



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

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IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-23.

ISIGABA A: IINKONDLO**UMBUZO 1: Umuntu Mumuntu – JN Malobola**

1.1 linthombe-ngqondo zibunjwa magama aletha ukufanisa nokulinganisa into enye nenye. Amagama aziinthombe-ngqondo aletha iinthombe ezithileko emkhumbulweni waloyo ofundako.

- MaNdebele ngazomba iphasi > **Lirhwala**> Imbongi ihlathulula bona yakhamba iphasi loke.
- Abanye babona ngewabanye > **Lirhwala**> Kuhlathulula ukuthi umuntu urhalela ngokubona izinto kwabanye.
- Ngingazwelwa njengesiduli > **Sifaniso** > Wazizwela/wazibonela iinkanuko zomuntu azange ezwa ngobatjho.
- Zinande zivumbuluka zinga mamanzi avinyilika> **Sifaniso**> ukuvela kweenkanuko zomuntu kufaniswa nokuvinyilika kwamanzi.
- Uneenkanuko zomlambo ogelezako> **Singathekiso**> imbongi ingathekisa iinkanuko zomuntu ezingapheliko nomlambo ogelezako.
- Azesule umlomo njengekukhu > **Sifaniso**>Imbongi ithi umuntu uthi angathola izinto azenze kwanga akakatholi litho njengekukhu navane izisula umlomo nayiqeda ukudla ukwenzela bona ingabonakali bona beyisidla.
- Unehliziyo yomgodi ongazaliko> **Singathekiso** >Imbongi ithatha ukunganeliseki komuntu yakungathekisa nomgodi ongazaliko.
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Ikondlo le ikhuluma ngomuntu onganeliswa lilitho. Nakanento akabeli abanye begodu uragela phambili afune okhanye kufikela lapha eba khona. linthombe-ngqondo ezivezwe ngehla zithinta ihlathululo yekondlo le ngokuthi zigandelela indlela umuntu anganeliseki lula ngakhona. [10]

NOFANA**UMBUZO 2: Mma wami – MS Mahlangu**

- 2.1 - Ikondlo le ikhuluma ngomntazana egade akhalinywa ngunina bona angakhambi ebusuku nabesana.
- Wakhamba ngekani afuna ukubona bonyana yini ephethwe busuku ngemva kwalokho waba sidisi.
(Nanyana ngiyiphi ipendulo enembako izokwamukelwa) (2)
- 2.2 - Wathi ngingakhambi ebusuku. (1)
- Wathi ngingakhambi nabesana. (1)
- 2.3 Ikhuluma ngokuba sidisi. (2)
- 2.4 2.4.1 Wabetjwa kunokobana atjelwe iqiniso. (1)
2.4.2 Wathukwa kunokobana atjelwe iqiniso. (1)

- 2.5 - Imbongi inqophe ukuveza ukuphuka kwehliziyo yayo esenzweni eyasenzwa ngunina ngokuyifihlela iqiniso.
- Imbongi inqophe ukuthi unina azange ayitjele amaqiniso.
(Nanyana ngiphiyi ipendulo enembako ingathathwa) (2)
[10]

NOFANA

UMBUZO 3: Langa lokuthula – JN Malobola

- 3.1 - Sisenzamuntu.
- Ivuma ngokuphika. (2)
- 3.2 - lingazi. (1)
- Imiphefumulo. (1)
- 3.3 Imbongi ibabaza bona kwajama nento engeze yalawulwa mumuntu ekumummoya. (2)
- 3.4 Litshwayo elikhombisa ukuthula. (1)
- 3.5 Mqondo wokuncenga. Imbongi incenga bona kube nokuthula ephasini. (1)
- 3.6 Laba nomthelela omkhulu ngombana kuthiwa kwaba nokuthula ephasini leSewula Afrika. Kwajama ukubulawa kwabantu emigurugurwini eyabe yembethe inarha le, abantu bafumana ubuntu babo.
(Nezinye iipendulo ezinembako zingathathwa) (2)
[10]

NOFANA

UMBUZO 4: Itjhuguluko – JN Malobola

- 4.1 4.1.1 Ngavakatjhela ngisanuka imikghatho. (1)
- 4.1.2 Ngakhiwa lilawu. (1)
- 4.2 NguZimu. Uthi akathokozwe ngombana wathi ukuzwa ilizwi lakhe watjhuguluka. (2)
- 4.3 Kugandelela bona wabe athathela abantu izinto zabo ngekani. (2)
- 4.4 Ngikho ukuthhoga indlebe – siletha umqondo wokungalaleli. (2)
- 4.5 Kukuzwa itjumayelo yomfundisi owatjhumayela ngesikhathi asese sejele. (2)
[10]

KANYE

UMBUZO 5: Nawe Sokapho – JM Mthimunye

Ivumelwano libunjwa malunga anetjhada elifanako emideni elandelanako nofana emudeni owodwa wekondlo. Amalunga afanako la angaba sekuthomeni, phakathi nekugcineni kwemida yekondlo.

Sokapho uyikutani:

Okuhle kuphela,

Kulingene ubani nobani > ivumelwano-yeqa

KeleKwarha, khona la.

Kuvunulwe sakwethu, awa!

Sengathi kuyaliwa,

Sekuvele nesiba, > ivumelwano-thoma nevumelwano-ngakubili

Kuphunywe emtlhagweni, baba!

Uyikesi evuthako,

Ehlonywe entabeni

Ekhanyisela bakwethu, > ivumelwano-thoma nevumelwano-phuka

Uvuthiswa mafuthakazi nevumelwano-yeqa

Kude neduze,

Bakulalamela ukhona,

> ivumelwano-thoma nevumelwano-yeqa

Bararekile urarulule,

Umbuduma noMabhoko

Emahlathini anzima,

Emthunzini opholileko > ivumelwano-thoma nevumelwano-yeqa

Olibonako esibayeni,

Okugawulwa esikghweni > ivumelwano-thoma nevumelwano-phetha

Kubhudange isikhothamukhwa,

Kuhlengezele amakhosi > ivumelwano-thoma

Sizuma iinyamazana,

Sidlulele ngaphetjheya. > ivumelwano-thoma nevumelwano-phetha

Umkhwani sikhwebu,

Umrhorhotjhi ziinthoro, > ivumelwano-thoma

Okulingene ubani nobani > ivumelwano-phakathi.

Ivumelwano elisetjenziswe yimbongi ngehla liwuthinta ngendlela yokugandelela ummango-ndaba wekondlo le. Imbongi isebenzise imihlobo yeemvumelwanezi ukuletha umlozana omnanjana obangwa matjhada asekhuthomeni, ekugcineni kanye neyeqanako. Isebenzise ivumelwano - ngakubili ukuhlathulula ummango-ndaba wekondlo okuyifundo eyayifumana esikolweni iSokapho. Itjhada elibangwa ziimvumelwanezi ligandelela ubumnandi nobuhle befundo imbongi eyayithola eSokapho.

[10]

NOFANA

UMBUZO 6: Ngiyazisola – JK Mahlangu

- 6.1 - Umuda wesi- 3 > sifaniso/simanyaniso (1)
- Umuda wesi-5 > sisenzukuthi/silingisi (1)
- 6.2 - Gadesi sengikhamba njengenyoka,
- Ngikhamba ngikhukhutha,
- Ngikhamba ngibhaqa,
- Ngifana nomqasa ngiyazunywa,
(Umfundi imitjho EMIBILI kile engehla.) (2)
- 6.3 Inqophe bona yayiyihle/yayihlamazana. (2)
- 6.4 Liletha umqondo wokugandelela. Imbongi igandelela bona ipilwayo iyisebenzisele ukubulala nokweba. (2)
- 6.5 Isemoyeni wokudana. Imbongi idaniswe zizenzo ezimbi ebeyizenza ezifana nokweba nokubulala. (2)

[10]**IMITLOMELO YESIGABA A: 30**

ISIGABA B: INOVELA**UMBUZO 7: MBALA NGUBABA – PB Skhosana****IGRIDI YOKUTSHWAYA I-ESEYI**

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			
	Imitlomo		Imitlomo	
Ikhowudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisa kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlole uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisa kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. Indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlole.
Ikhowudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. Kunobufakazi obutjengisa bonyana uyayizwisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindlekilelko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhowudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisa bewasahlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlole ofundwako nanyana lethekesti. Umfundi pheze ukhonile ukufinyelela amaphesende ama-50 wenani lamagama alindlekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelela kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.

Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyebele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh-6–11****Isak-Kh-4–5****=16**

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 7

Ummongo-ndaba ngilokho umtloli asuke asitjela ngakho endabeni. Kilenovela umtloli usitjela ngokutjhayisana kweendlela ezimbili zokwabiwa kwamafa okuyindlela yesintu neyesikhuwa.

Umtloli uveze umufi uBongwe amlingisi ohlakaniphileko nothanda isikhuwa nanyana ahlala emaplasini nje. Ukuhlakanipha kwakhe usivezele khona lokha nakabonela phambili bona kungahle kwenzekeni ngelifa lakhe mhlana alalako. Ngebanga lokobana umntwanakhe olizibulo ubekade angamlaleli nakathi akafunde, umbonile bona ulinde ukudla ilifa lakhe budlabha. Ukukhandela ipi engahle ibe khona phakathi komndenakhe ubone kungcono bona alabe ngesikhuwa.

Umtloli uphumelele ukusebenzisa uBongwe ukuveza tjhatjhalazi ummongo-ndaba wenovela le oveza iindlela zokwabiwa kwelifa. Simbona amveze bewamsebenzisa njengendoda enjingileko kodwana engakafundi. Nanyana angakafundi ubenethando lokobana abe ilifa lakhe ngendlela yesikhuwa njengabantu abafundileko. Umumuntu osithandako nosilandelako isintu kodwana ngehlangothini lokwaba ilifa ubonakele angathandi ukusilandela. Ukutlola isifiso kwakaBongwe ngendlela yesikhuwa bekuyinto engaziwako nengakajayeleki emndeninake nebantwini ebahlala eMadlangeni kungebangelo kwaba nokutjhayisana phakathi komndenakhe.

Umtloli ulinga ukusivezela bona umuntu ilifa lakhe angalaba ngendlela afuna ngayo. Akukateleli bona kufanele kulandelwe isintu ngasosoke isikhathi ngombana kubonakele bona kuba khona omunye oduma ngesitutu salo abanye bangathola litho njengoba uMavela agade afuna ukwenza.

Umtloli uveze uDladla noJason njengabantu abajamele ihlangothi lokwabiwa kwelifa ngesikhuwa nabawukhuthaleleko umsebenzabo. Lokho sikubone ngokuthi bathi nabathola umbiko wokobana uBongwe akasekho benze ngendlela ebekafisa ngayo. Umtloli uphumelele ukusebenzisa abamelaba ukugcina isifiso sakaBongwe ukuze kuthi mhlana angasekho kube ngibo ebazokwazisa umndenakhe ngaso bebenze isiqiniseko sokonaba siyaphetheka. Ubasebenzise njengabantu abathembekileko ukufezekisa iphuzu lokwaba ilifa lakaBongwe ngendlela ayikhethileko yesikhuwa.

Ngesenzwesi umtloli usifikisela iphuzu lokobana abameli kubabantu abakwaziko ukugcina ifihlo. Ngehlangothini lokutjhayisana kwendlela yesintu neyesikhuwa yokwabiwa kwelifa usitjengisile bona isikhuwa sinamandla ukudlula isintu ngehlangothini lokwabiwa kwamafa.

Umtloli uveze uNaMtshweni njengomlingisi onommoya ophasi nongathandi ukulwa. Kuthe nanyana kufika abantu angabaziko abazibiza ngabameli bendodakwakhe bamzomtjela ngefihlo yesifiso asenza nabo azange abaphikise. Nanyana bekuyindlela etja yokwabiwa kwelifa athoma ukuyizwa nokuyibona yenzeka esigodini seMadlangeni, azange afune ukuyitjhugulula wayamukela njengoba injalo bewatjela nabentwabakhe bona bangabi nokusola bona ayikenziwa nguBongwe. UMhleleli banoHleziphi akhange babenomraro ngalokhu kodwana uMavela yena wathi angeze alise abantu bazobadlelezela ilifa labo baqalile.

Ngalokho umtlozi uphumelele ukusebenzisa umlingisi onguNaMtshweni ngombana ngathana azange asamukele isifiswesi umtlozi bengeze asifikisa kummongo-ndaba wenovela le otlolwe ngehla.

Umtlozi uveze umlingisi onguMavela njengezibulo lakaBongwe elabhalelana noyise asaphila. Mlingisi ongakafundi kodwana othanda ipilo ethuthukileko. Umlingisi oyilandelako ikambiso yesintu simbene ngokuhlanakela imbaji nokukghemela abembi bethuna lakayise. Uthi noyise naye bekamumuntu wesintu nje-ke akakhambisani nalokho okulethwe boDladla manqophana nokwabiwa kwelifa lakayise. Simthola adzimelele okwabiweni kwelifa ngokwesintu nekuyindlela ejayelekileko esigodini seMadlangeni. Umtlozi umveze alwisana nesifiso lesi bekwafika lapha abotjhwa khona nekukulapho kuvele khona bona isikhuwa sinamandla ukudlula isintu ngehlangothini lokwabiwa kwamafa esikhathini sanamhlanje.

Ngamaphuzu asele avezwe ngehla singatjho sithi umtlozi uphumelele ukusebenzisa abalingisi bakhe ukuveza tihatjhalazi ummongo-ndaba wenovela le.
(Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako)

[25]

NOFANA

UMBUZO 8: MBALA NGUBABA – PB Skhosana

- 8.1 - Ngathana uvumile bona abodorhodere bamhlinze bakhuphe isidlisweso.
- Ngathana ukhambe iinyanga zesintu. (2)
- 8.2 - Akakghoni ukwakha indlu kungakho simthola ahlala emkhukhwini.
- Uthanda ikoloyi ngebanga lokobana akasebenzi ubhalelwa kuyithenga.
- Akakghoni ukuzithengela izinto azifunako ngombana pheze zoke izinto anazo waphiwa makhuwa.
(Nanyana ngikuphi OKUBILI kokungehla kuzakwamukelwa) (2)
- 8.3 Wathi akukafaneli bona aphume ngendlini angakahlubulisi abantwabakhe/kungakenziwa isibuyiso. (2)
- 8.4 - Bafumana incwadi evela kudorhodere.
- Bafumana incwadi evela emapholiseni. (2)
- 8.5 - Wabe angafuni bonyana bazi bona uyindodana kamufi uBongwe.
- Wabe angafuni bonyana bazi bona uzokufunisisa ngelifa lakaBongwe elenziwe kibo. (2)
- 8.6 Bekangafuni bonyana uMavela azi bona uhlalaphi nofana iinkomo zisiwaphi ukuze bakwazi ukumdlelezela zona. (2)
- 8.7 - Bekamlingisi ohlakaniphileko ngombana wakwazi ukwaba ilifa lakhe asaphila.
- Bekangubaba othanda bona abentwabakhe bafunde babe nekusasa elihle.
- Bekamlingisi osuthako nonezinto zakhe njengemali nefuyo.
- Bekamlingisi ofuna izinto zenzeke ngendlelakhe.
(Nezinye iimpendulo ezinembako zingathathwa) (4)

- 8.8 - Bekahlose ukubanikela ilwazi balithwale ngehloko khona bangeze balimukwa mumuntu nanyana sele baluphala.
- Bekahlose ukubanikela ilifa engeze laphela msinyana elizobaphilisa isikhathi eside.
(Nanyana ngiyiphi ipendulo kwezingehla izakwamukelwa) (2)
- 8.9 Unamala wadla amandla kamufi uBongwe ngokweba iinkomo zakhe. (2)
- 8.10 - Iye ngiyamzwela ngombana qala nje besele athaga nokusebenza angasebenzi.
- Angimzweli, uzenzile akalilelwa waba nekani azange alalele uyise nakathi akafunde.
(Nanyana ngiyiphi ipendulo kwezingehla izakwamukelwa) (2)
- 8.11 - Sisenzo esikhombisa ukuba marhamaru.
- Sisenzo esimbi khulu nesibudlhayela ngombana ekugcineni nesende enzima azange ayifumane.
(Nanyana ngiyiphi ipendulo kwezingehla izakwamukelwa) (1)
- 8.12 - Bekwenziwa kukobana bekalizibulo lakaBongwe.
- Abantu bebacabanga bona koke okutjhiywe nguBongwe kuzokuba ngekwakhe.
- Bebamhloniphela ilifa lakayise azokusala nalo.
(Nanyana ngiziphi EZIMBILI iimpendulo kezingehla zizakwamukelwa) (2)
[25]

NOFANA

UMBUZO 9: UKHOLIWE – N Skosana

IGRIDI YOKUTSHWAYA I-ESEYI

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomele		Imitlomele	
Ikhowudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.

Ikhawu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesiHloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisisa bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana letheksti. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhawu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwezwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhawu 1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowu enikelweko)-(Imitlomelo)
Isak-Kh-(Tlola ikhowu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh-6–11****Isak-Kh-4–5****=16**

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 9

Ummongo-ndaba ngilokho umtlozi asuke asitjela ngakho endabeni. Kilenovela umtlozi usitjela ngobumbi bokuba nefihlo nakunento ekuphethe kumbi epilweni.

Umtlozi wenovela le uyitlole ngomnqopho wokusivezela ubumbi bokuhlala nendaba engakuphathi kuhle epilwenakho nesiqu nto esimbi ongagcina usithethe ngebanga lalokho. Umtlozi usebenzise uKholiwe njengomlingisi odlala indima ekuvezeni tihatjhalazi ummongo-ndaba lo. Banengi nabanye abalingisi umtlozi abasebenzise ngepumelelo esingabala hlangana nabo uZondani, abahlali bendawo yeVlaklaagte no-2 uyise kaMuzi, uSipho nabanye. Kilomhlahandlela sizohlathulula indima yomlingisi ngamunye nokuthi umtlozi uphumelele kangangani ukumsebensiza ukwethula ummongo-ndaba esele utlolwe ngehla.

UZondani

Umtlozi usithulele uZondani njengomlingisi okunguye obangele umlingisi oyikutani uKholiwe umraro enovelini le. UZondani bekathanda uKholiwe. Bekamfuna bona abemkakhe. Okubuhlungu kukobana umtlozi uveze uZondani anesimilo esingathandwa nguKholiwe emuntwini wembaji, njengokuthi akakafundi nokuthi nje kwayena uKholiwe akamthandi. Kwabhala nanyana uZondani sele azama ukurogela uKholiwe ngokobana amtjele ngendlu kanokutjho ayithengelwa makhuwa kodwana izinto azange zimlungelo. Ngokwazi bona uKholiwe likholwa kwazanywa kwathunyelwa abomma mfundisi bona bayokukhulumela uZondani noKholiwe kodwana kwaba ziinhlanga zikhamba nomoya. UZondani wabona bona sekunokobana angatjhadhi noKholiwe kugcono afe. Kwaba kuzidumuza kwakhe bewayokuhlongakalela esibhedlela ngemva kwamalanga. UZondani wazama ukuveza iqiniso lokobana abantu bazi bona ukuzibulala kwakhe akukabangelwa kukobana uKholiwe amtlhalile kodwana leloqiniso azange lifike eendlebeni zabantu. Umtlozi lokho ukwenze ngomnqopho wokobana akwazi ukuphumelelisa ummongo-ndaba awuhlosileko otlolwe ngehla.

Abantu bendawo yeVlaklaagte no-2

Abantu bendawo yeVlaklaagte no-2 ekuyindawo lapha bekuhlala khona uKholiwe noZondani umtlozi ubasebenzise ngepumelelo ekuthuleni ummongo-ndaba wakhe. Ngemva kobana uZondani azibulale abantu bendawo le bathoma ukuhlubuka uKholiwe, bathi uZondani uzibulalele yena ngombana amtlhalile. Lokho ngikho okwenza bona uKholiwe ahlangahlangane, angazi bona angabatjela njani iqiniso lokobana azange athandane noZondani. Isenzo sokuzibulala kwakaZondani senza abantu beVlaklaagte no-2 bazonde uKholiwe nakuziinhlobo zakaZondani bezifune nokumbulala. Ukungaveli kweqiniso ngendaba le kwahlala kusilonda kuKholiwe kwaze kwenza bona ahlukane nabantu akhule nabo ayokuhlala eDaveyton nekukulapho aqedelela khona iimfundo zakhe zezinga eliphakamileko. Ukobana uKholiwe waba nomraro ngabantu bendawo yekhabo simuzwa azibuza bona uzokufundisa kuphi njengombana sele apethe iimfundo zakhe zobutijhere nje. Isenzo sokobana abantu bahlubuke uKholiwe ngalendlela umtlozi usenze ngomnqopho wokobana uKholiwe angabi nokukhululeka emoyeni ubuphilo bakhe boke. Ngalokho singatjho bona umtlozi ubasebenzise ngepumelelo ekusethuleleni ummongo-ndaba wenovela le.

UKholiwe

UKholiwe umlingisi oyikutani osetjenziswe mtloli ekusethuleleni ummongo-ndaba wenovela le. Umtloli usivezele yena anomraro wokuzibulala kwakaZondani ngombana kuthiwa uzibulele ngebanga lakhe. Nanyana kunjalo simthola ahlala ethembeni lokobana ngelinye ilanga iqiniso lizakavela. Simthola aragela phambili nepilo kodwana okubuhlungu kukobana iqiniso aliveli. Simthola atjhada nomuntu amthandako kuthi kusesenjalo usosokanakhe umvusele amanceba ngokobana athi nakabayalako akhulumise indaba yokuvulelana iimfuba. Nakhona lapho sithola uKholiwe angakghoni ukutjela uMuzi ngendaba le. Kwala nanyana uMuzi ambona bona kukhona into emudlako ngemva kokubona umntazanyanakhe akhombisa amatshwayo wokukhula, simthola afela ngaphakathi. Esikhundleni sokobana abhobokele indodakwakhe simthole aya kwaSipho bona kuzoba nguye otjela uMuzi ngoZondani. Ekugcineni indaba nayivelako kutholakala bona uKholiwe sele azibulele ngesibanga sokucabanga bona uMuzi uzokuthi bekathuleleni nendaba le isikhathi eside kangaka. Umtloli ukwenze ngehloso lokhu ngombana afuna ukufinyelela kummongo-ndaba wenovela le.

Nje-ke ngamaphuzu asele avezwe ngehla singatjho sithi umtloli uphumelele kwamambala ukusebenzisa abalingisi bakhe ukuveza tihatjhalazi ummongo-ndaba wenovela le.

(Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako)

[25]**NOFANA****UMBUZO 10: UKHOLIWE – N Skosana**

- | | | |
|------|--|-----|
| 10.1 | Emafemini weKandustria. | (1) |
| 10.2 | NguNgendu. | (1) |
| 10.3 | 10.3.1 Wakwatela uKholiwe. | (1) |
| | 10.3.2 Azange ayikholwe indaba yokobana uZondani uzibulalele uKholiwe ngombana uZondani bekangazange amtjele ngoKholiwe. | (1) |
| 10.4 | NguSipho. | (1) |
| 10.5 | Ngumkamfundisi. | (1) |
| 10.6 | Beyimazisa bona yena noKholiwe bebangathandani. UZondani bekathanda uKholiwe kodwana uKholiwe yena angamfuni, nje-ke wabona bona kungcono afe ngombana angeze aphila ngaphandle kwakhe. | (2) |
| 10.7 | UZondani kwathi sele kubonakala bona ubhubhile wavuka. Akwenzako nakavukako kutlola incwadi eyabe itjho bona abantu bangakhulumi kumbi uKholiwe ngokuzibulala kwakhe. Umuntu owenza bona umlayezo lo ungazakali ngunese uZondani amnikela incwadi le bona ayinikele unina. | (2) |

- 10.8 Simveza amlingisi ozicabangela yena yedwa ngombana azange acabangele unina nofana uKholiwe bona abantu bazakusala bathini ngaye.
- Simveza njengomlingisi ositjhimani ngokuzibulalela uKholiwe nakathi akamthandi.
- Simveza amlingisi obhalelwa kumukela izinto nazingakhambi ngendlela afuna ngayo.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)
- 10.9 - Zibaveza babalingisi abanezwelo nabathanda uZondani ngombana iinhliziyo zabo zaziba buhlungu nababona uZondani ehla emzimbeni.
- Zibaveza babantu abaphanako ngombana kuthiwa bayokufunela uZondani okuya ngendeni nesiselo.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)
- 10.10 Iletha umqondo wokobana wathola isigidi sinamakule nofana iinhlavu. (2)
- 10.11 10.11.1 Akusilo iqiniso. (1)
- 10.11.2 Akusilo iqiniso. (1)
- 10.12 Sikhathi sehlobo ngombana sizwa uZondani nabambuza ngokwehla komzimbakhe uphendula ngokuthi njengoba kusehlobo nje uhlala ngokugula. (2)
- 10.13 Bekungakafaneli ngombana bekazi bona azange athandane noZondani njengombana abantu bacabanga.
- Bekungakafaneli ngombana ulikholwa okutjho bona nanyana abantu bangacabangani ngaye owazi iqiniso nguZimu kwaphela.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)
- 10.14 UKholiwe waphetha ngokuzibulala. Isiqunto lesi asikholweki ngombana bekazi ukuthi akusinguye owenze bona uZondani azibulale.
- Indaba le besele inesikhathi eside khulu yenzeka bekufanele ngathana wayidlulisa kade, nje-ke isiquntwesi asikholweki
- Isiquntwesi siyakholweka ngombana indlela indaba kaZondani eyamphatha kabuhlungu ngakhona vele kuyenzeka kobana umuntu agcine sele azibulele.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (3)

[25]**IMITLOMELO YESIGABA B: 25**

ISIGABA C: UMDLALO/IDRAMA**UMBUZO 11: IBHUDANGO LAMI – TG Mnguni****IGRIDI YOKUTSHWAYA I-ESEYI**

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)			ISAKHIWO NELIMI (10)
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomelo		Imitlomelo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisisa kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlole uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisisa kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. Indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlole.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindlekilelko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisisa bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlole ofundwako nanyana letheksti. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindlekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelela kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.

Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimini ezinengi. Ukuzwakala kanye nelimni akukhambelani nomnqopho womtlo/r.J 10
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhawudu 1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh-6–11****Isak-Kh-4–5****=16**

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 11

Ikulumo-pendulwano kulokha abantu ababili namkha ngaphezu kwababili bakhulumisana ngento ethileko ngehloso yokufinyelela esivumelwaneni. Ekulumeni yabo kungaba nesenzeko esithileko esingabhidliza nofana sakhe ubudlelwano babo.

Ikulumo-pendulwano hlangana noTjhili noMathumbu. Lapha sithola uMathumbu abize uTjhili wazomtjela bona kufanele athole umuntu ozomsebenzela iplasi njengoba akhubazekile. Uthi akekho umuntu ofanele ahlale simahla eplasini lakhe. UTjhili kube ziindaba ezibuhlungu azizwileko. Waphendula wathi uthe nakathi uletha umkakhe wamala. UMathumbu uthi wamala ngombana ikosikazakhe inesifuba sommoya. Nje-ke ufuna uTjhili alethe omunye nakungasi njalo afuduke eplasinakhe.

Isenzeko esabakhona kukobana uTjhili wakhulumisana nendodanakhe uMbulawa bona alise isikolo ayomsebenzela iplasi.

Ikulumo-pendulwano hlangana nelutjha nabantu abadala. Abantu abatjha gade baneenghonyoyilo esoloko bazithumela kuMathumbu ezingakaphendulwa. Balila ngesikhathi sedina bathi sincani khulu. Yesibili sikhathi sokufunda. Litjhayisa ebusuku khulu bese lingasakwazi ukuthola isikhathi esaneleko sokufunda. Lifumana iposo ngemva kwesikhathi. Kokugcina kuqothwa komfelokazi kaMasuku eplasini. Nje-ke abantu abatjha bathe nabatjela abadala bonyana kungathewukelwa ukuze bayokubetha isithabalala emzini womfelokazi kaMasuku khona uVenter azabathola khona nakathi uyomqotha. Abantu abadala bathewukela ngekani lokha nababatjela bona bahlike eentregereni babhala. Isenzeko ukobana kwasuka umguruguru phakathi kwabantu abatjha nabadala. Ilutjha labetha abantu abadala ngamagade labehlisisa eentregereni bona bangasebenzi.

Ikulumo-pendulwano hlangana nelutjha noMathumbu. Ilutjha labiza uMathumbu bona lizombikela ngeenghonyoyilo zalo. UMathumbu wabanikela indlebe bona bazethule kodwana waveza bona angeze ayirarulule imirarwabo. Wathi yinye kwaphela into azoyenza, kufikisa iposo ngesikhathi ukuze bakwazi ukufunda. Ilutjha lathoma khonokho lagidagida lavuma iingoma zomzabalazo.

Isenzeko esenziwa nguMathumbu wathi nakabona ilutjha litoyitoya livuma iingoma zomzabalazo lingasafuni ukusebenza wabiza amapholisa aliphosa ngerhasi ekhupha iminyembezi. Ilutjha lazibuyiselela ngokuphosa amapholisa ngamatje. Amapholisa akwata agcina avulela izinja.

Ikulumo-pendulwano hlangana namapholisa noMbulawa. Lokha nakuyokubulawa iimbotjhwa ehlathini kwathiwa isibotjhwa esinye nesinye asizembele umgodaso lapha sizokubulungwa khona. Kuthe ngokukhamba kwesikhathi uMbulawa wathi khekaphumule ngombana besele adiniwe nedini lakhe sele litjhisa. Ipholisa elinguBotha laya kuye lambuza bona ujameleni angembi. UMbulawa waphendula ngokobana udiniwe.

Isenzeko salapho kwaba kukobana uBotha wararha uMbulawa amathumbu bewambetha ngesidunu sesigidi. UMbulawa waduleka phasi wavuka msinyana waragela phambili ngokwemba.

Ngamaphuzu asele avezwe ngehla singatjho bona umtloli uphumelele ukusebenzisa ikulumo-pendulwano hlangana nabadlali bakhe ukuphumelelisa umdlalo lo.

(Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako)

[25]

NOFANA

UMBUZO 12: IBHUDANGO LAMI – TG Mnguni

- 12.1 12.1.1 - Ukubetha abantu abasehlanganweni eyayivalwe umlomo.
- Ukulumisa abatjhagali bezepolotiki ngezinja.
- Ukubopha ngaphandle kokugweba.
(Nanyana ngiziphi EZIMBILI iimpendulo kezingehla zizakwamukelwa) (4)
- 12.1.2 Bekanobulwele besifuba sommoya, nje-ke bekangeze akwazi ukusebenza ethulini. (2)
- 12.1.3 Bekanamathumbu amakhulu lokha asesemsanyana. (1)
- 12.1.4 - Esikomplasi ipuphu uyazithengela.
- Esikomplasi ukhokhela amanzi, ukuhlala nokuthuthelwa iinzibi.
- Esikomplasi nesitjhebo siyathengwa.
(Nanyana ngiziphi EZIMBILI iimpendulo kezingehla zizakwamukelwa) (2)
- 12.1.5 - Kungombana uMbulawa unommoyana wezombanganarha.
- Kungombana uMbulawa akawathandisizi amakhuwa ngombana ayabandlulula.
(Nanyana ngiziphi ipendulo EYODWA kezingehla izakwamukelwa) (1)
- 12.1.6 - Isikhathi sedina besisifitjhani khulu ilutjha belifuna sengezwe sibe mizuzu ematjhumu amathathu.
- Ilutjha belitjhayisa ebusuku khulu lingatholi isikhathi esaneleko sokufunda.
- Belifumana iposo sele kuhlwile/kulada.
(Nanyana ngiziphi EZIMBILI iimpendulo kezingehla zizakwamukelwa) (4)
- 12.2 12.2.1 - Liqiniso ngombana simbone eenghonyilweni zelutjha uthe uzakulinga ngokusemandlenakhe bona ilutjha lifumane iposo kusese nesikhathi ukuze likwazi ukuragela phambili ngefundo.
- Akusilo iqiniso ngombana wathi uTjhili akakhuphe uMbulawa esikolweni azomsebenzela iplasi. (2)
- 12.2.2 Ziincwadi zehlangano yombanganarha esele yavalwa umlomo ezatholakala ngelawini lakhe. (2)
- 12.2.3 Awa, bebangakuthabeli ngombana sibe zwa bathi kunebandlululo esipholisenapha ngombana soloko bathoma ukuba mapholisa akhange khekubulawe isibotjhwa sekhuwa.
Awa, bebangakuthabeli ngombana kunalapha bezwakala basithi babazwela ubuhlungu abesana abayokubulawaba nangathana bababopha kwaphela. (2)
- 12.2.4 Ukusinda kwakhe kwasivezela ukuba mdlali ohlakaniphileko nonamaqhinga simbone nakaziwisela ngemgodini angakadunyuzwa lokha amapholisa asalibele ngokusela ibhrendi. (2)

- 12.2.5 - Bengingafuduka ngiyokwakha kenye indawo kunokobana ngikhuphe uMbulawa esikolweni.
- Bengingafuna umuntu angisebenzele bese ngiyambadela. (1)
- 12.2.6 Ziyakholweka ngombana emaplasini khabe usebenza kuthi nasele ungasakghoni usetjenzelwe mntwanakho.
- Ziyakholweka ngombana vele amakhuwa bekatlhorisa abantu abanzima neensebenzi zemaplasini.
- Ziyakholweka ngombana vele iimbotjhwa zombanganarha bezibulawa.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)

[25]

NOFANA

UMBUZO 13: *UMBANGO KANZUNZA NOMANALA – SM Mnguni*

IGRIDI YOKUTSHWAYA I-ESEYI

AMAKHOWUDU NOKWABIWA KWEMITLOMELo	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomo		Imitlomo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ ethekstini. Incwadi uyizwisisa kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlole uhleleke kuhle. Kunesingeniso nesiphetho ezizezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iipendulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisisa kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlole.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iipendulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.

Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana lethekesthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeledi. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo 10 ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokwani esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh-6–11****Isak-Kh-4–5****=16**

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 13

Ikulumo-pendulwano yikulumo eba phakathi kwabadlali ngomnqopho wokufeza isenzeko esithileko. Kanengi ikulumo-pendulwano nesenzeko phakathi kwabadlali ngiyo eyakha umdlalo bona uragela phambili bewufike ekugcineni. Nasitjheja iinkulumo-pendulwano nezenzeko emdlalweni lo kukhombisa bona umtlozi womdlalo lo uyisebenzise ngepumelelo ukuphumelelisa umdlalo lo.

UNanasi noNzunza.

Ikulumo-pendulwano hlangana nabadlali laba siyithola lapha uNanasi atjela khona uNzunza bona angasaya kude ngombana uyise selaluphele ye-ke kungenzeka anikele uManala unamrhali bona kube nguye othatha ubukhosi. Ekulumenabo sithola uNanasi alukisa uNzunza amano wokobana angabuthatha njani ubukhosi kuyise ngobukirikitjani ngemva kobana uNanasi asenge uNgendu bona ikosi ithi izobudlulisa njani ubukhosi. Itjhebiswano lakaNzunza nonina uNanasi liyabasiza bona uNzunza aphumelele ukugalaja uyise unamrhali. Lokho kutjho khona bona umtlozi womdlalo lo ikulumo-pendulwano nesenzekwesi phakathi kwabadlali laba uyisebenzise ngepumelelo ekusethuleleni umdlalo lo.

UMusi noNzunza.

UMusi noNzunza ikulumo-pendulwano hlangana nabadlali laba ivela lokha uNzunza nakakokodela uyise azenze kwanga nguManala. Sizwa uNzunza akokoda emnyango wekosi. Ikosi nayibuza bona ngubani uphendula ngokuthi nguManala. Ikosi ngokwazi bona vele nguManala ofanele afike ngaleso sikhathi siyithola ingakghoni ukucabangela bona kungaba ngomunye umuntu ngaphandle kwakaManala. Isenzeko sayo sokuphumbutha umzimba kaNzunza ukuqinisekisa bona mbala nguye uManala sisithola sakha ubudlelwano obuhle phakathi kwayo noNzunza ngokucabanga bona nguManala ngombana umuzwa anoboya. Ukusuka lapho sifumana ikosi inikela uNzunza unamrhali ngomoya omuhle icabanga bona nguManala. Isenzeko sekosesi sokunikela uNzunza unamrhali sidala irarano nokuhlukana phakathi kwesitjhaba samaNdebele. Ngalokho singatjho bona umtlozi uyisebenzise ngepumelelo ikulumo-pendulwano hlangana nabadlali laba ukuphumelelisa umdlalo lo.

UNCagu noNzunza.

Ikulumo-pendulwano hlangana nabadlali laba siyithola lokha isitjhaba sakaNzunza sihlangu nesiitjhaba sakaManala ngaphasi kwekosi uNcagu. Ngemva kobana uNzunza abawe isizo kuNaNgubokazi simuzwa akhupha amagama athi kulithabo nasele bahlangene bakha ubuhlobo nesitjhaba somfowabo uManala. Uthi baqinisa ubuhlobo ngokuthi bathathe uMthise kaTjhangutjhangu abe yiNdlovukazi kaNcagu kaMbuduma. Ngemva kwekulumo kaNzunza le sizwa uNcagu akhalima amabuthwakhe atjho nokobana ihloko yendoda ayeqiwa. Simuzwa aragela phambili ngokuthi ababeke iinkhali phasi ngoMthise oligugu lokuluba. Ngekulumo-pendulwano le sithola isitjhaba samaNdebele sicolelana nanyana singazange sibuyele sibe sitjhaba esisodwa. Ngalokho kuyatjho bona umtlozi womdlalo lo uyisebenzise ngepumelelo ikulumo-pendulwano hlangana nabadlali bakhe ukuphumelelisa umdlalo lo.
(Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako)

[25]**NOFANA**

UMBUZO 14: UMBANGO KANZUNZA NOMANALA – SM Mnguni

- 14.1 14.1.1 NguMusi. (1)
- 14.1.2 - Baziinduna. (1)
- Babonisana nekosi.
- 14.1.3 KwaMnyamana. (1)
- 14.1.4 Isibikela bona selathukiwe (2)
- 14.1.5 Ayinapilo ehle begodu ayisaboni nemehlweni. (2)
- Iyagula begodu ayisaboni nemehlweni.
- Seyiyidala, iyagula begodu ayisaboni nemehlweni.
- 14.1.6 Umraro kukobana unamrhali uthethwe nguNzunza esikhundleni sokobana uthathwe nguManala. Lokhu kubangelwe bujabajaba bakaNzunza nokungathogomeli kwakaManala. (3)
- Kuthathwa kwakanamrhali nguNzunza ngobukirikitjani. Lokhu kubangelwe nguNanasi ngokuba nehliziyi ede yokungafuni bona ubukhosi budluliselwe kuManala.
(Nanyana ngiyiphi ipendulo enembako ingathathwa)
- 14.1.7 Kukwenzela bona ikosi ingahlukanisi phakathi kwakaNzunza noManala khona izakunikela uNzunza unamrhali ngokucabanga bona nguManala. Lokhu umtlozi ukwenze ngehloso yokobana umdlalo lo ukwazi ukuragela phambili bewufike kumongo-ndaba awuhlosileko. (2)
(Nanyana ngiyiphi ipendulo enembako ingathathwa)
- 14.1.8 (a) UNanasi umtlozi umveze amdlali onehliziyi embi. Lokho ukwenze ngomnqopho wokobana ihliziywakhe ibe buhlungu nakezwa bona ubukhosi buzokunikelwa uManala bese wenza iqhinga lokobana butholwe ngewakhe umntwana ukuze amaNdebele ahlukane phakathi njengombana kwenzekile. (3)
- UNanasi umtlozi umveze anethando lomntwanakhe uNzunza. Lokho umtlozi ukwenzele bona akwazi ukumlukisa amano wokobana angabuthatha njani ubukhosi esikhundleni sokobana buthathwe mntwana ongasuye wakhe uManala bese kubanokhlukana kwesitjhaba samaNdebele.
(Nanyana ngiyiphi ipendulo enembako ingathathwa)
- (b) UManala umtlozi umveze angazitjheji iindaba zobukhosi ngesikhathi kusabusa uyise begodu azithandela ukukhupha ubuzimba ukwenzela bona ngesikhathi uyise abikela isitjhaba bona ngubani ekufanele azokuthatha unamrhali yena angabi khona. Umtlozi lokho ukwenze ngehloso ngombana afuna bona uManala aphanjwe nguNzunza bese umdlalo lo ukwazi ukuragela phambili bewuyokufika kumongo-ndaba awuhlosileko. (3)
(Nanyana ngiyiphi ipendulo enembako ingathathwa)

- 14.2 14.2.1 Umtloli usebenzise uNaNgubokazi ayinyanga ngomnqopho wokuqeda umbango phakathi kwesitjhaba sakaNzunza nesakaManala. UNaNgubokazi wasebenzisa ingubo yedini ukwenza bona uNcagu nakanikelwa uMthise bona kube yindlovukazi yakhe amamukele, angasalwa abe alibale ngonamrhali.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)
- 14.2.2 Iyakholweka ngombana kuyenzeka bona abantu nabalwako indaba yabo bayiqede ngokuthi banikelane umuntu wengubo.
- Iyakholweka ngombana kuyenzeka bona inyanga ingene ngomlingo wayo hlangana nabantu abalwako ibalamule.
- Ayikholeki ngombana akusilula bona kuthi nakunento oyifuna emntwini bese umukela enye esikhundleni sayo njengombana sibona uNcagu amukela uMthise esikhundleni sokobana afune unamrhali uNzunza amthathela uyise uManala ngobukurikitjhani.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)
- 14.2.3 Isiphetho somdlalo lo siyanelisa ngendlela singayo ngombana bevele kulindelekile bona ekugcineni iintjhaba ezimbili lezi zicolelane. Indlela ekucoleenwe ngayo kuyindlela umtloli ahlele ngayo. Umdlalo lo umlando owenzekako nosabonakala wenzeka hlangana nesitjhaba samaNdebele.
- Isiphetho somdlalo lo asanelisi ngendlela indaba le iphele ngayo. Bekungakalindeleki bona uNcagu angamukela umntazana akhohlwe ngonamrhali osele alwelwe kangaka.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (3)
[25]

IMITLOMELO YESIGABA C: 25
INANI LILOKE: 80