



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LOKUTHOMA (P1)

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IMEMORANDAMU

IMITLOMELO: 70

Imemorandamu le inamakhasi ali-7.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

- 1.1 1.1.1 Ikhopha kanye nesimbi etshetlha (i-aluminiyamu). (2)
- 1.1.2 Kungebanga lokobana athengiseka ngemali enengi./Angakwenzela imali enengi nawuwathengisako.Kungombana ikhilogramu elilodwa libiza amaranda amatjhumi amahlanu ukuya ematjhumini asithandathu. (1)
- 1.1.3 Bebahlose ukuqeda amandla wegezi/Bebenzelela bonyana ingasabatjhogi/bebalinga ukuqeda ubungozi begezi. (1)
- 1.1.4 NgewakwaTelkom, Eskom, Transnet Freight Rail newakamasipala. (Nanyana ngiwaphi amabubulo AMABILI kilawa angehla.) (2)
- 1.1.5 Kunalezi ezisebenzela amarhwebo amakhulu, nalezi ezebela ukuzithengisela zona ngokwazo. (2)
- 1.1.6 Ebusuku, zibekisa ngeemplastiki nofana ngamatje amakhulu ukwenzela bona kube lula ukuzibona. (2)
- 1.1.7 LiPhenyo langeQadi eliHlanganyelweko (i-Combine Private Investigations) BomNyango wezoBulungiswa nokuTjhutjhiswa komPhakathi (i-NPA) namapholisa we-SAPS/ ne-SAPS (Nanyana ngiziphi iimpendulo EZIMBILI kilezi.) (2)
- 1.1.8 -Umphakathi ulahlekelwa khulu ngombana ukudla kuyonakala/kuyabola ngemafrijini.
-linsetjenziswa ziyonakala nakukhamba igezi, isib. lintofu, iinketlela zegezi, njll.
-Umphakathi ungena eendlekweni zokulungisa iinsetjenziswa nanyana uyokuthenga ezitja.
-Umphakathi ungena eendlekweni ngokuthi uthenga amalahle, ipharafeni ukubasa umlilo kanti besele uthenge igezi.
-Igezi iyakhamba, konakale izinto (ukudla nepahla).
-Amaphilo wabantu ayalahleka eembhedlela lokha iinsetjenziswa nazingasebenziko.
(Nanyana ngiyiphi ipendulo ezwakalako ingathathwa.) (2)
- 1.1.9 -Ngingalinga ukuba lilihlo lamabubulo la ngokuthi ngibike izehlakalwezo kwaTelkom, Eskom, emapholiseni nofana kumasipala ngokulilisele eenomborweni zasimahla ezinikelweko.
-Ngingadosela amapholisa umtato./Ngingadlula ngenze kwanga angiboni ngombana ngesaba bonyana iingebengu zizangibulala.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukeleka.) (2)

- 1.1.10 -Bengingafaka imirhala yomphakathi eendaweni ezinengi ukuze abantu bakwazi ukubika izehlakalo zobugebengu emapholiseni.
-Bengingafaka ama-apholo eentradeni ukuze kukhanye yoke indawo.
-Bengingabekela ngeqadi imadlana ethileko ekungathi ngayo ngithokoze labo abaletha ilwazi ngeengebengu ezeba amakheyibula.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukeleka.) (2)
- 1.1.11 -Bengingamemela abantu kumfundo-bandulo kanye ngemva kweenyanga ezisithandathu ngisabalalise ilwazi kanye nokuyelelisa ngobungozi obungabangwa kuquntwa kwamakheyibula./Bengingatlola amaphetjhana nofana amabhorodo amakhulu aneeyeleliso ngobungozi begezi bese ngiwabeke eendaweni ezifana neentolo ezincani, emadorobheni neenthabathabeni zeentolo lapha inengi labantu lidlula khona.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukeleka.) (2)
- 1.2 1.2.1 -Abanye abazali bathi akufundiswe ngobungozi bokuya emsemeni nokusuleleka kwamalwele ayingozi ebafundini bamabanga aphasi.
-Abanye bathi abangafundiswa ngombana lokho kuzakufundisa abantwana izinto abangazaziko, bazilingise bese bayathuwelela. (2)
- 1.2.2 Ukufihlela itja iqiniso ngezomseme neemvikeli engazisebenzisa nayiya emsemeni. (2)
- 1.2.3 Bangazithwala ngebanga lokutlhoga ilwazi/Bangathola amalwele angalaphekiko ngokungabi nelwazi ngawo.
(Nanyana ngiyiphi ipendulo eyodwa ezwakalako izakwamukeleka.) (2)
- 1.2.4 Ukufihlela abantu abatjha amaqiniso ngikho okwenza ukobana bazifumane basuleleke ngamalwele athathelanako./Kugandelelwa bangani bese bayalandela kanti baya engozini./Kufuna ukubona kobanyana lokho kuliqiniso na./Mtlhago ngombana bafuna imali bese bathengise ngomzimba./Kugagadlhelwa mumuntu onobulwele bezomseme.
Kukuya emsemeni ngaphandle kokusebenzisa amakhondomu/iimvikeli/amajasi womkhwenyani.
Ukuya emsemeni nabalingani abanengi.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukeleka.) (2)
- 1.2.5 Iye, kumele babayelelise ngombana lokho kungakhandela kobana bazithwale ngebanga lokungakatjelwa./Awa akukafaneli, bangacabanga kobana uyabathuma bona baye emsemeni. Ingani kuyaziwa kobana abantwana bayathanda ukulingisa nokwenza izenzo zabantu abadala.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukeleka.) (2)

IMITLOMELO YESIGABA A: 30

Yeleya: U-lye nofana u-Awa akatlonyeliswa, umfundi utlonyeliswa ngokusekela kwaphela.

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Amaphuzu alandelako amiphumela emimbi yokusetjenziswa kweendakamizwa.

1. Iindakamizwa zitjhabalalisa amabhudango welutjha.
2. Ilutjha elisebenzisa iindakamizwa liba nemiraro yamalwele ahlukahlukene.
3. Zenza ilutjha bona lenze izinto ngaphandle kokucabanga, njengokuya emsemeni okungakaphephi.
4. Iindakamizwa ziluphaza ilutjha ngaphambi kwesikhathi.
5. Ilutjha elibhema igwayi nesangu liba likhobonga lazo.
6. Igwayi nesangu libangela ikankere yamaphaphu, iTB, ukufa kwehlangothi namanye amalwele ahlotjaniswa nokuphefumula.
7. Iindakamizwa zilimaza beziriyadise ukukhula kwezitho zomzimba.
8. Iindakamizwa zenza ilutjha libe nemiraro eemfundweni zalo ligcine lilise ukufunda ngaphambi kwesikhathi.
9. Ilutjheli ligcina sele lebela umphakathi ipahla bese liyithengise ngombana lifuna imali yokuthenga iindakamizwa.
(Umfundi angaveza amaphuzu ALIKHOMBA kilawa angehla.)
(Tjheja, inani lamagama alingadluli ema-70.)

IRUBRIGI YOKUTSHWAYA UKURHUNYEZA

Amaphuzu ali-7 = 7 imitlomelo

Ilimi = 3 imitlomelo

Inani liloke = 10

- Abafundi kufanele bethule isirhunyezo ngefomede elindelweko. Iinrhunyezo ezethulwe ngendlela ekungasingiyo **azizokuhlolwa**.
- Tlomelisa kwaphela amaphuzu atolwe **ngemitjho epheleleko**.
- Ukutlamba/ukutlathabeja kufuze kutjengiswe kuhle. Nakungasinjalo tshwaya umsebenzi wokuthoma onikelwe ngokurhunyezwa.
- Abafundi **bafanele** batjengise ukubalwa kwamagama **okunembako**.
- Tlomelisa ngendlela elandelako:
 - Imitlomelo eli-7 ayinikelwe amaphuzu ali-7
 - Imitlomelo emi-3 ayinikelwe ilimi

Ukujezisa:

Iinrhunyezo **ezide khulu**, funda bewufike **emagamemi ama-75** kwaphela ngaphezu kobude obulindelweko bese **ungasatshwayi/ungasatjheji ipendulo elandelako** Iinrhunyezo ezifitjhani kodwana ezinamaphuzu woke afunekako, umfundi **akangajeziswa**.

- Amaphutha enziwe elimini (ihlelo, ukupeledwa kwamagama, amatshwayo wokutlola), khupha emitlomelweni emithathu yelimi njengangenzasi:
Amaphutha asukela ku-0-4, akangajeziswa umfundi.
Amaphutha ama-5-10, khupha umtlomelo owodwa.
Amaphutha ali-11-15, khupha imitlomelo emi-2.
Amaphutha ali-16 nanyana angaphezulu, khupha imitlomelo EMITHATHU (3).
- Umfundi **nakadzubhule umutjho woke njengombana unjalo**, mjezise njengangenzasi ususela emitlomelweni yoke eyatjelwe amaphuzu wokusetjenziswa kwelimi.
Nakadzubhule umutjho 1-3, umfundi akangajeziswa.
Nakadzubhule imitjho 4-5, khupha umtlomelo OWODWA (1).
Nakadzubhule imitjho 6-7, khupha imitlomelo EMIBILI (2).

YELELA: linrhunyezo zamagama azingasetjenziswa kodwana nazingafunyanwa esirhunyezweni, zifuze zibalwe njengagama ezilijameleko nelipheleleko.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI**UMBUZO 3**

- 3.1 UVusumuzi **bambethile/bebambetha** abesana bakwaDludlu. (1)
- 3.2 3.2.1 Umntamama **uhlawuhlawula/uhlawulahlawula** isimu kamakhelana. (1)
- 3.2.2 Umntamama **uhlawulela** umakhelana isimu. (1)
- 3.3 Esikolweni **sidle/besidla** kamnandi. (1)
- 3.4 UMbotjhwa utjhade u**Na**Ndimande. (2)
- 3.5 Isela libot**jhwa** lipholisa. (2)
- 3.6 Umbhede. (1)
Libolekwe elimini lesiNgisi/ lesiBhuru/lesiBhunu/lesikhuwa. (1)
- 3.7 UThoko ubethe uSenzeni **ngombana/ngoba** webe imali.
UThoko ubethe uSenzeni **ngombana/ngoba** uSenzeni webe imali. (2)
- 3.8 UBazuzile muhle **njengelanga/salanga/kwanga** lilanga/**kwangathi** lilanga/**sengathi** lilanga/**ngathi** lilanga (2)
- 3.9 -Ubaba ulatjhwe **yinyanga** edume khulu ngokwazi imitjhoga.
-Ngaphandle amafu ambulile, **inyanga** ikhanya kuhle.
(Nanyana ngimuphi umutjho ozwakalako ozokutlolwa mfundi.) (2)
- 3.10 UMma udobha amaqanda **esirurhwini/ngesirurhwini**. (1)
- 3.11 **Liqiniso** ngombana bathembela emalini yababelethi babo bese bangasafunda.
Mbono ngombana abanye abanehloso ngekusasa labo bayafunda bebasiqede isikolo.
(Nanyana ngikuphi ukusekela komfundi okuzwakalako.) (2)
- 3.12 Kunobuhlangothi nokubandlulula ngombana kuthiwa bafuna abantu bengubo kwaphela, kungenzeka akhona namadoda awafunako amathenda lawo ngombana amanye amadoda ayabatlhogomela abentwana babo emakhaya./ Kubandlululwa amadoda ngombana akanikelwa amathenda. (2)
- 3.13 3.13.1 Ngilawa atlolwe ngamaledere amakhululu./Ngilawa athi uzozitholela umaliledinini kanye nama-*Ring tones* azokuthoba ihliziyo. (2)
- 3.13.2 Ngilawa atlolwe ngamaledere amancani khulu, ngombana amibandela, nje-ke angabalekisa abantu.
Ungabhadela imali enengi./Ungazithola unganamali yokubhadela.
Yeleya: Umfundi nakatlole imibandela njengombana injalo akatloniyelise. (2)

- 3.14 3.14.1 Kutlhoriswa babelethi nanyana abazali/yindlala. Kungebanga lokobana ababelethi abasebenzi. Kugandelelwa bangani bese nabo bayalandela/Kuthanda imali Kukungafuni ukulalela/ukukhalinywa bese ulandela abangani. Kukuba nekani nokungalaleli abazali. (Nanyana ngiyiphi ipendulo ezwakalako izakwamukeleka.) (2)
- 3.14.2 Abantazanyanaba bangakatwa./Bangagcina sele bathengisa ngedini./Bangangenwa malwele amambi athathelana ngokomseme./ Bangabulawa ngebanga lokuthanda imali./Bangetjiwa basiwe eendaweni/eenarheni ezikude bayokuba makhobonga wezomseme. (Nanyana ngiliphi iphuzu ELILODWA.) (1)
- 3.14.3 -Ngingathintana nonohlalakuhle bese ngimbikela ngendaba le. Ngemva kwalapho bathathwe bayokubekwa eendaweni ezifaneleko./Ngingababeka eendaweni ezithoba abantu abatjha iingqondo, bathotjwe bese babuyela emakhaya./Ngingathintana nabazali bese ngibabuyisela kibo./Ngingathintana nongqongqotjhe oqalene nabentwana nabomma ngimbawe kobana angenelele endabeni le. Ngingabatholela ukudla/Ngingabapha izembatho ngibangenise nesikolo. (Nanyana ngiyiphi ipendulo ezwakalako izakwamukeleka.) (2)

IMITLOMELO YESIGABA C: 30

INANI LILOKE: 70

Yeleva: Kusigaba C, iimphoso zelimi azinganikelwa imitlomelo. Umtlomelo munye awunikelwe **umbono/iqiniso** bese kuthi omunye umtlomelo wabelwe ukusekela.