



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

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IMEMORANDAMU

IMITLOMELO: 100

ISIKHATHI: ama-iri ama-2½

Imemorandamu le inamakhasi ali-16.

ISIGABA A**UMBUZO 1****1.1 Indaba Ephikisako/Ehlangothilinye (Argumentative)**

Indaba ephikisikako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otololako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlozi kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwendabakhe. Lendaba yethula lokho okusengqondweni yomtlozi.

Tjheja lokhu nawutlola indaba ephikisako/Ehlangothilinye:

- Otololako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otololako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otololako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo wendaba uphethe imibono yomtlozi kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlozi esinamandla, esikhanyako nesanelisako.

1.2 Indaba Ehlathululako (Descriptive)

Le yindaba lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi wendaba le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutlolwa lendaba:

- Otololako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukuthi kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otololako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha .
- Otololako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

1.3 Indaba Ecocako (Narrative)

Le yindaba lapho umtlozi nofana umdembi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe asibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka ngesinye isikhathi umtlozi atlole indaba ayisusele ehloko. Lokho siyakuthola kwenzeka khulukhulu ebafundini (eenkolweni). Kuqakathekile ukuthi nanyana umfundi ayisusela ehloko indabakhe, kube yindaba ekholwekako. Ngokuvamileko umtlozi wendaba le usebenzisa isikhathi esidlulileko.

Nakhu okumele kuyelelwe makutlolwa indaba ecocako:

- Isigaba esisingeniso kufanele simdose/simlulubeze umfundi wendaba.
- Indaba ecocako kufanele ikholweke nanyana kungeyokuzitlamela.
- Indaba ecocako ivame ukutlolwa ibe sesikhathini esidlulileko.
- Umuntu ofunda indaba le kufanele ahlale alangazelela ukuzwa okulandelako bekube sekugcineni.
- Ukucoxa okuyipumelelo kuveza tihatjhalazi imizwa efana neyokubor yokuzwa, yokunambitha, yephunga neyokuthinta.
- Indaba enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

1.4 Indaba Emahlangothimabili/ Emadanisako (Discursive)

Indaba le ihlobene khulu nendaba ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi endabeni emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento acoca ngayo. Okumnandi ngomhlobo lo wendaba kukuthi otlolako utjhiyela ofundako ekutheni azikhethela yena isiqunto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtlozi angafinyelela esiphethweni esithileko ekugcineni kwendabakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endabeni.

Umtlozi kumele uzwakale begodu angathathi ihlangothi. Kumele kuvezwe iintatimende ezizwakala kuhle. Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokwani. Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[La otlolako kufanele aveze kokubili, ubuhle nobumbi babofunjathwako.]

- 1.5 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo we-eseyi ngokuqala kilomhlahandlela.

1.6 **Indaba Emahlangothimabili/Emadanisako (Discursive)**

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[La otlolako kufanele aveze kokubili, ubungozi nokuphepha kwebizelo lesipholisa.]

1.7 **Indaba Ephikisako/Ehlangothilinye (Argumentative)**

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- Otlolako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
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- Ukucoca okuyipumelelo kuveza tihatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yephunga neyokuthinta.
- Indaba enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

ISIGABA B**UMBUZO 2****2.1 IKULOMO-PENDULWANO**

Nakhu ekumele kutjhejwe nakutlolwa ikulumo-pendulwano:

- Isakhiwo sekulumo-pendulwano.
- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana kuzokucocwa nabobani.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani. Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. *Isibonelo, ubaba nakakhuluma nendodana, umntwana wesikolo nakakhuluma notitjhere.*
- Ukuthi ikulumo -pendulwano ithoma ngesingeniso akutjho ukobana akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale ukuthi seyiyaphetha.
- Ingaphetha ngokuthi bazwane nanyana bangezواني kuye ngokuthi indaba egade icocwa ikhambe bunjani.

2.2 I-AJENDA NAMAMINIDI WOMHLANGANO

Amaminidi womhlangano asirhunyezo salokho okwakukhulunywa ngakho emihlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywako bekwavumelana ngakho ekutheni kungalibaleki, kungalahleki, neenqunto zibulungeke. Loyo otlola amaminidi kufuze atjhejisise ukuthi akatloli koke okukhulunywa emihlanganweni, kodwana utlola iimphakamiso neenqunto. Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe. Akukafaneli kobana loyo otlola amaminidi atlole ukuphaphalaza, ukuphikisana, ukudelela nofana ukurarana.

Lokha umuntu akhuluma nge-ajenda akwenzeki angakhulumi ngamaminidi womhlangano ngokunjalo nalokha akhuluma ngamaminidi kuthinteka ne-ajenda yomhlangano. Ngakho-ke kuqakathekile kobana utitjhere afundise abafundi i-ajenda yomhlangano namaminithi womhlangano kanyekanye. Kufanele kwenzeke okufanako nalokha abafundi sebahlolwa bebabuzwe nge-ajenda kanyekanye namaminidi womhlangano.

2.3 INCWADI YOBUNGANI

Nakhu ekumele kutjhejwe nakutlolwa incwadi yobungani:

- Inesiphande esisodwa esikhambisana nelanga etlolwe ngayo.
- Inqophiswe kubani.
- Isilotjhiso esihlathulula nomqopho wokutlolwa kwaleyo ncwadi.
- Ummongo-ndaba ehlatulula ngokuzeleko umqopho nofana ihloso yokutlolwa kwencwadi.
- Isilayeliso
- Ngubani umtloli wencwadi.

2.4 UMLANDO KAMUFI

Nanzi izinto eziqakathekileko ekufuze zitjihiwo ngomuntu ongasekho:

- Amabizo wakamufi apheleleko nesibongo.
- Ilanga abelethwa ngalo.
- Ubelethwa bobani.
- Wabelethelwa kuphi.
- Imithombo yefundo asele adlule kiyo.
- Wazuzani eemfundweni zakhe.
- Iindawo asebenze kizo.
- Iinkhundla azifunyanako.
- Ilanga akhambwe ngalo ephasini.
- Ukusebenza kwakhe/izenzo zakhe/imisebenzi ayenzako asaphila.
- Abantu abaziingazi zakhe abatjhiyileko ephasini njengomyenakhe nofana uKosikazi, abentwana, ababelethi, iinzukulu, nabanye.

Lokha nakutlolwa umlando ngomufi, kuthonywa ngesihloko esibonakalako esinamabizo wakamufi apheleleko, bese kutlolwa koke-ke lokhu esele sikubale ngehla. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa, njengokuthi, "Lala uphumule, Mgwezani", nofana "iKosi ayikuphe umphumelela wafuthi", nanyana-ke ngamanye amagama anehlonipho.

ISIGABA C

UMBUZO 3

3.1 IDAYARI/ UMALANGENI

Idayari yincwajana la umuntu atlola khona iingameko eziphathene nepilwakhe, izinto eziqakathekileko afisa ukuzikhumbula, nokhunye. Abanye idayari bayithiya igama layo, isibonelo, "**Kunje-ke Emhlabeni!**"

Nakhu okuqakathekile ngedayari:

- Kumele oyitlolako atlole ilanga phezulu.
- Kumele itlolwe ngelimi lomuntu okhulumako.
- Kumele itlolwe ibe sesikhathini sanje.
- Kuyenzeka godu itlolwe ibe sesikhathini esidlulileko.
- Kanti kungenzeka begodu itlolwe ibe sesikhathini esizako.
- Kumele kutlolwe iingaba ezifitjhani.
- Kusetjenziswa ilimi elitjhaphulukileko.

3.2 AMAFLAYA

Amaflaya maphetjhana aba neminingwana ethile. Mancane nakamadaniswa namabhrotjha. Ngokuvamileko atlolelwa ubujamo neenhloso ezihlukahlukene. Kungatlolwa iflaya ngehloso yokuyelelisa abantu ngezinto ezithileko, njengotjwala, ukuya emsemeni ungakavikeleki, isifo esihlasele endaweni, njll.

3.3 IPOSKARADA

Le ngenye indlela yokuthintana ngokutlola phasi ikulumo efitjhani. Ngokuvamileko iposikarada lithunyelwa mumuntu alithumela emntwini amaziko.

Nakhu okuqakathekile ngeposikaradai:

- Liba nesiphande sinye salowo othunyelwako, elitlolwa ngakwesokudla phezulu la kutlolwa khona isiphande sotlola incwadi yobungani.
- Ngemva kwesiphande ngenzasana kutlolwa isilotjhisu, esingaba libizo lalowo otlolelwako
- Tlola indaba efitjhani edluliselwa kulowo elithunyelwa kuye.
- Othumela ikhadi ulayelisa ngebizo lakhe elaziwako ngaphandle kwesibongo.

ISIGABA A: IRUBRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI (50)

| | Ikhowudu 7: Kuhle khulukhulu | Ikhowudu 6: Kuhle | Ikhowudu 5: Kuyababazeka | Ikhowudu 4: Kuyaneliseka | Ikhowudu 3: Izinga eliphakathi naphakathi | Ikhowudu 2: Izinga eliphasi | Ikhowudu 1: Akakaphu meleli |
|--|---|---|---|---|---|--|--|
| | 80 – 100% | 70 – 70% | 60 – 69% | 50 – 59% | 40 – 49% | 30 – 39% | 29 – 0% |
| Okumumethweko, ukutlama kanye nesakhiwo (Imitlomelo ema-30) | 24 – 30 -Indaba itjengisa ilwazi elikarisa khulu ngesihloko esinikelweko. -Amaphuzu aqakathekileko, asikinya imizwa natjengisa ukuvuthwa kweengqondo aveziwe. -Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba engenazo iimphoso. | 21 – 23½ -Indaba itjengisa ilwazi elihlelewe kuhle ngesihloko. -Amaphuzu nemibono azicabangele yona nekarisako. -Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba enobukghwari nehleleke beyethulwe kuhle. | 18½ – 20½ -Indaba itjengisa ilwazi elizwakalako ngesihloko. -Imibono/ Amaphuzu ayazwakala bekayakarisa. - Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba ehleleke beyethulwa ngefanelo. | 15 – 17½ -Indaba itjengisa ilwazi elitlathayelako ngesihloko. -Imibono/ Amaphuzu avamileko natlathayela ilwazi elidephileko. -Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba eyanelisako. | 12 – 14½ -Indaba ijayelekile. Kutlathayela ukunamathelana. -Kunemibono namaphuzu ambalwa abuyelelweko ngesihloko. -Kunobufakazi obutlathayelako bokutlama/ ukutlathabeja. -Indaba ayikathulwa ngendlela efaneleko. | 9 – 11½ -Indaba ayizwakali kuhle, ayinakho ukunamathelana kwamaphuzu. -Kunamaphuzu ambalwa azibuyelelako. -Kunobufakazi obuncani obutjengisa ukutlama/ ukutlathabeja. -Indaba ayikahlelwa ngefanelo. | 0 – 8½ -Indabakhe ayizwakali, ihlahlatha khulu. -Akhukho ukuthelelana kwamaphuzu. -Ubuyelele amaphuzu. -Akubonakali lapha atlame/ atlathabeje khona. -Indaba yethulwe ngendlela esezingeni eliphasi. |
| Ilimi, isitayela kanye noku-editha (Imitlomelo eli-15) | 12 – 15 -Ilimi elisetjenziswe ngokuyelela nangelihlo elihlabako. -Ilimi kanye namatshwayo wokutlola asetjenziswe kuhle khulu. -Uzisebenzisile neemfengqo. -Ukukhethwa kwamagama kusezingeni eliphezulu. -Isitayela, umzwakalo nerejista kukhambelana kuhle khulu nesihloko. -Ekugcineni, pheze akunamphoso emtloweni ngebanga lokubuyekizwa nokulungiswa kweemphoso. | 10½ – 11½ -Ilimi elisetjenziswe ngokuyelela nangelihlo elihlabako. -Ilimi kanye namatshwayo wokutlola asetjenziswe kuhle. -Ukwazile nokusebenzisa iimfengqo. -Ukukhethwa kwamagama kuvangiwe bekusetjenziswe kuhle. -Isitayela, umzwakalo nerejista kukhambelana kuhle nesihloko. -Indaba ayinazo iimphoso ezinengi ngebanga lokubuyekizwa nokulungiswa kwazo. | 9 – 10 -Kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Iimphoso ezenziwe elimini kanye nakumatshwayo wokutlola zilungiswe ngobunengi. -Ukukhethwa kwamagama kuyayifanela indaba. -Isitayela, umzwakalo nerejista kukhambelana nesihloko. -Indaba ayinazo iimphoso ngobunengi ngebanga lokubuyekizwa nokulungiswa | 7½ – 8½ -Kancani kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Ilimi lilula amatshwayo wokutlola asetjenziswe ngendlela eyanelisako. -Ukukhethwa kwamagama kuyanelisa. -Isitayela, umzwakalo nerejista kukhambelana nesihloko. -Indaba isese neemphoso nanyana ibuyekizwe bezalungiswa nje. | 6 – 7 -Kuvela kancani khulu ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Ilimi livamile begodu namatshwayo wokutlola kanengi akakasetjenziswa ngefanelo. -Ukukhethwa kwamagama kuyifanele indaba. -Isitayela, umzwakalo nerejista akukhambelani kuhle nesihloko. -Indaba ineemphoso ezibalwa nanyana ibuyekizwe bezalungiswa nje. | 4½ – 5½ -Ilimi lineemphoso ezinengi, amatshwayo wokutlola akakasetjenziswa ngokunembako. -Ukukhethwa kwamagama kuveza ilwazi elincani khulu. -Isitayela, umzwakalo nerejista akakasetjenziswa ngefanelo. -Nanyana indaba ilungiswe iimphoso yabe yabuyekizwa, iimphoso zisese khona ezinye. | 0 – 4 -Ilimi lineemphoso ezinengi, amatshwayo wokutlola akakasetjenziswa ngokunembako. -Amagama akakhethwa ngendlela enembako. -Isitayela, umzwakalo, irejista itjengisa ukuba neemphoso khulu. -Indaba ayikabuyekizwa beyalungiswa iimphoso. |

| Isakhiwo | 4 – 5 | 3½ | 3 | 2½ | 2 | 1½ | 0 – 1 |
|---------------------------|---|---|--|---|---|--|---|
| (Imitlomelo emi-5) | <ul style="list-style-type: none"> -Indaba ihlangene beyithuthuka ngendlela efaneleko. -Imininingwana ezwakalako iveziwe ngesihloko. -Imitjho neengaba ibunjwe ngendlela enembako. -Indaba yide ukuya ngokwemigomo efunekako. | <ul style="list-style-type: none"> -Kunokuthuthuka okufaneleko kwemininingwana. -Indaba iyahlangana. -Utle imitjho neengaba ezahlukeneko, ezithelelanako nezizwakalako. -Indaba yide ngefanelo. | <ul style="list-style-type: none"> -Ikhona eminye imininingwana eqakathekileko evezuweko. -Imitjho neengaba zihleleke ngefanelo. Ubude pheze ngobufaneleko. | <ul style="list-style-type: none"> -Amanye amaphuzu aqakathekileko ayavela. -Imitjho neengaba aziveli kuhle kodwana indaba inomqondo ozwakalako. -Indaba inobude ekungibo. | <ul style="list-style-type: none"> -Akhonyana amaphuzu aqakathekileko. -Imitjho neengaba azikahleleki ngefanelo kodwana umqondo uyezwakala. -Indaba yide/yifitjhani khulu. | <ul style="list-style-type: none"> -Unokuhlathatha. -Akusilula ukuyilandela indabakhe. -Imitjho neengaba zitlanywe ngokusezingeni eliphasi khulu. -Indaba yide khulu/yifitjhani khulu. | <ul style="list-style-type: none"> -Uhlathathile. -Imitjho kanye neengaba zihlangahlangene begodu akakayitfoli ngokufaneleko. -Indaba yide khulu/yifitjhani khulu. |

ISIGABA B: AMARUBHRIKHI WOKUTSHWAYA/WOKUHLOLA IMITLOLO EMIDE YOKUTHINTANA (30)

| | Ikhawudu 7: Kuhle khulukhulu | Ikhawudu 6: Kuhle | Ikhawudu 5: Kuyababazeka | Ikhawudu 4: Kuyaneliseka | Ikhawudu 3: Izinga eliphakathi naphakathi | Ikhawudu 2: Izinga eliphasi | Ikhawudu 1: Akakaphu meleli |
|--|--|---|--|--|---|--|---|
| | 80 – 100% | 70 – 70% | 60 – 69% | 50 – 59% | 40 – 49% | 30 – 39% | 29 – 0% |
| Okumumethweko, ukutlama kanye nesakhiwo (Imitlomelo eli-18) | 14 – 18 -Unalo ilwazi elikhethekileko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo. -Umtlobo unokunamathelela kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo. | 13 – 14 -Unelwazi elihle khulu ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu akakahlathile. -Umtlobo unokunamathelela kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo waba nobukghwari bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo. | 11 – 12½ -Unelwazi elihle ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu uhlahlathile kancani. -Umtlobo unokunamathelela kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo omuhle onobukghwari nowethulwe ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo. | 9 – 10½ -Unelwazi elaneleko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi uhlahlathile kodwana lokho akukukhinyabezi kangako ukuzwakala komtlobo. -Umtlobo unokunamathelela kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokutlama/ bokutlathabeja kwenze umtlobo waba ngowenelisako nowethulwe ngokwenelisako. -Usebenzise imibono eyenelisako yemithetho yesakhiwo somtlobo. | 7½ – 8½ -Unelwazi eliphakathi naphakathi ngomtlobo obuziweko. Iimpindulo zitjengisa ilwazi elingakangeneleli. -Umtlobo – umfundi uhlahlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo unokunamathelela kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeni. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelela. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlobo. | 5½ – 7 -Unelwazi lomtlobo elisezingeni eliphasi. -Ipendulo itjengisa ilwazi elincani khulu ngomtlobo. -Ukutlala – umfundi uhlahlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo awukamatheleli kuhle kwamaphuzu/ imibono kanye nokumumethweko. -Ubufakazi bokutlama/ bokutlathabeja akukaneli. Umtlobo awukethulwa kuhle. -Usebenzise imithetho yokutlola komtlobo ngendlela engazwisiseki kuhle. | 0 – 5 -Akanalo ilwazi lomtlobo abuzwe ngawo. -Ukutlala komfundi kwenze kobana umtlobo ungazwakali. -Akukho ukunamathelela kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali lapha atlame bewatlathabeja khona. Umtlobo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo mtlobo. |

| Ilimi, isitayela kanye noku-editha (Imitlomelo eli-12) | 10 – 12 | 8½ – 9½ | 7½ – 8 | 6 – 7 | 5 – 5½ | 4 – 4½ | 0 – 3½ |
|---|---|--|---|---|---|---|--|
| | <ul style="list-style-type: none"> -Umtlo utlolwe ngelimi elinembako bewuhlelwe kuhle khulu. -Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kunemba kuhle khulu. -Ekugcineni umtlo awunazo iimphoso ngemva kokubuyekenza nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. | <ul style="list-style-type: none"> -Umtlo uyanemba begodu utlolwe kuhle. -Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kunemba kuhle. -Ekugcineni umtlo awunazo iimphoso ngobunengi ngemva kokubuyekenza nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. | <ul style="list-style-type: none"> -Umtlo utloleke kuhle. -Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kuyanemba. -Ekugcineni umtlo awunazo iimphoso ezinengi ngemva kokubuyekenza nokulungiswa njalo. -Ubude ngilobo obulindelweko. | <ul style="list-style-type: none"> -Umtlo utloleke ngendlela efaneleko. Iimphoso aziwenzi kobana ungabi nokuthelelana kwemibono/ kwamaphuzu. - Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kuyanemba. -Umtlo usese neemphoso nanyana ubuyekaziwe bekwanciphiswa iimphoso. | <ul style="list-style-type: none"> -Umtlo pheze watloleka ngcono, kodwana uneemphoso. -Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abemukeliwazi nobujamo. -Isitayela, umzwakalo nerejista akukhambisani kuhle nesihloko. -Umtlo uneemphoso ezimbalwa nanyana kuthiwa ubuyekaziwe bewalungiswa njalo. -Umtlo mude/ mfitjhani khulu. | <ul style="list-style-type: none"> -Umtlo uhlangahlangene begodu awulandeleki kuhle. -Ilwazimagama lifuna ukuqaliswa kuhle abelikhambisani nomnqopho. -Isitayela, umzwakalo nerejista akukhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekaziwe bewalungiswa neemphoso. -Umtlo mude/ mfitjhani khulu. | <ul style="list-style-type: none"> -Umtlo uhlangahlangene begodu awukahlelwa kuhle. -Ilwazimagama lifuna ukuqaliswa khulu abelikhambisani nomnqopho. -Isitayela, umzwakalo nerejista azikhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekaziwe bewalungiswa neemphoso. -Umtlo mude/ mfitjhani khulu. |

**ISIGABA C: IRUBRIKHI YOKUTSHWAYA/YOKUHLOLA IMITLOLO EMIFITJHANI YOKUTHINTANA/EMAREFERENSI/
NEMITHOMBO – ILIMI LEKHAYA (20 imitlomelo)**

| | Ikhawudu 7: Kuhle khulukhulu | Ikhawudu 6: Kuhle | Ikhawudu 5: Kuyababazeka | Ikhawudu 4: Kuyaneliseka | Ikhawudu 3: Izinga eliphakathi naphakathi | Ikhawudu 2: Izinga eliphasi | Ikhawudu 1: Akakaphu meleli |
|--|--|---|---|--|---|--|--|
| | 80 – 100% | 70 – 70% | 60 – 69% | 50 – 59% | 40 – 49% | 30 – 39% | 29 – 0% |
| Okumumethweko, ukutlama kanye nesakhiwo | 10½ – 13 | 9½ – 10 | 8 – 9 | 6½ – 7½ | 5½ – 6 | 4 – 5 | 0 – 3½ |
| (Imitlomelo eli-13) | -Unalo ilwazi elikhethekileko ngomtlo obuziweko. -Umtlo ofaneleko – umfundi unamathele kilokho ekufunwa mtlo, -Umtlo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo. | -Unelwazi elihle khulu ngomtlo obuziweko. -Umtlo ofaneleko – umfundi unamathele kilokho ekufunwa mtlo begodu akakahlathi. -Umtlo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo waba nobukghwari bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo. | -Unelwazi elihle ngomtlo obuziweko. -Umtlo ofaneleko – umfundi unamathele kilokho ekufunwa mtlo begodu uhlahlathile kancani. -Umtlo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo omuhle onobukghwari nowethulwe ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo. | -Unelwazi elaneleko ngomtlo obuziweko. -Umtlo ofaneleko – umfundi uhlahlathile kodwana lokho akukukhinyabezi kangako ukuzwakala komtlo. -Umtlo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokutlama/ bokutlathabeja kwenze umtlo waba ngowenelisako nowethulwe ngokwenelisako. -Usebenzise imibono eyenelisako yemithetho yesakhiwo somtlo. | -Unelwazi eliphakathi naphakathi ngomtlo obuziweko. -Ipendulo zijengisa ilwazi elingakangeneleli. -Umtlo – umfundi uhlahlathile, kwezinye iindawo umtlo awuzwakali. -Umtlo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeni. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelana. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlo | -Unelwazi lomtlo elisezingeni eliphasi. -Ipendulo itjengisa ilwazi elincani khulu ngomtlo. -Ukutlola – umfundi uhlahlathile, kwezinye iindawo umtlo awuzwakali. -Umtlo awukamathelani kuhle namaphuzu/ imibono kanye nokumumethweko. -Ubufakazi bokutlama/ bokutlathabeja akukaneli. Umtlo awukethulwa kuhle. -Usebenzise imithetho yokutlola komtlo ngendlela engazwisiseki kuhle. | -Akanalo ilwazi lomtlo abuzwe ngawo. -Ukutlola komfundi kwenze kobana umtlo ungazwakali. -Akukho ukunamathelana kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali lapha atlame bewatlatlhabeya khona. Umtlo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo mtlo. |

| Ilimi, isitayela kanye noku-editha (Imitlomelo eli-7) | 6 – 7 | 5 – 5½ | 4½ | 3½ – 4 | 3 | 2½ | 0 – 2 |
|--|--|---|--|--|--|--|---|
| | <ul style="list-style-type: none"> -Umtlolo utlolwe ngelimi elinembako bewuhlelwe kuhle khulu. -Ilwazimagama linemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kunemba kuhle khulu. -Ekugcineni umtlo awunazo iimphoso ngemva kokubuyekwezwa nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. | <ul style="list-style-type: none"> -Umtlolo uyanemba begodu utlolwe kuhle. -Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kunemba kuhle. -Ekugcineni umtlo awunazo iimphoso ngobunengi ngemva kokubuyekwezwa nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. | <ul style="list-style-type: none"> -Umtlolo utloleke kuhle. -Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kuyanemba. -Ekugcineni umtlo awunazo iimphoso ezinengi ngemva kokubuyekwezwa nokulungiswa njalo. -Ubude ngilobo obulindelweko. | <ul style="list-style-type: none"> -Umtlolo utloleke ngendlela efaneleko. Iimphoso aziwenzi kobana ungabi nokuthelelana kwemibono/ kwamaphuzu. - Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kuyanemba. -Umtlolo usese neemphoso nanyana ubuyekezwe bekwanciphiswa iimphoso. | <ul style="list-style-type: none"> -Umtlolo pheze watloleka ngcono, kodwana uneemphoso. -Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abemukeli lwazi nobujamo. -Isitayela, umzwakalo nerejista akukhambisani kuhle nesihloko. -Umtlolo uneemphoso ezimbalwa nanyana kuthiwa ubuyekezwe bewalungiswa njalo. -Umtlolo mude/ mfitjhani khulu. | <ul style="list-style-type: none"> -Umtlolo uhlangahlangene begodu awulandeleki kuhle. -Ilwazimagama lifuna ukuqalisiswa kuhle abelikhambisani nomnqopho. -Isitayela, umzwakalo nerejista awukhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekezwe bewalungiswa neemphoso. -Umtlolo mude/ mfitjhani khulu. | <ul style="list-style-type: none"> -Umtlolo uhlangahlangene begodu awukahlelwa kuhle. -Ilwazimagama lifuna ukuqalisiswa khulu abelikhambisani nomnqopho. -Isitayela, umzwakalo nerejista azikhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekezwe bewalungiswa neemphoso. -Umtlolo mude/ mfitjhani khulu. |

**AMATSHWAYO UTITJHERE EKUMELE AWASEBENZISE NAKATSHWAYAKO
IGREYIDI 10 - 12**

| Itshwayo | Ihlathululo | Itshwayo elikhambelanako ethekstini | Isibonelo setshwayo elisetjenzisiweko | Lapha kulungiswe khona |
|----------|--|---|---|----------------------------|
| ? | Faka itshwayo lakanobuza | h | ? | ... kunesifo? |
| ! | Faka itshwayo lokubabaza | h | ! | Hawu! |
| /-/ | Faka udwi/ihayifeni | h | /-/ | Ikulumo-pendulwano |
| o | Susa bese uyalivala (igama) | / | KwafMhlanga | KwaMhlanga |
| # | Hlukanisa amagama | # | ... ebesakhelene nabo | ... ebe sakhelene nabo |
| o | Susa (Tlola phezu kweledere/kwegama elisuswako) | Susa igameli | Umma ukhamba <u>uyakhamba</u> ngekoloyi | Umma ukhamba ngekoloyi |
| stet | Tjhiya njengombana kunjalo/Lisa (umtlo) njengombana unjalo | ngaphasi kwamaledere/igama olisule ngephoso. | Ubaba ukhamba nomma. | Ubaba <u>ukhamba</u> nomma |
| Gabh. | Tlola igabhadlhela | ≡... ngaphasi kweledere lelo /igama elifuze litlolwe ngegabhadlhela | Unomzana Mahlangu | UNomzana Mahlangu |
| L.nc | Tlola ngeledere elincani | = ... ngaphasi kweledere | ... ngizokukhamba | ... ngizokukhamba |

| | | | | |
|-----|--|--|---|--|
| | | ngeledere elincani | | |
| ⊂ | Vala bese ususa isikhala hlangana namaledere | Hlanganisa amaledere | emthola pilo | Emtholapilo |
| n.p | Thoma isigaba esitjha | Isib. n.p la kumele athome isigaba esilandelako. | ... kwabo. Abesana ... | ... kwabo. Abesana ... |
| h | Faka iledere/igama elitjengiswe emajinini. | h | Umma uyakhuphula | Umma uyakghuphula. |
| ⊙h | Faka ungci | h | ... abesana bebagula | ... abesana bebagula. |
| h | Faka ikhoma | h | ... ubaba uthenge iimbuzi iinkomo nezinja. | ... ubaba uthenge iimbuzi, iinkomo nezinja. |
| sp | Thalela igama elingakatloleki kuhle bese utlola sp ngaphezulu. | sp | ... ngitluwile | ... <u>ngitluwile</u> |