni zegezi? (1)
- 1.1.4 Ngewamabubulo maphi amakheyibula etjiwa khulu. Tlola amabizo wamabubulo AMABILI. (2)
- 1.1.5 Tlola imihlobo EMIBILI yeengebengu ezeba amakheyibula. (2)
- 1.1.6 Ngokwendatjana engehla, ingabe iingebengu ziweba nini amakheyibula lawo begodu zizibona njani iindawo ekufuze ziyouquinta kizo amakheyibula lawo? (2)
- 1.1.7 Ukuya ngokwendatjana engehla, ngiziphi iinhlangano EZIMBILI ezidlala indima ekulwisaneni nobugebengobu. (2)
- 1.1.8 Ucabanga bona umphakathi ukhinyabekwa kangangani ngokwetjiwa kwamakheyibula? Sekela ipendulwakho ngomutjho OWODWA. (2)
- 1.1.9 Ngikuphi ongakwenza nange ubona iingebengu zilinga ukweba ikheyibula eseduze nakwenu. Ipendulo ayibe mumutjho OWODWA. (2)
- 1.1.10 lingidigidi zemali esetjenziselwa ukufaka kanye nokulungiswa kwamakheyibula la bewungayisebenzisela ukwenzani wena ukuze umphakathi usizeke? Ipendulo ayibe mumutjho OWODWA. (2)
- 1.1.11 Nange uliKhansela endaweni yangekhenu, ungenzani ukuyeletisa umphakathi ngobungozi obungabangwa kuquntwa kweetambo zegezi. Ipendulo ayibe mumutjho OWODWA. (2)

- 1.2 Funda itheksti elandelako uyizwisise bese uphendula imibuzo engenzasi.

AMALWELE AYINGOZI EBANTWINI ABATJHA

Ukufundisa abantu abatjha ngamalwele athathelana ngokomseme kuyinto eqakatheke khulu esitjhabeni. Kodwana kusesenokuphikisana okukhulu emphakathini manqophana nokuthi kube neemfundo ezifundisa abantu abatjha eenkolweni ngalokhu. Kutjhatjhalazi bonyana ukufihlela itja iqiniso ngikho okubhebhedlhisa amalwele la. Izinga eliphezulu lokuzithwala kwabantazana abatjha abasafunda isikolo kwenza bonyana kube nombuzo othi, ingabe ziyafundiswa iimfundo eziphathelene nezomseme eenkolweni nanyana awa na?

Abanye abazali bathi akufundiswe ngobungozi bokuya emsemeni kanye nokusuleleka kwamalwele ayingozi ebafundini bamabanga aphasi, kodwana abanye bathi kuzakufundiswa abentwana izinto abangazaziko bese bayazilingisa.

Kunombono omuhle othi, kungcono ukufundisa umntwana into angakayenzi, athi angena kiyo khibe sele awazi umphumela wento ayenzako leyo. Sele sikhule khulu isibalo sabantu abatjha abasuleleke ngamalwele la basafunda. Ubujamobu njenganje bufuna abazali eseletjhegulule umkhumbulo ngabo, abathanda ukuvulelana iimfuba nabantwabobo. Kumbono omuhle ukobana abazali bakhulume nabentwabobo ngeensetjenziswa ezingasetjenziswa lokha umuntu nakazokuya emsemeni nomlinganakhe. Abantu abatjha abakhuthazwe bonyana basebenzise amakhondomu ukuze baphephe emalweleni la.

Namhlanje sekufanele umzali azifundise ukuba mngani womntwanakhe ukuze bavulelane iimfuba. Lokho kungakhandela ukusuleleka kwabantu abatjha ngobunengi. Abazali abalise ukukhuluma iindaba zakuthangi, umuntu athi, 'Nami azange ngafundiswa mumuntu ngezinto ezikulu eziphathelene nezomseme.' Abazali abafudukena emarubhini bazinikele ekukhuthazeni abantu abatjha ngokuziphatha ukuze babe sitjhaba esithuthukileko, esiphilileko nesingaguliko.

- 1.2.1 Kunokutjhaisana kwemibono mayelana nokufundiswa kwabentwana ngezomseme basesemabangeni aphasi. Tlola imibono leyo ibe MIBILI. (2)
- 1.2.2 Veza iphuzu ELILODWA elisetjenziswe endatjaneni engehla elingaba ngunobangela wokubhebhedlhisa amalwele. (2)
- 1.2.3 Ungaba yini umphumela wokungakhulum ngeendaba zomseme nabentwana nabasakhulako? (2)
- 1.2.4 Ucabanga kobana ngikuphi okungabangela abantu abatjha bona bazifumane basuleleke ngamalwele athathelanako? (2)
- 1.2.5 Ngokubona kwakho, ingabe abazali kumele bayelelise abentwabobo ngeemvikeli ezifana namakhondomu nabaya emsemeni? Sekela ipendulwakho ngomutjho OWODWA. (2)

IMITLOMELO YESIGABA A: **30**

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Fundisa itheksti engenzasi bese uyayirhunyeza ngokwemiyalo elandelako.

IMIYALO:

1. Ngamagama angadluli kwama-70, rhunyeza uveze amaphuzu ali-7 amiphumela emimbi yokusetjenziswa kweendakamizwa ngemitjho epheleleko.
2. Nombora imitjhawako kusukela kowoku-1 bekufike kewe-7.
3. Umutjho owutlolako awube nomqondo OWODWA.
4. Tlola ngelimi elitsengileko ngombana uzokwabelwa imitlomelo emi-3.
5. Sebenzisa amagamakho, ungabuyeleti utole njengombana kutloliwe endatjaneni.
6. Tlola inani lamagama owasebenzisileko ekupheleni kthesirhunyezo sakho.

Ilutjha lanamhlanje lizinikele khulu eendakamizweni ezifana notjwala negwayi. lindakamizwezi zidlala indima ekulu ekutjhabalaiseni amabhudango walo. Ilutjheli lithoma ukusela nalingaphasi kwegandelelo labontanga. Ngesinye isikhathi lisuke licabanga bonyana ukusela utjwala kuzalisiza ukurarulula imirarwalo. Lokhu kuya nokuya kuge mkhuba ojike wenze bonyana licwile ngetjwaleni.

Ukucwila ngetjwalenokhu kubeka ilutjha ethuben iokuba nemiraro yezepilo efana nobulwele besibindi, behliziyo, beswigiri kanye nobulwele bomtjhiso ophezulu weengazi. Ngaphezu kwalokho, utjwala benza bonyana ilutjha lenze izinto ngaphandle kokucabanga, njengokuya emsemeni okungakapheli okubhebhedlhisa amalwele athathelana ngokomseme. Ngokwerhubhululo, kuthiwa ilutjha elisela utjwala ngokweqileko, liluphala amahlandla alitjhumi ngaphezu kwelutjha elingaseliko.

Ezinye iindakamizwa ezithandwa khulu lilutjha ligwayi nesangu. Ilutjha elithoma ukubhema belisele utjwala liseseneminyaka yobudala engaphasi, ligcina ngokuba likhobonga leendakamizwezo. Igwayi nesangu zibangela ikankere yamaphaphu kanye ne-TB. Zibye zibe nomthelela omumbi ekukhambeni kweengazi emzimbeni, okubanga imiraro yokuphefumula neyehliziyo. Ukubhema igwayi nesangu kungezelela amathuba wobulwele bokufa ihlangothi, begodu kukhambiselela inyumoniya nobulwele besifuba ngebunga lobudisi bokuphefumula.

Ngokwerhubhululo kuyavela kobana ukubhema igwayi kanye nesangu kulimaza bekuriyadise ukukhula kwezitho zomzimba welutjha. Ebesaneni kuthiwa ukubhema kulimaza ubudoda kanti ebentazaneni kuriyadisa ukuphuhla kwamabele kanye nokuya esikhathini. Ngokukhamba kwsikhathi lokho kubangela kobana babe nobudisi bokuthola abentwana nasele basemizinabo.

Ilutjha elisebenzisa iindakamizwezi liba nemiraro emakghonweni wokufunda nokukhumbula. Ngemva kokusebenzisa iindakamizwezi ilutjha lizwa imidumo belibone nezinto ezingekho. Lokho kulenza libe nobudisi bokulalela nalifundiswako ngetlasini. Kanengi lokho kubangela kobana lingaphumeleli eemfundweni zalo. Lokho-ke kwenza kobana isibalo esiphezulu selutjha silise isikolo ngaphambi kwsikhathi.

Ilutjha esele licwile ngeendakamizweni lithi lingalisa isikolo libe litshwenyo emphakathini. Lithoma ngokuthi lebe ipahla yangendlini liyoyithengisa ukwenzela bona likwazi ukuthola imali yokuyokuthenga iindakamizwa. Kungebangelo kanengi nangabe kubikwa ukugqekeza emphakathini bese kutholakale kobana abagqekezi lilutjheli elisebenzisa iindakamizwa. Ilutjha esele lilikhobonga leendakamizwezi liyeleliwa bonyana liye eenhlanganweni ezizalisiza kobana lilise ukusebenzisa iindakamizwa.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI**UMBUZO 3**

- 3.1 Buyelela utlole umutjho ongenzasi, bese kuthi egameni elitlolwe ngokunzima khulu, usebenzise isakhi sesikhathi esidlulileko.
- UVusumuzi **bayambetha** abesana bakwaDludlu. (1)
- 3.2 Funda umutjho olandelako bese uphendula imibuzo.
- Umntamama uhlawula isimu kamakhelana.
- 3.2.1 Buyelela utlole umutjho ongehla kodwana uveze umqondo wokwenzayenza. (1)
- 3.2.2 Buyelela utlole umutjho ongehla kodwana uveze umqondo wokwenzela. (1)
- 3.3 Buyelela utlole umutjho ongenzasi ube sesikhathini esidlulileko.
- Esikolweni sidla kamnandi. (1)
- 3.4 Ngokuyeleta imithetho yokupeledwa kwamagama, buyelela utlole umutjho ongenzasi kuthi igama elitlolwe ngokunzima khulu ulipelede ngendlela efaneleko.
- UMbotjhwa utjhade **unandimande**. (2)
- 3.5 Buyelela utlole umutjho ongenzasi, uthome ngegama elitlolwe ngokunzima khulu.
- Ipholisa libopha **isela**. (2)
- 3.6 Tsomula igama elibolekiweko emutjhweni olandelako ulttlole phasi, bewutlole nokobana libolekwe kiliphi ilimi.
- Umbhede kaJabulani unomgodi phakathi. (2)
- 3.7 Tlola imitjho engenzasi kube mumutjho OWODWA ngokusebenzisa isihlanganisi esifaneleko.
- UThoko ubethe uSenzeni. USenzeni webe imali. (2)
- 3.8 Buyelela utlole umutjho ongenzasi bese utjhugulula isifengqo esikiwo sibe sifaniso.
- UBazuzile muhle lilanga. (2)
- 3.9 Thatha igama elitlolwe ngokunzima khulu emutjhweni ongenzasi uzakhele wakho umutjho ozwakalako uveze omunye umqondo.
- Ubaba uzokufika **ngenyanga** ezako. (2)

- 3.10 Buyelela utole umutjho olandelako kuthi emagameni atlolle ngokunzima khulu utole igama elilodwa.

UMma udobha amaqanda **lapha kubekela khona iinkukhu.** (1)

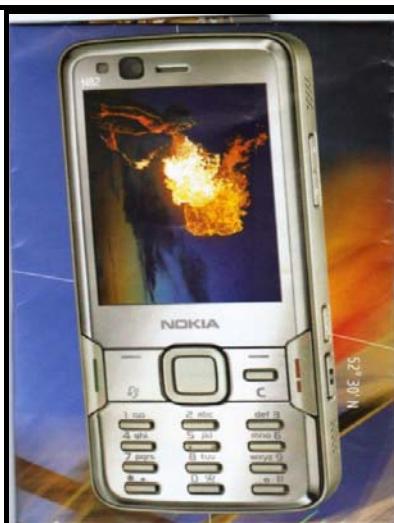
- 3.11 Abentwana ababelethelwa emalini abasiqedo isikolo.

Ingabe umutjho ongehla lo **LIQINISO** nofana **MBONO** nje kwaphela. Sekela ipendulwakho ngomutjho OWODWA. (2)

- 3.12 UmNyango wezeziNdlu ufunu abantu bengubo kube ngibo abathatha amathenda wokwakha izindlu ze-RDP ngombana ngibo abakwazi ukuthhogomela abentwana emakhaya ukudlula amadoda.

Ingabe **kunokubandlulula** nofana **kunobuhlangothi** emutjhweni ongehla? Sekela ipendulwakho ngomutjho OWODWA. (2)

- 3.13 Qalisisa isikhangiso esilandelako bese uphendula imibuzo.



SMSa BONGA ku-31312

UZITHOLELE UMALILEDININI WASIMAHLA KANYE NAMA-RING TONES AZOKUTHOBA IHLIZIYO wabavumi abalandelako:

- **Sechaba – "Kheth' eyakho."**
- **Lundi – "Ulimenemene."**

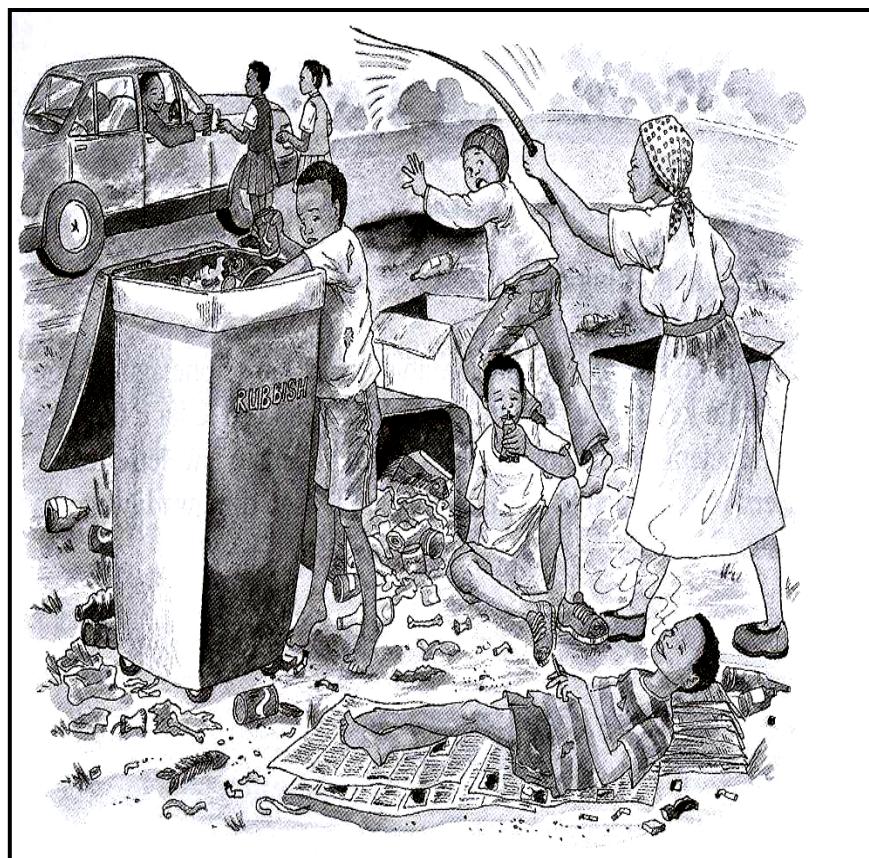
Imibandela:

- Bhadela imali engange-R135 ngenyanga iinyanga ezima-24.
- I-sms ngayinye ibiza R30 ngeveke.

- 3.13.1 Esikhangisweni esingehla, ngimaphi amagama angakudosa bewufune ukuthumela i-sms masinyana? (2)

- 3.13.2 Ngimaphi amagama ongathi nawuweqise amehlo uzithole usengozini begodu kubayini angakufaka engozini? (2)

3.14 Qalisisa isithombe esingenzasi bese uphendula imibuzo.



- 3.14.1 Tlola abonobangela ABABILI emindenini abangabanga izehlakalo ezibonakala esithombeni esingehla. (2)
- 3.14.2 Ngibuphi ubungozi obungadalwa sisehlakalo esenziwa bentazanyana abasesithombenesi? (1)
- 3.14.3 Nabe unganikelwa ithuba lokobana usize abathintekako esithombeni esingehlesi, ngikuphi obewungakwenza? Tlola kube KUBILI. (2)

IMITLOMELO YESIGABA C: 30
INANI LOKE: 70