

# Reading strategies

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Inglês

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# Skimming

## TEXT 1

### About the Year of Light

01 On 20 December 2013, the UN General Assembly 68th Session proclaimed 2015 as the  
02 International Year of Light and Light-based Technologies (IYL 2015).

#### 03 OVERVIEWS AND AIMS

04 In proclaiming an International Year focusing on the topic of light science and **its**  
05 applications, the UN has recognized the importance of raising global awareness about how  
06 light-based technologies promote sustainable development and provide solutions to global  
07 challenges in energy, education, agriculture and health. Light plays a vital role in our daily  
08 lives and is **an imperative cross-cutting discipline of science in the 21<sup>st</sup> century**. It has  
09 revolutionized medicine, opened up international communication via the Internet, and  
10 continues to be central to linking cultural, economic and political aspects of the global  
11 society.

12 IYL 2015 programs will promote improved public and political understanding of the central  
13 role of light in the modern world while also celebrating noteworthy anniversaries in 2015 –  
14 from the first studies of optics 1,000 years ago to discoveries in optical communications  
15 **that** power the Internet today.

16 This International Year will bring together many different scientific societies and unions,  
17 educational institutions, technology platforms, non-profit organizations and private sector  
18 partners.

Retrieved from: <<http://www.light2015.org/Home/About.html>>. [Adapted]. Accessed on July 31<sup>st</sup>, 2015.

► PREVISÃO

► PALAVRAS COGNATAS

► CONTEXTO

### Text 1

#### Top Issues Facing Our Youth in the New Millenium

##### a. Drug/Alcohol Abuse



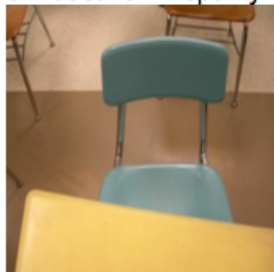
01 There was a time in cinematic history where virtually every  
02 actor/actress was portrayed on screen with a cigarette in hand.  
03 Smoking, it was implied, was cool. As a result everyone was doing  
04 it, including young people. As awareness to the danger of smoking  
05 increased, "cool" images of smoking disappeared. Unfortunately,  
06 the same can't be said about drugs and alcohol. These vices are  
07 staples in everyday media. Simply, drinking and using drugs is still  
08 shown as being cool. The numbers bear the tale. 21% of high  
09 school seniors say they get high and 41% of the same group report  
10 drinking alcohol.

##### b. Materialism



01 We live in a society that promotes materialism and so we  
02 perpetuate this particular malady by instilling bad habits into our  
03 children. We teach them that the measure of success and  
04 happiness in life is how much stuff you have. Kids naturally want  
05 things – especially if their friends have something similar.  
06 Unfortunately, there seems to be little restraint on guidance as we  
07 go about this.  
08 We have a mentality of getting what we want and when we want it  
09 that has been ingrained in us since childhood. The unfortunate  
10 result is that there are devastating consequences for such  
11 continued behavior later in life.

##### c. Education Disparity



01 Education is important. Few people would dispute this well  
02 regarded fact. A good education (in comparison with a bad one) will  
03 provide a child with an increased chance of taking advantage of  
04 opportunities to be successful in life. Unfortunately, some people  
05 have it better than other. This is not an issue of just one school  
06 being better than another. Rather we are talking about whole  
07 classes of children being denied a proper education that will  
08 prepare them to compete in a job market with their peers and have  
09 the same access to their dreams.

Adapted from: <<http://www.toptenz.net/top-10-issues-facing-our-youth-today.php>>. Accessed on July 14<sup>th</sup>, 2016.

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Water: I drink water all day.

↳ (água = substantivo)

I have to water the flowers every morning.

↳ (regar, molhar = verbo)

## ▶ ASPECTOS GRAMATICAIS

Milk: You should drink more milk.

↳ (leite = substantivo)

My grandfather needs to milk the cows.

↳ (ordenhar, tirar leite = verbo)

Book: I read lots of books.

↳ (livro = substantivo)

Can you please book a table for two?

↳ (reservar = verbo)

School: School of fish.

↳ (cardume, coletivo de peixe)

## Text 4

### Out of school and out of work

World Bank Group Report 2016

Throughout Latin America, youth who are neither working nor in school are often labeled ninis, from the Spanish phrase "ni estudia ni trabaja."

One in five youth in the region – totaling more than 20 million people aged 15-24 – is living as a nini. Moreover, the problem has proven very persistent. Despite the strong economic performance of Latin America during the 2000s – with vibrant economic growth and a significant reduction in poverty and inequality – the proportion of ninis fell only marginally, and the number of ninis actually increased.

HOYOS, Rafael de; ROGERS, Halsey; SZÉKELY, Miguel. Out of School and Out of Work: Risk and Opportunities for Latin America's Ninis, 2016. World Bank, Washington, DC. Retrieved from: <<https://openknowledge.worldbank.org/handle/10986/22349>>. Accessed on October 31<sup>st</sup>, 2016.