



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

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IPHEPHA LESIBILI (P2)

NOVEMBA 2013

IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-23.

Umhlahandlela wokutshwaya

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli aphenidule umbuzo omude nomfitjhani ngenchwadi eyodwa**)
2. Nangabeumfundi uphendule imibuzo emi-4ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi-4 tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye).
4. Nangabe umfundi utlole iimpendulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpendulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela imemorandamu inonjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhweni/ emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe Nangabe i-eseyi yide khulu tshwaya ufike enanini elibekiweko nofana cocisana nabaphathi bakho. (**Tjheja: sebenzisa igridi yokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzabhuli nakabawiwe bona adzabhule ipendulwakhe akangajeziswa.
9. **YELELA**: limpendulo ezifuna u-iye nofana awa, liqiniso nofana mbono, liqiniso nofana akusilo iqiniso, kulungile nofana akukalungi, mbono omuhle nofana akusimbono omuhle, sisenzo esihle nofana sisenzo esimbi azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**)

ISIGABA A: IINKONDLO**UMBUZO 1: Kosi Somandla Ngiyazinikela.**

- 1.1 Ekondlweni le imbongi iratharatha ngezenzo zayo ezimbi ebegade izeza. Ithi beyingaziboni nofana beyingazitjheji bona zimbi. Imbongi iyavuma bonyana ipilwayo beyisebumnyameni. (3)

Imbongi ikhethe amagama alandelako ukuveza tihatjhalazi lokhu ebe ikwenza, nofana lokhu eratharatha ngakho.

- Ukweqiwa kweentubi kwaziwa ngimi>Imbongi ihlathulula bona beyigijima ummango woke isenza izinto ezimbi.
- Ngiseqa, ngithanyela, ngitjhisa njengomlilo welangabu lokufa>Imbongi ihlathulula bonyana beyikhamba ibulala ingatjhiyi muntu njengomlilo nawutjhisa ummango.
- Mina ngibona ipilo: Kuwe kukukufa > Imbongi ihlathulula bona izezo zayo beyizibona zizihle kanti kuSomandla zimbi.
- Ngaziwela phasi ngathumba kwami > Imbongi ihlathulula bona ikwenzile okumbi ngendlela ebeyifuna ngayo kodwana lokho kuyibuyisele emva ngombana ayikazuzi litho elihle. Izuze izinto ezimbi kwaphela.
- Ngathunjwa mnyama umkhanyo ukhona > Imbongi ihlathulula bona yadoswa nofana yakhangwa zizinto ezimbi kunokobana idoswe ngezihle.
- Ngidiniwe kudunduzela zephasi > Imbongi ihlathulula bona idinwe kukwanelisa iinkanuko zephasi.
- Kwakumnandi njengeluju leenyosi > Imbongi ifanisa ubumnandi bezinto ezimbi ebegade izeza nobumnandi beluju leenyosi.
- Kumnandi nje kukufa > Imbongi ihlathulula bona izezo ezimbi ebegade izeza lezi kuye bezimnandi kodwana ithi kanti ubumnandi bakhona bebungakarisi bekukukufa.
- Phambili nemva kwakufana > Imbongi ilinga ukusivezela bona ngesikhathi yenza izinto ezimbi beyingaboni bonyana zimbi. Kutjho ukuthi beyingaboni umahluko.
(Beyingakghoni ukuhlukanisa into ehle nembi)
- Amanzi neengazi kuyinto yinye > Imbongi iyasivezela bona beyingahlukanisi phakathi kwento ehle nembi kiyo bekufana nje.

Nasiyelela amagama ahlathululwe ngehla imbongi ikghonile ukukhetha amagama anembako ukuzwakalisa lokhu ebe kade iratharatha ngakho. (Imida eli-7 kengehla izakutlonyeliswa imitlomelo eli-7) (**Tjheja:** Nangabe umfundi udzubhule imida wanganikeli ihlathululo uzakutlonyeliswa). (7) [10]

NOFANA**UMBUZO 2: Langa Lokuthula**

- 2.1 YiWorld Trade Centre. (1)
- 2.2 KweZulwini/kuZimu/eZulwini/kuSomnini/kuSomandla
(Amanye namanye amagama atjho kumDali azakwamukelwa) (1)
- 2.3 Ivumelwano–yeqa.
Tjheja: Umfundi nakadzubhule amalunga avumelanako angakavezi umhlobo wevumelwano-phetha uzakutlonyeliswa. (1)

- 2.4 Isithiyeleli/isezura/ivumelwano-phakathi/ufanangwaqa weledere u-l no-w/ufanakamisa weledere u-a.
(Nanyana ngibuphi ubukondlo obubodwa kobungehla) (1)
- 2.5 Kungebanga lokobana kwakusele kunezipi/kuliwa/kubulawana/kwakubandlululanwa khulu eSewula Afrika (2)
- 2.6 Mqondo oveza bona kwathula yoke into enarheni yeSewula Afrika kwahlonitjhwa ilangeli. (2)
- 2.7 - Akusabonakali ngombana sele kunemitjhagalo ngapha nangapha abantu bazwakala bangathokozi ngendlela urhulumende wentando yenengi abaphethe ngayo/Abantu basabulawa nanje emitjhagalweni nabafuna ukuzwakalisa iinlilo zabo.
- Kuyabonakala ngombana ukubulalana ngokobuhlanga nangokombala okwakwenzeka ngaphambi kokutlikitlwa kwesivumelwano sokuthula esalethwa lilangeli kwaphela.
(Nanyana ngiyiphi ipendulo enembako izakwamukelwa) (2)

[10]**NOFANA****UMBUZO 3: Lisani – DM Jiyana**

- 3.1 Ivumelwano-ngakubili. (1)
- 3.2 Isala kutjelwa sibona ngeengazi. (1)
- 3.3 Ikondlo le ikhuluma ngezekolo.
- Ikhalima abantu abenza izenzo ezimbi bese ibayelelisa bonyana bathome ukwenza izenzo ezihle. (2)
- 3.4 Inqophe ukuthi abantu abalise ukunande babuyela ezintweni ezimbi ebabezenza kade kodwana baragele phambili ngokwenza okuhle epilweni.
- Inqophe ukuthi abantu abakhohlwe ngezinto ezidlulileko baqale ezizako. (2)
- 3.5 Ilinga ukucacisa/Ukugandelela ummango-ndaba wekondlo le/Ilinga ukugandelela bona abantu balise ukwenza izenzo ezimbi esikhundleni sokwenza okuhle.
limbonelo zemida enemiqondophikisa/enesilinganisamqondo
- Lisani ukuninana thandanani,
- Lisani ukunghanghabala lalelani,
- Nilise ukunyazana nihloniphane,
- Hlubani izondo nembathe ukucwenga, (2)
- 3.6 Ikhetho ukuswaphelisa ngomuda lo ngombana ifuna ukugandelela bona abantu abalise izinto ezimbi begodu balalele ngombana ukungalaleli kungabafaka engozini/Isivezela bona umuntu nakangathathi iiyeleliso zabanye abantu ugcina ngokungena engozini/Umuntu ongafuni ukulalela nakakhalinywako nofana nakatjelwako ugcina angene kekulu ingozi. (2)

[10]**NOFANA**

UMBUZO 4: Amala – JK Mahlangu

- 4.1 Mala ndina/Unomona. (1)
- 4.2 Isenzamuntu. (2)
- 4.3 Nesivunguvungwani. (1)
- 4.4. Malakaz' ungonele.
- Umvuzwami kwaba yintwa.
(Ipendulo yinye kezingehla) (2)
- 4.5 Ilinga ukugandelela nokusivezela bona abantu abangakhulumi amala bayaphumelela epilweni begodu bayathembeka ngasosoke isikhathi. (2)
- 4.6 **Ngiyayizwela** ngombana ekondlweni le sele izwakala bona nayo ngokwayo ayisazithandi ngendlela esele ikhuluma amala ngayo, siyizwa isithi amala akayilise izokwazi ukuphila ngeqiniso.
- Angiyizweli** ngombana izifundisile ukukhuluma amala aze amila nelimini layo. Nje-ke ayizikhulule ingafuni abantu bayizwele/angiyizweli ngombana izenzile, angitjho uzenzile akalilelwa. (2)
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa) **[10]**

KANYE**UMBUZO 5: Ipi – MS Ntuli**

Ummoya wekondlo mazizo nofana mimizwa imbongi esuke ikiwo ngesikhathi irhaya ikondlo. Imbongi ingaba semmoyeni wokuthaba nofana wokudana. Ummoya wekondlo uvezwa likhetho-magama lembongi. Ikondlo le inomoya wokudana. Imbongi idaniswa bujamo balapha kunepi khona. Idaniswa yindlela abantu ebafa ngayo epini. (3)

Imbongi ikhethe amagama alandelako ukusekela ummoya wekondlo le.

- Ivuna seng' ivun' amabele – Imbongi ihlathulula indlela abantu ababulawa ngayo nabasepini/imbongi ifanisa indlela abantu ebe bafa ngayo nalokha kuvunwa amabele.
- Irhurhutjha seng' irhurhutjh' isiphila – Imbongi ihlathulula indlela abantu abarhayileka bafa ubujadajada ngayo nabasepini/imbongi ifanisa ukulala ubujadajada kwabantu nesiphila esirhurhutjhiweko.
- Isul' ubuso ngomphefumulo – Imbongi inqophe ukusitjela bona lapha kunepi khona icola lokha nakuphume imiphefumulo yabantu.
- Ipi' lilib' elikhambako – Imbongi inqophe ukusivezela bona epini abantu bafa nofana babulawa baphilile bangakaguli.
- Izigejisa ngesibhuku, Izigejisa ngomkhonto, Izigejisa ngesigidi – Imbongi ilinga ukusivezela iinkhali ezisetjenziswa epini. Nasiqala iinkhalezi zoke kuzizinto ezikhupha umphefumulo womuntu.

- Iziphuthela ngezondo – Imbongi isihlathululela bona ipi ithanda lapha kunezondo khona. Ihlala lapha abantu balwa khona.
- Amarubhi wayo maliba – Imbongi ithi lapha kunepi khona abantu bayafa bangcwatjwe kube namathuna.
- Amathuthumbo wayo ziintandani – Imbongi isebenzise igama elithi, 'Amathuthumbo' ukusitjela bona umphumela wepi kukobana abentwana basale banganabazali.
- Ubugwala bayo bahlolo, Isiphetho sayo bahlolokazi – Imbongi isivezela bonyana lapha kudlule khona ipi kusala amadoda anganabafazi nabafazi basale banganamadoda.
- Ipi yipis' ayinasihlobo – Imbongi ilinga ukusivezela bona ipi ayifunwa/ayithandwa mumuntu.
- Irathul' ipil' isal' imaratha- Imbongi isihlathululela bona ipi ihlangahlanganisa ipilo isale itjharagene.
- Ip' ithwel' amanceba, Ip' ithwel' ukufa, Ip' ithwel' ipi – Imbongi isihlathululela bonyana lapha kunepi khona abantu bayalimala, bayafa begodu kuba nokungazwani.

Nasiyelela amagama ahlathululwe ngehla la kuyabonakala bona imbongi beyisemmoyeni odanileko.

(Nanyana ngiziphi iinthombe-ngqondo ezili-7 kezingehla)

Tjheja: Nangabe umfundi udzabhule imida eneenthombe-ngqondo bewanikela nomhlobo wesithombe-ngqondo kodwana wangasihlathululi ngokutjhiwo yikondlo akangatlonyeliswa)

NOFANA

UMBUZO 6: Bungani Lobo? – MS Ntuli

- | | | |
|-------|--|-----|
| 6.1 | Likhozi nedzinyani. | (2) |
| 6.2 | Kulokha omunye nakazuze okuthileko/lokha nakafumene okuthileko/Kutlhoga ithando leqiniso. | (1) |
| 6.3 | Nokurhatjheka komncamo odabukileko. | (1) |
| 6.4 | Ukuba yirhara nomncamo- ukuzwana/ukuthandana.
Tjheja: Umfundi otsomule isaga kwaphela unikelwa umtlomelo owodwa. | (2) |
| 6.5.1 | Bathi samunya satjhiyelana. | (1) |
| 6.5.2 | Kwakulele kukunye, nangathana kwakukubili kwakuzakuvusana.
Tjheja: Umfundi otlole umuda othi; “Kwakulele kukunye” kwaphela uzakutlonyeliswa. | (1) |
| 6.6 | Ivumelwano-thoma – Imbongi isebenzise ivumelwano-thoma laka-si-ukugandelela indlela yona nomnganayo ebegade bezwana bebathembana ngayo ekuthomeni. | (2) |

[10]

IMITLOMELO YESIGABA A: 30

ISIGABA B: INOVELA**UMBUZO 7: MBALA NGUBABA – PB Skhosana****IGRIDI YOKUTSWAYA I-ESEYI**

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			
	Imitlomelo		Imitlomelo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlole uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. Indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlole.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekilelko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elaneleko 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlole ofundwako nanyana lethekesti. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/I-eseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.

Ikhawudu 3 49–49%	Kusezingeni elanelisako 6–7	Akakaphumeleli ukuphendula umbuzo, iimpundulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpundulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimini ezinengi. Ukuzwakala kanye nelimni akukhambelani nomnqopho womtlo.
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu 1 29–0%	Akakaphumeleli 0–4	Iimpundulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpundulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-/ Ilim-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- / Ilim-Kh - 4-5****= 16**

TJHEJA: Yoke imibuzo emide izakutshwaywa ngokutjengisa ngetshwayo linye endimeni enamaphuzu afunekako nazwakalako ukuqinisekisa bonyana umtshwayi uyibonile indima leyo bewakareka. Endimeni eneemphoso kuzakusetjenziswa amatshwayo wokutshwaya ukukhombisa iimphoso ezenziweko. Indima enganamqondo izakukhonjiswa ngokobana ithalelwe. Amatshwayo asetjenzisiweko akabalwa njengamamaksi afunyenwe mfundi. Ekugcineni umtlo uzokutlonyeliswa ngokusebenzisa irubhriki enikelweko.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 7

Umlingisi oyikutani mlingisi indaba edzimelele kuye. Mlingisi esimthola aba nomraro enovelini. Isizinda sifaka ubujamo bendawo balapha indaba yenzeka khona, isikhathi sokwenzeka kwendaba nobujamo bepilo abalingisi abaphila ngaphasi kwabo. Enovelini le sithola bona indaba yenzeka endaweni yemakhaya esikhathini sanje begodu sithola bona kunokutjhayisana komlingisi oyikutani nemileyo yesizindesi. Nasiza kusizinda sobujamo bepilo sithola bona uMavela uyakhambisana nabo begodu uyabuthanda.

Indaba yenzeka eMadlangeni ekuyindawo yemaplasini ngombana kuthiwa uBongwe unefuyo enengi khulu, amasimakhe makhulu nomuzakhe ukude nendlela ekulu ekhamba iinkoloyi. Ubujamo bendawo yeMadlangeni uMavela akabuthandi ngombana wathi bona athathe, azange akhe khona, wayokwakha eSoshanguve ngombana athi iMadlangeni yindawo ephasi ngokwezinga lepilo. Ngemva kokuhlongakala kwakayise uzifumana akatelelekile bona abuyele eMadlangeni kodwana simthola azimisele ukuthenga isibayibayi sekoloyi esizokwenza bona ajamelane neentjijilo ezilethwa bujamo bendawo le. Nakathola indaba yokobana uyise ubophe ilifa lakhe simthola akataleleka bona akhamba ngeenyawo ibanga elide ukuyokufika endleleni ekhamba iinkoloyi lokha nakaya eWitbank ayokufunisisa ngelifa lakayise. Ukuya ngaye akusiyinto ayithandako bona angakhamba ibanga elide kangaka ngeenyawo kodwana sithola ubujamo bumkatelela ngombana kilendawo namunye umuntu onekoloyi akekho.

Indaba le yenzeka esikhathini sanje ngombana kuneenkolo begodu uBongwe unomnqopho wokobana abantwana bakhe bafunde. Simthola akhuthaza uMavela bona afunde azokwazi ukujamelana nobujamo bepilo bagadesi. UBongwe wenza isifiso ngelifa lakhe wabe wayosibeka emagqwetheni ekuyinto eyayingenzeki esitjhabeni sabantu abanzima bemakhaya ekadeni. Iphuzu lesikhathesi libonakala litjhayisana nomlingisi oyikutani ngombana azange athathe isiyelilelo sakayise sokobana afunde. Ukungakafundi kwakhe kumenza aphikisane nesifiso sakayise esenziwe ngendlela yesikhuwa nekuyindlela eyaziwa babantu abafundileko besikhathini sanje. UMavela simthola angakhambisani nesifiso sokobana ilifa lidliwe ngefundo ngombana asakakarele esikhathini sakade lapha ilifa belilawulwa khona lizibulo.

Abantu beMadlangeni bebasalandela amasiko nekolelo yabo isanzinze ekambisweni yesintu. Lokhu kufakazelwa babantu beMadlangeni ngokuthoma ukuthanda nokuhlonipha uMavela ngokwazi bona, njengezibulo lakaBongwe, nguye ofanele asale alawula ilifa lakayise. UMavela njengezibulo simthola enza yoke imisebenzi okufanele ayenze, njengokukghemela abembi bendlu kayise nokuhlanakela imbaji. Okhunye okukhombisa bona uMavela ufuna bona izinto zikhanjiswe ngokwesintu simuzwa atjela unina bona njengombana uyise angasekho nje kufanele bona athuthe eSoshanguve abuyele ekhabo azokubona bona wenzani ngelifa lakayise eligcwele iimbhayezi. Ngemva kobana abuyile unina wamtjela ngesifiso ekuthiwa senziwa nguyise kiboDladla, simuzwa abetha phasi ngenyawo bona uyise uyamazi, bekangasi mumuntu obukhuwa, ubayindoda yesikhethu. Koke lokhu ukwenza ngombana kuphambana neemfiso zakhe.

Nasiyelela amaphuzu ahlukahlukeneko wesizinda avezwe ngehla la, kuyabonakala bona uMavela uyatjhayisana nesizinda sendawo yeMadlangeni. Isikhathi naso akafuni ukukhambisana naso ngombana sisiqabo sokobana akwazi ukuthola ilifa athi ulitjhiyelwe nguyise. Nasiza ngesizindeni sobujamo bepilo nekolelo simthola akhambisana naso khulu ngombana ngizo ezingamenza bona athole ilifa lakayise.

[25]**NOFANA****UMBUZO 8: MBALA NGUBABA – PB Skhosana**

- 8.1 ISoshanguve. (1)
- 8.2 Begade inyazeka, ingeyakade/azange ayithenge wayiphiwa nje-ke begade sele itlhuwisa/beyingasiyinengi. (2)
- 8.3 - Umuzi wakwaMavela bekade kumkhukhwana.
- Umkhukhwana wakhona gade ungakarisi ngombana bewuneentunja ezingenisa umoya omakhaza ebusika. (2)
- 8.4 Uya ekhabo eMadlangeni, uyokutjheja ipahlo kayise nofana uyokulawula ilifa lakayise njengezibulo lakaBongwe/Uyokutjheja ilifa lakhe alitjhiyelwe nguyise. (2)
- 8.5 - Wakghemela abembi bendlu kayise. (1)
- Wahlanekela imbaji ngesilahlo sikayise. (1)
- 8.6 NguTsiri. (1)
- 8.7 Wathuka umkakhe wathi akalise ukungena iindaba zemzini ngombana uyise wafa ngitjho nembuzi anganayo. (2)
- 8.8 Kungebanga lokobana bekalinga ukuqeda iintshele emzinakhe/Bekangafuni abentwabakhe balwe babange ilifeli nasele angasekho/Bekacabanga bona uMavela kungenzeka alidle ayedwa ngombana kunguye izibulo/bekafuna ukubapha ilifa laphakade elingasozwe balithathelwa mumuntu. (2)
- 8.9 - Ngingakhetha ikambiso yesintu ngombana yona ikhambisana namasiko begodu akekho ovaleleka ngaphandle.
- Ngingakhetha ikambiso yesikhuwa ngombana yona yaba ilifa lakho ngendlela wena obekade ungalaba ngalo nabe usaphila.
(Nanyana ngiyiphi ipendulo enembako izakuthathwa) (2)
- 8.10 - Itjharagano elenzeke enovelini le libangwe sifiso sakaBongwe asenze ngelifa lakhe ngokuthi athi akunamuntu ozakulidla ngomlomo. (1)
- Woke umuntu ofuna ukulidla uzalidla ngokobana abuyele esikolweni afunde. (1)
- 8.11 Umndeni kaMavela bekade ungakalindeli ukubona uMavela ahlanguana namasela ebe iinkomo zakamufi uBongwe ngombana bebazi ayokufuna amatorho ePitori. (2)

- 8.12 Ngivumelana naso. Uyise wabona bonyana akafuni ukufunda ngombana athembe bona kuzakuthi uyise angalala bese azenzele ngalo njengezibulo/Bekuyindlela yokukhombisa uMavela bona indlela ebekadelela ngayo uyise akhange ayithande.
- Angivumelani naso. Bekade afuna bona labeke ngendlela ezabapha elinye ilifa engeze balithathelwa mumuntu/bekacabanga bona kuzakuba yindlela engakhuthaza uMavela bona abuyele esikolweni.
(Nanyana ngiyiphi ipendulo esekelwe beyezwakala izakuthathwa) (2)
- 8.13 UMavela waphetha sele eba iinkomo zakwabo ngombana abhalelwa kuzithola ngendlela afuna ngayo, bekwafika lapha abotjhwa khona. Siyakholweka ngombana vele umuntu nakebako ufanele abotjhwe njengaye uMavela/Siyakholweka ngombana vele abentwana abanengi abakhulela emndenini onjingileko abafuni ukufunda bese nasele kuhlengakele ababelethi nelifa sele liphelile bagcina sele beba izinto zabantu/Siyakholweka ngombana basese khona abantu abangakayelesi bona isikhuwa sinamandla kangangani ekulawuleni amafa.
(Nanyana ngiyiphi ipendulo esekelwe beyezwakala izakuthathwa) (3)

[25]

NOFANA**UMBUZO 9: UKHOLIWE – N Skosana****IGRIDI YOKUTSWAYA I-ESEYI**

IKHOWUDU NEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomo		Imitlomo	
Ikhowudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwize kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjuba kwengqondo.
Ikhowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwize kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-esityi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. Indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.

Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisisa bewasihlathulula ngendlela ephakathi begodu nemininigwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana lethekesti. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/l-eseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49–49%	Kusezingeni elanelisako 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo.
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekuzwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungewzakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-/ Ilim-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- / Ilim-Kh - 4-5****=16**

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 9

Umlingisi oyikutani mlingisi indaba esuke idzimelele kuye. Mlingisi esimthola aba nomrararo enovelini. Isizinda sifaka ubujamo bendawo balapha indaba yenzeka khona, isikhathi sokwenzeka kwendaba nobujamo bepilo abalingisi abaphila ngaphasi kwabo. Enovelini le sithola bona umlingisi oyikutani, uKholiwe, akhambisana naso isizinda senovela le.

Enovelini le indaba ithoma eVlaklaagte 2 nekukulapha umlingisi oyikutani abelethelwa bewakhulela khona. Indawo le yindawo esisabelo ngombana sithola bona iinkolo ziseduze, inabantu abanengi, amasondo manengi, imizi isemaduzelana begodu neenkhwelo zinengi. UKholiwe ipilwakhe iyakhambisana nesizinda sendawo le ngombana simthola afunda eMbalenhle, ekusikolo esingasikude nekhabo. Nakafuna ukuya ndawana akatlhagi ngezinto zokukhwela ngombana ngesikhathi asafunda eMbalenhle sitjelwa bona kwathi nakuyokugijinywa eKwagga, eMafu, yena nomnganakhe bazikhambela ngamateksi. Njalo ngaboSondarha uKholiwe bekaya esondweni ebegade lingasikude nekhabo ngombana kuthiwa bekazikhambela ngeenyawo. Nakayokuvakatjhela umnganakhe nakhona bekazikhambela ngeenyawo, okutjho khona bona imizi yakhona yakhelene. UKholiwe wasuka endaweni yekhabo wayokufunda ngeMamelodi neDayveton, ekuziindawo eziziingoga kodwana nakhona lapho simthola angabi nomraro ngombana simthola akghona ukujamelana nepilo yakhona. Ukghonile ukuzitholela isonto nabangani kizo zombili iindawezi.

Isikhathi senovela le sikhombisa singesanje lapha sele kuneenkolo, abantu abanzima sekunamabizelo abawafundelako, kuneensetjenziswa zetheknoloji, abantu abanzima sebaneengidi nokhunye nje okunengi kwepilo yanamhlanje. Lokhu sikutjho ngombana uKholiwe wathi bona aqede isikolo eMbalenhle wayokufundela ubutitjhere eVista engeMamelodi. USipho wasebenzisa ikhomphyutha nakatlolela uMuzi amazisa ngepilo kaKholiwe. UZondani wasebenzisa isigidi sakwaGatjeni nakazidumuzela bona uKholiwe uthi akamthandi ngombana angakafundi. UKholiwe, njengomlingisi oyikutani, simthola akghona ukwenza izinto ngaphasi kwesikhathi esivezwa yinovela le ngombana nawungathi uyatjheja kizo zoke izehlakalo ezibalwe ngehla akukho lapha igama lakhe lingaveli khona.

Abalingisi benovela le bebanekolelo yobuKrestu begodu bakhambisana nobujamo bepilo ethuthukileko lapha izinto ezinengi sezenziwa bukhuya. UKholiwe uzinikele kuZimu kusukela ebuncanini bakhe bekuyokufika lapha azibulala khona. Lokhu sikutjho ngombana simthole asonda asafunda eMbalenhle. Wathi nakafika ngeMamelodi wafuna isondo begodu nalokha nakafika eDaveyton waragela phambili nokusonda. Ngemva kobana atjhade, bayokwakha eValshfontein, sitjelwa bona yena nomndenakhe bebanda. Ngasosoke isikhathi bekalhala akhuthaza abantwabakhe bona nabanobudisi bathandaze. UKholiwe uvezwe amlingisi osele aphuqukile nophila ipilo yesikhuwa ngombana azange akotiza ngemva kokutjhada, yena noMuzi bavele baziyele emzinabo. Emzinabo sibathola baphila bukhuya ngombana nanyana basebenza kodwana basaragela phambili nefundo kanti nomzabo wakhiwe bukhuya ngombana mkhulu, uhlukaniswe ngamakamero, akunazindlu ezinengi ngejaradeni labo. Bakhuthaza abantwana babo bona bafunde ngokobana babase esikolweni sangaboMgqibelo bona bazokwazi ukuphumelela kuhle.

Nasiyelela amaphuzu wesizinda esele ahlathululwe ngehla kuyabonakala bona uKholiwe ukghonile ukukhambisana nesinda senovela le begodu azange abe nobudisi bobujamo obuthileko ngaphandle nje kokuthi agcine sele athethe ubuphilo bakhe ngegandeleleko alibangelwa babantu bendawo yekhabo ngokungazi iqiniso elenza bona uZondani azibulale.

[25]**NOFANA****UMBUZO 10: UKHOLIWE – N Skosana**

- 10.1 Besele akhehlile emzimbeni/ondile/umzimbakhe besele unciphile. (1)
- 10.2 KuseVlaklaagte 2. (1)
- 10.3 NguZondani. (1)
- 10.4 NguSipho. (1)
- 10.5 Litjharagano langaphandle phakathi kukaKholiwe, umkaSipho noSipho. (2)
- 10.6 10.6.1 Usibikela bona abalingisi benovela le bebanekolelo yobuKrestu/ Bebakholelwa kuZimu. (2)
- 10.6.2 Usibikela bona abalingisaba bebahlala endaweni esisabelo. (2)
- 10.7 10.7.1 Ngesenzo sakaZondani sokuzibulala umtlozi ufuna ukusiyelelisa bona singokwamukela nangabe izinto azenzeki ngendlela thina esifuna ngayo sekunokobana sigcine sesizibulele. (2)
- 10.7.2 Umtlozi ufuna ukusiyelelisa bona nakunento ophathiswe yona bona uyise endaweni nofana uyinikele umuntu othileko yenza isiqiniseko sokobana uyakwenza lokho/Umtlozi usiyelelisa bona ukunganikelwa kwelwazi ngesikhathi kungenza omkhulu umonakalo. (2)
- 10.8 10.8.1 Akusilo iqiniso. Umtlozi wenovela le uyilandele ngefanelo imileyo elindeleke esingenisweni ngombana usivezele indawo lapha indaba ithoma khona, esikolweni iMbalenhle, isikhathi kusekuseni begodu umlingisi oyikutani nguKholiwe. (2)
- 10.8.2 Akusilo iqiniso. Wasuka ngombana iinhlobo zakaZondani, khulu khulu umalumakhe kaZondani khabe afuna ukumlandelela ngeMamelodi ayombulala. (2)
- 10.9 Umtlozi usivezele uKholiwe alikholwa kodwana indlela avele ngayo esiqetjhaneni akakhombisi ukuthembela kuZimu njengombana afundise nabantwabakhe ngayo bona nabanemiraro bangokuthandaza. (2)

- 10.10 Umtloli ufuna ukusitjela bona ubudlelwano phakathi kwabantwana bakaKholiwe nababelethi babo bebubuhle ngombana ngekulumo le sikghona ukubona bona bebakghona ukuhlala phasi bakhulumisane nonina noyise ngemiraro abanayo. (2)
- 10.11 Igadango elathathwa nguKholiwe ngokuya kwami alisilihle ngombana likhombisa ukungacabangeli abantwabakhe nendodakhe, uMuzi. Nabegade nginguKholiwe bengingalinda bekufike isikhathi lapha uSipho atjela khona uMuzi indaba kaZondani bese ngizwa ngaye uMuzi bona uthini. Nangabe ayimphathi kuhle bengingakhulumisana naye bekufike lapha azwisisa khona bese uyangicolela. (Umfundi angaveza wakhe amaziso ikani nakazwakalako uzakutlonyeliswa) (3)

[25]**IMITLOMELO YESIGABA B: 25**

ISIGABA C: UMDLALO/IDRAMA**UMBUZO 11: IBHUDANGO LAMI – TG Mnguni****IGRIDI YOKUTSWAYA I-ESEYI**

IKHOWUDU NEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomo		Imitlomo	
Ikhowudu 7 100–80%	Kuhle khulu 12–5	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/l-eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. Indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhowudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhowudu 4 50–59%	Kusezingeni elaneleko 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono emanengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana lethekesthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/l-eseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.

Ikhawudu 3 49–49%	Kusezingeni elanelisako 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zeli ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo.
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwezwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zeli begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-/Ilim-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- /Ilim-Kh - 4-5****=16**

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 11

Isakhiwana libumbeko elilandelwako nakutlolwa umdlalo. Umtloli nakatlola umdlalo kuba neengaba zomdlalo azilandelako ukwenzela bona ozowufunda awuzwe abe awulandele kusukela ekuthomeni bekuyokufika ekugcineni kwawo. Imileyo yesakhiwana somdlalo ilamana ngokwesikhathi sokwenzeka kwezehlakalo zawo. Umtloli womdlalo usuke aphumelele ukulandela imileyo yesakhiwana somdlalo nakayilamanise ngendlela elandelako.

Isethulo sigaba sokuthoma sokutlolwa komdlalo. Kilesisigaba silindele bona umtloli asivezele isikhathi sokuthoma komdlalo, indawo lapha umdlalo uthoma khona, umdlali oyikutana nokuthi indaba imayelana nani namkha umraro aqalane nawo. Kilomdlalo umtloli usivezele bona indaba ithoma eplasini lakaVenter ngaphasi komuthi ngesikhathi semini. Indaba imayelana nokobana uTjhili kufanele afune umuntu ozomsebenzela iplasi njengombana yena angasakghoni ukuzisebenzela ngebanga lokulimala. Kula kuvela khona umdlali oyikutani, uMbulawa abe nomraro ngobujamo azithola asebenza ngaphasi kwabo eplasini lakaVenter.

Ekulumeni kaTjhili noVenter kuyabonakala bona kunomraro ongavela ngombana emzini kaTjhili akekho umuntu ongazomsebenzela ngombana umkakhe unobulwele besifuba sommoya kanti indodanakhe, uMbulawa usafunda. Ngokwekulumo kaVenter uthi uTjhili nakangatholi umuntu ozomsebenzela kuzakufanela bona aqalane nokuqotjhwa.

Isisusa serarano sisiga esenza bona kungabi nokuhlalisana hlangana nabadlali. Isisusa serarano sithoma lapha uMbulawa nasele asebenza eplasini athola bona ubujamo asebenza ngaphasi kwabo abusibuhle ngombana isikhathi sedina sincani, iposo ifika ngemva kwesikhathi begodu batjhayisa ebusuku abatholi isikhathi esaneleko sokufunda. UMbulawa nelutjha nabatjela uMathumbu ngeenghonyilwezi, uMathumbu akayingeni leyo begodu uyabonakala bona akakazimiseli ukuziphendula.

Itjharagano lilethwa zizenzeko ezilandela ngemva kwesisusa serarano. Umdlalo utjharaganiswa zizehlakalo ezenzeka ngomnqopho wokuqeda irarano esele lithomile. Kilomdlalo itjharagano libangelwa kungafuni kwakaMathumbu ukutjheja iinghonyilo zeensebenzi ezibabantu abatjha ngombana lokho kwenze bona zinghale umsebenzi ngomnqopho wokulwisana noMathumbu. Indaba itjharagana ukuya phambili lokha uMathumbu nakaqotha umfelokazi kaMasuku ngombana kunganamuntu ongamsebenzela iplasi phezu kokuthi uMasuku nendodanakhe babhubhele khona eplasini lakhe. Sithola ilutjha likatelela iinsebenzi ezibabantu abadala bona bayokuhlala sabufukama kwaMasuku. Isenzwesi sakatelela uMathumbu bona abize amapholisa bekube nelutjha elibotjhwako, ekufaka hlangana nomdlali oyikutani, uMbulawa. Ilutjha elabotjhwako lathi nalibuya ejele latjharaganisa izinto ukuya phambili bekwafika lapha libotjhwako beligwetjwa ukulengiswa khona.

Isithori kulapha izinto ziba zimbi kungasekho ukubuyela emuva. Emdlalweni lo isithori asiveli tjhatjhalazi. Esivezelwa khona kukobana umdlali oyikutani wasinda lokha nakudunyuzwa iimbotjhwako zombanganarha bewakghona bona abalekele enarheni ye-Angola, lapho afika khona waphumelelisa khona ibhudango lakhe lokuba mjameli wamalungelo wabantu.

Isiphetho somdlalo siveza imiphumela yalokho okuvele esitlhorini. Emdlalweni lo sithola bona ngemva kobana uMbulawa alifezile ibhudango lakhe wabuyela enarheni yekhabo wayokusebenza njengomjameli wabantu bemaplasini. Sitjelwa bona ngesikhathi abuya ngaso inarha yeSewula Afrika besele itjhaphulukile egandelelweni labamhlophe.

Nasiyelela izakhiwana esele zihlathululwe ngehla kuyabonakala bona kezinye zazo umtloli womdlalo lo uphumelele ukuveza imileyo ngendlela efaneleko kodwana kezinye wehlulekile.

[25]

NOFANA

UMBUZO 12: *IBHUDANGO LAMI – TG Mnguni*

- 12.1 Kukobana kunganamuntu ongawusebenzela iplasi. (1)
- 12.2 Kubangelwe kulimala kwakayise wangasakghona ukuyozisebenzela. (1)
- 12.3 Yikulumo kaTjhili ethi uMbulawa unebhudango lokuba mjameli wamalungelo wabantu. (2)
- 12.4 - Isikhathi sedina sifitjhani. (1)
- Kutjhayiswa ebusuku khulu bangasakghoni ukufunda. (1)
- Iposo ifumaneka sekuhlwile. (1)
- 12.5 Iinsebenzi ezibabantu abatjha zagcina sele zibetha iinsebenzi ezibabantu abadala ngamagade bona zihlike eentregereni. (2)
- 12.6 Beyibizwa ngeSihlephulelani. (1)
- 12.7 Kungombana ezibabantu abatjha azimsabi uMathumbu begodu ziyawazi amalungelwazo kanti ezibabantu abadala zesaba bona uMathumbu uzaziqotjha eplasini lakhe bese zitlhoga lapha zingaya khona. (2)
- 12.8 12.8.1 Imumethe umqondo wokobana uMathumbu akalitse aqothe umfelokazi kaMasuku uZimu uyazi bona uzayomhlalisa kiyiphi indawo.
(Tjheja: Umfundi angahlathulula ngendlela ehlukeleko kodwana akuvele pheze umqondo ofana nalo ovezwe kumemorandamu) (2)
- 12.8.2 Sele kufike isikhathi bona bajame ngeenyawo balwele amalungelo wabo njengeensebenzi nezakhamuzi zepulasini lakaMathumbu.
(Tjheja: Umfundi angahlathulula ngendlela ehlukeleko kodwana akuvele pheze umqondo ofana nalo ovezwe kumemorandamu) (2)
- 12.9 Laphendula lathi lifuna kuyokuhlalwa bufukama khona ngomnqopho wokukhombisa uMathumbu bona abakhambisani negadango alithathele umndeneni wakwaMasuku. (2)

- 12.10 Wabizela ilutjha amapholisa kwaba khona elibotjhwako. (1)
Lokho kwamsiza ngombana iinsebenzi ezibabantu abadala zabuyela emsebenzini kwathi elinye ilutjha labaleka/ Azange kumsiza ngombana lathi naliphuma ejele laragela phambili nokulwela amalungelo walo. (1)
- 12.11 Umtloli usivezele uMbulawa amumuntu ongavumeli nanyana yini angayithandiko nongapheli amandla izinto nazingakhambi ngendlela yena azifuna ngayo. Ngifunde bona nawumumuntu unento ongayithandiko uyiveze ungathuli nayo. (1)
- Ngifunde bona nakunento oyifunako epilweni kufanele wenze ngamandla bona uyayifumana/nawunebhudango ragela phambili ulifezekise nanyana kungaba neentjhijilo ezingangani phambi kwakho. (1)
- 12.12 Saba nomthelela omuhle ngombana nasiyelela indlela iinsebenzezi ezayisebenzisako ukulwa nebandlululo, kwaba yindlela ekwagcinwa isetjenziswa eSewula Afrika mazombe neyaletha itjhaphuluko esiyibona namhlanje le. (3)
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa) (3)

[25]

NOFANA**UMBUZO 13: UMBANGO KANZUNZA NOMANALA – SM Mnguni****IGRIDI YOKUTSHWAYA I-ESEYI**

IKHOWUDU NEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomele		Imitlomele	
Ikhowudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlole uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlole.

Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana lethekesti. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/-eseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49–49%	Kusezingeni elanelisako 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlange. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlange. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo.
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlalelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu 1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-/Ilim-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- /Ilim-Kh - 4-5****=16**

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 13

Isakhiwana libumbeko elilandelwako nakutlolwa umdlalo. Umtloli nakatlola umdlalo kuba neengaba zomdlalo azilandelako ukwenzela bona ozowufunda awuzwe abe awulandele kusukela ekuthomeni bekuyokufika ekugcineni kwawo. Imileyo yesakhiwana somdlalo ilamana ngokwesikhathi sokwenzeka kwezehlakalo zomdlalo. Umtloli womdlalo usuke aphumelele ukulandela imileyo yesakhiwana somdlalo nakayilamanise ngendlela elandelako.

Isethulo sigaba sokuthoma sokutlolwa komdlalo. Kilesisigaba silindele bona umtloli asivezele isikhathi sokuthoma komdlalo, indawo lapha umdlalo uthoma khona, umdlali oyikutani nokuthi indaba imayelana nani. Umtloli usivezele bona umdlalo uthoma emini, ehlathini lakwaMnyamana lapha sithola khona uTjhaba noMbangwa bakhuluma ngeendaba zemtjhade. Kuyavela nokobana kunomraro ongase uvele njengombana ikosi uMusi ingasanapilo ehle nje. Baze bayatjho bona ngokwesiko lesitjhaba samaNdebele nguManala ofanele bona abuse ngemva kwekosi uMusi.

Isisusa serarano sisiga esenza bona kungabi nokuhlalisana hlangana nabadlali. Emdlalweni lo sithola bona ikosi ithe lokha nayingasazizwa kuhle yathumela isigijimi bona siyokutjela uManala bona azokuthatha unamrhali njengendodana yayo efanele bona kube ngiyo ikosi ngemva kwayo. Sitjelwa bona uManala wathatha sakhe isikhathi bekwafika la uNzunza athatha khona unamrhali kuyise ngobukirikitjani bekwaba kulapha kusuka khona irarano phakathi kwakhe nomfowabo uManala. UNzunza wabutha ingcenywe yesitjhaba wabaleka naso.

Itjharagano lilethwa zizenzeko ezilandela ngemva kwesisusa serarano. Umdlalo utjharaganiswa zizehlakalo ezenzeka ngomngqopho wokuqeda irarano esele lithomile. Kilomdlalo sithola bona indaba itjharaganiswa nguManala nebutho lakhe nabagijimisana noNzunza ukwenzela bona athole unamrhali athathelwe yena ngobukirikitjani. Sithola umdlalo utjharagana ukuya phambili ngokobana amabutho kaManala athi nasele azitjela bona amfumene uNzunza kucime ilanga elinguManala ngonobangela wokubusa ngaphandle kukanamrhali. Lokho kwenza bona itjharagano libohle kancani ngombana kukateleleka bona amabutho ajame ngepi bekufike lapha kufihlwa khona ikosi. Ukucima kwamalanga abusa ngemva kwekosi uManala nakho ngokhunye okutjharaganisa umdlalo lo ukuya phambili.

Isitlthori kulapha izinto ziba zimbi kungasekho ukubuyela emuva. Emdlalweni lo isitlthori sisithola lapha uNzunza namabuthwakhe bangasakghoni ukubaleka ukuya phambili ngebanga lokuvinjwa kuzala komlambo iBhalule. Basuka babalekela kuNaNgubokazi bayokubawa isizo. Amabutho wakwaManala, ngaphasi kwendodana kaManala athi nakafika kibo kwatholakala bona uNaNgubokazi usebenzise ingubo yedini bona amabutho kaManala angasabulala amabutho kaNzunza bekwaba kulapha kucolelanwa khona.

Isiphetho somdlalo siveza imiphumela yalokho okuvele esitlthorini. Isiphetho somdlalo lo sithola bona uNzunza, ngokusizwa nguNaNgubokazi, usebenzisa uNaMthise kaTjhangutjhagu ukuphelisa umbango ophakathi kwakhe nesitjhaba sakamfowabo uManala. UNzunza unikela uNcagu uMthise bona kube yindlovukazi yakhe. Isiphetho lesi siphetho-phekghu ngombana bekungakalindeleki bona indaba ingaphela ngaphandle kobana isitjhaba saManala sifumane unamrhali ebesele kusikhathi eside kangaka sifunana naye.

Nasitjheja indlela izehlakalo umtlozi womdlalo lo azilamanise ngakho kuyabonakala bona uphumelele ukusivezela lokho ekulindeleke ngaphasi komunye nomunye umleyo wesakhiwana.

[25]**NOFANA****UMBULO 14: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

- 14.1 Izinyo lendlovu. (1)
- 14.2 NguMajabajaba. (1)
- 14.3 Kungombana ingasaboni emehlweni, ye-ke ifuna ukumuzwa bona unoboya na njengombana uManala bekumumuntu onoboya obunengi. (2)
- 14.4 Bekahlose ukuyokwenza isiqiniseko bona mbala uyise ufuna ukunikela uManala unamrhali na. (2)
- 14.5 Wembatha isikhumba senyamazana esinoboya obunengi. (1)
- 14.6 Yathi unamrhali lo amthogomele naye uzamthogomela. (1)
- 14.7 Ubhaleliswe kukobana ubasaye ekuzumeni/ubasakhuphe ubuzimba bokuzuma. (2)
- 14.8 Wabuthelala amabutho asele lokha uNzunza nakabaleka namanye wawatjela ngesenzo sakaNzunza bekwaba kuthoma kombango hlangana namabutho amabili la. (2)
- 14.9 Indima edlalwe nguNanasi ekuphumeleliseni ummango-ndaba womdlalo lo kukobana afakele uNzunza ummoya wokobana afune ubukhosi ebungasi ngebakhe. Ukusuka lapho nguye godu osenga uNgendu bona amtjele bona ikosi ubukhosi iyobudlulisa njani. Ngemva kwalapho simthola kunguye godu olukisa uNzunza amano wokobana ayobuthatha njani ubukhosi. (3)
- 14.10 Amlandela ngombana ayengathembi bona uManala angakghona ukubusa isitjhaba ngebanga lokobana bekangasimnengi ngekosini begodu bekazithandela ubuzimba kunokobana atjheje zobukhosi. (3)
- 14.11 Kungebanga lokobana bebabusa isitjhaba ngaphandle konamrhali. (2)
- 14.12 Sisenzo sekosi sokunikela uManala itjhwalo lokuzuma ngombana azange asalisebenzisela ukuzuma iinyamazana kodwana walisebenzisela ukuzuma uNzunza begodu lamenza bona amabuthwakhe abe namandla. (2)
- 14.13 Isiphethwesi besingakalindeleki/Siphetho-phekghu. Lokhu sikutjho ngombana besele kusikhathi eside uNzunza agijinyiswa ngomnqopho wokobana kutholakale unamrhali. Bekungakafaneli bona athi sele atholakele bese uyaliswa esikhundleni sakanamrhali kuthathwa umfazi (3)

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IMITLOMELO YESIGABA C: 25
INANI LILOKE: 80