Discussion and Response

Name of Student:

Name of Institution:

Date:

Part 1: Post

I trust that the sociological approach helps to comprehend the reasons for crime and criminal conduct. Within the sociological approach is the social learning theory endeavors to explain socialization and its impact on the development of the self. There are many of theories that clarify how individuals become socialized, including psychoanalytic theory, functionalism, conflict theory, and symbolic interaction theory. Social learning theory takes a look at the individual learning process, the formation of self, and the impact of society on socializing people.

Social learning theory helps to understand the causes of criminal behavior in a major way. Individuals participate in crime due to their relationship with other people who take part in the crime. Their criminal conduct is strengthened, and they learn convictions that are favorable to crime. They have criminal models that they take up with psychologically. As a result, these people come to view crime as something that is desirable, or if nothing else justifiable in certain circumstances.

Learning criminal behavior is similar to figuring out how to participate in conforming behavior: it is done through a relationship with or exposure to others. Indeed, association with delinquent companions is the best indicator of negligent conduct other than prior delinquency.

Part 2.Response

A major strength of the developmental approach is that there is significant empirical research to demonstrate the impacts of behaviour change from cognitive treatment. It has been valuable in distinguishing how to change behaviour by changing the way we think. Be that as it may it is additionally criticised for its lack of ecological legitimacy and reductionist approach that disregards the role of emotion in cognitive processing. The approach has a tendency to depend on measurable quantitative data and ignores quantitative data like social variables and emotions, which clarify why we think, feel, and act as we do.

References

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