



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)

IPHEPHA LESITHATHU (P3)

FEBHERBARI/MATJHI 2014

IMITLOMELO: 100

ISIKHATHI: ama-iri ama- $2\frac{1}{2}$

Iphepheli linamakhasi asi-6.

YELELA

1. Iphepheli LINEENGABA EZINTATHU, u-A, B kanye NESIGABA-C.

ISIGABA A:	Amatheksti wokuzitlamela	(50)
ISIGABA B:	Amatheksti amade wokuthintana	(30)
ISIGABA C:	Amatheksti wokuthintana amithombo, anikela ilwazi, abukelwako kanye naweendlela ezahlukahlukene zokuthintana	(20)

2. Khetha imibuzo ukuya ngemiyalo onikelwe yona.
3. Phendula umbuzo OWODWA esigabeni ngasinye.
4. Thoma umbuzo NGAMUNYE ekhasini ELITJHA.
5. Kufuze uthome ngokutlola okukodwa kwalokhu: umebhengqondo, umgwalo/
amaflowutjhadi/amagma amummongo. Kumele kuvele nanyana kubonakale
NGAPHAMBI kwendabakho.
6. Tlola ngesandla esihle nesibonakalako.
7. Ngileyo naleyo pendulo ayinkelwe isihloko sayo.
8. Ukupeledwa kwamagama kanye nokwakhiwa kwemitjho kuzokuyeletwa
khulu.
9. Isikhathi esiphakanyisiweko sokuphendula isigaba ngasinye:

ISIGABA A:	Pheze imizuzu ema-70
ISIGABA B:	Pheze imizuzu ema-40
ISIGABA C:	Pheze imizuzu ema-40

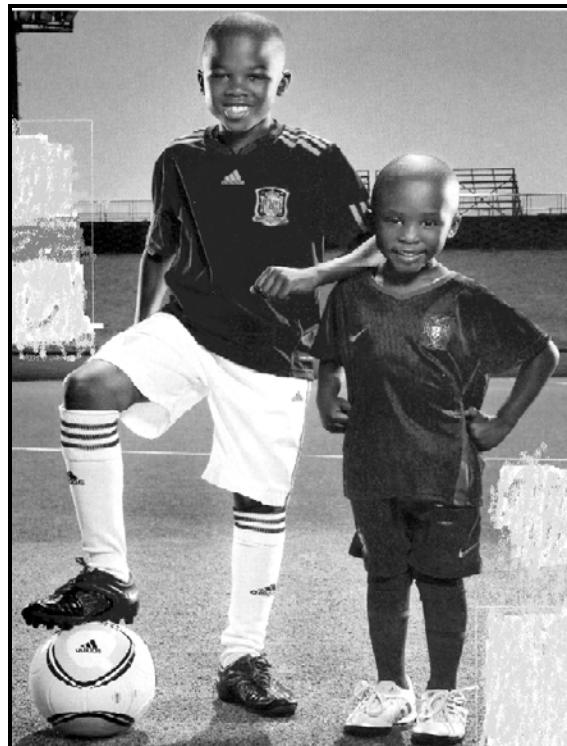
ISIGABA A: AMATHEKSTI WOKUZITLAMELA**UMBUZO 1**

Khetha isihloko ESISODWA utlole indaba engaba magama ali-190–240.

Kufuze uthome ngokutlola okukodwa kwalokhu: umebhengqondo, umgwalo/amaflowutjhadi/amagama amummongo. Kumele kuvele nanyana kubonakale NGAPHAMBI kwendabakho.

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|-----|--|-------------|
| 1.1 | Tlola indaba ngesihloko esithi: 'Utitjhere owenza umehluko epilwenami.' | [50] |
| 1.2 | Tlola indaba ngelanga owathatha ngalo imiphumela yakho yeGreyidi letjhumi nanye. | [50] |
| 1.3 | Ngathana ngiyakghona, ngabe ngibuyisela isikhathi emva ...
Tlola indaba ngesihlokwesi. | [50] |
| 1.4 | Esikhathini esiphila kiswesi, ingabe kusatlhogeka bona abazali bafundise abentwababo ngokuziphatha na? Tlola indaba uveze amazizwakho ngesihlokwesi. | [50] |
| 1.5 | 'Abafundi abasidisi kumele baqothwe eenkolweni.'
Vuma nanyana uphikisane nesihlokwesi. | [50] |
| 1.6 | Tlola indaba uhlathulule ngobumbi nobuhle bokufunda eenkolweni zangeqadi. | [50] |
| 1.7 | Qalisisa iinthombe ezilandelako, ukhethe ESISODWA bese uzitlamela indaba uyinikele nesihloko. | |

1.7.1



[50]

1.7.2



[50]

IMITLOMELO YESIGABA A: 50

ISIGABA B: AMATHEKSTI AMADE WOKUTHINTANA**UMBUZO 2**

Khetha isihloko ESISODWA bese utlola ngaso amagama abe ma-80–100.

2.1 INCWADI YABAKHULU

Kuyabhenyogwa, wena ufunu ukuza esikolweni. Tlolela utitjhorehloko incwadi umhlathululele ngobujamo okibo. [30]

2.2 UMBIKO

Kuthuthunjiswe umtjhini wokukhupha imali esithabathabeni seentolo sangekhenu. Nguwe obone isehlakalwesi. Tlola umbiko oya emapholiseni. [30]

2.3 IKULUMO ELUNGISELELWEKO

Kunomnyanya wokulayelisa abafundi beGreyidi le-12, esikolweni senu babawe wena bona wethule ikulumo yokulayelisa abafundabo. Tlola phasi ikulumo leyo. [30]

2.4 I-ATHIKILI YEPHEPHANDABA

Isikolo senu sikhamba phambili ngokuthola imiphumela emihle, kugcine kwenziwe nomnyanya omkhulu ngalokhu. Tlola i-athikili yephephandaba uhlathulule koke obekwenzeka ngalelolanga. [30]

IMITLOMELO YESIGABA B: 30

**ISIGABA C: AMATHEKSTI WOKUTHINTANA AMITHOMBO, ANIKELA ILWAZI,
ABUKELWAKO KANYE NAWEENDLELA EZAHLUKAHLUKENEKO
ZOKUTHINTANA**

UMBUZO 3

Khetha isihloko ESISODWA bese utlola ngaso amagama abe ma-60–80.

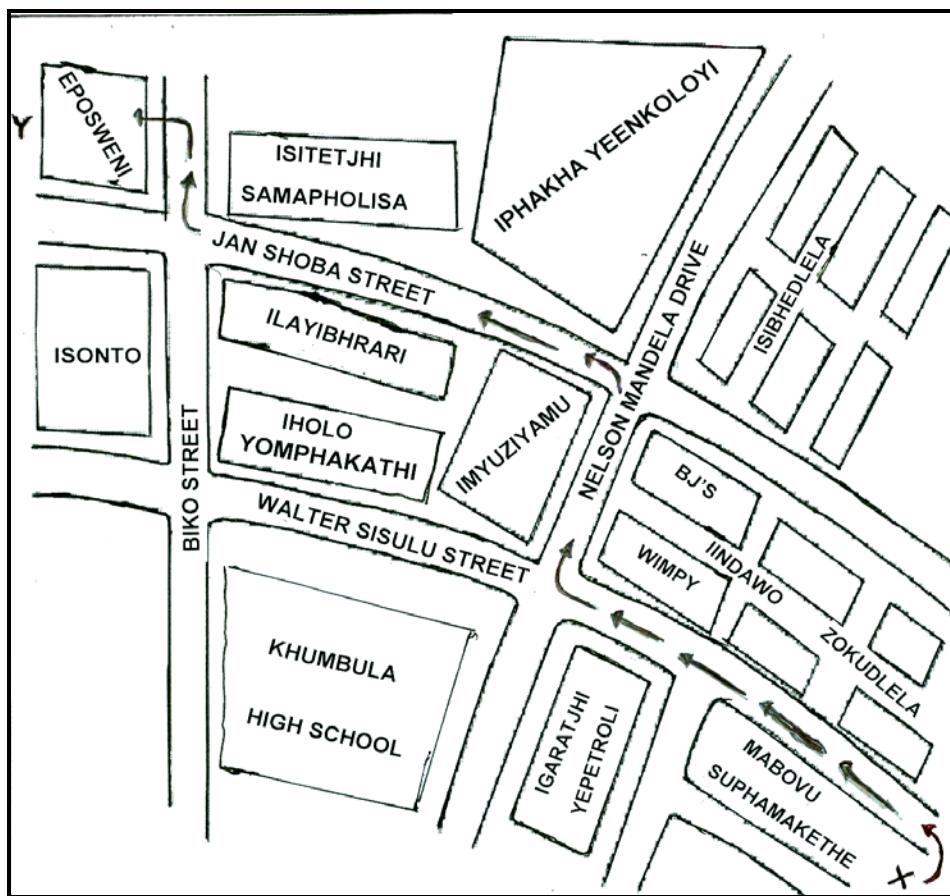
3.1 IKARADA LESIMEMO

Ekhenu kuzokuba nomtjhado. Nguwe ofanele umeme iinhlobo, abangani nomndeni. Tlola ikarada lesimemo somtjhado lowo.

[20]

3.2 IINKOMBA ZENDLELA

Usesitolo i-Mabovu Suphamakethe (Tjheja itshwayo u-X). Kufika umuntu kuwe okhamba ngeenyawo ubuza indlela eya eposweni (Tjheja itshwayo u-Y). Qalisisa umebhe ongenzasi bese umtlolela iinkomba eziya eposweni.



[20]

3.3 IDAYARI

Wena nomndenakho nivakatjhele endaweni yokuzithabis. Tlola idayari yamalanga amahlanu lapha uveza khona bona benenzani.

[20]

**IMITLOMELO YESIGABA C:
INANI LOKE:**

20

100